



ACRL Washington Newsletter

Fall 2004, No. 55

President's Message

As this is my first posting as President of ACRL-WA, it seems as though I should be writing to you of new beginnings. But with the coming of the rain and shorter days of autumn, I find my thoughts turning more towards the harvest, and reflecting on the year that has passed.

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting
Minutes](#)

[Chapter Meeting
Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September
Project](#)

[Conference Report](#)

[Featured Library:
Foley Center Library,
Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home
Page](#)

In looking back the way we've come, there is always the wistfulness of wondering how another path might have been different. To quote Robert Frost:

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood...
...Then took the other, just as fair...

Presented with different possible models for what the library is and will become, we have had to make choices: print and/or electronic resources; library as place versus anytime anyplace access; how to spend our dwindling resources. To proceed down our chosen path, we have had to forsake others.

Some of our choices resulted in permanent change. The last of the old wooden card catalogs from UW's Suzzallo Library were sold this year as surplus; many of our journals now are available electronic only; computers have become as ubiquitous to our desktops as a pencil once was; models of publishing and dissemination of information are changing almost daily.

The path we have chosen has led to challenges we may not have anticipated, in information literacy, assessment, technology, diversity, and in open access and scholarly communication.

The recent ACRL-NW conference in Menucha focused on open access and scholarly communication, and highlighted cooperative endeavors such as D-Space institutional repositories and ACRL's support of the NIH Open Access Initiative. Keynote speaker Betsy Wilson addressed scholarly publishing, giving us an historical overview, and discussed emerging trends and recent developments. The membership explored the challenges facing all of us, and shared innovative solutions.

Although we may be wistful about the past, wonder about the path we did not travel and where it might have taken us, we probably now would not want to go back in order to find out.

Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back...

The direction in which libraries are going is interesting and inspires us to produce our most creative thinking. Our task, then, is to participate fully in choosing the way in which our profession will go, and to celebrate the road we will travel as a result.

[We] shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and [we]--
[We] took the one less traveled by,

And that has made all the difference.

So enjoy the shorter days, the fall colors and the coming of Thanksgiving, and try not to wonder about that other lovely path we left behind in the woods...because, to quote Robert Frost again, "these dark days of autumn rain are beautiful as days can be..."

If you would like to help shape the way we are going as a professional group by participating as a board member of ACRL-WA, we are currently seeking members to run for the positions of Member-at-Large and Vice President/President-Elect. Our immediate Past President Linda Pierce is chairing the nominating committee. Please contact her if you're interested in running for either office at pierce@its.gonzaga.edu.

Also, I will be appointing a new Newsletter Editor after the publication of the spring 2005 issue. If you are interested in taking over from Brenda Philip, please contact me at nolan@u.washington.edu with a statement of interest and qualifications. A description of the position can be found on the ACRL-WA website.

In closing, I would like to thank the Oregon Chapter for a wonderful fall conference and extend congratulations to our scholarship winners Kristen Shuyler, a second-year student at the UW I-School, and Rachel Bridgewater, a new librarian at WSU-Vancouver. We hope the conference proved to be a positive professional experience for you both. I'd also like to extend a special thank you to our incomparable Newsletter Editor, Brenda Philip. The Newsletter Editor position is a three-year term, and Brenda has set a new standard of excellence during her tenure.

See you at Pack Forest in 2005!

Maureen Nolan, University of Washington

Page 1 [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
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Treasurer's Report October 27, 2004

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)

Checking Account

Balance Forward: 5/14/04 \$5,704.87

Dues Income: 60.00
Total Income: \$60.00

Menucha conference expenses:
Scholarships 210.00
Spring Board Meeting expenses 499.08
Incorporation Fee 10.00
Insurance, Business 285.00
Total Expenses: \$1,004.08

Balance: \$4,760.79

CD

Balance Forward: 10/27/04 4,209.61

Interest accrued: 9.45

Balance: \$4,219.06

GRAND TOTAL: \$8,979.85

Respectfully submitted,
Linda Frederiksen
Secretary / Treasurer

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
© 2004 WA/ACRL



Washington State Chapter of ACRL
Approved Board Meeting Minutes
Suzzallo Library, University of Washington

May 13, 2004

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)

Present: Linda Pierce (President), Maureen Nolan (Vice-President/President-Elect), Kelly McHenry (Past President), Jessica Albano (incoming Vice-President/President elect), Carole Svensson (Webmaster), Linda Whang (incoming Member-at-Large), Beth Lindsay (Member-at-Large), Brenda Philip (Newsletter Editor), Linda Frederickson (incoming Secretary/Treasurer) and Kathleen O'Connor (Secretary/Treasurer).

Linda opened the meeting and welcomed the newly elected board members to this joint meeting.

The minutes from the last board meeting, which was held October 22, 2003 at the Pack Forest conference, were approved without change.

Kathleen reviewed the treasurer's report. The chapter's combined checking and cd account are currently at \$9,943.47. Kathleen prepared a recap of the Pack Forest 2001/2003 conferences. Attendance was down by 25 for the 2003 conference. While housing costs remained the same, the per person food costs increased due to the new policy against bringing food. Food for the party was purchased through Pack Forest.

Carole reviewed the web survey regarding the 2003 Pack Forest conference. The web based survey was sent to both attendees and non attendees. The board reviewed the results and the issues that emerged were the need to market to new librarians and the perennially reoccurring questions about sleeping and bathroom facilities. It was decided to do a follow-up survey this fall about moving to another location and how much people would be willing to pay for alternative housing options. Carole will draft a survey to be discussed at the Menucha board meeting.

Linda prepared a draft policy based on the ALA financial policy that specifies reimbursement policies for board members. Some of the issues that were discussed included the waiver of PF registration fees and alternative wording. Linda will incorporate proposed changes into a new document and the draft will be presented to the membership at the fall 2004 membership meeting for approval. The new policy will be advertised in conjunction with publicity for nominations next spring.

The board also reviewed the WLA financial policy and decided that at this time we didn't see any other aspects we needed to incorporate into our Board Expense Policy.

The board reviewed the scholarships that were given for the Pack Forest conference. For 2003 we awarded both a student and a first time attendee. The scholarship recipients wrote about their conference experiences which were a great addition to the chapter newsletter. It was unanimously decided to also offer the same two types of scholarships for the fall 2004 Menucha conference. Linda Whang and Beth, the two at large members will take the lead in advertising the available scholarships. They will keep the board apprised of their progress. It was also decided to include \$30 with each scholarship to help defray any travel expenses. A reduced conference rate was also considered. The planners of the Pack Forest

Conference, now scheduled for Oct 27-28, 2005, will investigate what can be done to encourage student attendance.

Brenda discussed the need to begin recruitment for a new appointee to serve as newsletter editor. The appointed person serves a three year term. Currently the newsletter editor and the webmaster serve overlapping three year terms. Carole volunteered to extend her position for one additional year so that both the webmaster and editor are not beginning their term in the same year.

All outgoing board members should review their position responsibilities and suggest any needed edits before their terms expire June 30.

At our past board meeting there had been a discussion about changing the date board members begin and end their terms. Following a discussion of the pros and cons of changing to a start date following the fall conference, it was decided to keep the current date of July 1.

Linda reported on her meeting with Carolynne Mall, current President-Elect of WLA. She wanted ACRL to know that WLA is trying to increase programming for academic librarians and make its programming available beyond the conference at locations across the state. WLA is also reviewing WLA's institutional dues policy improvement. Formerly institutional dues only covered one individual's conference registration rate. New bylaw change will cover more registrations. They are also capping institutional dues. Due to a sliding scale dues plan, large libraries' dues became quite large and were a disincentive to participation. For the Spokane WLA 2005 conference, Washington ACRL chapter members can register at WLA member prices. WLA conference planners would welcome a preconference at the 2005 WLA conference. They would do advertising and facility arrangements and the Washington chapter would be responsible for planning the content. Board members felt this would be a good balance to our annual conference is always held on the Westside. There would be no obligation to offer a preconference every year.

