ACRL Washington Newsletter

Fall 2003, No. 53

President's Message

When I agreed to run for President of the Washington State Chapter of ACRL, I expected the position would be fun, challenging, and worthwhile, and I was correct on all counts. With the annual conference just completed, I can say that all of those elements came together for the event. First of all, the conference was fun, providing abundant opportunities for meeting new people from both Washington and Oregon, enjoying discussions and games, and sharing ideas with bright, intelligent men and women. It was challenging, as lots of details and decisions go into a good conference. It also requires a lot of support, and I want to thank Kathleen O'Connor, Secretary/Treasurer extraordinaire, for all her work with payments, receipts, etc., and the ACRL Board members for their work in program planning, registration, facilitation of the small groups, and all the help they provided. Ultimately the conference was very worthwhile, with good presentations, new ideas to think about, and new ways to approach our jobs and our profession. (Be sure to complete the online conference evaluation form which you should have received an email about in November.)

Let the games begin! (Thanks to CLAMS for co-sponsoring the conference party.)

At the Board and Membership meetings at Pack Forest, we were able to address several topics that I would like to share with the rest of the membership. The first is the decision to disband the small groups working on various aspects of the organization such as programming, collaboration, and organization. Over the next couple of years, we will try to focus on just one area of concern, rather than spreading our limited time and resources so broadly. The Board also proposed to the membership that the Chapter contribute money toward covering Board members' travel expenses, including lunch, for spring board meetings. This should ensure that concern about such expenses does not discourage qualified people from serving on the Board. After a vote of support by the membership regarding appropriate reimbursement, the Board has begun to draft a travel reimbursement policy that should be in place by spring.

More party action!

The Board also recognized the fact that it needs more meeting time, and it will be exploring the concept of extending its fall meeting. The Board is also considering bringing a bylaw amendment to the 2004 conference for a vote. We are considering changing the dates of office for Board members to allow for a smoother transition of duties, especially in conference years. The change would have Board members take office at the Fall Conference instead of July 1st as they do now. The Board will be looking at the ramifications of this change and further details will be provided in the spring newsletter. Also raised was the possibility of a pre-conference on a specific topic of interest on the Thursday morning of the Pack Forest conference. Stay tuned for more on that idea. We have reserved Pack Forest for 2005, and we will be working on making a wider variety of housing options available. As always, the Board is open to a new venue if one presents itself.

At the Board's direction, I have written to ACRL to express our support for holding the annual national ACRL conference in Seattle in 2009. The dates under consideration are March 5-8 and March 12-15, 2009.

Thanks also to immediate Past President Kelley McHenry for volunteering to chair the nominations committee for next year. Please contact her at if you are willing to serve on the committee or are interested in running for Vice President/President Elect, Secretary/Treasurer, or Member at Large. Also thanks to Nancy Huling, outgoing Member at Large, for all her help on the Conference and to past president Lynn Chlemir for her years of service to Washington ACRL and to the Board.

Linda Pierce, Chapter President
Gonzaga University

Page 1 2 3 4 5 6 7 8 9

Washington State Chapter ACRL
Treasurer's Report
May 23, 2003 - October 23, 2003

Checking

Balance forward from 5/23/03 **$6347.58**

Income:

Dues	$185
Vendor Contributions	$1750
Conference Registration	$5720
CLAMS contribution	$150

Total Income: $7805.00

Expenses:

Down payment for Pack Forest conference	$834
Cubes	$970.69
Washington State Corp. fee	$10
Liquor permit	$10

Total Expenses: $1824.69

Checking Account Balance: $12327.89

Certificate of Deposit – Bank of America

Balance forward from May 23, 2003 (Statement 4/30/03) **$4179.69**
    Yearly rate 1.95%

CD Balance at maturity 6/26/04: $4200.07

GRAND TOTAL: $16527.96

Respectfully submitted,
Kathleen O'Connor
Secretary / Treasurer

Present: Kelley McHenry (Chair), Linda Pierce (Vice-Chair, Chair-Elect), Carole Svensson (Webmaster), Tammy Siebenberg (Member-at-Large), Nancy Huling (Member-at-Large), and Brenda Philip (Newsletter Editor)

Kelley opened the meeting and welcomed new members Maureen Nolan, vice-chair/chair elect, and Beth Lindsay, member at large. Kelly thanked Nancy for arranging the room at Suzzalo and providing refreshments.

Old Business
The minutes from the last board meeting, which was held October 22, 2002 at the Menucha conference, were approved without change.

Web Page and Newsletter Publication Policy.
Brenda reported on her research into publication policies. She explained that it was difficult to find other examples of policies along this line. She found little on the web, but did piece together a policy that was discussed. Also, the board members reviewed The Seattle Times policy. The Board concluded that we would need a fairly general policy to cover both web page and newsletter issues. Discussion followed and minor changes were incorporated into the draft. The board approved the policy and it will be posted on the Chapter website and included in the next newsletter.

Election
Our chapter held its first electronic election in spring 2003 and we learned procedural lessons and the need for a timetable. Kelley will work on a procedural policy. One item that was identified is the need to appoint a nominating committee before the fall conference so that they can work during the conference. It was decided that the past chair will chair the nominations committee. Timelines need to be specified. Nancy Huling suggested checking with the California and Oregon ACRL for their election procedures. We also need to review our bylaws for needed changes regarding elections. Two suggestions emerged that the Board will need to follow-up on: the president be responsible for orienting new members and that we set up a Yahoo calendar for reminders.

Treasurer's Report
Kathleen presented a Treasurer's report that was approved. The chapter's checking account balance is $6347.58. The Certificate of Deposit (Bank of America) current balance is $4,179.69. Our total assets are $10,527.27

NEW BUSINESS
Fall 2003 conference
Linda discussed the proposed agenda and budget. The focus will be on librarians and administrators and how each sees the role of the library. The Board reviewed many options for speakers and format. Menus were reviewed and final choices were determined. It was also decided that the conference will include Friday lunch.

The Chapter will offer two scholarships: one for a first time attendees and one for a student, who must be from Washington. Neither must be a Washington ACRL member. The application process for the scholarships will be announced in the Chapter's newsletter, on conference registration announcement, at the I School, and on the Chapter's website. Nancy, Carole, Tammy and Brenda will coordinate the application form, publicity and decision. The scholarship will also include a one year membership to the Washington Chapter of ACRL. The student applicant could be from the UW I School or any distant learner library program. The scholarship will include registration and a travel subsidy of $25. The winners will write a brief summary of their experiences for the

Chapter newsletter following the Pack Forest conference.

The board discussed the possibility of chapter involvement in the upcoming PNLA/WLA conference. Board members were unsure if the deadline had already passed for a preconference. It was decided that this should be turned over to the Programming Committee and Kelley will contact the Programming chair and discuss this potential project. Chapter funds will be available to help defray expenses.

Newsletter
Brenda reported that the next newsletter will be published after the Pack Forest conference.

Website
Carole reported on some changes. She will be putting everything on a template for ease of maintenance. She is still trying to get the postcard working. The free program she had been using doesn't have the functionality that is needed. She recommended a software program that would be much better. The board approved the purchase of Postcard Direct for promotional work.

Subcommittees
The Programming committee reported that they had had a little bit of activity. Some ideas generated but no follow-up yet. Kelley will pass on charge for PNLA. There is interest in a regional instruction group. It was suggested that such a group could meet at Pack Forest.

The Organizational committee had no new volunteers so committee members remain Tammy, Carole and Brenda. They have been involved in planning the scholarship for the Pack Forest Conference and have worked on the postcard project.

