Opening the Door to Veteran Students in the Library and the Classroom

Sue Phelps, Washington State University Vancouver
From Soldier to Student
Post 9/11 GI Bill
For those who serve
AND
their families, too!

For more information visit http://www.gibill.va.gov

From Boots on Ground
To Books in Hand
<table>
<thead>
<tr>
<th>The Student</th>
<th>The Experience</th>
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<tbody>
<tr>
<td>• Motivated to go to college</td>
<td>• Identity Transitions</td>
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<tr>
<td>• First generation</td>
<td>• Isolation</td>
</tr>
<tr>
<td>• Values education</td>
<td>• Constant process of adjustment</td>
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<tr>
<td>• Emotionally mature</td>
<td>• Trauma history</td>
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<tr>
<td>• Disciplined</td>
<td></td>
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<tr>
<td>• Hungry for knowledge</td>
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Three major types of trauma

• Post Traumatic Stress Disorder
• Traumatic Brain Injury
• Military Sexual Trauma
What can librarians do?

• Attend trainings
• Be involved in campus issues.
• Show veteran students that they are welcome in the library.
• Build Relationships
In the Classroom

• Military teaching/learning style
• Physical problems
• Allow students to volunteer to speak
• Activate prior learning
• Practical examples
• Graphic organizers
• Rubrics
• Open seating – time outs
• Separate politics and the military

Stressed Brains
WELCOME TO COLLEGE

I’LL BE YOUR GUIDE
• http://www.smc.edu/
• www.navycollege.navy.mil
• http://www.army.mil/
• https://www.iusb.edu/veteran/
• pottstownherald.com
• http://www.rawa.org
• www.northwestmilitary.com
• http://www.limetreebower.net/
• http://www.theclinicaesthetic.com/
• http://diebenow.com/
• The Veteran Student Experience and the Academic Librarian

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