The preconference could be a half day or whole day workshop. It would be helpful if the topic was of interest across library types. Some potential conference topics discussed included career issues, first year experience programs, appropriate uses of technology and instruction. It would be good to include some students in panel discussions if relevant. Beth will work on conference content and Linda will work on logistics.

Linda has attended Chapters Council at recent ALA conferences. She has found the meetings to be mostly informational, but helpful to track trends in the other state's chapters. Maureen volunteered to attend the meeting at this summer's Annual conference, and Jessica will attend the Midwinter conference meeting next January. Beth offered to serve as a backup if either Maureen or Jessica is unable to attend.

Linda brought copies of a newly revised letterhead for the Chapter. The board reviewed the old and new versions and made some slight changes in the new version. Linda will have the suggested changes done and send out a new draft to board members. An electronic copy will be put on the website for all officers to use.

Linda closed the meeting.

Respectfully submitted,
Kathleen O'Connor
Secretary / Treasurer

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)



Draft Chapter Meeting Minutes Menucha, OR October 28, 2004

President Maureen Nolan called the meeting to order and thanked those in attendance for coming. The Board was introduced. Minutes from the 2003 Membership Meeting, held at the Pack Forest Conference Center, were approved without change.

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)

Treasurer's Report

Linda Frederiksen presented the Treasurer's Report. Between checking and the CD, chapter assets total \$8,979.85, as of October 27, 2004.

Scholarship Winners

Linda Whang introduced the two conference scholarship winners. Rachel Bridgewater from WSU Vancouver is the first-time attendee winner. Kristen Shuyler from the UW iSchool is the library school student winner.

Nominating Committee

Maureen called for volunteers to serve on the nominating committee for Board elections. Two positions on the Board need to be filled—Vice-President/President-Elect and one Member-at-Large position. Elections will be held on-line in the spring. Linda Pierce will chair the committee. Karen Diller from WSU Vancouver and Barbaraella Frazier from Whitman College volunteered to serve on the committee.

New Membership

Maureen brought up the topic of recruiting new members to the chapter. To help promote membership in ACRL, especially to newly-hired librarians at an institution, Linda Pierce will send post-it cubes or other giveaways to each school's liaison. Sylvia Tag from Western Washington University asked that just one packet of information about ACRL and the chapter be sent to each school, saying that the packet could then be routed to new employees. Linda Frederiksen also had membership forms for people to fill out while at Menucha. Renewal reminders for the coming year will be emailed in January. Maureen closed by encouraging greater participation by all the academic libraries in the state.

Pack Forest 2005

The Pack Forest Conference Center has been booked for October 27-28, 2005. The conference is tentatively titled "I Don't Feel Virtual: The Realities of Librarianship." The conference planners want to emphasize practical tips and tools with people sharing things that work in all areas of our various jobs. Jessica said that she hopes the practical nature of the 2005 conference theme and the small, informal venue at Pack Forest will encourage participation not only in the conference but also in the chapter.

Preconference at WLA Annual Conference

Beth Lindsay reported that ACRL-Washington will co-sponsor a half-day preconference at the WLA annual conference in Spokane, ACRL-Washington members who attend the preconference will be allowed to register for the entire conference at WLA member rates, without having to join WLA. The preconference will be a panel discussion by librarians and non-librarians on how to provide library and information literacy instruction to diverse populations. More details will be forthcoming and will appear on the listserv and webpage as soon as they are available.

Agenda for 2005 Membership Meeting

Maureen distributed the ACRL 5-10 Year Planning Mega Issues document that she got at the Chapter Meeting at ALA in Orlando. She asked everyone to look it over and let her know if there are any topics from the list or others that the membership

would like to see discussed in 2005. These are large strategic planning issues that will challenge each institution differently.

ACRL National is scheduled to take place in Seattle in 2009. Other national library association meetings scheduled for Seattle in the next few years include ALA Midwinter in 2007 and the Special Library Association in 2008. Although the chapter has not yet been contacted about what role the Washington and Oregon chapters might play in ACRL 2009, it isn't too early to start planning what role we might want to have. Maureen will talk to local arrangement planning people in Minneapolis to see what role local chapters play in the national conference.

There were 25 people in attendance at the membership meeting. Maureen adjourned the meeting and the members proceeded to the conference social in the main hall.

Respectfully submitted,
Linda Frederiksen
Secretary / Treasurer

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
© 2004 WA/ACRL

ACRL Washington Election Update

by Linda Whang



In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)

You're probably just recovering from the recent election, but it's time to start thinking of another one... the spring election for new Washington State ACRL Board Members! That's right, we have two open positions and we're recruiting nominees to run for these offices. Whether you're a new librarian looking for ways to get involved in a library association, or an experienced librarian who wants to contribute your knowledge to the profession, ACRL-WA needs you!

As a member of the ACRL-WA Board, you can help plan the fall conference (in even years) and other events that promote academic librarianship across the state. It's a great way to gain leadership experience, contribute to the profession, and meet great new people!

The two open positions are Vice-President/President-Elect (a three year term, serving as Vice-President the first year, President the second year, and Past President the third year) and Member-at-Large (a two year term). To run for these positions, you must be a member of ACRL-WA, and nominees for Vice-President/President-Elect must also be a member of ALA/ACRL National. We would especially like the Board to reflect the range of different types of libraries (technical colleges, community colleges, public and private colleges and universities, and special libraries) and geographic regions found in Washington State.

The Board meets twice a year—once in the spring and once at the fall conference. We recently instituted a new policy for reimbursing travel expenses for the spring Board meeting, which should help make participation more feasible for members across the state.

So what are you waiting for?

If you're interested in running for one of these positions, or want to nominate someone else (check with them first!), contact any member of the Nominating Committee by December 17. This year's nominating committee is chaired by Past-President [Linda Pierce](#) (Gonzaga University) and includes [Karen Diller](#) (WSU-Vancouver) and [Barbaraella Frazier](#) (Whitman College). Elections will be held in the spring and terms begin on July 1st, 2005. The winners are usually expected to attend the spring Board meeting.

No televised debates, no hanging chads . . . what have you got to lose?

[Linda Whang](#) is the Engineering Instructional Services Librarian, Engineering Library, University of Washington and an ACRL Washington Member-at-Large.

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
© 2004 WA/ACRL



Viewlets: Animated Instruction on the Internet by Jane Scales

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)

The Washington State University (WSU) Libraries' Library Instruction department has recently introduced a series of animated online tutorials constructed with Qarbon's™ (<http://www.qarbon.com/>) "Viewlet Builder," a software package which facilitates the creation of Flash™-based animations using screen captures. These tutorials teach by showing students how to accomplish specific tasks such as:

- Basic and more sophisticated database searches
- Filling out forms and registering for library services
- Applying research concepts in real-life situations

The construction of these online tools was made possible by a WSU-sponsored grant ("Improving Research Skills for the Information Age") in the Fall of 2003. The grant's objective was the programmatic revision of the one-credit research course, General Education 300. The instructional viewlet project was one component of this revision. With grant funding, we were able to purchase copies of the Viewlet Builder software and pay student workers to help in the development of resources.

One category of viewlets we created teaches students how to more effectively use library services. Viewlets in this category include:

- ILLiad Registration (registering for online Interlibrary Loan requests)
- ILLiad Requests (requesting documents or books not owned by WSU)
- Using Find-It (accessing full-text resources by using SFX)
- Find Your Record (viewing and renewing library items checked out)

Other viewlets are more research-oriented and show students how to conduct searches to locate specific types of resources. Research-based viewlets include:

- Use Proquest to find Use ProQuest to find Newspaper Articles
- Use ProQuest to find Reviews
- Use ProQuest to find Scholarly Articles
- Find an Article by Citation
- Browsing for Books

After it became clear that not all of our users were comfortable using these new tutorials, we created an introductory viewlet entitled "What is a Viewlet?" This viewlet shows students how to more effectively use these Flash-based tools, specifically how information is presented to them through "posted notes," text balloons, cursor movement, and screen shots with highlighted or interactive, hyperlinked areas. Students also learn how to navigate the viewlet to back up and review earlier slides, to pause the viewlet, or replay certain portions of the viewlet.

