# ACRL Washington Newsletter

Fall 2002, No. 51

## President's Message

Greetings Washington State Chapter ACRL Members!

I would like to take this opportunity to introduce myself as your 2002-2003 President. I am a reference and instruction librarian at Edmonds and Seattle Central Community Colleges and have worked in academic libraries for twenty-five years. As President of this ACRL Chapter, I am excited by the tremendous enthusiasm of our board members and the ideas we are discussing for future chapter activities. According to the Bylaws, the goals of this Chapter shall be to:

- provide opportunities for the professional growth of and communication among academic and research librarians;

- encourage the exchange of ideas and information relating to library development; and

- enhance library service to all users of the academic and research libraries in the state.

We need your help to accomplish these goals. Washington State higher education is facing another year of budget shortfalls and belt-tightening. We must continue looking for cost-effective ways to "enhance library service to all users of academic and research libraries in the state" and to professionally develop ourselves. Washington State ACRL provides such an opportunity. I am interested in greater collaboration between two- and four- year colleges. I hope we can explore ways to build upon our mutual strengths and interests in information literacy--particularly regarding the transfer student experience--and in resource sharing. What are your issues?

The next joint Washington State/Oregon ACRL conference will take place at Pack Forest on October 23$^{rd}$ and 24$^{th}$, 2003. Linda Pierce, our Vice President/President Elect, and the rest of our board are anxious to hear your program suggestions. Please take the opportunity to submit ideas through our conference input page.

Thanks to our outgoing president Lynn Chmelir's outstanding leadership this past year, we put on a very successful conference at Pack Forest and accumulated a surplus of money in our bank account. Because of Lynn's efforts, we are poised to plan additional continuing education programming, increase the Chapter's membership, and establish stronger ties with other organizations such as the I-School. Three committees have been established:

- Organizational Committee, led jointly by Brenda Philip, Carole Svensson and Tammy Siebenberg;

- Programming Committee, chaired by Lorena O'English; and

- Collaboration Committee, chaired by Andrea Keuter.

Andrea Keuter deserves a special thank you for her exceptional contributions to the Chapter over the past seven years. Andrea served as Secretary/Treasurer from 1996-2000 and then as Member-at-Large from 2000-2002. She continues as Collaboration Committee chair. Members like Andrea keep this organization running, bringing you excellent conferences for more than 20 years.

Now it is time for others to step up and take responsibility for the organization's future. We need YOU to keep things going and growing.  Please consider running for office.  Two positions will come open this year, Member-at-Large and Vice President/President Elect (see the board position descriptions on the Chapter Web page).  Karen Michaelsen from Seattle Central Community College is helping me assemble the nominating committee. Dana Franks from Highline Community College has already agreed to serve on this committee.  I would also like to have someone from a four-year college and someone from Eastern Washington on the committee.  Please contact Karen Michaelsen  at kmicha@sccd.ctc.edu if you are willing to participate on the nominating committee. Contact Dana Franks at dfranks@highline.edu if you are willing to run for office.

Our chapter will be only as successful as the membership.  I encourage you to contact me if you have ideas or concerns about our direction.  Contact Lorena O'English at oenglish@wsu.edu if you have ideas for interim programs and contact our Vice President/President elect, Linda Pierce with your suggestions for next fall's conference in Pack Forest.  I hope to see you there!

In closing, I would like to thank the board of the Oregon ACRL Chapter for putting on an excellent conference at Menucha last month.  Participants were treated to dynamic, thought-provoking  presentations, resulting in some great dialogue about our roles as librarians in a 'post-modern world' of virtual services and online resources.

*Kelley McHenry*
*Edmonds Community College and Seattle Central Community College*

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**Washington State Chapter**

## ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES

**Treasurer's Report**

**May 31, 2002 - October 23, 2002**

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| **Balance Forward:** (checking account) | May 31, 2002 | | $5742.38 |
| **Income:** | Dues | 20.00 | |
| | **Total Income:** | 20.00 | |
| **Expenses:** | | | |
| | Office supplies (Quicken 2002 software) | 32.38 | |
| | State incorporation fee - renewal | 10.00 | |
| | Board meeting - coffee and tea | 10.45 | |
| | Outgoing officers - certificate frames | 12.97 | |
| | **Total Expenses:** | 65.80 | |
| | CD Balance as of July 3, 2002 | | 4119.79 |
| **Grand Total** | | | $9,816.37 |

Respectfully submitted
*Kathleen O'Connor,*
*Secretary/Treasurer*

*publication policy*

# Board Meeting Minutes
## Edmonds Community College
## May 31, 2002

**Present:**

2001-2002 Board members Charles Lord (Past President), Lynn Chmelir (President), Kelley McHenry (President-Elect), Kathleen O'Connor (Secretary / Treasurer), Andrea Kueter (Member-at-Large), Nancy Huling (Member-at-Large), Kathleen Forsythe (Newsletter Editor) and Carole Svensson (Webpage Editor).

2002-2003 Board Members Lynn Chmelir (Past President), Kelley McHenry (President), Linda Pierce (President-Elect), Kathleen O'Connor (Secretary /Treasurer), Nancy Huling (Member-as-Large), Tammy Siebenberg (Member-at-Large), Brenda Philip (Newsletter Editor) and Carole Svensson (Webpage Editor).

President Lynn Chmelir welcomed everyone to this joint meeting of the outgoing 2001-2002 Board members and the incoming 2002-2003 Board members. Introductions were made and Lynn thanked Kelley McHenry for hosting us at Edmonds Community College Library.

**Review of Minutes**

The minutes of the fall 2001 Board meeting held at Pack Forest were reviewed and approved without change. The fall 2001 Membership meeting minutes will be considered at the fall 2002 Membership meeting that will be held at the Menucha conference in October 2002.