Collaboration Committee. Linda is working with John Scheller and will propose a Washington library organization summit of presidents from WLA, PNLA, and CLAMS. Beyond those organizations, they are trying to decide what other groups to include. They will meet during the summer or fall for a couple hours. There has been a recommendation that president-elects and the State library be included. Linda will proceed with the planning with the help of the other committee members and Maureen, chair-elect.

Linda went to Chapters Council at the ALA Midwinter Conference in Philadelphia. Linda and Carole will represent our chapter at this summer's ALA Conference in Toronto. Linda felt it was worthwhile and that she got good ideas from other chapter's reports. Linda will send out a summary to the Board.

2005 conference
Over the years the Board has discussed moving our conference to a new location. The pricing at Pack Forest is in effect this year and the Board will have a better idea of the impact that has after the 2003 conference. Kelley did some checking on options but didn't find a reasonably priced alternative that was also on the west side. It was suggested that following Pack Forest the Board do an analysis of where attendees are coming from for the last two conferences.

The meeting was adjourned by Kelley.

Respectfully submitted
Kathleen O'Connor,
Secretary/Treasurer

In This Issue

Chair Linda Pierce called the meeting to order and thanked all the attendees for coming. The Board introduced themselves. It was pointed out that the conference planning committee had purchased ribbons to identify both board members and speakers.

The minutes from the 2002 Membership Meeting, held at the Menucha Conference in October 2002, were approved without change.

2003 Pack Forest Conference
Kathleen summarized the attendance and upcoming survey about the conference. The board members briefly explained the new revenue emphasis of Pack Forest and that the Pack Forest staff really wants us to come back. We will be booking Pack Forest for the 2005 fall conference for the dates of October 27-28, 2005 but are still investigating other options.

Treasurer's Report
Kathleen presented the Treasurer's report. Between checking and the CD, total chapter assets total $10,527.27 as of October 23, 2003.

Board Reimbursement
Linda reported on the board's discussion regarding the establishment of a new policy to reimburse members expenses to attend the spring board meeting and for lunch during the meeting. The board will review various other Washington library organizations' policies before drafting a policy.

Andrea Kueter moved that the board be reimbursed for travel and lunch for spring board meetings. John Popko seconded the motion. A proposed policy will be drafted by the board and posted for membership input. The motion was unanimously approved.

Spring 2004 Election
Members were encouraged to volunteer to serve on the Nominating Committee and for the positions that will be elected in spring 2004. It is hoped that we will have two candidates for each of three positions that are open: the vice chair/chair , secretary/treasurer and member at large positions.

Position start date
Another issue discussed at the board meeting was changing the date when board members' terms begin to improve coordination of planning for the every other year conference. Currently outgoing board members are often actively involved in the planning that takes place at the spring board meeting and then go off the board July 1. The board decided to check with Kelley on the calendar she is creating for the election process and Tammy and Beth have volunteered to examine bylaws and propose the needed changes to the bylaws.

Newsletter
Newsletter will be coming out in a few weeks and will cover the Pack Forest conference including reports from the scholarship winners. Please send Brenda any news or if you are willing to have your library

profiled. Regional news liaisons are needed for several schools and interested members should contact Brenda.

Committees
At the spring 2002 board meeting, the board formed three committees: Organizational, Programming, and Collaboration. Despite great plans the committees suffered from a lack of follow-through. The board decided to dissolve committees and start over with a less ambitious agenda.

2005 Conference
The Pack Forest conference center will be booked for the 2005 conference, but we are not closing the door on moving to another location. The board will be developing and distributing a web evaluation that will be sent soon. The board is also interested in reaching non attendees so the survey will be sent to acrl nw list and all members of the Oregon and Washington chapters.

Library Council of Washington
Linda reported of the activities of Library Council of Washington, which has decided on this year's LSTA grants. Among the funded projects are: information literacy in community and technical colleges, statewide database and virtual reference. Currently a significant amount of funding is going to a statewide library marketing campaign. Linda invited input on this project and will post the committee membership to the acrl nw list to facilitate contacting committee members.

Announcements
Andrea Kueter is on the database committee for the statewide database licensing project. ProQuest will be adding 5 full text newspapers to the database and E Library and E Library Elementary will also be included. The Washington state contract expires June 2004. The committee will soon be deciding whether to continue the contract for one more year or go out for a bid this year.

Nancy Huling reported on the Virtual Reference Steering Committee. The Anytime Anywhere Answers 5 week training program for reference is designed to bring people up to speed on virtual reference. The training is currently free, but in the future there will be a charge for the training. Next course will be offered ???. Of the 5 weeks, 4 weeks are self paced and includes a weekly on line chat.

The Institute for Information Literacy will be meeting in Seattle July 30 – August 4, 2004. Applications are due December 5, 2003.

New Business
The Board is wondering what other programming opportunities we should be offering. There seemed to be an interest in having something on instruction, perhaps piggy backed on the Pack Forest conference. It was suggested that northwest "immersion" alumni could meet – perhaps the day before the fall conference. John Popko suggested we ask our members what other conferences they are attending.

Andrea mentioned that Washington Chapter of ACRL collaborated with CLAMS on some programs regarding instruction. Linda will be meeting with the president-elect of WLA to talk about collaboration options.

Linda adjourned the meeting and the members proceeded to the conference party.

Respectfully submitted
Kathleen O'Connor,
Secretary/Treasurer

Report on the Oregon/Washington ACRL
# Fall Conference, October 23-24, 2003

The Chapter awarded two attendance scholarships to the fall conference. In return, first time attendee scholarship winner Corey Johnson (left) and student scholarship winner Leslie Hurst (right) report on conference activities below.

Fundamental Questions and Answers
by Corey Johnson

"What did you do?" This was the question posed to me by my colleague early Monday morning. First I said, "A lot" as a convenient placeholder, and then more reflectively added, "We thought about the important things." This prompted a bit of a puzzled look from my colleague who asked me another question wondering if by "important things" I meant how to best incorporate the ACRL Information Literacy Standards into library instruction or how librarians should organize against the USA Patriot Act? I told him that we spoke, heard, and thought more about the "whys" than the "whats," more about the foundations and frameworks of our profession than about specific policies or programs. Our speakers often directly, and sometimes indirectly, challenged us to grapple with fundamental questions and consider potential answers. We were asked to transcend the conventional definitions and boundaries of librarianship. And how will we do this? We can start by being more mindful than ever about the perspectives of our users. Do we have a vision for the future? We were advised to be clear about areas where we will compromise and those where we won't. Prioritization will be key in these continuing times of decreased public funds. How will we coalesce internal transitions with the rapid and external changes around us? We will need to embrace less distinct job roles while thinking more about the values that drive our institutions.

We were inspired to ask ourselves if the students, faculty, and staff on our campuses really know what we do? We need to tell our stories across campus. We were prompted to query ourselves about connections with administrators and to seek successful collaborative relationships with faculty members as a way to gain the attention and favor of administrators. We were asked to write down one thing we could do to create the greatest positive impact at our institutions and one action we could take tomorrow to move toward the change we desire. Many spoke of enhanced partnering with faculty members like participating in department meetings and team teaching courses.
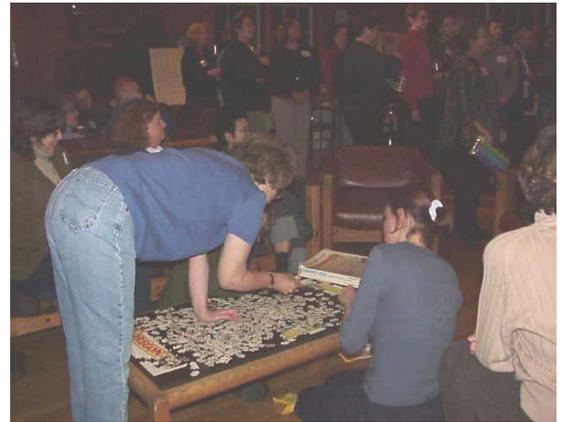
Some of the less serious conference activities.