The viewlets have been well-received by both students and faculty at WSU Pullman. We have found that the tutorials save librarians and instructors time which would otherwise be spent demonstrating the same processes repeatedly. During instructional sessions, for example, librarians can point out specific viewlets which will be helpful to students if there is not enough time to go into the details or explanations during class time. Moreover, the viewlets offer our distance students a new, more visual, and experiential way of learning from home. Moreover, the animated tutorials are "patient." Students can view them repeatedly, review them, start them over, pause them, take notes, and study them at their leisure. To look at these viewlets, point your web browser to: <http://www.wsulibs.wsu.edu/usered/viewlets/>.

Please note, you may need to hit the "refresh" or "renew" button on your browser after the viewlets load to get them to start.

Our future plans include the promotion of these tools so they are more widely used, as well as a grant-sponsored assessment study to measure the effectiveness of these tools during the 2004-2005 academic year. The WSU Library Instruction department has also begun to introduce viewlets as a component of more traditional online tutorials to illustrate short, specific tasks within a larger context. You can view examples of this within the WSU Libraries NetLibrary Tutorial:

<http://www.wsulibs.wsu.edu/electric/library/trainingmods/netlibrary/>

Jane Scales is the Distance Learning Librarian at Washington State University.

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
© 2004 WA/ACRL



What Did Your Library Do on September 11, 2004? Libraries Around the World Host *The September Project*

by Jessica Albano and Susan Kane

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting
Minutes](#)

[Chapter Meeting
Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September
Project](#)

[Conference Report](#)

[Featured Library:
Foley Center Library,
Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home
Page](#)

Four hundred seventy four libraries in all 50 states participated in the first annual *September Project*. Beyond the United States, 13 venues in 7 countries officially joined the project. It is impossible to fully comprehend this amazing mobilization; however, the [virtual map](#), with its red push pins signifying each library, provides an awe-inspiring visual.

How did *The September Project* begin?

While living in Amsterdam last summer, David Silver noticed that European television covers many issues that are not covered by American television. In public spaces, Europeans were discussing issues and events that Americans rarely discuss. He wondered what would happen if Americans gathered to discuss issues that mattered. Could such a conversation occur all over the United States, all on the same day?

Cut to last November. As Silver walked past the nearly-completed Seattle Public Central Library, he realized that libraries are not only repositories of books, but are "sacred spaces for the community." Libraries are free and open to the public. What would happen if Americans gathered at their local libraries to discuss issues that mattered? Surely Americans would be inspired to do so, especially on September 11.

Silver started speaking to his friends and colleagues about this idea. In December, he spoke to librarians at the University of Washington, Seattle Public Library, and Santa Cruz Public Library (his mother lives in Santa Cruz). It was quickly apparent that David had found, in libraries, a national infrastructure that cares. The librarians loved the idea of *The September Project* because it exemplifies what librarians are all about--providing free access to information and encouraging free and open exchanges of ideas.

The September Project became a reality when Sarah Washburn became co-director of the project. Before Washburn came on board, Silver's vision was for a staff based in Seattle to plan and organize events that would occur at libraries around the country. Washburn realized that a distributed model would be easier and more successful because people living in each community would plan events that were meaningful to their communities. The project was born. All Silver and Washburn asked is that events be free, open to everyone, and touch on the themes of citizenship, democracy, and patriotism.

How did *The September Project* jump continents?

David Silver credits his friend "David from Spain" (David de Ugarte) for making the project go international. After de Ugarte heard about the project, he quickly mobilized, and 7 cities in Spain hosted events on September 11, 2004. After Spain joined the project, hosts in other countries including Australia, Japan, the Netherlands, Portugal, and Venezuela signed up.

Why did this work?

It worked because people across the United States, in different communities, took ownership of their *September Projects*. Libraries were the physical hosts and librarians the organizers, but their collaboration with local groups, organizations, and members of the community made September 11 a day where citizens gathered to celebrate and engage in peaceful and thoughtful conversations.

The September Project at the University of Washington Libraries

Implementing *The September Project* at the University of Washington (UW) proved a challenge, as Fall Quarter did not begin until September 29. Led by Jessica Albano, a small group of staff met and decided to pursue a combination of programming and displays that would begin in September and run into October. All three UW campuses actively participated, with many individual staff members volunteering their time and creative energies to pull off an

impressive array of programs.

The University of Washington-Bothell/Cascadia Community College campus hosted a lecture series, beginning on September 11, featuring UWB professors, local citizens and nonprofit groups. Lectures on topics such as "Human Rights in an Age of Terror," "Informed by the Media," and "Who's Afraid of the Bill of Rights?" were open to both the campus community and the general public. One event was held at the Bothell Regional Library. The UWB/CCC Campus Library featured a display of artists' responses to September 11 through their books and an interactive exhibit on the Patriot Act and intellectual freedom.

University of Washington-Tacoma produced a series of display posters on arresting topics -- "Libricide: Terrorism and the Destruction of Libraries;" "9/11: Views on the Street," featuring photographs and quotes from everyday people about how 9/11 has affected them; "A Day like Any Other Day," with photographs documenting one person's experience of September 11, 2001; and, finally, "In the Tidelands, Anything But a Dungeon," about the Northwest Detention Center -- a newly opened facility for undocumented immigrants in Tacoma.

Programs at the University of Washington Seattle campus were centered at the Suzzallo/Allen and Odegaard Undergraduate libraries. Each day the undergraduate library showed a rotating series of films on relevant topics from their media collection. An exhibit at the entrance to the library featured the United Nations Declaration of Human Rights, the United States Bill of Rights, and rights statements from around the world. Students and visitors were invited to respond to questions such as "What Does Democracy Mean to You?" by writing or drawing on a large display.



Government Publications display, Suzzallo/Allen Library.

The Suzzallo/Allen library featured a poster display in the popular Suzzallo Espresso cafe and study area. Government Publications gave a creative spin to their somewhat visually dry collection by displaying federal documents related to three scenes from Michael Moore's film *Fahrenheit 9/11*. Other posters included "America: Land of Religious Freedom?" tracing the legal history of America's unique approach to religious rights; "Civil Liberties and War: The Japanese American Experience," with photographs and quotes about the Japanese internment during World War II; and "Could you Become an American Citizen?" which tested students' ability to answer the exam needed for naturalization. Library exhibit cases featured an exhibit on children's literature from around the world related to terrorism, Iraq, September 11 and the Middle East, and an exhibit on similarly-themed artist books from UW's Book Arts Collection.



Displays from the Suzzallo/Allen Library, University of Washington.

Finally, the Microfilm and Newspaper Collections produced an outstanding display of editorial cartoons from newspapers around the world. This Herculean effort involved library staff paging through over 73 national and foreign newspapers in languages they could not read to identify cartoons about 9/11, war in Afghanistan, war in Iraq, and prisoner abuse scandals. UW Libraries staff, UW faculty, and their friends, translated the foreign language cartoons. The resulting display, "Pen & Ink Politics: Editorial Cartoons and the War on Terrorism," featured cartoons from around the world grouped together by theme and never failed to catch the attention of students walking through MicNews.

The American Library Association estimates that there are 117,859 libraries in the United States. It is overwhelming to imagine what would happen if the 117,385 remaining libraries in the U.S. join the 474 libraries already participating in *The September Project*. An intense energy will spread across the nation, and around the world, when people gather at those libraries on September 11 to discuss ideas that matter. Consider becoming involved in *The September Project*. There is room on the virtual map for more red pins to designate ACRL Washington libraries involved in the project.

For more information about *The September Project*, email info@theseptemberproject.org. For more information about the events held at University of Washington Libraries, contact the coordinators (see below) at UW Bothell/Cascadia Community College, UW Seattle, or UW Tacoma:

- [Laura Barrett](#), UW Bothell/Cascadia Community College September Project Coordinator
- [Jessica Albano](#), UW Seattle September Project Coordinator
- [Justin Wadland](#), UW Tacoma September Project Coordinator

[Jessica Albano](#) is the Communication Studies Librarian, Microforms and Newspapers, University of Washington.

[Susan Kane](#) is the Reference and Collection Development Librarian at Odegaard Undergraduate Library, University of Washington.