**Spring 2002 Newsletter**

The Board was informed of a complaint regarding an article in the spring 2002 newsletter. The complainant indicated that they were not consulted about the article which featured a photo and a sentence which mentioned them by name. The person asked when the issue would be deleted from our web page and could the picture and sentence be deleted.

The board discussed both the specific request and what policies and procedures we should follow in such a case. There was a concern that removing items by request would create a troubling precedent. The board determined that we did not have a policy regarding permission for use of personal photos nor a good awareness of current norms for electronic publishing. It is now evident that we need to develop these to guide future editors. Brenda will put together a task force to research these topics, including newsletter permission forms.

The board decided that without current guiding policies, the prudent course was a compromise. The board voted to print an archival copy of the newsletter as it is was originally published on the website. All the past issues of the newsletter will soon be copied into print format and sent to the ACRL Chapter archives at the University of Washington. The online version will be edited immediately to replace the individual's name with "staff member" and delete the photo. This edition will indicate it is a revised edition and we will archive both versions. Lynn and Brenda will collaborate on a letter of response to the complainant. The next newsletter will include a summary of this decision. Brenda will create a task force and Nancy Huling and Carole Svensson will work with her on these issues. This plan was unanimously approved.

**Treasurer's Report**

Kathleen presented a report on the checking and cd balances of the chapter. To date we have a combined balance of $9,000. Our current cd will expire in late June. Considering

the current interest rate is only 1.1%, the Board directed Kathleen to inquire with the Bank of America (where we have our checking account) to see if there are better long term options to increase the rate. It was also determined that since our balance continues to gradually increase, that during our brainstorming session we should consider whether there are actions the board should take to use part of these funds.

**Pack Forest 2003**

The Washington Chapter will be hosting the joint Oregon/Washington ACRL chapter conference in the fall of 2003. The Oregon Chapter will be sponsoring the fall 2002 conference at Menucha. No one had yet received any preliminary information about the Menucha conference. Carole Svensson will contact the Oregon chapter and get their dates as well as the tentative dates for the 2003 Pack Forest conference on our website.

Kathleen presented a financial recap report of the 2001 Pack Forest conference. It was notable that Lynn brought in donations of $3500 from library vendors. We made a profit of $1700. Considering the higher than usual cost for our keynote speaker, we would have come close to breaking even without the donations.

The board discussed options for the location of future fall chapter conferences. While feedback indicates that there are some individuals who will not come to the conference due to the rustic conditions (specifically the lack of private bathrooms), the majority of attendees are quite happy with the setting of Pack Forest. It was suggested that the next conference planning committee should consider a day rate (deleting the housing cost) for the conference and create an option to attend without staying at Pack Forest.

There was also a discussion about having the 2005 conference at a location other than Pack Forest. It was generally agreed that there was insufficient time to make a location change for the 2003 conference. The University of Washington has merged the food and housing operations at Pack Forest and has determined that all food served will be catered through the food service. There is increased pressure for Pack Forest to be a revenue producing agency. In the past we have been allowed to bring in our own snacks and party food.

This has been a tremendous saving over having all food catered. We were grand fathered in for our 2001 conference but it is unclear if this new policy will be in effect for our 2003 conference. This might be a significant impetus to change locations. Charles will help Linda make contact with someone at UW to do actual signing of contracts for Pack Forest. Linda will begin conference-planning efforts. It was felt that a location for the 2005 conference would need to be determined and a reservation made during the current calendar year. Kelley volunteered to investigate alternative sites for the 2005 conference. Kathleen mentioned that as part of the post-conference discussions last fall, the board had decided that all future conference publicity would be done electronically, thus saving time and money.

**Membership Count and Distribution list**

Because members send in their dues throughout the year, the board discussed the desirability of having a specific date to determine chapter membership numbers. It was decided that a membership count and printout of the membership will be done on July 1 from this year forward. Kathleen will also create a distribution list of current members. Members who have not paid their dues by March 31st will be dropped from the distribution list.

**State Librarian**

Linda Pierce reported on the process for the appointment of the new Washington State Librarian. The Washington State Library Council met recently with Washington State Secretary of State, Sam Pritchard, to discuss the procedure for appointing a new state

librarian. The current protocol leaves the appointment solely to the Secretary of State. During the past legislative session, responsibility for the state library was transferred to the Secretary of State and this is a huge addition to his responsibilities. There is no mandatory participation of any library constituitencies, although he does have contact with the staff of the State Library. The board decided it would be appropriate and important for our chapter to introduce ourselves to the Secretary of State and to offer assistance in the process of selecting the new State Librarian. This would also serve to let him know of us as a state organization that has an interest in the process. Linda and Lynn will collaborate on a letter from the chapter.

**Chapters Council at ALA**

At both ALA's Annual and Midwinter Conferences, the National ACRL sponsors a meeting of the state chapters called Chapters Council. Lynn has represented our chapter at the last three conferences. It was agreed that participation is important as a channel for information from the National organization, to create liaisons with the ACRL National staff and to establish contact with the LegNet representative. LegNet provides legislative news that can be forwarded to Chapter members. Kelley McHenry regularly does this currently for the Washington Chapter.

The Board considered how our chapter can insure our participation in this group. Some aspects that were discussed included: should we consider a financial incentive to guarantee attendance, the need to look at our bylaws for this task assignment currently and whether there are financial reimbursement prohibitions. As Lynn can go this year and can ask at the Council meeting how other state chapters handle their participation, the issue was tabled until the fall 2002 Board meeting.

