

opening doors & creating opportunities for adjunct library faculty

Emma Clausen
Pierce College

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slides and documents:

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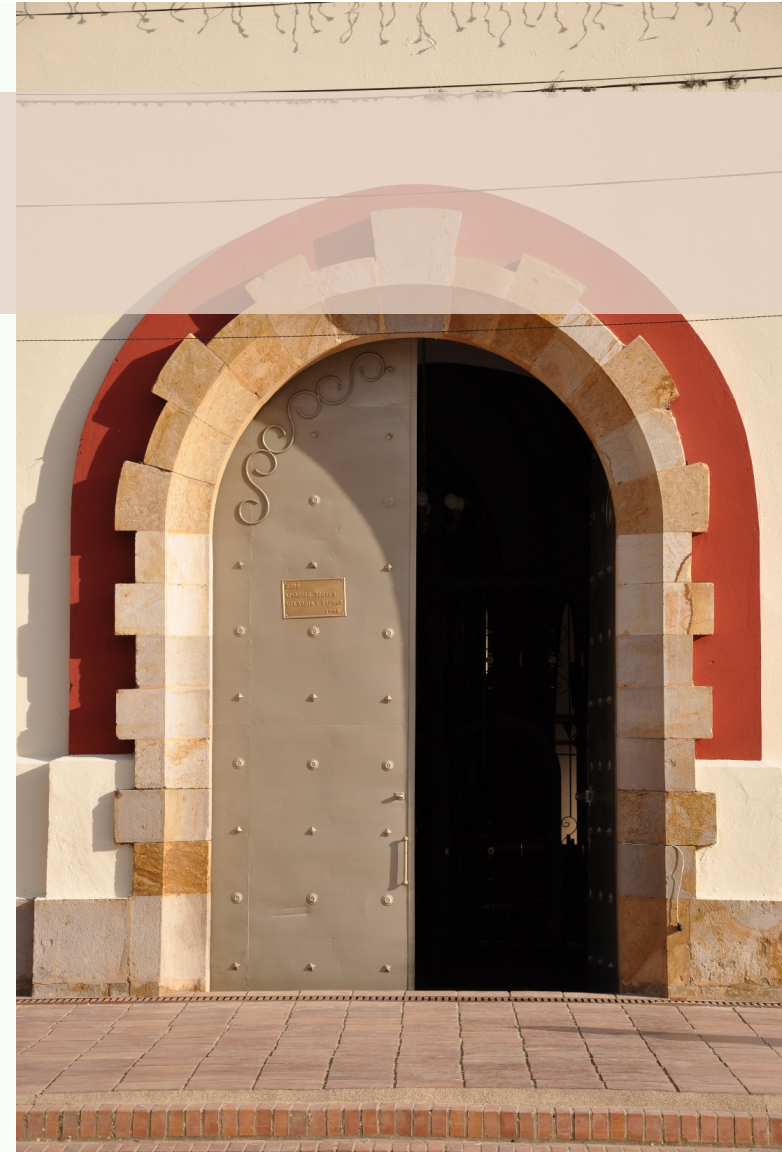
potentially heavy doors

- connection fuels engagement
- opportunity for meaningful contributions
- conversation is key



opening doors

1. onboarding strategies
2. shared reference work
3. project work & co-teaching
4. reflective practice
5. in-service



framing: onboarding strategies

- what activities get to the heart of our culture?
- share the unique culture of our library:
 - service philosophy
 - teaching mission



new faculty checklist

	Complete?	Date(s)
Review reference collection, databases, and catalog using sample assignments.		
Observe a FT librarian teaching a class.		
Co-teach a class.		
Debrief about co-teaching experience.		
Observe teaching on the reference desk or in the classroom. (Fall and Spring)		
Write annual self-reflection and debrief with FT librarian. (Winter)		

shared reference work

- navigate college systems and the campus
- questions come up organically
- meaningful conversation
- explore the collection using real student topics and assignments from across disciplines



connecting: project work

- identifying skills and interests and connecting colleagues with projects
- balancing needs of library with individual interests
- reality check: it takes time to help manage/shepherd a project