We were asked to ponder what we were glad about in our profession. Answers to this question ranged from excitement about the quick pace of change in librarianship to the freedom to generate one's own professional objectives. What was a quintessential moment for you as a librarian? Everyone who volunteered comments expressed satisfying experiences in helping patrons meet their needs.

Questions about the promotion of our libraries filled the final sessions of the conference. We contemplated how we wanted our patrons to understand us and what we wanted to be known for. Numerous ideas were described to aid in creating demand for our resources, everything from the development of a logo and tagline for a digital reference service to library sponsored sports trivia at the home football games.

The conference offered the time and speaker guided leadership to think about many fundamental questions. Now we begin the creative process of incorporating new ideas and strategies into our work.

Conference Reflections
by *Leslie Hurst*

The clouds hid Mount Rainier as we approached the Pack Forest Conference Center late in the morning of October 23rd. However, once we arrived they seemed to break up after a quick sprinkle to brighten up the place with blue sky and sunshine. My colleague and I arrived earlier than anticipated, and were excited to get first pick of the beds (indoor bathrooms, woohoo!) and have some time to walk around and check out the place.

Once most of the group arrived and were fed lunch in the Dining Hall, we all convened in Scott Hall for the days' events to begin. ACRL Washington President Linda Pierce began our talks with a quick welcome before she brought Nancy Huling up to introduce the keynote speaker, Chris D. Ferguson, Dean for Information Resources and Pacific Lutheran University.

Chris Ferguson, keynote speaker.

Chris' talk discussed characteristics of librarian leaders and planning tools for those leaders. He noted the library mission as an impelling source; the library values as a cohesive force; and the library vision as a directing force. Chris illustrated these ideas by describing his experiences in the conception and creation of an information commons at his institution that integrated the library, technology, and research. A group discussion addressing some of the compromises involved in combining ideals between administrations followed.

After a quick break of coffee, cookies, and other hot beverages, we convened again in Scott Hall to hear Dr. Michele Johnson, President of Pierce College Steilacoom. Michele's exuberant speaking style helped emphasize her ideas about the library's role on campus, and how they can reach out to their campus leaders for support.

Michele urged library administration and staff to seek out their campus leaders and educate them about what services and resources the library has to offer, and what the library's role on campus is. She indicated that, as an administrator, she needs to be informed about what the library needs are to best advocate for the library within the realm of her duties, be it to earn more funding, equipment, or staffing. She pointed out that she cannot possibly learn the extent of the library's needs in the context of the institution without the help of library administrators and staff reaching out to educate her and other department administrators.

Michele Johnson, Pierce College.

Mark Alfino, Gonzaga University.

Dr. Mark Alfino, Professor of Philosophy at Gonzaga University, took the floor next with a great sense of humor that included a few tongue-in-cheek jokes about philosophers. Mark spoke to the pressures library faculty face today in higher education, and started by asking us what five things we most appreciate about being a "professional." This discussion segued into what he sees as the greatest pressures we face: commoditization of information and information services; deprofessionalization; and rationalization or specialization of duties.

Mark fleshed out these ideas and then offered some suggestions for responding to these pressures, such as: avoid concreteness/dichotomies; recognize the history of the profession and how it is changing; seek the "quintessential" experience (the "a ha!" moment); and don't be deterred by the "heroic" dimension of librarianship. Mark's was an intriguing and encouraging talk, and fostered many discussion questions to consider.

The breakout sessions were next. We could choose to chat with presenters Chris or Mark, or we could break into groups such as technical services, reference, instruction, or administration, to discuss how the presentations might be applied to the various sectors of library work. I was torn between attending the reference and instruction groups, but decided on instruction.

My group discussed the implications of new technologies in regards to how they change library services for distance students, which evolved into a discussion about chat reference. We touched on software issues, performing the reference interview via chat, and other related issues.

Next came more food, with dinner served in the Dining Hall. I was happy to chat with some new people, one being a librarian from my undergraduate institution, Western Washington University. After dinner it was time for the ACRL and CLAMS board and chapter meetings. My colleague and I decided to check out the open CLAMS meeting and the tail end of the ACRL chapter meeting.

Once the business of the day concluded, we convened in Pack Hall, a lovely lodge-type setting for our party sponsored by CLAMS. It was nice to walk around and chat with folks while others were playing games, putting together puzzles, or trying to answer the trivia questions for prizes. I didn't fare too well with the trivia, but I got the four I answered correct and that was good enough for me. Winners were awarded the infamous Nancy Pearl Librarian Action Figure, her latest book, *Book Lust*, and one last prize I didn't get a glimpse of. The crowd began to peter out around 9:30, and I headed back to my room shortly after to hit the sheets.

We got an early start on Friday, October 24th, with breakfast being served at 7:30. Once we were all fed we headed over to Scott Hall again to hear Julie Wallace, Manager of Community Relations and Graphics for the King County Library System (KCLS). Julie introduced us to the branding and marketing process by taking us through the conception and implementation of KCLS's marketing campaign. Julie took us from "Where to Start," to "Implementing the Brand," with all the steps in between laid out should we wish to begin marketing plans in our libraries. She also pointed out some key marketing tools and materials, like posters, newsletters, giveaways, and mailings. (Click here for more details on Julie's talk.)

Julie Wallace, King County Library System.

Panel members, Emily Keller, Carole Svensson, and Lorena O'English.

During a quick break, we checked out of our rooms and then reconvened to listen to the Marketing Panel consisting of Carole Svensson and Emily Keller of the University of Washington, Tacoma, and Lorena O'English from Washington State University. Emily and Carole shared with us their conception and implementation of a marketing strategy to market

their Q&A Live reference service, while Lorena shared some enlightening and very creative ideas for marketing your library by teaming with other university departments.

People began trickling out at this time, as it was getting to be time to leave the idyllic setting that is Pack Forest to head back home to our other realities. My colleagues and I stayed for lunch and then hit the road. This time, we were able to see Mount Rainier in all its glory on a nice, sunny fall day as we headed back to Seattle.

I'd like to thank the ACRL Washington chapter for allowing me to attend this conference. It was my first ACRL event, and I was grateful to be included and to have the opportunity to see how the chapter conference works and to chat with other librarians who share similar concerns and ideas about what we do. I had a great time, and it was a valuable experience for me. Thank you!

Campus Collocation: How the Campus Library and Media Center Serve the Students of Cascadia Community College and University of Washington, Bothell

By Suzan Parker, Venta Silins & Mark Szarko

WA/ACRL Home Page

After ten years of campus life in a business park, the University of Washington, Bothell collocated with Cascadia Community College on a new 127-acre campus in Bothell 20 miles north of Seattle in September 2000. The Campus Library and Media Center staff members were excited to move to the new three-story building with an Information Commons, state of the art computer classrooms and a reading room overlooking a 58-acre wetlands restoration project. While the library staff continues to emphasize library instruction and public service, the new library's facilities offer opportunities to provide innovative ways to assist students in achieving academic success.


A view of the 58-acre wetland restoration project.

When Cascadia Community College was still in the planning stages, the Washington State Legislature decided it would be collocated with the University of Washington, Bothell. The two institutions would share certain services, such as the 43,000-square-foot library and media center. Collocation takes advantage of the cost savings of one staff, one collection and one library building for the approximately 1600 Cascadia students and 1300 UWB students (FTE estimates for 2003-2004).