**Relationship with WLA**

The board discussed the history of academic library participation in the Washington Library Association. At one time WLA had an academic interest group independent of the ACRL Chapter. That interest group ceased due to inactivity. Currently there are very few academic librarians who belong to WLA. There is an academic component in the Oregon Library Association. Participation of academic librarians in state library associations varies across the country.

Two years ago when the Washington Chapter had to decide between incorporation and becoming part of WLA, the membership voted for incorporation. Comments attached to the ballot strongly indicated that Washington academic librarians did not want to create a formal association with WLA, largely due to the increase in WLA membership costs. The Board also investigated "affiliate status" with WLA at one time, but the subject was tabled, perhaps due to a lack of interest by WLA. It would seem that most academic librarians do not perceive a clear advantage to being a part of WLA.

Our Chapter has in past years sponsored a preconference at the WLA annual conference. This brought academic librarians to the WLA conference, which was an advantage to the WLA attendance.

It was pointed out that WLA fully funds the library lobbyist who also covers academic issues. There is a newsletter available during legislative sessions. Linda will follow up regarding our participation in WLA's Legislative Planning Committee and on the current status of our potential representation in this group.

The board concluded that collaboration with WLA and other state library associations should be explored and will be considered during our strategic planning brainstorming session later in the meeting.

**Online voting**

The Oregon Chapter of ACRL has recently completed an electronic election for the first

time.  Carole will contact Loretta Reilly about how it went and how it can be done.  Preparation of a paper ballot for mailing is time consuming and the mailing is a significant expense.  Our next election will be in spring 2003 and the Board will consider whether to pursue this method at the next Board meeting in fall 2002.

**Brainstorming Session**

To help plan for the future, the Board spent some time developing a list of potential Chapter activities and programs.  An extensive list was developed and eventually divided into three areas of concentration: collaboration, organizational and programming topics.  Board members volunteered to chair these three ad hoc committees:

- Organizational: Brenda Philip, Carole Svensson and Tammy Siebenberg

- Programming: Nancy Huling and Kelley McHenry

- Collaboration:  Linda Pierce, Lynn Chmelir and Andrea Kueter

A message to the Chapter membership and the ACRL NW list will invite participation by state academic librarians to determine priorities and create specific recommendations for the Board's consideration.  Participation from both of the states should be sought.

Due to the balance of the Chapter's banking account, committees are encouraged to include use of funds in their planning.

**Thank you to outgoing Board members**

Lynn Chmelir recognized four outgoing members for their dedication and hard work over many years:
- Charles Lord: President-Elect (1999 – 2000), President (2000 – 2001) and Past President (2001 – 2002);

- Kathleen Forsythe: Newsletter Editor (2000 – 2002);

- Brenda Philip, Webmaster (2000 – 2002); and

- Andrea Kueter:  Secretary/Treasurer (1995 – 2000) and Member-at-Large (2000 – 2002).

The meeting was adjourned by President Lynn Chmelir.

Respectfully submitted
*Kathleen O'Connor,*
Secretary/Treasurer

*publication policy*

Kelly adjourned the (Board) meeting at 7:30 pm. The Board and all attending members introduced themselves.

Minutes of the May 2002 Board Meeting and 2001 Pack Forest Membership meeting minutes were approved.

Kathleen presented the Treasurers Report. To date the chapter's checking account balance is $5742.38 and the CD balance is $4119.79. Total chapter assets are $9816.37.

**2003 Pack Forest Program**

Linda discussed the possibility of "organizational change" as the theme for the Pack Forest conference. Everyone at the meeting was encouraged to submit ideas. An announcement soliciting ideas will be in the upcoming newsletter, on the website and via the ACRL list. The dates are set for October 23-24, 2003. It was decided that a theme would be finalized by February and that the Board will communicate via email to firm up a plan before the spring board meeting. Linda has been in communication with the Pack Forest staff and at our 2003 conference we will not be allowed to bring in our snacks for breaks or for the party. We'll have to cater through UW. This will impact the budget. The new list of charges will be out in January.

Subcommittees were established last spring. Programming, Collaboration and Organizational. Kelley urged everyone to consider volunteering for one of the committees. The charges of the committees were briefly discussed.

**Programming Subcommittee:**

WLA Preconference
Training - Instruction and other topics
Take it on the road
Info Literacy Project
Scholarly Communication

**Collaboration Subcommittee:**

Collaboration other groups
Role in legislative issues

**Organizational Subcommittee:**

Interest groups
Chapter award
Scholarship
Informal networking
Mentoring
Paid newsletter contributors
Recruiters
Brochure

Brenda Philip, the newsletter editor was unable to attend but would like to solicit more submissions. The publication date is expected in mid November. Remember this is your

newsletter!

Website will be adding an email button and a postcard with the ACRL logo will be available soon.

Board elections will be in spring and there will be two positions open: president-elect and member-at-large.  First we need to create a nominating committee.  Kelley asked if the lack of anonymity was a problem.  An alternative would be a web form that would be password protected.  It was pointed out that email will probably get better responses. John Popko moved and Lynn Chmelir seconded that we adopt an email ballot and that email votes will go to the nominating committee.  Discussion ensued. The motion passed unanimously.

Lynn discussed the ACRL Chapters Council which meets at every midwinter and ALA Annual. The Council has a representative from each state chapter.  We've had problems getting a representative to attend in the past and had specified that our official rep was the President.  At the board meeting it was decided that the board will make sure we have a rep at each conference.   Linda Pierce will attend the Midwinter 2003 meeting.

It was pointed out that the Instruction Section of ACRL has a lot of members and there is a strong interest in assessment and what to do with the information that is collected. Should this be considered as a program topic?