"R/EVOLUTION! Scholarly Communication at a Crossroads," the ACRL Oregon & Washington Joint Fall Conference 2004

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting Minutes](#)

[Chapter Meeting Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September Project](#)

[Conference Report](#)

[Featured Library: Foley
Center Library, Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home Page](#)



Each year, the Washington State Chapter of ACRL provides scholarships to conference attendees. Below you can read the reports from student winner Kristen Shuyler (left) and first-time attendee winner Rachel Bridgewater (right).

A Student's Perspective by Kristen Shuyler

In 2002, before I entered the University of Washington Information School, I attended a talk about working in academic libraries. In my scribbled notes, which I have scrutinized repeatedly since then, I wrote: "Manuka, rustic resort in Col. River Gorge, site of ACRL-WA conf, JOIN & GO!" Spelling error aside, my note had the right idea. Attending the Oregon/Washington ACRL Conference was just what I needed this fall: a respite from school after thirteen straight months of coursework, a chance to meet new people, and time to think about fundamental issues facing academic libraries. This opportunity to hear what academic librarians are talking about was invaluable to me, a student who hopes to enter the field of academic librarianship upon finishing school.

The two days, which went by much too quickly, were filled with excellent talks. Director of UW Libraries Betsy Wilson's keynote provided a thoughtful overview of the library's role in today's scholarly publishing environment and potential strategies for improving the situation. She laid the groundwork for the panels and talks to follow, touching on themes that would arise again and again, such as open access, intellectual property, publishing conglomerates, and digital repositories. As I am new to the field of librarianship, some of what was said (in all the talks!) was a bit over my head, but Betsy explained quite clearly the challenges that face academic libraries. Her metaphor of the librarian as the "canary in the coal mine" elicited laughter and invited reflection.

The second talk, by Andy Gass from the Public Library of Science (PLoS), revealed further complexities about the system of scholarly communication and provided a unique viewpoint from outside the world of libraries. In particular, his reiteration of several points from the keynote address--scientists/researchers are both the

creators and the consumers of scholarly work, they are not paid for publishing, they want their work seen, and libraries and taxpayers often foot much of the bill for scholarly work--made a strong impression on me. He emphasized that PLoS does not want open-access publishing to be a burden on libraries. Isabel Sterling's talk on institutional repositories in California (e.g. the California Digital Library and the eScholarship Repository) alerted me to this new direction for information seeking and sharing. She noted that librarians need to consider the user/access end as well as the repository end.

The theme of institutional repositories continued as the focus of the talks on the second day. Camila Gabaldon and Charles Anderson from Western Oregon University (WOU) began the panel session by describing their efforts to create a repository at WOU. They posed several thought-provoking questions such as what are other libraries in Orbis-Cascade doing in this area and how do we effectively facilitate groups or "communities" using these repositories? Next, Carol Hixson explained the Scholars' Bank at the University of Oregon. She also raised interesting questions: who should be responsible for any controlled vocabulary in such a repository and how can librarians encourage interested faculty to actually submit documents? The last member of the panel, Carol Green, UW Forest Resources Librarian, spoke about the University of Washington's efforts in this area. She described the UW Scholarly Communication Steering Committee and the tool kit they are developing to help librarians effectively argue their points. The breakout sessions at the end of the second day allowed attendees to choose which conversation to join. I found the "Repositories under the hood" session fascinating, and I appreciated being able to participate in a discussion about specific technologies used in digital repositories. The focus on institutional repositories at this conference spurred me to think about ways I could learn as much as possible about such technologies and systems while still in school.



A spirited game of Mah Jongg.

Of course, the meeting schedule allowed for informal interaction outside of the organized sessions. Plenty of opportunities to chat presented themselves during lunch and dinner. The chapter board meetings provided a smaller forum for practical planning, and the party on Thursday night was a great social event during which I was able to talk to current students and recent graduates! Some of us also participated in some "scholarly communication" efforts of our own, playing a pick-up game of Taboo. In this game we tried to coax each other into saying a key word on a card without using the other terms listed on the cards. Talk about controlled vocabulary!

Pumpkin carving at
Menucha.



I returned to school in Seattle re-energized by both the scenic autumn landscapes and friendly conversations at Menucha, and grateful for the opportunity to attend. Thank you to the Washington chapter of ACRL for the scholarship that made it possible for me to attend the "R/evolution: Scholarly Communication at a Crossroads" conference.

A First-Time Attendee's Perspective by Rachel Bridgewater

Arriving at Menucha, I was surprised to find lovely fall weather rather than the Gorge chill I'd been expecting. After getting signed in and settled into my room, I had the opportunity to visit with new colleagues and old friends before we all sat down for lunch. Quite by chance, I ended up sitting next to my fellow scholarship winner, Kristen Shuyler! It was a nice coincidence and I enjoyed meeting her. Lunch set the tone and my expectations for the whole conference. We enjoyed the meal family style, with one person at the table serving as a host --bringing the food to the table and clearing our plates away. The mood in the room was boisterous and hummed with the sound of conversation. It was nice to get a chance to meet and catch up with people before the start of the conference proper.

In her excellent overview of the history and emerging trends in scholarly communication, keynote speaker Betsy Wilson, from the University of Washington, used the metaphor of the canary in the coalmine. Much as those sensitive birds were the first to detect poisonous gases in mines, librarians were among the first to raise the alarm about the state of scholarly publishing. After placing the current crisis in serials pricing within its historical context, Wilson went on to describe a number of national and international initiatives currently underway to attempt to address the problem--from declarations of principles, such as the Keystone Principles and the Tempe Principles, to projects such as Project MUSE, Project Euclid, and OAI to name a few. She also briefly discussed open access publishing and institutional repositories. She ended her talk with the lyrics to the Police song "Canary in a Coalmine."

Andy Gass, a policy analyst from the Public Library of Science and our next speaker, saw Betsy's Police lyrics and raised her one, beginning his talk with a reference to "I Can't Stand Losing You," referring to the commercial publishers' presumed attitude toward the loss of complete domination of scholarly publishing market. Gass's spirited presentation delved into the history and development of the Public Library of Science (PLoS). He described the need for open access publishing and what PLoS is doing to fill that need and to address the cultural and institutional challenges

inherent to their mission. Two points from Gass's presentation stuck with me. Gass referred to the moral dimension of open access publishing. He shared the following quote from a recent piece in *The Lancet* by Anthony Costello and David Osrin:

"Faced with the option of submitting to an open-access or closed-access journal, we now wonder whether it is ethical for us to opt for closed access on the grounds of impact factor or preferred specialist audience."

As librarians it is particularly easy to see how open access publishing fits into the ethics of our profession. It was heartening to see this quote from medical researchers, a sign that researchers and scholars outside of the library field share these values. The second point that struck me had to do with the nuts and bolts of publishing PLoS. Despite the fact that I have followed with great interest the development of PLoS, I still felt that I couldn't quite get my mind around the economic model. When Gass spoke of promoting a model where publishers are paid as "service providers," something finally clicked in my mind. The idea of publication as one of the costs of doing research made sense to me when it was put in those terms. It's always interesting when simply the right turn of phrase brings a new understanding.

During Gass's presentation, we talked a good deal about the challenge that open-access publishing presents to researchers, including the risks involved for untenured faculty, topics we would return to throughout the conference.

After a nice break sponsored by Midwest Library Service, we heard from the final speaker of the day, Isabel Stirling from the University of California, Berkeley. She discussed the University of California's eScholarship repository project. She described thoroughly the origins and development of the eScholarship repository. The talk combined nicely the technical, philosophical, cultural, and practical aspects of repository development. Stirling mentioned the fact that many users gain access to papers in the repository using Google. This was mentioned almost as an aside; however, I found it provoked some interesting discussion, both during the session and later during the party, about the shift we will have to make when thinking about helping students find scholarly, peer-reviewed work.

After some free time and a very nice dinner, I attended the Washington ACRL chapter meeting. It was great to hear what the chapter has been up to and to hear the plans for the next conference.



Menucha conference party talk.