The CCC/UWB campus is unique in Washington as the only fully collocated campus in the state and one of only a handful in the United States. Students, faculty and staff from both institutions have access to the University of Washington Libraries' six million-volume collection and full computer services in the Campus Library's Information Commons. The Media Center serves the academic goals of UWB and CCC by supporting the use and integration of media and technology in the classroom and throughout the campus.

Library staff members provide services to all students regardless of institutional affiliation. While the needs of community college and university library users may differ in some ways, we attempt to make accessing our services as seamless as possible for all UWB and CCC students, faculty and staff. One strategy that has been particularly helpful has been to assign each librarian responsibilities as a liaison to both institutions. For example, the Humanities librarian works with English classes at CCC, and with "Culture, Literature, and the Arts" classes for the UWB's Interdisciplinary Arts and

Sciences program. Librarians also serve on committees for both institutions. These strategies have helped to create bridges between the two institutions, and to ensure that no matter who is working at the Information Commons desk, the student, faculty, or staff member will be treated equitably and will sense that this is a user-centered, rather than institution-specific, library and media center.
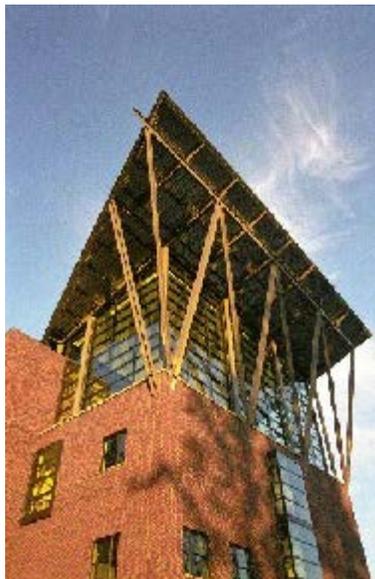
The reading room.

The Campus Library's tradition of an active and involved library program continues on the new campus. Library instruction for both Cascadia and UWB is predicated on the principle of frequent collaboration between faculty and librarians. Librarians work closely with faculty at both institutions to design course-integrated instruction that introduces key information literacy concepts at the point of student need. As much as possible, these sessions grow out of the course material for the individual class, and librarians and faculty usually share the classroom while working with students.

Such collaboration often extends beyond individual librarians and faculty. Others in Academic Services, such as the directors of the Writing Center and Quantitative Skills centers at UWB, participate in the planning for classes. Librarians also participate in curriculum planning at both institutions, further ensuring that information literacy remains integrated into many of the course offerings. Regularly scheduled teaching meetings allow librarians to discuss instruction, and many take advantage of teaching and learning workshops held at both institutions to further develop their teaching skills.

The UWB/CCC Campus Library has two dedicated computer classrooms that librarians can schedule for information literacy instruction workshops. Both rooms have an ePodium containing a computer, VCR, and DVD/CD player as well as ports for peripherals such as laptops and document cameras. Student workstations provide access to the Internet and selected Microsoft Office software applications (Word, PowerPoint, and Excel). These library classrooms are in high demand, with some classes starting as early as 7 a.m. or running as late as 10 p.m.

The relocation to the new campus also provided an opportunity to review circulation and reference services. For example, the main desk was designed to function as a single point of service. Patrons now access a number of services from one place, including reference, circulation, reserves, document delivery, and group study room reservations. This service model allows students to ask any staff member a question and know they will be directed to the person who can answer it.

Research questions are referred to librarians in the Information Commons, a space that includes 50 scholar's workstations. These terminals provide access to the UW Libraries Catalog, over 150 databases, selected computer applications and the Internet. The

Campus Library's print reference collection is also located in the Information Commons. Rather than waiting for patrons to come to them, librarians maintain an active presence in the Information Commons by interacting with and providing research assistance to students working at their computers.

The Library has hired student technology consultants to provide support for students' use of technology within the Information Commons and assistance to remote users via telephone and email. The technology consultants follow a similar model of service as they help patrons with technology-related problems. To make more effective use of the patron's time, both librarians and technology consultants will refer an individual to the appropriate person, depending on the nature of the question.

Future plans for the Campus Library and Media Center include increasing our involvement with Distance Education classes, exploring ways to effectively market and assess programs and to create a formalized information literacy curriculum for Cascadia.

We are interested in collaborating with our colleagues from other libraries in the region. Please let us know if you would like to visit the new Campus Library and Media Center.

Suzan Parker and _Mark Szarko_ are reference librarians and _Venta Silins_ is a reference librarian and outreach coordinator at Cascadia Community College and University of Washington, Bothell.

Featured Library

The "Library-by-the-Sea":
University of Washington's Friday Harbor Library

by Maureen Nolan
Photos by Patricia Carey and others

"Two hours by sea from the mainland of the state of Washington lies one of the most remote scientific research libraries in the country. There on the shore of an isolated island sits a pink stuccoed, orange roofed, barracks-sized library." So begins an article from 1952 titled "Library-by-the-Sea" describing University of Washington's Friday Harbor Library written by Lawrence Murphy, UW Oceanography and Fisheries librarian.

While not as distinctively-hued as its predecessor, half a century later the Friday Harbor Library is still serving students, faculty and an international group of researchers at the University of Washington Friday Harbor Laboratories located in the San Juan Islands of Washington.

Fig. 1 - Friday Harbor Library, 1952
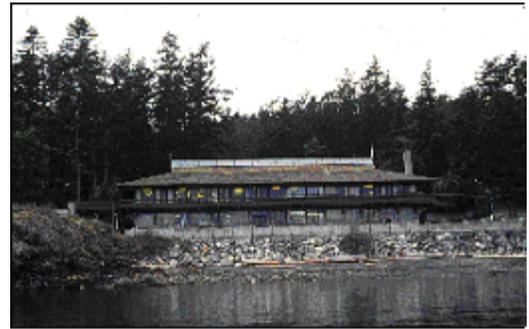
Fig. 2 - Fernald Laboratory Building, home of the Friday Harbor Library, 2003

History of the Friday Harbor Labs

The UW Friday Harbor Labs have been in existence, in one form or another, since 1904 when Trevor Kincaid (UW professor of zoology and the first Labs' director), T.C. Frye (UW professor of botany and director of the labs 1914-1930) and some adventurous students spent six weeks living in tents and studying the abundant marine life of the San Juan Islands. "No formal class work was offered; everyone collected and classified to suit himself."
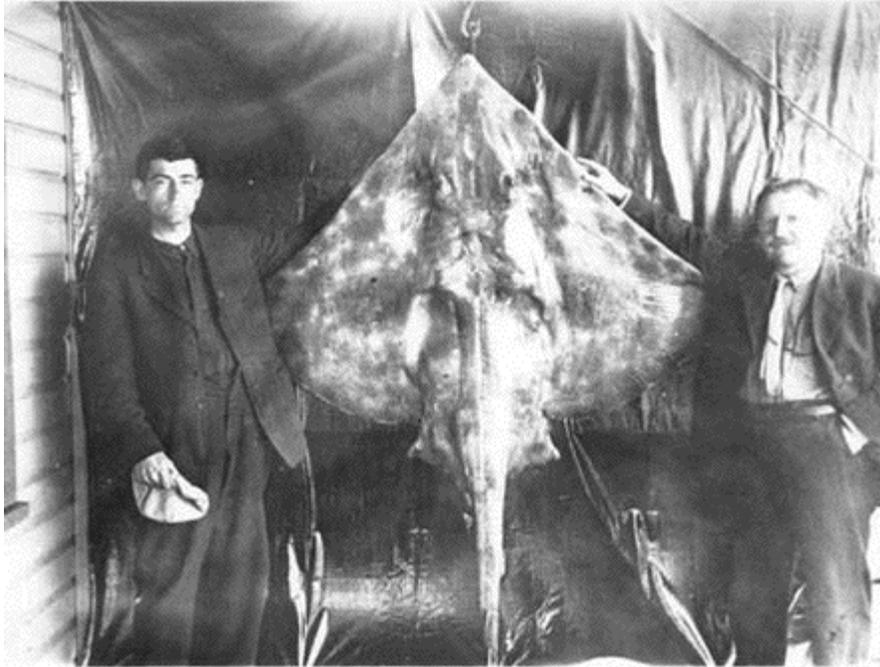
Fig. 3 – Trevor Kincaid and Colleague, with Great Skate