John Popko talked about the best practices ACRL competencies for information literacy. Some Oregon schools were involved.  Maybe some of the Oregon attendees could speak of their experiences. ACRL sponsors the Institute for Information Literacy and 10 institutions around the world are just starting the program. There is also a grant for assessment to a number of NW institutions, including Highline, and they have just completed the grant. It was also pointed out that LOEX of the West last conference registration filled up in just 3 hours. This points out that there is a need in the NW for programming on this topic. Maybe the programming committee can take this up.

Kelley adjourned the meeting and encouraged everyone to proceed to the party.

Respectfully submitted
*Kathleen O'Connor,*
Secretary/Treasurer

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**Report on the Oregon/Washington ACRL Fall Conference, October 24-25, 2002**

On October 24th and 25th, the Oregon ACRL Chapter hosted the 23$^{rd}$ joint conference of the Oregon and Washington ACRL chapters at the Menucha Conference Center, perched high on a bluff above the Columbia River.  With perfect weather and splendid fall color in the Gorge, Menucha's comfortable meeting facilities and grounds provided a congenial setting for ninety-six academic librarians to consider "The Postmodern Library:  Whose Place Is It?"

Small group discussions at Menucha (Photograph by *Carole Svensson*).

Keynote speaker Kathlin Ray, of the University of the Pacific, established the framework for the conference, challenging us to consider our libraries through the lens of postmodernism.  Modernist values of predictability, certainty, control, absolute truths, and order are all hallmarks of traditional, paper libraries that are based on bibliographic control of finite information resources.  In the postmodern era, however, the Web and digital technologies have challenged traditional library organization.  Elements of randomness, nonlinearity, chance, and chaos have blurred library boundaries.  Our attempts to "organize" the digital world seem doomed to failure.  Libraries are now hybrid organizations that mix modern and postmodern characteristics.  Contemporary academic libraries must respond to the changing environment, seek clear missions despite blurred boundaries, and create new flexible and collaborative structures.  A blending of modern and postmodern elements creates ambiguous organizations characterized by fragmentation, inconsistency, and disequilibrium.  Is this the library we all recognize?  Many of us thought so!  Kathy concluded her remarks with a discussion of how postmodern ideas (POMO) have contributed to changes in assessment in our libraries and our institutions.

Breakout sessions that followed later in the afternoon considered Kathy's ideas about the postmodern library from traditional perspectives:  access, cataloging, collection development, instruction, reference, and technology.  Then, in plenary session, a panel of four respondents approached Kathy's ideas from four different type-of-library perspectives.  Marie Zimmerman, Highline Community College, noted that community colleges have a focused mission on teaching and learning.  John Popko, Seattle University, described himself as a "reluctant passenger on the postmodern bandwagon" and agreed that the contemporary academic library is definitely a hybrid organization.  Catherine Murray-Rust, Oregon State University, questioned the POMO vocabulary and noted that clear missions are difficult to articulate when boundaries are diffuse.  Speaking from a consortial perspective, Vickie Hanawalt, Reed College, noted that the changes are evolutionary--not revolutionary--and that the fluid process of jointly licensing electronic information expands traditional methods of cooperative collection

building.

After a hearty Menucha dinner, each chapter held Board and Membership meetings. The Washington Chapter minutes for both meetings are included elsewhere in this newsletter.  A wonderful party featuring Irish ceili dancing with the Portland-based band *Cul an Ti* (Gaelic for "the back of the house") and lots of board games and good conversation ended a very full day.

On Friday, the program concluded with two plenary sessions.  "Changing Services for Changing Audiences" featured May Chau, Oregon State University, Katy Lenn, University of Oregon, and Sylvia Tag, Western Washington University who described the influences of new groups on our campuses—international students, distance students, and transfer students.  The last session focused on "Assessing the Postmodern Library."  Bonnie Allen, Oregon State University, described OSU's participation in LibQUAL+, a national research project designed to solicit user opinion of library services.  Steve Hiller, University of Washington, contributed some fascinating results from local user surveys conducted at the UW over the last few years.  Barbara Valentine, Linfield College, discussed her research with student focus groups.  Deb Gilchrist, Pierce College, focused on assessment of information literacy.  The program ended with comments from Kathy Ray, urging us again to view our new libraries through the POMO lens to help understand our changing milieu.

Next year the Washington Chapter will again host the joint conference at Pack Forest on October 23$^{rd}$ and 24$^{th}$, 2003.

*Lynn Chmelir* is Assistant Director for Collections, Washington State University and our association's Past-President.


Click here to see more conference photographs!

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**Pack Forest 2003: Send us your ideas!**

Once again the joint Oregon/Washington Annual meeting will be at Pack Forest in 2003.  The dates for the conference are October 23-24.  Even though the conference is a year away the board is starting to discuss potential themes and speakers.  We would love to hear from members about potential themes for the conference.  We have a link on the main Washington ACRL web page to a suggestion page so feel free to fill that out and submit your ideas.  You can also email me directly, as vice president/president elect I am the official conference coordinator.  Thanks in advance for you suggestions, see you at Pack Forest 2003!

*Linda Pierce, Vice-President/President Elect*
*pierce@gonzaga.edu*

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# Immersion '02: Institute for Information Literacy

Several librarians from Washington state attended the *Immersion '02 Institute for Information Literacy* this summer in Colorado Springs. Below are gleanings from a few who attended both the July and August sessions Track I and II programs . If you have attended Immersion in the past and would like to join an Immersion Alumni Network, check out Scott Walter's article below.