After this full day of discussion, I wasn't sure I'd have any energy left for the evening's festivities. However, I soon caught a second wind and enjoyed the opportunity to socialize and meet people, especially since this was my first ACRL event, and to discuss the talks we had heard earlier in the day. I was involved in conversations that ranged from the dual excitement of the eclipse and the Red Sox victory the night before to metadata standards. In addition to great conversation, the party offered a pumpkin carving contest, great snacks and drinks, games, and even some dancing in the kitchen!

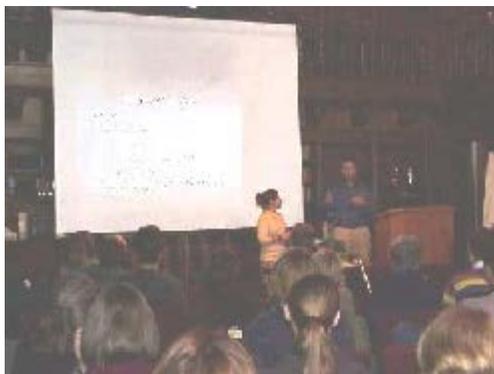


Wright Hall, Menucha, where instructional sessions, meals, and the party are held and where some people sleep.

I woke up early and took the opportunity to walk around the grounds of Menucha. The morning offered beautiful views of the Gorge and surprisingly mild temperatures. A bell called us to breakfast, where I served as a rather groggy table host. Despite the sleepiness, the conversation flowed as freely as the coffee. There was a nice mixture of recent library school graduates, current library school students, and people who had been working in the profession for some time. More experienced librarians shared their experiences and stories about how they made their ways to their current positions. We also talked about the transition from working in public libraries to working in academic libraries.

Following breakfast, we were treated to a great panel of librarians discussing specific implementations of institutional repositories and scholarly communication reforms at their universities.

First, Camila Gabaldon and Charles Anderson from Western Oregon University (WOU) described their fledgling Dspace project. From an idea discussed casually at the dog park came the beginnings of an institutional repository for WOU. It was interesting to hear the practical details of getting this pilot project running and to hear them discuss the next steps and challenges to be faced.



Camila Gabaldon and Charles Anderson from Western Oregon University describe their Dspace project.

Next up was Carol Hixson discussing the University of Oregon's Scholar's Bank project. Also a Dspace project, the Scholar's Bank is more mature than the start up project at WOU, but Hixson assured Gabaldon and Anderson that they had more in common than not. Hixson reflected on the early stages of the project, which very closely mirrored WOU's experiences. She discussed the difficulty she has had in promoting the repository, indicating that the vast majority of contributions to the repository are a direct result of outreach. She described the need to educate students and faculty about open access so that they will not be afraid that they are either violating the copyright policies of their publishers or giving away their rights to their work.

After a break sponsored by Blackwell's, Carol Green from the University of Washington spoke with us on behalf of Mel DeSart. She told us about the Scholarly Communication Steering Committee at UW. She described how the committee was comprised of stakeholders from throughout the university and made recommendations about scholarly communication.

The breakout sessions that followed ended up being great despite the fact that we were running out of time. Three sessions convened--advocacy for open access publishing of publicly funded research, scholarly communication education measures for campus communities, and repositories "under the hood"--and met for roughly twenty minutes before reporting the major ideas back to the group.

I want to sincerely thank the board for awarding me this scholarship. I had a great time and learned a great deal. It was a pleasure to meet my colleagues from all around Washington and Oregon and to spend time with them discussing issues large and small.

[*Kristen Shuyler*](#) is a student at the iSchool, University of Washington.

[*Rachel Bridgewater*](#) is a Reference Librarian at Washington State University, Vancouver.

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
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Featured Library

Foley Center Library, Gonzaga University

by Kathleen O'Connor and Linda Pierce

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting
Minutes](#)

[Chapter Meeting
Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September
Project](#)

[Conference Report](#)

[Featured Library:
Foley Center Library,
Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home
Page](#)



Gonzaga University is a private, four-year comprehensive university. It is owned and operated by the Society of Jesus, the Jesuit order of the Catholic Church. Gonzaga's educational philosophy is based on the 450-year Ignatian model that aims to educate the whole person--mind, body and spirit--an integration of science and art, faith and reason, action and contemplation. At Gonzaga, "cura personalis," or care for the individual, is our guiding theme. Gonzaga is named after a young 16th-century Italian Jesuit, Aloysius Gonzaga, who died in Rome trying to save young people from the plague. He was later named the patron saint of youth.

Gonzaga University was founded in 1887 and, 117 years later, the fall 2004 enrollment is 6,100 students in 92 undergraduate and 21 graduate programs. Located in Spokane, Washington, Gonzaga's campus is situated on 108 acres along the beautiful Spokane River, within a 10-minute walk of downtown Spokane. Spokane has a population of 190,000 within city limits and more than 400,000 in the greater Spokane area.



The first library on Gonzaga's campus was housed in the Administration Building. Father Francis Monroe, in his capacity as prefect of the library, presided over a rectangular room on the second floor measuring approximately 50 by 22 feet. Many librarians would come and go over time. As the collection grew, it was moved around the building until it finally outgrew the available space.

In 1947, Father Corkery discussed with Gonzaga's famous alumnus Harry L. "Bing" Crosby the construction of a separate building to house the library. As a result of those discussions, the Crosby Library was built at a cost of more than \$700,000. It was dedicated on November 3, 1957 as a memorial to the Crosby family. It was a three-story, 33,464 square foot building and served as Gonzaga's main library until the completion of Foley Center Library in 1992. It was rededicated as the Crosby



Student Center in 1993.



Foley Center Library is named in honor of Judge Ralph Foley, Gonzaga alum and Superior Court judge for 34 years, and his wife Helen Higgins Foley, a schoolteacher and daughter of pioneer settlers. Ralph and Helen Foley's son is Thomas S. Foley, former Speaker of the U.S. House of Representatives and a Gonzaga alumnus. This 137,000 square foot building offers quiet comfortable seating, wireless internet access, and study areas for over 1,000 users as well as specialized facilities, including a networked computer lab, Teleconference Center, Curriculum Center, and a 24-hour study area.



Also on campus is the Chastek Law Library which serves the law school's students and faculty.

The Gonzaga School of Law is one of three law schools in the state of Washington.

Foley's on-site resources, one of the largest private academic collections in the Pacific Northwest, are augmented by resource sharing agreements with the region's major research libraries. Foley's collection is strong in philosophy and theology, two areas that are part of the university core curriculum. These areas were augmented with the acquisition of the Scholastic Library from the Mt. St. Michael's Jesuit Seminary in 1970. In addition to our strong academic collection, the library also has a small leased popular book collection and a popular video collection for student and staff use.

Foley Library uses the Voyager integrated library system and is a member of the Washington Idaho Network (WIN), a consortium of 73 academic, school, public and special libraries in eastern Washington and Idaho. WIN's servers and central support office are located on the third floor of Foley. The WIN Support Team is comprised of 4 staff members that provide 24/7 technical support as well as supporting training of WIN library staff members. WIN's activities are guided by their mission statement:

WIN is a cooperative multi-type library consortium serving academic, public, school, and special libraries in the states of Washington and Idaho. WIN facilitates access to information by acquiring automated systems that serve as gateways to information beyond library walls. Additionally the consortium will plan and implement services that promote inter-library cooperation to insure that resources are readily shared across jurisdictional boundaries. These services enable our patrons to further their education, to enhance their skills in the workplace, to fully function in today's global society, and to enrich and enjoy their daily lives.



Foley Center has a staff of 30 headed by Dr. Eileen Bell-Garrison, Dean of Library Services. There are eight faculty members who have ranked faculty status along with five administrative staff members and sixteen library technicians in three departments, Public Services, Materials Management and Special Collections. The library also employs approximately 40 work study students who help out in processing and at the various service points. Foley Center is open 97 hours a week with many of the night and weekend hours staffed by an MLS trained adjunct faculty.

In addition to the 260,000 walk-in patrons served in 2003/2004, the library serves a large distance education population. Gonzaga offers graduate distance education in education, nursing, and organizational leadership in addition to a number of internet-based undergraduate classes. The distance learning office is responsible for providing information to students who reside in Alaska, British Columbia, Montana, and a variety of other locales. Library instruction is also provided to these students through the use of web-based tutorials, video presentations as well as face to face instruction.

