

UNIVERSITY *of* WASHINGTON

# **Blurring the Lines**

## **Encouraging Undergraduate Student Success through Partnerships**

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ACRL Washington and Oregon Joint Conference  
October 22, 2015



# Introductions

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# UW Seattle Undergrads

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<https://admit.washington.edu/QuickFacts>

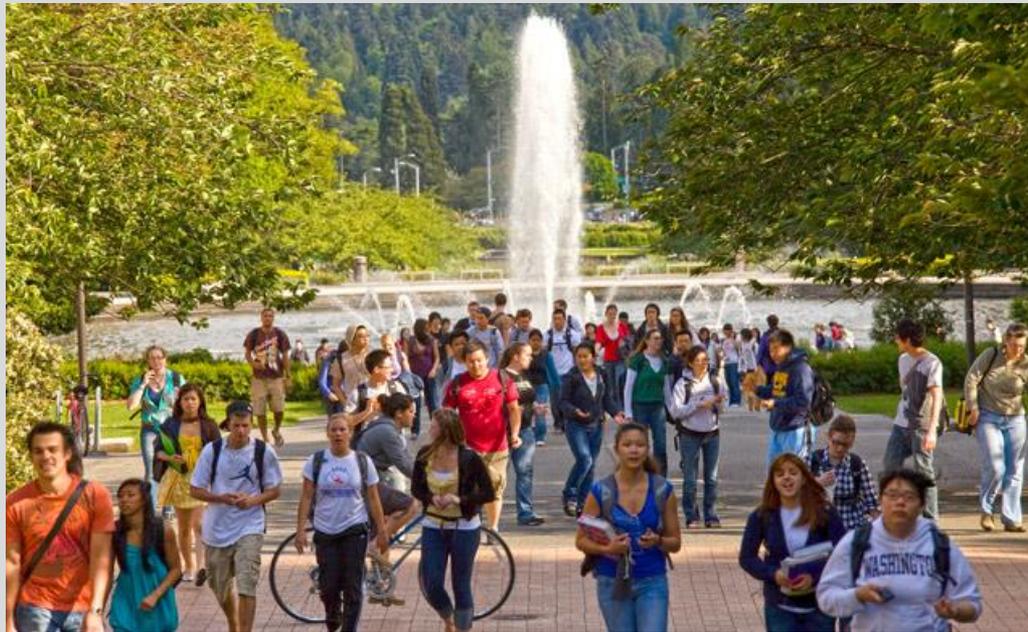


Photo Credit: University of Washington

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# Odegaard Undergraduate Library



Photo Credit: University of Washington

## Mission

<http://www.lib.washington.edu/ougl/about>

## History and Renovation

<http://www.lib.washington.edu/ougl/about/history>

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# Key Concepts

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Learning takes place inside and outside the classroom, in both formal and informal settings. Libraries can contribute to the richness of learning through partnerships, including our spaces and our programming.

# Key Concepts

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Partnerships across traditional boundaries are critical to our future:

- > Partnerships should be explored explicitly and strategically.
- > Partnerships are designed in many different ways and have occurred across a continuum.
- > When we collaborate, we provide models/roadmaps for undergrads.

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# Key Concepts

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Taking a holistic view of our students and potential points of contact to affect them positively is important -- we want to contribute to an environment that enables students to do their best work.

- > Student support must transcend divisions.

# Odegaard Writing and Research Center

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- > Subject content
- > College prep
- > New populations
- > No required general education/ common experience curriculum

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# OWRC: It's not really about just writing

## *METALANGUAGE FOR PROCESSES OF INQUIRY*

Tutors will be able to:

- Understand and apply a knowledge of inquiry as—at all levels—a situated and recursive process employing reading, writing, discussion, and other strategies in creating knowledge
- Be able to describe own and writers' processes in order to model metacognition
- Understand the role of threshold concepts in an inquiry process
- Recognize the stage of the inquiry process in which a writer is facing immediate challenges in order to make appropriate collaboration, resource, or referral choices (including joint sessions with research librarians and referral to the OWRC concierge)
- Determine collaboratively with writers whether prior knowledge is appropriate for present task
- Support writers in thinking through how current strategies and experiences may or may not be taken up in future projects

# OWRC: The Partnership Path

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# OWRC: Lessons Learned

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- > Be prepared to collaborate *deeply*.
- > Do NOT underestimate culture clash.
- > Rethink what you want to assess.

# Health and Wellness Programming

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- > Interested and committed student groups
- > Willingness to experiment
- > Open space and large meeting room
- > UW students feel connected to “Ode”; an approachable library
- > Programming fits into the UW Libraries strategic plan
- > Provide productive and user-centered library spaces and experiences

# Health and Wellness: Peer Health Educators

 **Odegaard Undergraduate Library**  
April 1 · Edited · 🌐

#wellnesswednesday #uwphpe Peer Health Educators (PHEs) will be available to talk with you in Odegaard this quarter starting tonight from 7:30 pm to 9:00 pm! Who are PHEs and what do they do?  
<http://depts.washington.edu/livewell/phe/>



Peer Health Educators

We, the Peer Health Educators, are a group of student volunteers that facilitate presentations about health issues to groups all over campus.

