

TRAIN WITH LESS STRESS, MORE SUCCESS  
WASHINGTON LIBRARY TRAINERS (WALT)  
WLA 2006 CONFERENCE, TACOMA, WA  
THURSDAY, APRIL 20<sup>TH</sup>, 10 – 11:15 AM

# *“Only What the Learner Creates is Learned”*

## **Session Objectives/Outcomes:**

- List characteristics of AL that enable quick effective training design.
- Identify the four phases of the AL learning cycle and the importance of each.
- Define Accelerated Learning (AL).



## **Session Presenters:**

- Jess Chandler, Sno-Isle Libraries,  
[jchandler@sno-isle.org](mailto:jchandler@sno-isle.org)
- Mary Ross, Seattle Public Library,  
[mary.ross@spl.org](mailto:mary.ross@spl.org)
- Laurel Steiner, King County Library System,  
[lsteiner@kcls.org](mailto:lsteiner@kcls.org)
- Christa Werle, Sno-Isle Libraries,  
[cwerle@sno-isle.org](mailto:cwerle@sno-isle.org)

## **Session Resources:**

- Meier, Dave. The Accelerated Learning Handbook. New York, McGraw-Hill, 2000.
- Bowman, Sharon L. The Ten-Minute Trainer: 150 ways to teach it quick & make it stick!. San Francisco, Pfeiffer, 2005.
- Greenbaum, Jill. "Shifting to Accelerated Learning." HR Focus 76.2 (Feb 1999): 5(1).
- Reynolds, Larry. "Stand and deliver...designing training". Training Journal Dec 2002, 8-9.
- Zemke, Ron. "Accelerated learning: madness with a method. (includes related articles)." Training 32.n10 (Oct 1995): 93(6).
- <http://www.alcenter.com>
- <http://www.wla.org/walt>