In 1906, an abandoned fish cannery became the Puget Sound Marine Station. While there was a building, there was, as yet, "no real scientific equipment" of note. In 1909, the cannery was sold and a new campus was built on four acres of donated land. It consisted of a large laboratory, sixty wooden-floored tents, and a combined dining hall-kitchen-social room. "Perhaps the dearest memories of those attending the station during the next 13 years revolve around this great room…students and professors gathered as one large family to eat at the rough 12-foot tables…[and] to study from the books of the gradually increasing library…"It was on this campus that the Labs took on a more formal teaching atmosphere, adding classes and increasing the student population to about 70 students each summer.

By 1920, the station had a new name and was in need of more space. Dr. Frye talked the military into donating a 484-acre property on Point Caution, which became the new Puget Sound Biological Station. A special act of Congress ceded the land to the UW in 1922. By 1928 there were six laboratory buildings and 100 wooden-floored tents. The dining hall once again served as the central gathering place and housed the library. Echoing today's budget woes, "because of lack of funds, the growth of the Station Library [was] slow." By 1930 it contained "about 3300 volumes, most of which [were] bound periodicals and separates," and in an interesting contrast from today's model, "require[d] the full time of a librarian to care for the library…"

It was T.C. Frye's "hope to make the place known over the world, as well as to render it of real value to the schools and coming generations of the Northwest." In 1962, a dramatic change to the Labs was the addition of the Fernald Laboratory Building. The building provided the library, for the first time, a space designed for its specific use.

Fig. 4 – Friday Harbor Library Stacks

18

Fig. 5 – Friday Harbor Library Interior

The Friday Harbor Library Today

In 2003, one still has to leave behind the hustle and bustle of Seattle to reach the UW Friday Harbor Laboratories. The trip requires a two-hour drive north of Seattle through the tulip fields of the Skagit Valley to the sleepy seaside town of Anacortes and the Washington State Ferries dock. An hour-long ride on one of the distinctive green and white ferries through the San Juan Archipelago brings you to the town of Friday Harbor on San Juan Island. The Labs are situated about a mile out of town on a 484-acre biological preserve. Deer, rabbits, foxes, wild turkeys and the occasional bald eagle share the Labs' property with students, faculty, staff and independent researchers from all over the world.

Fig. 6 – View of the Ferry from the Labs.

As T.C. Frye envisioned, the Labs have become an international biological research station. The number of students has increased steadily, and classes are now taught year-

round. In 2002, there were 116 independent investigators at the Labs from all over the United States, as well as from Denmark, Japan, Russia, Great Britain, Israel, Germany and France, among others. In addition to graduate and undergraduate students taking classes at the Labs, there were also 58 student investigators and research assistants. Undergraduate research apprenticeships provide the opportunity for small groups of five to eight students to work on an intensive, full-time research training experience with one or more instructors. Things have come a long way from a few students living in tents and dredging the sea bottom with a small fish scow.

The library has also come a long way from a few volumes in the dining hall. It is still located in the Fernald Lab Building and now houses over 19,000 volumes. Although the library is open year-round and 24 hours per day, the librarian is no longer up at the Labs full-time. Because of the open access and the lack of a regularly scheduled on-site librarian, the library must be set up for autonomous use.

The Friday Harbor Librarian is based in Seattle at the Natural Sciences Library, in residence at the Labs for a week at the beginning of fall, winter and spring quarters and for several weeks in the summer. The rest of the time the library is managed from Seattle. During the busy summer quarter, the Friday Harbor Library is staffed daily by a librarian. In addition to the Friday Harbor Librarian, other science librarians from the UW Seattle campus help to staff the library on a rotating basis.

Many things have not really changed in the over 50 years since Lawrence Murphy wrote about the "Library by the Sea." However, Murphy could not have foreseen how true his observation that "not all library research is land-bound" would prove to be.

As some things change, sometimes in dramatic ways, others stay the same. The Labs has been attracting researchers for almost 100 years. One of the reasons for this is the magnificent diversity of the San Juan Islands. Another was summed up in a 1930 description: "Life at the Station is simple and enjoyable. Strong reasons for this are the invigorating atmosphere and beautiful natural surroundings… It all inspires one with a joy of life, a deep breathing of new vigor after the stench of cities and heated winter houses."

So let us hope that as long as there are scientists at the Labs, there will still always be a need for the "library by the sea." And as we began, let's end our tale--with words from Lawrence Murphy. "A library by the sea is necessary for lighting the ocean of darkness. No scientific research lives without library resources. In probing the unknown sea, libraries are especially important; the vastness of the subject impels one to grasp for all recorded knowledge." Luckily, for the scientists at the Friday Harbor Labs, there now exists the means to reach out to the almost unlimited resources of the electronic library universe. "Thus does the data of one scientist nourish the idea of another scientist, and thereby is our cloth of knowledge woven."

Fig. 7 – Friday Harbor Labs from the Water

Maureen Nolan is the Friday Harbor Librarian, University of Washington Libraries

Page 1 2 3 4 5 6 7 8 9

Working in a Foreign Land:
Librarian Experiences in a Cross Cultural Project

by Diane Clark

Editor's note: Diane Clark and I attended library school together at the University of Alberta (an ALA-accredited program in Canada). I asked her to write this article to expose you to some ideas for collaborative projects and to examples of international librarianship.

In 1999 we began a collaborative project to develop a virtual library in Buenos Aires, Argentina. Who are we you ask? We are a trio of librarians, Pat Waterton, Liz Pegoraro, and myself, Diane Clark, who work for the Northern Alberta Institute of Technology in Edmonton, Alberta, Canada. Our partners for this project were the Canadian International Development Agency (CIDA) and the Instituto Argentino del Petroleo y del Gas (IAPG), Argentina's national association for petroleum engineers.

As to why and how we began this partnership, NAIT's International Education department seeks partnering possibilities with other institutions, and when an opportunity arrives, funding is needed. As Argentina would be considered an emerging nation by CIDA's definition, a proposal was written and submitted to CIDA. IAPG was interested in working with a larger academic institute that had expertise in the oil and gas industry and in curriculum development in the area of health, safety, and environment. NAIT, situated in Alberta, a province with a huge oil industry, has both.

My colleague (Pat Waterton) and I arrived in Buenos Aires for our first visit to the IAPG library in the fall of 1999, although it was their spring. We met our colleagues and were able to assess their needs and develop a work plan. The major objectives of the work plan included the following: system installation; data conversion; document digitization; access to electronic information resources via online catalogue; Web access to the online catalogue; promotion and user education; and, lastly, system management by IAPG.