Foley's current collection of 500,000+ bound volumes has room to expand to 700,000. There are extensive holdings in microfilm, CD music recordings, DVD's, CD's and videotapes.

In the fall of this year, Foley Center opened



two new contracted services in the 24-hour student lounge, "Jazzman's," an espresso bar operated by Sodexo, and "Paw Prints," a copy service operated by the university faculty services. Both of these services expand our offerings to our patrons and enhance the library's reputation as the place to be seen and do research.

Foley library has a strong commitment to service as is reflected in the library's mission statement:

*Opening Doors to a World of Information
With EASE: Environment, Access, Service, Education*

Environment: The Foley Center Library provides a physical, intellectual, and social environment where creativity, collaboration, and scholarly pursuits can flourish.

Access: The Foley Center Library collects, preserves, and organizes a diverse array of information and scholarly resources to facilitate open inquiry and information retrieval.

Service: The Foley Center Library supports the members of the University community in their intellectual endeavors.

Education: The Foley Center Library equips users with the tools to locate, evaluate, and synthesize information.

[Foley Center's Special Collections Department](#) is housed in the Cowles Reading Room on the third floor. The collection contains volumes dating back to 1475 and is strong in philosophy, theology, labor history, literature, Northwest history, and Victorian poetry. The holdings are available on the online catalog. The manuscript collections include:

- **Bing Crosby Collection**, entertainer, crooner, and actor
- **Gerard Manley Hopkins Collection**, English Jesuit Poet
- **Hanford Health and Information Archive**
- **Jay Fox Papers**, anarchist and labor radical from Home Colony, Washington
- **James O'Sullivan Papers**, engineer involved with building the Grand Coulee Dam in Washington State



In addition to these collections, the University Archives maintains the photographic, audio/visual, and historic paper records of Gonzaga University. Also housed in the Special Collections areas is the Jesuit Oregon Province Archives (JOPA) which maintains the administrative records generated by the Society of Jesus primarily within its designated territory of Alaska, Washington, Oregon, Idaho, and Montana. This includes primary materials, as well as supplemental printed materials, such as books and maps.

Language of the Kalispel

Recently added to the Special Collections website is the "Language of the Kalispel: A digitization project of Gonzaga University and the Kalispel Tribe of Indians". This project is part of the Digital Images Initiative 2001 program sponsored by the Washington State Library. Financial support originated with Library Services and Technology Act (LSTA) funding, administered at the federal level by the Institute of Museum and Library Services. Projects of this nature are designed to foster new collaborations or renew longstanding relationships, as in this case between Gonzaga University and the Kalispel Tribe of Indians. The primary project objective was to digitize, describe and make Internet-accessible the seminal work of Fr. Joseph Giorda, S.J., *A Dictionary of the Kalispel or Flat-head Indian Language* (St. Ignatius Press, 1877-1879). A secondary objective was to support Fr. Giorda's Dictionary with approximately 800-900 digitized pages of similar Kalispel language resources housed in Gonzaga University's Foley Library, Special Collections Department.

[Kathleen O'Connor](#) is the Assistant Dean for Library Systems at Gonzaga University and a former Secretary/Treasurer of ACRL Washington.

[Linda Pierce](#) is the Chair of Public Services and Collection Development Librarian at Gonzaga University and our current Past President.

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

ACRL Washington Newsletter, November 2004, No. 55
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Regional News

Central Washington University

New Graduate Assistant Program at CWU Library

A new library graduate assistant program at CWU has brought four individuals who already have a graduate degree in library and/or information studies to study for a second, cognate, graduate degree at CWU while gaining valuable academic library experience in the Brooks Library. **Dean Thomas Peischl**, who led a similar program for ten years at a previous university, brought the concept to Central Washington with him.

Thanks to the goodwill and hard work of **Dr. Wayne Quirk**, Graduate Dean, and **Dr. Dave Soltz**, Provost, and with the full cooperation of the library faculty, the program was successfully launched and four qualified applicants were recruited. Each individual will work with the library faculty for 20 hours per week during the academic year while studying for a second graduate degree. Following is a bit of information about each graduate assistant:

- **Riva Dean** has more than ten years of professional experience in archives at the Arizona Historical Society. While studying for a master's of history, Riva will work full time assisting the new University Archivist, **Dieter Ullrich**, to establish the new archives program.
- **Traci Klassen**, a history graduate student with previous experience in government documents and reference services, will work half time as a research assistant to history professor **Karen Blair**. She will work the other half time in government documents, maps and microforms.
- **Scott Tomberlin** earned a Bachelor of Arts (English), an MLIS, and was studying for an English graduate degree from the University of Kentucky when he read about our library graduate assistant program. He is transferring in order to gain academic library experience in reference and instruction while finishing a Master's of English.
- **Elehna Shores** has three years of professional experience as a children's librarian at the Free Library of Philadelphia, having earned an M.S. in Library Science from Clarion University. She will study for an English Master's while working in reference, instruction, and consulting for us in the area of children's literature and services.

Personnel News

Thomas Yeh, Professor and Head of Documents, Maps, and Microforms, retired from the Brooks Library at the end of September after serving 39 years in various positions in the library. The Brooks Library Staff Association held a campus-wide retirement party for Thomas and his wife May on September 28th in the Mary Grupe Conference Center. Thomas and May will enjoy their retirement years in San Diego, California, where they will be close to family.

Anna Creech joined the Brooks Library Faculty as the new Serials and Electronic Resources Librarian on September 7th, 2004. Creech comes to CWU from Eastern Kentucky University in Richmond, Kentucky, where she has worked as the Serials and Electronic Resources Librarian since 2001. Ms. Creech earned a Bachelor of Arts in Mathematics, with a Theatre minor, from Eastern Mennonite University in Harrisonburg, Virginia. She received a Master of Science, Library and Information Science, from the University of Kentucky. Anna will assume responsibility for all print and electronic periodicals subscriptions, and will work closely with other library and teaching faculty in the areas of serials collection analysis, management, and development. She will also be serving as Library Liaison for the Women Studies Program and for Mathematics.

Marcus Kieltyka joined the Brooks Library Faculty on August 23rd in the new position of Instruction and Outreach Librarian. Kieltyka comes to CWU from Auburn University where he held the position of Political Science and Business Librarian. Kieltyka earned a Bachelor's of Arts in Political Science from The Citadel, a Master's of Arts from the University of

In This Issue

[President's Message](#)

[Treasurer's Report](#)

[Board Meeting
Minutes](#)

[Chapter Meeting
Minutes](#)

[Election Update](#)

[Viewlets: Animated
Instruction on the
Internet](#)

[The September
Project](#)

[Conference Report](#)

[Featured Library:
Foley Center Library,
Gonzaga](#)

[Regional News](#)

[Calendar](#)

[Executive Board
Directory](#)

[WA/ACRL Home
Page](#)

Washington in International Studies with a concentration in Russia and Eastern Europe, and a Master's of Library Science from Simmons College. He also received a Fulbright Scholarship to study at The Oskar Lange Academy of Economics in Wroclaw, Poland in 1987. In addition to his tenure at Auburn University Kieltyka's previous academic library positions include service at SUNY Purchase as Social Sciences and Government Documents Librarian and at Manhattanville College. Marcus will be coordinating all aspects of the Brooks Library Instruction Program, including instruction and support of University Programs at all CWU Centers. He will also be serving as Library Liaison for Accounting, Business Administration, Economics, and Political Science.

Dieter Ullrich joined the Brooks Library Faculty on September 7th in the new position of Library Archivist. Ullrich also comes to CWU from Auburn University where he worked as Archivist in Special Collections/University Archives. Dieter earned Bachelor of Arts degrees in History and Political Science from Metropolitan State College. He also earned a Master of Arts in History from Indiana University of Pennsylvania and a Master's of Library Science from the University of Kentucky. In addition to his professional work at Auburn University Ullrich's previous experience includes Special Collections Librarian/University Archivist at Millersville College, Special Collections Librarian/University Archivist at The University of Tennessee, Martin, and Reference Librarian and Assistant Coordinator of Special Collections at State University of New York - College at Oswego. Dieter's many challenges include the creation of a true Brooks Library Archives for the first time in this library's history. He will also serve as the Library Liaison to the Military Science program.