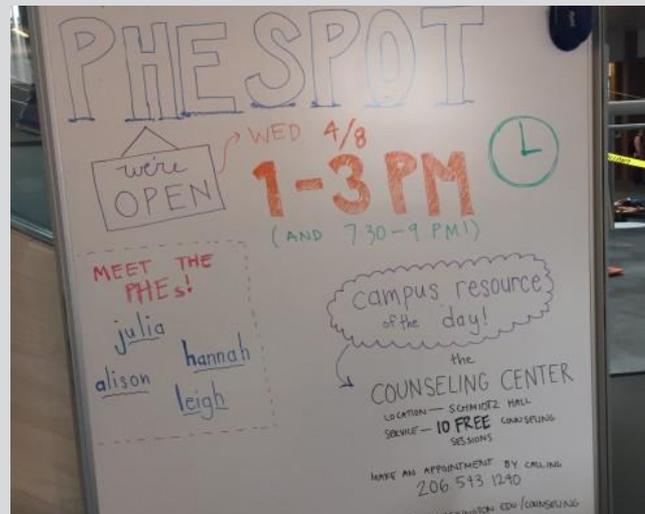
DEPTS.WASHINGTON.EDU

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# Health and Wellness: PHEs



# Health and Wellness: Huskies for Suicide Prevention and Awareness



“UW’s only student group that focuses on suicide prevention and mental health awareness”

- RSO, Registered Student Organization
- 2014 HUB Award Winner for Husky Impact
- Goody bags during Stress Less Week, including library messaging
- College Dogs Visits

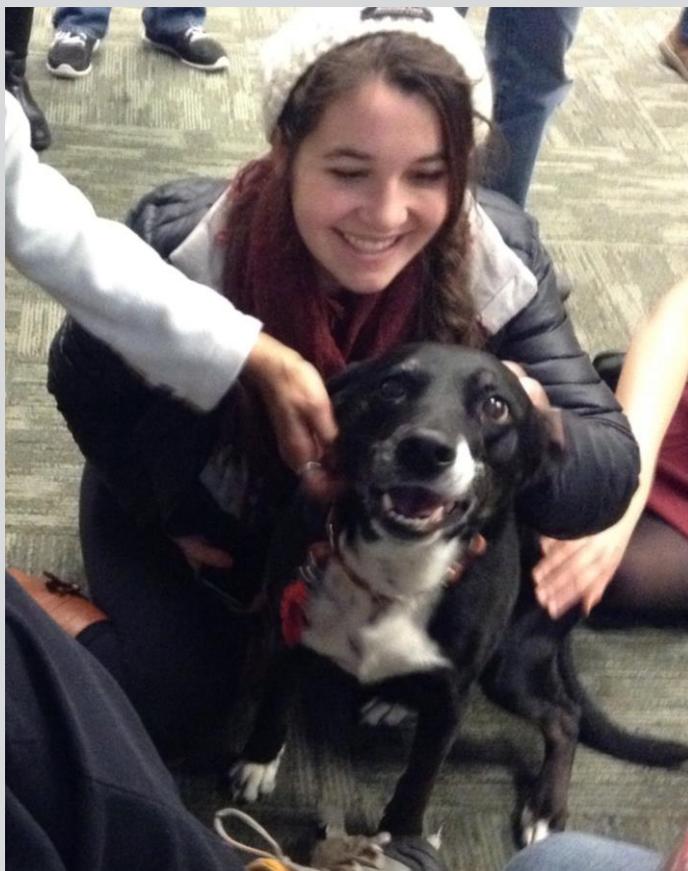
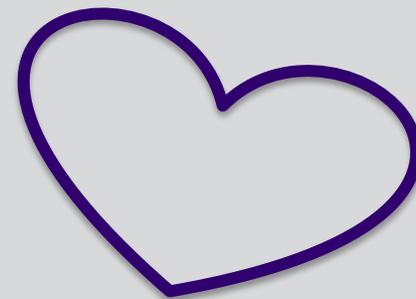
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# Health and Wellness: HSPA

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# Health and Wellness: Performing Arts



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# Music in the Library: UW World Series

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1-Hour Pop-Up  
Performances

Study Session with  
a Soundtrack

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# Music in the Library: UW World Series



## Benefits

- > Alternative Performance Space
- > Shared Experience
- > #thefeelz

# Music in the Library : UW World Series and Beyond



**Study Session with a Soundtrack**



**For more information, follow us!**



Oct 23 Study Session with a Soundtrack: UW Chamber Orchestra with Valerie Muzzolini Gordon, Harp

Public · Concert · Hosted by Odegaard Undergraduate Library

Going Invite Edit ...

Friday at 2:30pm - 3:00pm  
2 days from now · 61°F / 46°F Partly Cloudy

Odegaard Undergraduate Library  
4060 George Washington Ln, Seattle, Washington 98105

Show Map

# On Taking a Holistic View of Students

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“If graduates had a professor who cared about them as a person, made them excited about learning, and encouraged them to pursue their dreams, their odds of being engaged at work more than doubled, as did their odds in thriving in their well-being”

“Feeling supported and having deep learning experiences means everything when it comes to long-term outcomes for college graduates.”

-- The Gallup-Purdue Index, 2014

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# THANK YOU and QUESTIONS

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