## Learning-Style Inventory

I had heard of learning styles.  I had tried to guess which learning style best suits me.  After completing the Kolb Learning-Style Inventory at Immersion '02, I know for sure.  I am right smack in the middle of the grid.  Previously, I believed that I adhered to one style of learning.  I thought that I just needed to do it myself in order to learn.  Not true.  I need a little bit of everything in order to learn.  For example, now I am taking my first pottery class.  I've only had four classes and already I see how I learn.  First, I need Concrete Experience – I need to watch my instructor complete a task from start to finish while he explains each step.  Second, I need time to think about the whole process – Abstract Conceptualization.  I plan what I am going to make and determine how much clay I will need.  Third, it's time to get my hands dirty and throw some clay on the wheel.  I need to get some Active Experimentation.  At this point, nothing seems to go right and I am frustrated.  My clay looks worse than when I started, and now I've got some in my hair.  So, it's time for some Reflective Observation.  I need to step back and see what I did and what I should do differently; perhaps instead of a sake cup, I will have a coffee mug.

I feel that I am preparing information literacy instruction sessions that are more interesting and meaningful to students because I understand my own learning style.  I try and include something that can address all or most of the learning styles, giving each student a chance to experience the material in a way that helps them to learn.

*Hara Brook, Faculty Reference Librarian*
*Highline Community College*

## Meyers-Briggs at Track II

From July 26-31, I participated in ACRL's Immersion '02 Track II at the University of Colorado in Colorado Springs.  Prior to attending Immersion, each participant in Track II wrote a case study of his/her institution that described the institutional environment, organizational placement of the library's instruction program, program content, strengths, and weaknesses.  The curriculum for Track II was designed to help us in developing action plans that addressed a specific problem identified in our case studies.

One of the interesting topics covered was the Myers-Briggs Type Indicator (MBTI). Before Immersion, one of our assignments was to take the MBTI to determine our 4-letter type. MBTI has sixteen different personality types and has four dimensions: source of energy, information gathering, decision making, and lifestyle orientation. The two possible types on the energy continuum are Extrovert (E) and Introvert (I). The two possible types on the information gathering continuum are Sensing (S) and Intuiting (N).  The two possible types on the decision making continuum are Thinking (T) and Feeling (F).  The two possible types in the lifestyle orientation continuum are

Judging (J) and Perceiving (P).  You can take a free version of MBTI at:
http://www.typefocus.com.

Dane Ward, one of the lead faculty members, explained how we could use MBTI as a tool to help us collaborate with classroom faculty and administrators on information literacy.  He presented comparative data that showed the prevalence of the preference types among the general population, librarians, and faculty.  Understanding Myers-Briggs preferences of students can also be used for designing library instruction.  He explained how MBTI could be used as a leadership tool for understanding how others prefer to work and communicate and how different personality types react to change in the work environment.  Working in small groups with others of the same personality type, we discussed strategies and ideas for convincing an administrator who has an opposite working style.  To learn more about the application of MBTI in the workplace, read Type Talk at Work: How 16 Personality Types Determine Your Success on the Job by Otto Kroeger.

Other presentations included managing the transition from bibliographic instruction to information literacy, understanding academic and other organizational cultures, leadership skills including systems thinking, assessing student learning, program assessment, and creative thinking.  The Immersion faculty members were excellent teachers and modeled active learning and other effective techniques.  I enjoyed meeting librarians from all over the world and exchanging stories about information literacy.  Overall Immersion '02 was a worthwhile experience; it afforded me the rare opportunity to focus all of my energy on information literacy for nearly five days.  I recommend Track II to librarians who are interested in moving their information literacy programs forward.

Karen Fernandez, Reference Librarian
Highline Community College

## Time to "Re-Immerse":
## Institute for Information Literacy
## Immersion Alumni Network

The State of Washington was well represented at the 2002 meetings of the ACRL Institute for Information Literacy "Immersion" program (see related article), and several of us returned from Colorado hoping to build on the "critical mass" of Immersion alumni now working in Washington, and across the Northwest.

If you attended any of the Immersion programs held since 1999, and are now working in the Northwest, we would like to hear from you. What can we do to facilitate coordinated and collaborative efforts that will allow us to build on our interests and experience and to bring some of the lessons we learned at Immersion to our colleagues across the region? How can we take advantage of existing networks such as the Washington State Chapter of ACRL, the Oregon Chapter of ACRL, the Pacific Northwest Library Association, the Washington Library Association, etc.?

What sort of continuing education opportunities would we like to pursue, and what sort of opportunities might we provide?

If you are interested in discussing these and other issues related to information literacy instruction, assessment, and program development with your colleagues from around the area, please contact Scott Walter  to add your name to the list of Immersion-NW alumni. From there, we'll see where it goes.

Thanks!

*Scott Walter, [swalter@wsu.edu](mailto:swalter@wsu.edu)*
*Interim Assistant Director for Public Services and Outreach, WSU and Immersion '99 (Track 1), and '02 (Track 2) participant*

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# Featured Library

## Highline Community College

**by Laura Staley**
**Photos by Wayne Miller**

One of the first things visitors at Highline Community College Library notice is the view. The library sits on a Des Moines hill overlooking south Puget Sound and Vashon Island. On sunny days many of the nearly 9,000 HCC students and faculty stand on the balcony on the Plaza level of the library to enjoy the sight of sailboats, container ships and ferries cruising the Sound. On rainy days they may stop to appreciate the impressive sight of a rainstorm coming in off the water.

The second thing campus newcomers usually notice is the sheer size of the library. The six-story building houses a collection of 58,000 books, 697 periodical titles, and 37,256 government documents in paper and microfiche. Special areas include a genealogy collection, a legal collection, and the New Readers Room, with titles aimed at beginning readers of all ages. Several rooms on the fourth floor are set aside for study groups.

