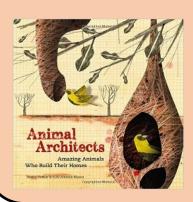
2017 Towner Award Nominee



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Copyright: 2015 # of pages: 32 AR level: Not AR <u>Curriculum Connections</u>: Animal Habitats: Builders, biomes, life cycles, animal adaptations, building design

<u>Best lends itself for instruction of:</u> Close reading, finding information, compare/contrast, using text features and pictures to understand content

An exploration of how animals build their homes and the amazing structures some of them make. Each animal included has its own "architect" style layout with information, diagrams and an architectural drawing.

Common Core

Primary:

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.3.2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Intermediate:

CCSS.ELA-Literacy.RI.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RI.5.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Text Features:

Table of Contents , Subheadings, Quick Facts, Diagrams

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Lesson Ideas	Text Set Options	
Primary:		
Make a list of the various things that homes provide (safety, shelter, warmth, etc.). Make a list of the types of homes that the students can come up with.		er Ward AR 4.3
Become a naturalist: students create an observational notebook of animals in their yards or at a park.	Animals at Home DK Readers 2007	avid Lock AR 2.8
As a class, create a chart of animal homes sightings.	Animal Homes Kingfisher 2013	dy Allen Not AR
As an introduction to animal adaptations, guide students in identifying how each animal shows a different adaptive feature.	Animals Building Homes Capstone 2004	y Perkins AR 3.3
Make a chart comparing habitats: desert, tropical forest, ocean, etc. Have students decide why animals live in their habitat and would not live comfortably in a different habitat (Why would a polar bear not live comfortably in the desert or ocean?)	Video: National Geographic, Wild about Animals: Animal Builders	
Give students a box of animal crackers and a picture of different types of habitats. Have students sort the animals into their habitat. Have them compare and discuss the differences.		en Leedy AR 2.8
Intermediate:		
Ask students to watch either of the videos noted to the right and try to sketch some of the homes they see.	Videos: <u>Animal Homes, PBS</u> <u>Awesome Animal Builders</u> Really Wild Animals, National Geographic 1996-199	97
Create a chart comparing and contrasting each kind of home. Start a research unit letting pairs of students explore an animal for a project.	-	o Arndt ot AR
Collect leaves, sticks, textured paper, etc. Have students invent an animal and the shelter they would live in. Make a collage showing their animal and the shelter it lives in.		la Wilkes .R 4.2
Create a model of a home for one of the animals in the book using natural materials.		ne Taylor .R 5.3
Have students write a poem using one of the poems from <u>Good Mousekeeping: and other animal homes poems</u> as a template.		J. Lewis AR 4.1
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