Leona Lindvig, Library Specialist in the Cataloging Department, has accepted the position of Library Media Specialist with the College of Education and Professional Studies. The position is a full-time, non-tenure-track appointment with a two-year contract that began on September 16th. Although we will all miss having Leona with us, this is a wonderful opportunity for her and she is certainly to be congratulated on being chosen for her new position.

After having worked at our library for over 23 years, **Eleanor Trujillo**, Library Specialist in Reference, has decided to retire. Eleanor's last work day was October 29th. She and her husband Gregg plan to travel and spend more time with their grandchildren. I know we will all miss Eleanor, as will many patrons of the library who are used to her friendly, helpful nature.

Patricia Rice, formerly employed by the CWU Educational Technology Center, joined the Circulation Department as a new employee in March. Patricia has previous library experience as she worked in the Brook Library Cataloging Department several years ago.

Announcements

Gerard Hogan, Head of Reference, served as a volunteer library associate at the Glacier National Park Library in West Glacier, Montana., during July and August. The library is open to the public but primarily serves park service staff, interpreters, naturalists, and researchers. He assisted in reference, cataloging, rare book processing, indexing, and various other tasks for the newly relocated facility.

Lauren S. Pitz Fortune has been appointed as Central Washington University's new development officer for the College of Business and Library. For the past year, Fortune has served as director of donor relations at Loyola Marymount University in Los Angeles, where she was responsible for establishing a new donor recognition and stewardship program, and managing scholarship compliance. Fortune also worked as manager of donor recognition, from 1990 to 1994, and director of donor relations, from 1994 to 2002, in the University of Washington office of development. Her responsibilities there included publications, marketing, special events and premiums, and clubs, including the university's \$1 million "Donor Wall." While at UW, her 2001 "UW Report to Contributors" won a 2002 CASE (Council for Advancement and Support of Higher Education) National Bronze Award and her "VISTAS" newsletters received a 2001 CASE National Gold Award and 1998 CASE National Silver Award. In addition, she received the 1999 CASE National Circle of Excellence Award for Communications Programs.

The CWU Library faculty provided extensive research training of primary U. S. History documents for a group of elementary and secondary school teachers on June 17th. The History Workshop was part of a Teaching American History Grant through the Thorp School district.

CWU Friends of the Library News

The CWU Friends had spring meetings and luncheons on March 9th and June 8th at the Palace Cafe. **Ralph Phillips**, senior director of development, spoke at the March 9th meeting about how the the library could establish a development plan. On June 8th, **Tim Ekert**, Regional Archivist, discussed how the Washington/Bledsoe Regional Archives will relate to Central's new archivist program.

Contributed by *Patrick L. McLaughlin*

Eastern Washington University

Eastern Washington University Libraries recently implemented WebBridge, Innovative's module for linking electronic resources, and contracted with Serials Solutions for data about individual journals in electronic aggregators. With the campus migration to a web content management system, our web site has changed too. Check it out at: <http://www.ewu.edu/x356.xml>.

Linda Koep joined Eastern's Reference team this Fall, bringing with her professional experience working in corporate, school, and university library settings. Linda obtained her MLIS from the University of Arizona and her bachelor's degree in Education/History from Eastern Washington University. We are pleased to have her working with us.

Contributed by *Carol Raczykowski*

Gonzaga University

Foley Center has two new librarians, **Frederic Räufer** is the new Instruction Librarian, Frederic comes from the National Hispanic University in San Jose, CA. **Theresa Kappus** is the new Distance Services Librarian and has worked at Foley in interlibrary loan for the last five years.

Contributed by *Linda Pierce*

Heritage University

Once a two-room school house that provided the first Yakima Valley-based four-year courses to local people, Heritage College has broadened its reach and will become Heritage University on August 20th, 2004. This development, according to Heritage President **Kathleen Ross**, "has grown out of Heritage's history as the only four-year higher learning institution in the Yakima Valley, and our expanded role in the communities of the valley which has reached university-level breadth and depth."

Heritage Board Chairman **James L. Smith** of Yakima will announce today that the Board unanimously voted for the change. Heritage is owned and operated by a non-profit Board of Directors with twenty-five members from the Yakima Valley and the Seattle-Tacoma area.

University-level research underway at the Toppenish-based institution is cited as evidence of the broader role for Heritage. "We're conducting research funded by such highly respected sources as NASA, the National Institutes for Health, and the National Science Foundation," Ross points out. "Heritage's students and faculty are collaborating on joint research projects with the University of Washington, University of California at Berkeley, the USDA Research Station at Prosser, and the Stennis Space Center in Mississippi. This is definitely university-

level benefit for the Yakima Valley and the state."

Other reasons for the name change identified by Heritage Board members include the college's enrollment statistics. More than 1,400 students attended Heritage during the past school year. Degrees were awarded in May 2004 to 333 students. One Board member pointed out, "Two-thirds of the degrees awarded are graduate degrees. These people are serving as administrators in agencies throughout eastern Washington, principals in schools throughout the state, and filling more than half of the school counselor positions in the Yakima Valley. I'd call that the results from a very productive university."

Another Board member explained that "Heritage is now organized into a College of Arts and Sciences, and a College of Education and Psychology, making the university name for the overall institution very appropriate."

Additional evidence noted by Ross includes "the numerous community outreach programs of Heritage in the region's schools, with hundreds of at-risk young families, with vineyard economic development efforts, with businesses needing marketing strategies, to name only a few."

Submitted by *Reesa Zuber*

Tacoma Community College

Tacoma Community College has a new Library Unit Manager, **Tamera Meyer**. Tamera is replacing **Charlie Crawford** who was kicked "upstairs" last spring to become the Dean for the Learning Resource Center/English as a Second Language/Distance Learning Division. Tamera most recently worked for the Mid-Columbia Regional Library System and we are already benefiting from her great organizational skills. We will definitely need organizational skills since plans for a building remodel are still in process. We are currently scheduled to move out of our existing space this coming summer and are not entirely certain when we'll be back. The remodeled LRC will include an improved infrastructure, a computer classroom (at last!), and space that is organized more logically for current and future student needs. We are busy weeding our aging print collection in anticipation of the move and hope to receive supplemental funding from the TCC Foundation to refresh the collection for opening day.

Contributed by *Becky Sproat*

University of Washington, Bothell

Announcements

The Campus Library & Media Center of the University of Washington, Bothell and Cascadia Community College (UWB/CCC) coordinated a weekly series of September Project events from 9/11 through the end of October. Highlights included a panel discussion, "Informed by the Media," coordinated by **Laura Barrett** and **Cecilia Jezek** of the UWB/CCC Campus Library and Media Center. Panelists included **David Silver**, co-director of the September Project, **Ron Krabill** (UWB faculty), **Cecilia Jezek** (Campus Media Center and Seattle Alliance for Media Education), and **Daniel Hannah** (Reclaim the Media). **David Ortiz** (CCC faculty) was the discussion moderator. For information about other events in the series see:

<http://www.uwb.edu/library/theseptemberproject/index.html>

Sarah Leadley and **Mark Szarko** are participating in "Placing the Humanities: New Locales, New Meanings," a series of workshops designed to foster collaboration between four community sites and the University of Washington, Bothell, Cascadia Community College, and the University of Washington, Seattle. Faculty, librarians, and academic staff from all 3 institutions meet with scholars whose work addresses the role of humanities scholarship in public life before traveling to a local site. On September 10, the group met with **Julie Ellison**, Executive Director of "Imagining America: Artists and Scholars in Public Life," for a day-long workshop before traveling to the Panama Hotel and the Hugo House in Seattle. Future workshop leaders include **Jace Weaver**, Director of the Institute of Native American Studies at the University of Georgia and **Keyan Tomaselli**, Director of Communication,

Culture and Media Studies at the University of KwaZulu-Natal, South Africa.

