

# Project VIEWS2: Storytimes Matter!



A purposeful focus on early literacy principles in public library storytimes makes a difference in storytime programs and in children's early literacy behaviors

## Research Team

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VIEWS2 (Valuable Initiatives in Early Learning that Work Successfully) is a four-year grant funded by the Institute of Museum and Library Services. It was awarded to Dr. Eliza T. Dresang at the University of Washington Information School.

This groundbreaking study used four different tools (three researcher-developed tools and one commercially available tool) to measure the early literacy impact of public library storytimes on the children who attend those storytimes. Researchers observed 240 storytimes over two years, across the state of Washington.

The VIEWS2 research demonstrated that:

- Children who attend public library storytimes respond to the early literacy content that the librarian delivers during the storytime.
- Activities that support early literacy principles, when intentionally inserted into storytimes, can make a difference in storytime programs and in children's early literacy behaviors.

Find out more at: <http://views2.ischool.uw.edu>

# VIEWS2

Valuable Initiatives in Early Literacy That Work Successfully



**24,000**  
Miles Traveled



**2,880**  
Kids Observed



**720**  
Spreadsheets

**720**



Hours Coding

**600**



Storytime Books

**100**



Cameras+Tripods



**60**  
Faulty SD Cards



**40**  
Librarians



**35**  
Researchers



**14**  
Small Libraries

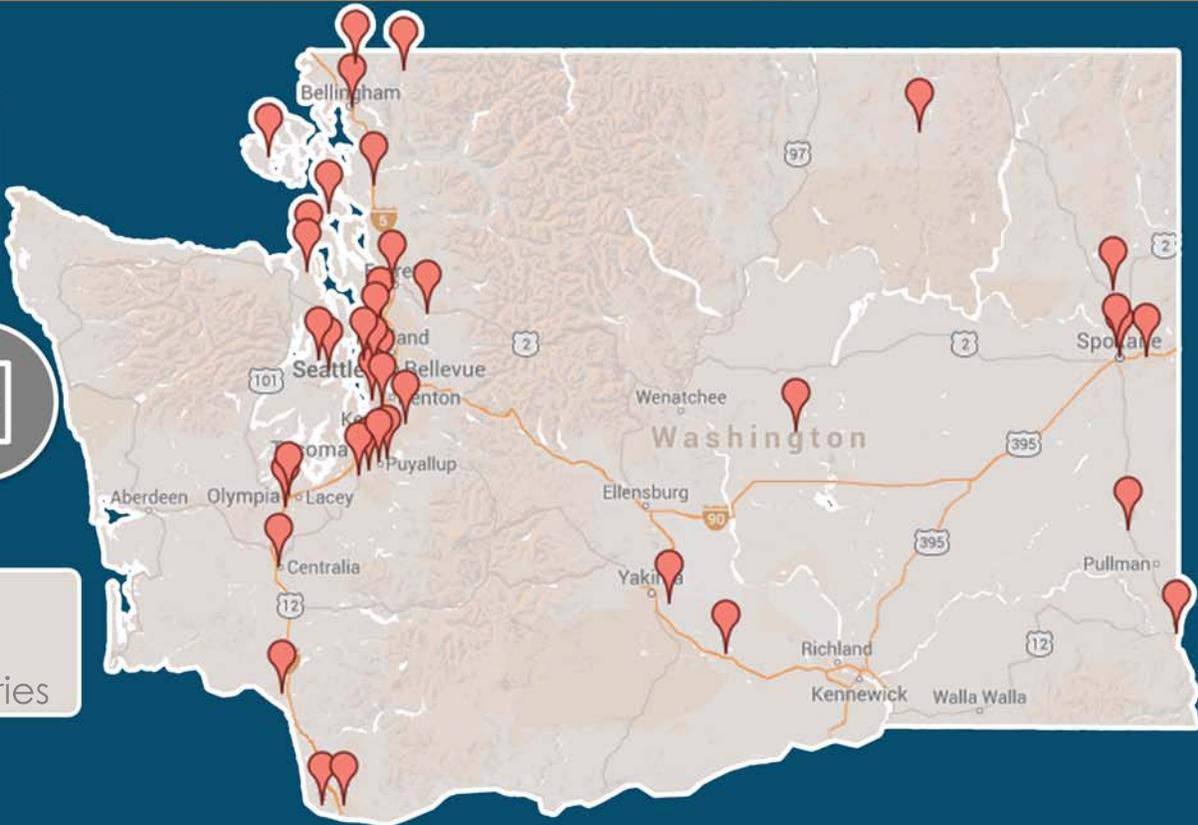
**13**



Medium Libraries

**13**

Large Libraries



**4**  
Partner Organizations



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Number of Other Studies Like This in the United States

**0**