The Media department, on the Library's top floor, holds over 5,000 video and film titles, and

offers televisions, 16 mm projectors, slide projectors, laserdisc players, computers on wheels and computer projectors, digital cameras and other media equipment to the campus. It also includes a language learning lab, video-and-audiotape duplicating facilities, and satellite and teleconferencing capacities.

Fifty computers at the plaza level Information Commons offer access to the internet, the library catalog, and 15 databases. A part of this area is set aside to provide space for instruction. A staff of 21 full time staff keeps the library open 82 hours a week, allowing ample access to the approximately 2600 students who visit the library each day.

The library staff has a strong commitment to innovation and information literacy. This commitment is demonstrated in a number of ways. Staff librarians taught nearly 300 library instruction classes in academic year 2001/02. The instruction program is guided by an action plan developed by Instruction Librarian Dana Franks in 2000, after she attended ACRL's Institute for Information Literacy Immersion '00 program. This plan was adopted by the Reference department, and has served as a guideline for subsequent instructional activities. The plan is based on a series of measurable outcomes which the staff has been working to integrate into the curriculum.

In 2001, in pursuit of these goals, HCC Librarians Dana Franks, Karen Fernandez, and Hara Brook partnered with Education, ESL and Political Science faculty to imbed outcomes-based information literacy instruction in three Highline courses. This collaboration was aimed at designing the instruction so as to insure that the outcomes of the instruction were appropriate for the instructors' goals, that understanding the concepts taught during the library sessions was necessary for successful completion of the assignments and that student learning would be assessed. The teams developed formal assessment instruments and either faculty or the instructing librarian reviewed the results. The coursework was then assessed by both faculty and instructing librarian. In May 2002, the library held a retreat for its other reference librarians to prepare them to carry out similar assessments of instruction results in the 2002/2003 school year.

While the pursuit of these information literacy goals is often transparent to the students, faculty, and visiting general public, they do notice the more artistic features of the library. The plaza level is the home of "Mother Grizzly (with 2 children)", a Pacific Northwest Native American-style panel carving by artist Jim Ploegman. The Display gallery on the fourth floor features exhibitions as varied as the bowls and vases of a professional woodturner, samples from a lettering artist, and examples of the artwork of students of all ages - from the campus cooperative preschool to the adult students in Highline's art program. If you have a chance, come visit Highline Community College Library and enjoy all of our views.

*Laura Staley [LSTALEY@highline.edu] works as a part-time librarian and Wayne Miller works in Media Services at HCC.*

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# Regional News

## Central Washington University

### Announcements

Mary Wise and Karen Stephens, Cataloging, Zippy Nickerson, Circulation, and Patrick McLaughlin, Collection Development, attended the Eighth Annual Northwest Innovative Users Group Conference held at the University of Portland on October 14th and 15th. Zippy Nickerson was on the program and gave a presentation entitled "Basic Circulation: Into the Millennium."

Daniel CannCasciato, Cataloging, was voted Chair-Elect of the CWU Faculty Senate for 2002-2003 by the university faculty members. He will become the Senate Chair for 2003-2004. This will be the first time that a Library faculty member will hold the office of Senate Chair.

John Creech, Systems, published a review of the Internet site "ECHO Science and Technology Virtual Center" in the May, 2002, issue of "College & Research Libraries News."

### Job Opening

INFORMATION LITERACY/OUTREACH LIBRARIAN.

Central Washington University, Ellensburg, Washington.

Successful candidate will develop, coordinate, and participate in the library information literacy program, provide outreach to the six university centers, and be responsible for the management of the branch library at the SeaTac Center. Required Qualifications: ALA-accredited MLS or equivalent degree; at least one year of library instructional experience; and evidence of professional initiative and flexibility. Salary is commensurate with experience, beginning at $48,000. Full position announcement at: http://www.lib.cwu.edu/info/job_ad.html.

### CWU Friends of the Library News

Brian Bach, Library Specialist in the Maps Department, was the guest speaker at the Friends of the Library Spring meeting on May 21st at the Palace Cafe. Brian, an authority on the Grand Trunk Road, gave a presentation on the region. The second edition of Brian's book entitled "The Grand Trunk Road From the Front Seat" was published in 2000. Brian is currently working on a book about the architecture of Calcutta.

In June the T. Rowe Price Program for Charitable Giving awarded the Friends of the Library $500 for support of the Geography Department book fund. The contribution was made at the recommendation of Martin and Carla Kaatz, members of the Friends.

The Friends of the Library will hold their annual book sale in front of the Library on Tuesday, October 29th from 10 a.m. to 3:30 p.m. and Wednesday, October 30th from 10 a.m. to 1:30 p.m. Proceeds of the sale are used to purchase books for the Library collection.

The new CWU Vice President for University Relations, Dr. Paul Baker, will be the guest speaker at the Fall meeting of the Friends of the Library. The meeting will be held at the Elks Temple at noon on Tuesday, October 29th. Dr. Baker is supportive of academic libraries and has experience in helping them raise funds.

contributed by *Dr. Patrick L. McLaughlin*

## City University Libraries

This has been an exciting year for City University libraries. On October 1$^{st}$, we celebrated the one-year anniversary of the new Vi Tasler Library, our main location at the Bellevue campus. Gradually, our list for the Facilities Department of to-fix, to-finish, and to-do items became shorter as the new space took shape. It is now comfortably furnished, attractive and comfortable for both staff and patrons.

Developments continue at our small branch locations in Tacoma, Everett, and Vancouver, WA, as well. We were able to add a half-time position to each branch in order to increase open hours and improve service. The Tacoma and Vancouver positions have already been filled, and the Everett position should be advertised by the time this is published. Over the next year, both Tacoma and Vancouver are scheduled to undergo expansions. Each space will grow by about 50%, giving us another opportunity to play with blueprints and floor plans and stack configurations. Never a dull moment!