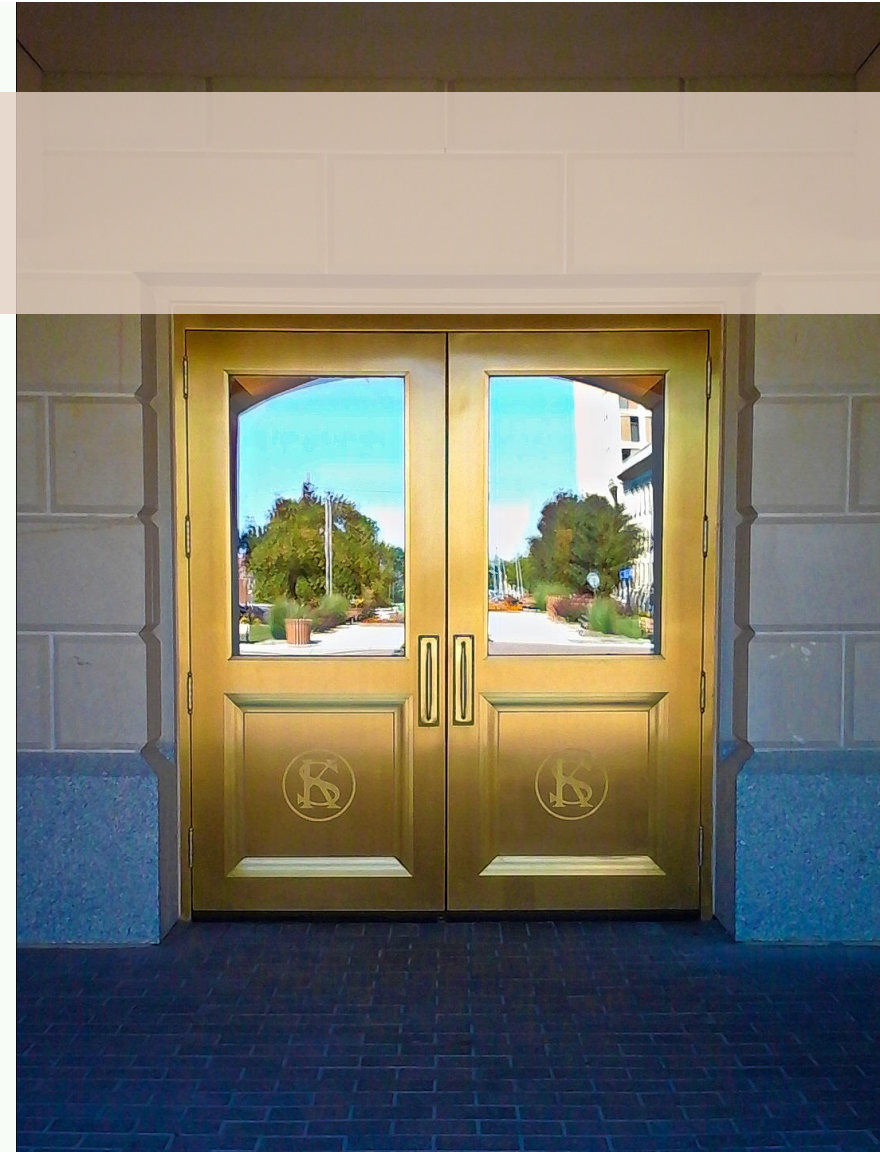
connecting: co-teaching

- scaffold by beginning with observation
- discuss student population and unique needs
- develop outcomes and lesson plan together
- discuss active learning and assessment



reflective practice

- institutional observation process
- goal: support sharing and growth opportunities
- tie reflections into plans for professional development/projects



reflective practice questions

1. Thinking back over the past calendar year, how have you grown as a librarian and teacher?
2. Reflect on your work with classroom teaching, reference, collection development, technology or assessment. Choose one or two of these areas and describe some challenges/opportunities that you've identified in your work.
3. What would you like to learn in the future? What kinds of projects would you like to be involved in at Pierce College Library?
4. What kinds of support do you need to help you continue to learn and grow as a librarian?

building together: in-service

- unique opportunity for community building
- activities and discussion driven by faculty needs
- space to discuss issues and concerns



in-service topics

- assessment of one-shot instruction
- active learning and lesson planning
- how to connect with discipline faculty
- improving communication
- project opportunities
- open educational resources (OER)

in-service time & cost

- 3-4 hours planning
- provide a modest stipend, if possible
 - secure money in budget for special assignments
- meal/refreshments
 - work closely with campus food service for options
- set preferred date far in advance of event

opening doors to personal & professional engagement

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