

## "Let Us Walk Together": Forging Solidarities with Our Campus Communities

ACRL WA & OR 2015

Megan Watson ([megawat@uw.edu](mailto:megawat@uw.edu)), Dave Ellenwood ([dje8@uw.edu](mailto:dje8@uw.edu)), Tami Garrard ([tgarrard@uw.edu](mailto:tgarrard@uw.edu)),  
Ana Villar ([ana.villar@seattlecolleges.edu](mailto:ana.villar@seattlecolleges.edu))

### Group Discussion Questions:

- What's happening on your campus? What movements are your students, faculty, and/or staff passionate about?
- Has the library or individual library staff provided support or gotten involved in campus activism? Why or why not?
- What challenges have emerged as you've engaged or considered engaging in campus activism?
- How can we speak with rather than for marginalized groups on campus?
- How do we negotiate both the power we hold as members/representatives of the institution and the stability or precariousness of our employment while engaging in campus activism?

### Post-Workshop Reflection:

- Around which struggles or issues do we want or need the support of our communities?

Sources & further reading: [https://www.zotero.org/groups/acrlwaor\\_solidarity](https://www.zotero.org/groups/acrlwaor_solidarity)  
More about the Equity, Diversity, and Social Justice Team: <http://guides.lib.uw.edu/bothell/libraryEDSJteam>

## "Let Us Walk Together": Forging Solidarities with Our Campus Communities

ACRL WA & OR 2015

Megan Watson ([megawat@uw.edu](mailto:megawat@uw.edu)), Dave Ellenwood ([dje8@uw.edu](mailto:dje8@uw.edu)), Tami Garrard ([tgarrard@uw.edu](mailto:tgarrard@uw.edu)),  
Ana Villar ([ana.villar@seattlecolleges.edu](mailto:ana.villar@seattlecolleges.edu))

### Group Discussion Questions:

- What's happening on your campus? What movements are your students, faculty, and/or staff passionate about?
- Has the library or individual library staff provided support or gotten involved in campus activism? Why or why not?
- What challenges have emerged as you've engaged or considered engaging in campus activism?
- How can we speak with rather than for marginalized groups on campus?
- How do we negotiate both the power we hold as members/representatives of the institution and the stability or precariousness of our employment while engaging in campus activism?

### Post-Workshop Reflection:

- Around which struggles or issues do we want or need the support of our communities?

Sources & further reading: [https://www.zotero.org/groups/acrlwaor\\_solidarity](https://www.zotero.org/groups/acrlwaor_solidarity)  
More about the Equity, Diversity, and Social Justice Team: <http://guides.lib.uw.edu/bothell/libraryEDSJteam>