One objective found in our strategic plan is to obtain as many resources in electronic format as possible. We had no idea how well we were succeeding in this objective until we signed up with SerialsSolutions, a product that provides an integrated list of journal holdings drawn from all the databases we subscribe to. When they ran our first report, we discovered that our online full-text holdings exceed 16,000!

In the past year, we added Lexis/Nexis Academic, EuroMonitor marketing info databases for China, Europe, and North America, PsycArticles, EBSCO's Psychology and Behavioral Sciences Collection, and Gale's Computer Articles database. We will soon have ProQuest's Safari Tech Online, an e-book collection which, like the Gale database, serves the computer systems students and faculty. And we plan to add the Micromedia/ProQuest databases, which contain Canadian business, education, and current events information, within the next year to better serve our students in Alberta and British Columbia.

During the spring, we were invited to be one of about 70 libraries around the world who beta-tested QuestionPoint, OCLC's virtual reference software. The product was debuted at ALA in June, and we have continued to use it, finding the web form a valuable addition to our e-mail and phone reference services. The big, blue AskALibrarian button found all over our web site has generated a good bit of traffic via our QP web form. We are scheduled to launch QP chat in late winter or early spring 2003.

And finally, in the only thing constant is change department, we bid farewell to our Director of Library Operations, Yvette Olson, after she brought lovely Ian Alexander, born May 22, into the world. We are currently conducting interviews, and our new DLO should be in place no later than December 1. We had an exceptionally strong applicant pool and are confident that we are going to be able to hire someone great for the job!

contributed by *Verla Peterson*

## Eastern Washington University

The EWU Libraries recently held their annual fundraiser, **Oktoberfest,** *Eastern Style* on Saturday, October 12, 2002. For one evening, the JFK Library was transformed into a festively decorated and definitely <u>not quiet</u> library to accommodate the auctions, music, dancing, beer and wine tasting, food and non-alcoholic beverages. Thanks to the donors and over 180 attendees, we raised over $14,000 - all while having a great time. The net proceeds of almost $12,000 will go to The Libraries' Collection Endowment Fund.

### Appointments

Eastern welcomes Arlene Cohen to our Reference and Instruction Unit as of October

21, 2002. Arlene is a recent transplant from Corvallis, Oregon having completed an LSTA-funded position at Oregon State University. She has both a MLS from the University of Hawaii (1984), and a BA in American Studies (1982) with minors in English, Creative Writing, and Dance. Arlene brings to Eastern nine years of academic library experience in reference and bibliographic instruction, as well as five years of public library experience working as a director.

Richard Goerner will be joining Eastern in January, adding a welcome addition to the Reference and Instruction Unit, as our Government Documents Librarian. Richard Goerner hails from New Jersey. He obtained his MLS at Rutgers University (1974). He has worked as a Library Director, has experience in Special Collections, and has worked specifically as a documents librarian for the last eight years on the East Coast.

contributed by *Suzanne Milton*

## Lake Washington Technical College

Construction has begun on the Technology Center at the Kirkland campus. The new building will showcase a 20,000 square foot, two-story library with floor-to-ceiling glass walls overlooking the wooded greenbelt. All 120+ laptop and PC workstations will have high-speed connections and office-productivity software. The library will also host two conference rooms in an executive suite setting. Adjoining the library will be a digital studio available to faculty, staff and students for use in multimedia design and production.

Design is under way for a new facility at the Redmond Campus in which there will be a branch library.

contributed by *Paula Palmer*

## Skagit Valley College

Skagit Valley College and Grays Harbor College are recipients of a Virtual Reference grant. We will be collaborating on the testing of the E-librarian (a version of Groopz) software from Digi-net. As we become more familiar with it, we will be reporting out to the library community.

contributed by *Mindy Coslor*

## Tacoma Community College

### News

The TCC Library's wireless network is up and running successfully. Students may check out a network card for their own laptops (a short configuration session is required) or they may check out one of the library's four laptops. Also popular are four group study rooms equipped with computers, video players and white boards that were finished this summer. TCC and Highline Community College librarians are currently engaged in a "Virtual Instruction in Information Literacy for Distance Learners" grant. For the next three quarters we will be investigating methods for effectively serving students enrolled in distance education courses.

### Resignations

On the down side, our newly tenured librarian and new mom, Rochelle Perez, is leaving us because her husband will soon be transferred to a base in Germany.

contributed by *Becky Sproat*

## University of Washington

### General News

 At the beginning of August, we began moving staff into permanent quarters as the Suzzallo Renovation project was winding down.  Many celebrations have been held and the students found us again, especially the new Suzzallo Espresso area.  For more detail about the project and pictures of the finished product, check out the following web page:
 http://www.lib.washington.edu/about/suzzren/newsletter/oct02news/

 Also in August we welcomed Paul Constantine, our new Associate Director of Libraries for Research & Instructional Services, from Cornell University.

### Personnel News

### Temporary Appointments

Bill Jordan, Acting Associate Director of Libraries for Library Systems, 7/1.

Matthew Parsons, Acting Map Librarian, Map Collection, 9/1.

Ann Ferguson, Digital Projects Librarian (50%), Digital Initiatives Program, 10/21.

### Appointments

Paul J. Constantine, Associate Director of Libraries for Research & Instructional Services, Administration, 8/12.

Julie Planchon Wolf, Reference & Instruction/Nursing Librarian, UW Bothell Library/CCC, 8/12.

Helen Faye Christenberry, English Studies Librarian, Reference & Research Services Division, 8/26.

Emily Keller, Reference Librarian, UW Tacoma Library, 9/23.