WA/ACRL Home Page

Library at IAPG (Instituto Argentina del Petroleo y del Gas) at the beginning of our project.
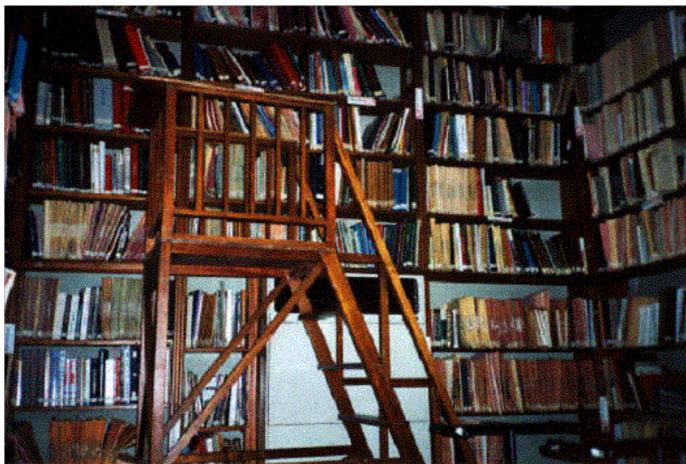
In December 2001, the IAPG virtual library was officially launched and is capable of providing a range of virtual library capacities including an online catalogue which uses the Web to access safety, environmental, and other information relevant to the Argentine petroleum industry. At the same time IAPG made a strong commitment to its future library service by establishing a library commission (Comision Amigos de la Biblioteca IAPG – A.A. Bulgheroni) to guide future development of the library. Corporate and personal members of IAPG and representatives of educational and professional organizations serve on the Comision which will play a lead role in advising IAPG about library resources and services required from the library.

One of the most challenging aspects of working across cultures is that of perception. What were the perceptions our Argentine colleagues had of us? What were our perceptions of them? We were acting in the role of consultants to achieve the goals and objectives stated in the previous paragraph. Our Argentine colleagues believed, in the beginning, that we would make radical changes without considering local environment (economical, political, and cultural) and their own lived experiences. How did we create new perceptions? Through establishing personal relationships with our counter-parts. Relationships are the key to success in Argentina.

The virtual library project was completed in 2002 and, due to our success, we were asked to write an extension proposal. The focus of the second phase was developing instruction and, due to my experience in instructional design and the previous project, I was asked to participate. This time I was responsible for developing and then teaching a course, "Designing and Facilitating Web-Based Courses". My students would be engineers who taught classes in health, safety, and environment at IAPG. Basically, I would be doing a kind of "train-the-trainer" session.
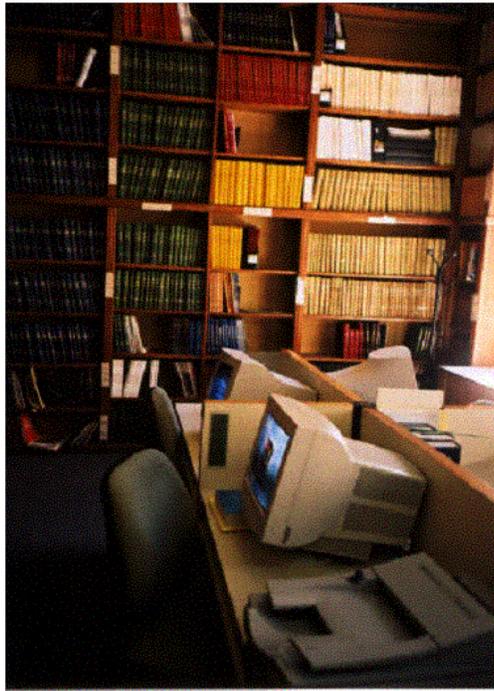
IAPG Library at the completion of the Virtual Library Project.

Having worked in Argentina before I was aware of our cultural differences. Any course I developed in Canada would only be successful from the learner's (engineers) point of view if it reflected their values, norms, beliefs, and attitudes. I had to put aside my pedagogical dispositions and learn new ones based on an Argentine's experience. What worked in Canada would not necessarily work in Argentina.

What did I consider were the most important or significant issues in regards to cultural differences and instructional design? There were really two that stood out: time orientation and a sense of belonging to a learning community or inclusivity.

Time orientation is a society's use and view of time (past, present and future), and Argentines have a very different attitude towards time than most Canadians. Specifically, they do not place as much emphasis on future time as we do. How does this translate to designing online courses? More time would be required to complete an online course. In addition, students were not accustomed to taking timed exams in their traditional classes, so requiring them to do so online was not recommended. Online facilitators must be prepared to encourage and remind their learners to submit assignments and to provide a high level of facilitator-student interaction to keep students engaged and aware of time management.

Belonging to a learning community was the second largest difference for course development consideration. In Canada students display more individualistic characteristics than collaborative learning. However, Argentines are more concerned with the collective and their role in it. In a virtual learning environment it was important to teach how to create and encourage virtual teams. Another important factor was the contribution of group discussion, either peer-to-peer, facilitator-learner, or facilitator-class. Including many opportunities for discussion plays an important role in learners' feelings of inclusivity and, as a result, they will be much more likely to complete the course.

My experiences in Argentina were at times challenging yet rewarding. I know that our project has made a significant difference in the professional lives of people working at IAPG. I know that the online courses that are being implemented will allow engineers and technicians to participate in courses they were previously unable to attend due to economics and personal conflicts. Working with other cultures is a rewarding experience and I recommend it anyone.

Diane Clark is the Supervisor, Information Literacy Instruction Technology and Curriculum Innovation, Northern Alberta Institute of Technology, Edmonton, Alberta.

Regional News

Central Washington University

CWU TO NAME CAMPUS LIBRARY AFTER FORMER CWU PRESIDENT

Central Washington University's board of trustees has authorized the naming of the CWU Library for Dr. James E. Brooks. At just 35 years of age, Brooks became CWU president in 1961, serving in that capacity through 1978. Brooks graduated from the then Central Washington College of Education with bachelor's degrees in education and geography in 1949. He is the only Central graduate appointed to the president's post. Brooks was president during the institution's name changes to Central Washington State College in 1961 and to Central Washington University in 1977. After stepping down as president, Brooks continued as a member of the university's geography and land studies faculty through 1993. Brooks also taught geography and geology at Eastern Washington University and Portland State University (PSU), served as assistant to the president at PSU and was interim president at Yakima Valley Community College. CWU President Jerilyn S. McIntyre said: "This honor is richly deserved. In the president's office and within the faculty, Dr. Brooks has made numerous vital contributions to this institution. It's also appropriate given his key role in Friends of the Library, which has been of great service to the university's Library." Dr. Brooks said that "It is a real honor to have a building on campus named after you, but the library is really a special honor. Old time academicians like myself believe the library is the center of a campus." The naming ceremony will take place on Saturday, November 15th.

CWU NAMES NEW LIBRARY DEAN

The CWU Provost, Dr. David Soltz, announced on September 12th that Dr. Thomas M. Peischl has been appointed as the new Dean of Library Services at Central Washington University. He comes to Central from the University of Wisconsin-Parkside, where he was Associate Vice Chancellor for Information Services and Chief Information Officer. Peischl has more than 20 years of university experience at the level of dean or director of library and information services. He has more than 25 professional presentations and publications, and has served in several leadership roles for the American Library Association and the Association of College and Research Libraries. Peischl earned his doctorate in educational administration from the University of Northern Colorado. He earned a masters in special education from Temple University, a masters in library and information science from the University of Denver, and a B.A. in history and psychology from Susquehanna University. Peischl will begin on or before November 1st.

