



# **Opening the Door to Veteran Students in the Library and the Classroom**

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# **From Soldier to Student**

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**From Boots**  
on Ground  
**To Books**  
in Hand

## The Student

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- Motivated to go to college
- First generation
- Values education
- Emotionally mature
- Disciplined
- Hungry for knowledge

## The Experience

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- Identity Transitions
- Isolation
- Constant process of adjustment
- Trauma history



- Post Traumatic Stress Disorder
- Traumatic Brain Injury
- Military Sexual Trauma



# **Three major types of trauma**

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- Attend trainings
- Be involved in campus issues.
- Show veteran students that they are welcome in the library.
- Build Relationships



# **What can librarians do?**

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- Military teaching/learning style
- Physical problems



# In the Classroom

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- Allow students to volunteer to speak
- Activate prior learning
- Practical examples
- Graphic organizers
- Rubrics
- Open seating – time outs
- Separate politics and the military

# Stressed Brains

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**WELCOME TO COLLEGE**



**I'LL BE YOUR GUIDE**

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- <http://www.smc.edu/>
- [www.navycollege.navy.mil](http://www.navycollege.navy.mil)
- <http://www.army.mil/>
- <https://www.iusb.edu/veteran/>
- [pottstownherald.com](http://pottstownherald.com)
- <http://www.rawa.org>
- [www.northwestmilitary.com](http://www.northwestmilitary.com)
- <http://www.limetreebower.net/>
- <http://www.theclinicaesthetic.com/>
- <http://diebenow.com/>
- The Veteran Student Experience and the Academic Librarian  
*The Journal of Academic Librarianship*, Volume 41, Issue 3, May 2015, Pages 236–240.

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