Jennifer Sundheim, Reference Librarian, UW Tacoma Library, 9/17.

### Title Change

Dottie Smith, Reference & Research Services Division, from Interim English Studies Librarian to Digital Reference Librarian, 8/26.

### Resignations

Elizabeth Knight, Reference Librarian (75%), UW Tacoma Library, 5/23.

Nancy Press, Consumer Health Coordinator (75%), Regional Medical Library/Health Sciences Libraries, 5/17.

Joan Norton, Reference Librarian (50%), UW Tacoma Library, 6/30.

Scott Spooner, Reference/Electronic Information Librarian, UW Tacoma Library, 6/30.

Stephanie Sheppard, Serials Cataloger, Serials Services Division, 10/18.

Contributed by *Dottie Smith*

## Washington State University

The Washington State University Library is in the midst of an internal reorganization:

A new temporary Position of Assistant Director for Collections was created. This position has been filled by Lynn Chmelir. Lynn's previous position was the Assistant Director for Public Services and Library Instruction. The duration of this position is expected to be two years.

Scott Walter has been selected to fill the temporarily vacant position of Assistant Director for and Public Services and Library Instruction. Scott's previous position was the Head of the Education Library.

Sharon Walbridge is the new assistant director for User Support Services. Her previous position was that of Assistant Director for Technical Services.

John Webb is the new assistant director for Digital Services/Collections. He was formerly the Assistant Director for Systems and Collections.

Lara Ursin has been appointed to the position of Instruction Librarian. Her previous position was the Science Librarian and Science Reference Coordinator.

Will Jarvis has been appointed to the position of Knowledge Manager. His previous position was that of Collection Services Librarian.

Lorena O'English has been appointed temporary head of Library Instruction. Her previous position was Social Science and Instruction Librarian.

### Appointments:

Corey Johnson has been appointed the position of Instructional Design and Instruction Librarian. Corey is a former high school social studies teacher. Corey comes to us from the University of North Carolina where he recently completed his M.L.S.

### Resignations

Rosemary Streatfeild has resigned her position of Science Librarian and Map Coordinator. During her short time at WSU she was instrumental in the development of the Owen library's Map room and she was part of the libraries GIS task force. She has departed to spend time with her family in the UK. She will continue to work in the Owen Library on a intermittent and temporary basis.

Carol Casey has resigned her position as Head of Cataloging to take a position with Blackwell.

contributed by *Joel Cummings*

## Western Washington University

### Appointments

**Leza Madsen** has joined Western Washington University Library as a reference and instruction services librarian. She was most recently Professor of Library Studies at the University of Alaska Anchorage's Matanuska Susitna College Library and has also held positions at the University of Hawaii's Manoa Library and Seattle's King County Library System. Her MLS is from University of Hawaii and she holds a master's degree in Communication from Stanford University and a B.A. in Anthropology and Sociology

from Western Washington University. She has been active in ALA; PNLA; and AKLA.

## Connections to WWU have ripple effect

(This article appeared in Western's alumni newsletter *Windows on Western*.)

Wilson Library administrators recognized the power of alumni pride and lifelong friendships last fall when a retired teacher who had no apparent connection to Western gave $45,000 to Wilson Library.

The donation came from the estate of Elizabeth Hatchett, who died last September at the age of 95, having never set foot on Western's campus. But three of Hatchett's friends had: her lifelong friend, Winnie Spieseke, and their Samish Island neighbors, Edward and Elizabeth Morrow. Hatchet, who taught high school chemistry for 32 years in New York, and Spieseke, a Seattle native, had dedicated their lives to supporting education and the arts after meeting in graduate school at Columbia University. Spieseke's connection to Western was as a student from 1918 to 1919 and as a history teacher during the summers of 1931 and 1932 when she became friends with Mabel Zoe Wilson, for whom Wilson Library is named. Hatchett's only other connection to WWU was through the Morrows, two retired educators form Everett whose beach cottage on Samish Island was near one that Hatchett owned with Spieseke. The friendship among the four became strong.

"Spieseke and Hatchett believed in the power of education and the influence it can have on people's lives," Edward Morrow said. "This was such a strong belief between the two women; they agreed to leave a portion of their estate to educational institutions, which includes Western. University Librarian Béla Foltin said the gift reaffirmed the belief that the types of relationships created at a university last throughout generations, having a ripple effect that continues to touch the lives of others. Foltin said Wilson Library will create an endowment with Hatchett's gift to be used to enhance the library collections.

contributed by *Sylvia Tag*

## Whitworth College

*The Whitworth College Library has in progress three concurrent archive-related projects supported in part by grant funds.  Janet Hauck, College Archivist, did most of the work to secure all three grants.*

**(1) "Spokane's Japanese Americans During World War II: the Lives of Those Who Avoided the Camps":**  A $23,000 one-year grant awarded by the State Office of the Superintendent of Public Instruction under its Washington Civil Liberties Public Education Program.  An oral history project and resulting CD-ROM will document these citizens' stories, taking into special consideration Whitworth College alumni of that time.

 **(2) Northwest Digital Archives Project:**  A $17,000 sub-contract as part of a two-year grant totaling $350,000 awarded by the National Endowment for the Humanities to 13 participating institutions in the Pacific Northwest.  Finding aids for selected archival holdings will be digitized according to newly developed standards, and a web-mounted database created.

 **(3) Northwest Archives Processing Initiative:**  A $15,000 sub-contract as part of a two-year grant totaling $138,000 awarded by the National Historical Publications and Records Commission to six participating institutions in the Pacific Northwest. Archival collections will be processed and cataloged in preparation for the Northwest Digital Archives Project.

 contributed by *Hans Bynagle*

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Photographs by *Carole Svensson*

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