GARY LEWIS, FORMER CWU LIBRARY DEAN PASSES AWAY

Dr. Gary A. Lewis, former dean of the CWU library and professor of librarianship at Central Washington University, passed away Saturday, September 20th, at his home in Ellensburg. Lewis, who was 56 years old, had been battling cancer for several months. He joined the university's administration in August of 1991, coming from North Adams (Massachusetts) State College, where he was director of library and media services. After resigning as dean in March 2001, Gary served as a librarian in the reference department. Lewis received his bachelor of arts degree in sociology from Ohio University, a master of library science from Western Michigan University, and a doctorate of educational administration from Virginia Polytechnical Institute. Lewis was instrumental in the development of CWU's online catalog and was also supportive of identifying and implementing systems to provide library and information access to students and faculty at Central's six university centers. In addition, he was an active contributor to statewide efforts to plan and implement Washington's Cooperative Library Project. The project resulted in the implementation of CASCADE, a joint online library catalog and resource-sharing system among the libraries of Washington's six public

WA/ACRL Home Page

institutions of higher education. A frequently published author, Lewis was also a published poet, screenplay author, songwriter and performer with his Ellensburg-based band "Greywolf." Services for Lewis were held Sunday, September 28th, at the Ellensburg First United Methodist Church.

ANNOUNCEMENTS

Mary Wise, Cataloging Department, had an article published in Alki: The Washington Library Association Journal (Vol. 19, Number 2, pp. 33-34) entitled "Copyright Out of Whack: Why it Matters."
Three members of the CWU Library faculty have earned promotions recently. Promoted to Professor were John Creech, Head of the Systems Department, Daniel CannCasciato, Head of Cataloging, and Mary Wise, Catalog Librarian. Creech and Wise were also granted tenure.

CWU FRIENDS OF THE LIBRARY NEWS

The Fall meeting of the CWU Friends of the Library will meet on October 28th in the Manastash Room of the Palace Cafe. The guest will be Dr. Thomas Peischl, who was recently named the new Dean of Libraries at Central Washington University.

The fifth annual Friends of the CWU Library book sale will be held on October 29th and 30th in the lobby of the Library. Books and other materials donated through the Friends of the Library group will be sold to the public. The proceeds from the sale will be used to purchase additional materials for the library collection.

The Spring meeting of the CWU Friends of the Library was held at the Rodeo City Bar-B-Q on May 1st. The guest speaker was Dr. Roy Savoian, dean of Central's College of Business, who spoke on "Raising Friends, Raising Funds" and his experiences of raising funds for his college.

Contributed by *Patrick McLaughlin*

Centralia College

The Centralia College Library Media Center has been officially named the Kirk Library after former college president Dr. Henry P. Kirk.

On July 1st, Stephanie Carter became the Associate Dean, Library Services. On June 13th, she completed a Masters in Public Administration degree through the Evergreen State College. That same day she also became the first librarian on campus to receive the Exceptional Faculty Award.

During the 2003/04 academic year, the library is leading out in a literacy and diversity series that asks the question, "What is an American?" This series will provide opportunities for members of the campus and local community to explore the diversity of backgrounds and beliefs that individuals bring to their experience as Americans. A major component of this series is the reading of a common book, David Guterson's Snow Falling on Cedars. This part of the series, with the cooperation of local Timberland Regional Libraries is being called Lewis County Reads.

contributed by *Stephanie Carter*

Eastern Washington University

New Library System

Eastern now, for the first time, has its own automated library system. Since the early eighties, EWU has been part of a shared system, first with a group of Spokane area libraries, and then for several years with Washington State University. Advances in

information technologies, and particularly the development of end-user borrowing capabilities among members of the Orbis Cascade Alliance, somewhat negated the advantages of our shared catalog. To improve local flexibility, Eastern's library went live on June 17th with its own Innovative Interfaces system located on the EWU campus.

New Librarians

Doris Munson, Systems and Reference Librarian, joined our staff on July 1st. Her primary responsibility is to administer the new library system, a role she played formerly at Clackamas Community College in Portland, Oregon. Doris will also be providing reference and instruction services as her time allows.

Jonathan Potter has been selected as our new Social Sciences Librarian, beginning September 1st. He comes to us from Gonzaga University, and will have responsibilities in reference, instruction, and government documents.

Promotions

Rachel Fenske was promoted, effective July 1st, 2003, to Librarian IV. She is on professional leave for the 2003-2004 academic year and we wish her success in her endeavors.

Retirement

Leland Alkire, Reference and Instruction Librarian, retired on June 30th after 37 years of continuous service. Leland served in a number of positions in the university library over the years, most of them involving reference and instruction.

contributed by *Carol Raczykowski*

Renton Technical College

For the start of Summer Quarter 2003, the Library at Renton Technical College moved into a bright new facility. They now occupy the entire top floor of the new two story Technology Resource Center -- about 18,000 square feet. The Library has a distinctive open beamed ceiling with scads of light (and a view of Mt. Rainier, in the right weather). The red painted metal framing works surprisingly well with the light ash woodwork and the gray acoustical panels.
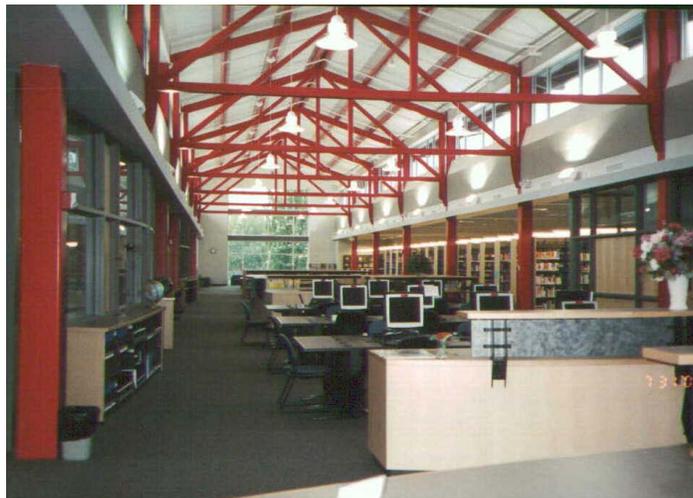
The new Technology Resource Center, Renton Technical College.

In conjunction with the move to the new library facility, RTC has added two new librarians.

Eric Palo had been the Head (& only) Librarian at Renton for the past 12 years. He has now moved into the administrative position as Director of the Library.

Replacing him in the tenure track faculty librarian position is Debbie Crumb, who has spent the last nine years as the sole librarian at Bates Technical College, in Tacoma. Before working at Bates, Debbie was at the Washington State Library.

Also joining the library staff at RTC is Laura Staley. She is filling a new position of faculty Media Librarian and is focusing on non-print and web resources. She was most recently at Highline Community College. She has also worked at Green River Community College and City University.

Debbie Crumb   **Laura Staley**

Contributed by *Eric Palo*

University of Puget Sound

New Library Director

Library Director Marilyn Mitchell retired in June, after 13 years of service. In July, Karen Fischer joined the library staff as new Library Director. Prior to coming to UPS, Ms. Fischer was Head of Reference and Instruction, and Special Projects Librarian at Carleton College in Northfield, Minnesota. Please join the Collins Library staff in welcoming Ms. Fischer to our great network of Northwest academic libraries.

Karen Fischer, new UPS Library Director

New Services

Over the past year, Collins Library has introduced three new services to make better use of resources and meet the needs of students and faculty. Last year, the library installed LPT:One print management software (http://www.envisionware.com/lptone/) in the Information Commons student computing space. This has greatly reduced waste and helped us reduce paper and toner expenditures.

