Blurring the Lines
Encouraging Undergraduate Student Success through Partnerships

ACRL Washington and Oregon Joint Conference
October 22, 2015
Introductions
UW Seattle Undergrads

https://admit.washington.edu/QuickFacts

Photo Credit: University of Washington
Odegaard Undergraduate Library

**Mission**
http://www.lib.washington.edu/ougl/about

**History and Renovation**
http://www.lib.washington.edu/ougl/about/history

Photo Credit: University of Washington
Key Concepts

Learning takes place inside and outside the classroom, in both formal and informal settings. Libraries can contribute to the richness of learning through partnerships, including our spaces and our programming.
Key Concepts

Partnerships across traditional boundaries are critical to our future:

> Partnerships should be explored explicitly and strategically.

> Partnerships are designed in many different ways and have occurred across a continuum.

> When we collaborate, we provide models/roadmaps for undergrads.
Key Concepts

Taking a holistic view of our students and potential points of contact to affect them positively is important -- we want to contribute to an environment that enables students to do their best work.

> Student support must transcend divisions.
Odegaard Writing and Research Center

- Subject content
- College prep
- New populations
- No required general education/ common experience curriculum

UNIVERSITY LIBRARIES
UNIVERSITY of WASHINGTON
OWRC: It’s not really about just writing

METALANGUAGE FOR PROCESSES OF INQUIRY

Tutors will be able to:

• Understand and apply a knowledge of inquiry as—at all levels—a situated and recursive process employing reading, writing, discussion, and other strategies in creating knowledge
• Be able to describe own and writers’ processes in order to model metacognition
• Understand the role of threshold concepts in an inquiry process
• Recognize the stage of the inquiry process in which a writer is facing immediate challenges in order to make appropriate collaboration, resource, or referral choices (including joint sessions with research librarians and referral to the OWRC concierge)
• Determine collaboratively with writers whether prior knowledge is appropriate for present task
• Support writers in thinking through how current strategies and experiences may or may not be taken up in future projects
OWRC: The Partnership Path
OWRC: Lessons Learned

> Be prepared to collaborate deeply.
> Do NOT underestimate culture clash.
> Rethink what you want to assess.
Health and Wellness Programming

- Interested and committed student groups
- Willingness to experiment
- Open space and large meeting room
- UW students feel connected to “Ode”; an approachable library
- Programming fits into the UW Libraries strategic plan
- Provide productive and user-centered library spaces and experiences
#wellnesswednesday #uwphe Peer Health Educators (PHEs) will be available to talk with you in Odegaard this quarter starting tonight from 7:30 pm to 9:00 pm! Who are PHEs and what do they do?
http://depts.washington.edu/livewell/phe/

Peer Health Educators
We, the Peer Health Educators, are a group of student volunteers that facilitate presentations about health issues to groups all over campus.
DEPTS.WASHINGTON.EDU
Health and Wellness: PHEs
Health and Wellness:
Huskies for Suicide Prevention and Awareness

“UW’s only student group that focuses on suicide prevention and mental health awareness”
- RSO, Registered Student Organization
- 2014 HUB Award Winner for Husky Impact
- Goody bags during Stress Less Week, including library messaging
- College Dogs Visits
Health and Wellness: HSPA
Health and Wellness: Performing Arts
Music in the Library: UW World Series

1-Hour Pop-Up Performances

Study Session with a Soundtrack
Music in the Library: UW World Series

Benefits

- Alternative Performance Space
- Shared Experience
- #thefeelz
On Taking a Holistic View of Students

“If graduates had a professor who cared about them as a person, made them excited about learning, and encouraged them to pursue their dreams, their odds of being engaged at work more than doubled, as did their odds in thriving in their well-being.”

“Feeling supported and having deep learning experiences means everything when it comes to long-term outcomes for college graduates.”

-- The Gallup-Purdue Index, 2014


THANK YOU and QUESTIONS

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