The library also now offers UPS-affiliated users an easy way to access proprietary electronic library materials off-campus through the use of EZ Proxy (http://www.usefulutilities.com). When attempting to access a library database or electronic journal remotely, users are prompted to provide their UPS email user name and password. Previously, off-campus users needed to reconfigure their browsers to gain access. That method is still offered for those used to using it, and will be retained as a backup remote access method.

This fall, Collins Library began providing an online, live, Reference Chat service (http://www.instantservice.com) for the campus community. Students, faculty and staff can have a text-based chat with a librarian through the service. Like most other reference chat services, a librarian can make web-based resources appear on the patron's computer screen and guide him or her through a search.

Also this fall, the library is stepping up the promotion of laptop use in the library to help meet the strong demand for computing stations. With the 2000 library renovation, over 200 Ethernet ports were installed in library carrels, study rooms, and study tables, so there's no shortage of places to tap into the campus network. As more and more students bring laptops to campus, we hope this will be a practical solution to an important but potentially expensive problem. We are also just starting to address the issue of wireless access including costs, benefits, network security, and maintenance. There's already one wireless port in a conference room in the downstairs computing department and we're exploring the possibility of expanding wireless access with the campus computing department.

Contributed by *Elizabeth Knight*

University of Washington

General News

ALA and the American Institute of Architects chose the Suzzallo Library Renovation as one of seven awards (given every two years) for excellence in the architectural design and planning of libraries. The work on the seismic and life safety renovation was done by Seattle architecture firms Cardwell Architects and Mahlum Architects.

We continue to work toward the Any Time, Any Place Library with many hours of chat reference coverage. Our collaboration with Cornell University gives UW students a librarian to chat with from 7 a.m. to 9 p.m. Monday through Thursday, and 7 a.m. to 5 p.m. on Fridays. We've also implemented the OCLC QuestionPoint e-mail management system as the main Information Gateway point of contact for e-mail questions.

More information about recent exhibits and digital collections can be found in the latest issues of Library Directions, Spring/Summer 2003.
http://www.lib.washington.edu/about/libdirections/current/

Personnel News

Temporary Appointments

Siôn Romaine, Serials Services Project Librarian, Serials Services
Division, 3/17.

Diane Rosolowsky, Electronic Collections Acquisitions Librarian (50%),
Collection Management Services, 7/1.

Victoria Beatty, Special Projects Librarian, Administration, 8/1.

Darcy Nebergall, Media Cataloging Librarian (50%), Monographic Services Division, 9/16.

Appointments

Eileen Llona, International Studies Computer Services Librarian,
Digital Initiatives, 4/1.

Cynthia Asmus, Director of Development, Administration
Office/Development, 5/5.

Ana Priscilla Angenor, Reference & Instruction/Policy Studies Librarian, UW Bothell Library/CCC, 7/1.

Pamela Mofjeld, Head, UWorld Express, 7/1.

Louise Richards, Head, Fisheries-Oceanography Library, 7/1.

Anna Salyer, Reference Librarian, UW Tacoma Library, 7/21

Ye Xu, Chinese Studies Librarian, East Asia Library, 7/1.

Matthew Parsons, Map Librarian, Map Collection, 8/1.

Justin Wadland, Reference Librarian, UW Tacoma Library, 8/1.

Laura Barrett, Reference & Instruction/Mass Communications & Technology Librarian, UW Bothell Library/CCC, 9/1.

Elizabeth Risser, Development Services Officer, Administration/Development Office, 10/1.

End of Temporary Appointments

Joanne Akeroyd, Serials Cataloger (50%), Serials Services Division, 6/30.

Louis Hieb, Reference & Collection Development Librarian, MSCUA Division, 6/30.

Jeffrey Kempe, Reference/Global Studies Librarian, UW Bothell Library/CCC, 6/30.

End of Appointment

Kody Janney, Coordinator of Digital Initiatives, Digital Initiatives Program, 2/28.
End of Appointment

Douglas Ammons, Reference/ Instruction Librarian, UW Bothell/CCC, 8/31.

Resignations

Emily Hull, Head, Information Systems, Health Sciences Libraries, 3/17.

Claire Lev, Instruction & Reference Librarian, Bothell Library/CCC, 3/28

Karen Liston, Head, Resource Access, UWorld Express, 4/22.

Debra Ketchell, Deputy Director, Health Sciences Libraries, 5/16.

Susan Clark, User Education Coordinator/Reference Librarian, OUGL, 6/20.

Sunyoung Yi, Korean Cataloger (90%), East Asia Library, 6/30.

Librarian Emeritus

Min-chih Chou, retired Head, East Asia Library has been awarded Librarian Emeritus status, 3/1.

Retirement

Carol Green, Head, Forest Resources Library, 7/31. Carol has been reemployed at 40% as of 9/1/03.

Contributed by *Dottie Smith*

Washington State University

Cindy Kaag (Head of the Owen Science and Engineering Library and the Fischer Agricultural Sciences Library) has been elected as Vice-Chair of the Faculty Senate. This position evolves into chair of the Faculty Senate and then past chair over a three term. She is the first librarian to be elected to this position at Washington State University.

Wireless access points have been introduced to many places on the Pullman Campus of Washington State University. This past year a wireless access point has been added to the Owen Science and Engineering Library and soon wireless access will be added to the Holland/New Library.

Appointments

Douglas Calman has been appointed to the position of Temporary Science Librarian. Doug has previously held positions as a Science Librarian at Florida State University for seventeen years and a computer systems administrator with UNC-Greenboro SERVE Education Laboratory for five years. He received an M.L.S. from Florida State University in 1977.

Position Changes

Ryan Johnson has replaced Mary Gilles as the Head of Humanities and Social Sciences for a three year rotating term. Mary returns to her position as a Business Reference Librarian.

Fundraising News

In the Fiscal Year of 2003, ending June 30th, $236,854 in private money came into the WSU Libraries.

Contributed by *Joel Cummings*

Western Washington University

Elizabeth Rider Montgomery Materials at WWU

Western Washington University Libraries Special Collections is pleased to announce the availability of the Elizabeth Rider Montgomery Collection. Recipient of a teaching certificate from Western in 1925, Elizabeth Rider Montgomery (1902-1985) pursued a teaching career in California and Washington State before joining the staff of the Chicago-based publisher Scott, Foresman in 1938. There, she was a key member of the team that created, authored, and designed the long-lived series of pre-primers and health textbooks for young children featuring the ongoing characters of "Dick and Jane," their friend "Sally" and dog "Spot." Her career as a writer spanned more than four decades and resulted in over seventy works, including novels, biographies, poems, and plays for both children and adults. The Elizabeth Rider Montgomery Collection includes manuscripts, drafts, correspondence, and research materials, as well as autobiographical materials, personal memorabilia and original artworks created by Mrs. Montgomery during her student days and after. The collection is the gift of Mrs. Montgomery's heirs. A

finding aid describing the collection in detail is available at
http://www.library.wwu.edu/services/speccol/findingaids/montgomerye.shtml.
Researchers are welcome to access the collection during Special Collections business
hours, or by appointment. For more information, call Marian Alexander, Head of Special
Collections, 360-650-3283, or send email to Marian.Alexander@wwu.edu.

Contributed by *Sylvia Tag*

Whitman College

This summer, Whitman College hosted the Pacific Northwest Information Literacy
Institute for librarians and faculty from Pacific Northwest liberal arts colleges
http://www.whitman.edu/penrose/pressrelease.html. A $110,000 grant from the Andrew
W. Mellon Foundation funded this institute and future information literacy workshops for
Whitman Faculty.

Contributed by *Lee Keene*