Venta Silins was co-chair of the Planning Committee in charge of the exhibits for the Washington Library Media Association's Annual Conference, October 7th - 9th, 2004 in Bellevue. More than 70 exhibitors took part, and conference attendance was estimated at over 1,000 school and children's librarians. At the conference Venta also co-presented "The Best K - 8 Books of 2003." There were more than 125 librarians in attendance for the presentation put on by Puget Sound Council. Some of the best books included *Green Angel* by Alice Hoffman; *Mind Games* by Jeanne Marie Grunwell; and *Orville: A Dog Story* by Haven Kimmel.

Becky Rosenberg, Director of the Writing Center and Interim Director of the Teaching and Learning Center at UW, Bothell, developed a training program to teach librarians, media center staff, and other staff across Academic Services how to help students prepare for public presentations. As part of the grant Becky received for this project, students will also have access to a new presentation practice space.

Sarah Leadley and **Suzan Parker** presented a workshop, "Designing Effective Research Assignments" as part of a workshop series for faculty of Cascadia Community College, September 17th, 2004. **Mark Szarko**, **Julie Planchon Wolf**, and **Sarah Leadley** offered CCC faculty a workshop on academic integrity and plagiarism. **Leslie Hurst** and **Venta Silins** presented on Campus Library "Nuts and Bolts."

Natalie Beach, **Suzan Parker**, and **Mark Szarko** presented a poster session: "Inquiry through Collaboration: A New Approach to Undergraduate Research" at ALA, Orlando, June 2004.

Julie Planchon Wolf presented a workshop on "Collaborating with Faculty in Online Learning." at the LOEX of the West conference in Boise, Idaho, June 3rd. Julie also co-presented with a **Carol Leppa**, UWB Nursing Faculty, and **Andreas Brockhaus**, UWB Education Technologist, at the Syllabus 2004 conference in San Francisco on July 20th, 2004. The title of the presentation was "Developing and Delivering an Online Faculty Institute in Teaching and Learning."

Temporary Appointments

Nicholas Schiller, Reference and Instruction/Policy Studies Librarian, 9/2004

Leslie Hurst, Reference and Instruction/Ethics and Humanities Librarian, 8/2004

Departures

Priscilla Angenor, Reference and Instruction/Policy Studies Librarian, 6/30.

Amy Coyne, Reference Librarian, 9/2004

Contributed by *Suzan Parker*

University of Washington, Seattle

Fifty-Three Years and a Day

Betty Wagner retired this year after 53 years (and one day) of service to the UW Libraries. She began working in the architecture library as a student intern in 1951 and was hired as director immediately upon her graduation. We wish her the very best in her retirement. UW welcomes **Alan Michelson** as the new Head of the Architecture and Urban Planning Library. Alan earned a Ph.D in Art History from Stanford University and an M.S. in Information from the University of Michigan. He joins us from UCLA where he previously served as Architecture and Design Librarian. Welcome Alan!

Mark Emmert Hired as UW President



UW President **Mark Emmert** (in suspenders) looks at pictures of Odegaard Undergraduate Library from 1973 as Jill McKinstry (Head, Odegaard), Betsy Wilson (Head, UW Libraries), and Odegaard librarians look on.

Mark Emmert, previously the chancellor of Louisiana State University, became UW's 30th president on June 14, 2003. He and his wife **Delaine** are natives of Fife and third-generation residents of Washington. He graduated from UW in 1975 and received his Masters and Ph.D in Public Administration from the Maxwell School of Syracuse University. At LSU, Emmert was renowned for increasing staff salaries and research funding, raising the school's ranking, and building excellent relationships with both faculty and state legislators. President Emmert visited the libraries soon after arriving on campus. We enthusiastically look forward to working with him. For a full profile on Mark Emmert, see: <http://www.washington.edu/alumni/columns/june04/homecoming01.html>

New Appointments

Heija Ryoo, Korean Cataloger, East Asia Library, 5/1.

William Jordan, Associate Director of Libraries for Information Technology Services, 5/16.

Dawn Haggerty, Manager, Special Collections Operations, Special Collections Division, 7/19..

Aron Beal, Linux Web Developer, Health Sciences Libraries/Regional Medical Library, 8/18.

Patricia Carey, Assistant Acquisitions Librarian, Monographic Services Division, 9/1.

Alan R. Michelson, Head, Architecture & Urban Planning Library, 9/13.

Joseph Edwards, Senior Computer Specialist, Information Technology Services, 9/13.

Betty Wagner has been granted Librarian Emeritus status, 7/1.

Temporary Appointments

Tzu-Jing Kao, Serials Project Librarian, East Asia Library, 7/1.

Aaron Louie, Systems Librarian, Information Technology Services, 7/1.

Anne Bingham, Community-Museum Project Research Librarian, Special Collections, 9/1.

Brent Bianchi, South Asia Librarian, International Studies/South Asia Section, 9/3.

Resignations

Emalee Craft, Information Technology Coordinator, Information Technology Services, 6/25.

Alan Grosenheider, Head, South Asia Section, 8/31.

Tzu-Jing Kao, Serials Project Librarian, East Asia Library, 9/24.

Retirements

Clairann Schickler, Senior Serials Cataloger, Serials Services Division, 6/30.

Betty Wagner, Head, Architecture & Urban Planning Library, 6/30.

Karyl Winn, Political Paper Curator, Special Collections Division, 9/30

Deaths

Bartley Dobb, former UW Libraries staff member, died on March 2nd, 2004. Mr. Dobb began his employment with the Libraries in 1953 and worked in various positions. In 1961 Mr. Dobb joined the Political Science Library as a Political Science Librarian. Mr. Dobb retired from the Libraries in 1982 and returned in 1983 as a reemployed-retired librarian in the Reference and Research Services Division until June 1994.

Contributed by *Susan Kane*

University of Washington, Tacoma

Emily Keller, Reference Librarian and Coordinator of Instructional Development at the University of Washington Tacoma Library, attended ACRL's Information Literacy Institute Immersion program in Seattle this summer. This intense four and a half day program help is designed to help librarians become more effective teachers and leaders in the development of information literacy programs. Keller attended the program manager track to support her work in further developing the UW Tacoma Library instruction program.

In August **Charles Lord**, Director, UW Tacoma Library, attended the Leadership Institute for Academic Librarians. This program is co-sponsored by ACRL and the Harvard Institutes for Higher Education.

Justin Wadland, Reference and Media Librarian, coordinated the library's displays for the September Project. Library staff constructed thought-provoking displays on:

- *Libricide: Terrorism and the Destruction of Libraries*
- Editorial cartoons responding to the 9/11 attacks and the War on Terror
- *How has your life changed since the September 11 attacks?* - a photo essay with quotes from people questioned on the street. There is also a blank book to give visitors an opportunity to add their comments.
- *In the Tidelands, Anything but a Dungeon* - in April 2004, the Northwest Detention Center opened to hold a steadily growing population of illegal immigrants. The history and role of this Tacoma facility are highlighted.

On September 14th, the library staff attended an all-day retreat coordinated by our Staff Development Team. The day's theme was designed around the UW Libraries ACRL Excellence award and topics focused on strategic planning, safety procedures, and creating web pages for the staff. In addition, staff brought items of interest to put into a time capsule that will be opened by future library staff in 2015, the 25th anniversary of the UWT Library.

University of Washington, Tacoma Staff Retreat



Starting the day off right! **Tim Bostelle, Justin Wadland, and Terri May.**



UWT library staff members learn to use the fire extinguisher. (Editor's note: the railroad tracks are no longer in service, so don't worry that the entire UWT library staff could have been killed at one time!)

Justin Wadland, Reference and Media Librarian, received a \$5,000 grant from the Allen Endowment for the purchase of human rights videos. His request 'comes out of a growing need to update and enhance the selection of human rights films in [the] UW Tacoma Library Media Collection. UW Libraries would fulfill its mission to, "[enrich] the quality of life and [advance] intellectual discovery." Also, the UW Tacoma Library would meet its value to, "[participate] in the interdisciplinary spirit of growth and enjoyment of learning." **Justin** has been selected as one of twenty participants for the Pacific Northwest Preservation Management Institute to be held at the University of Washington, Seattle campus. This series of three sessions is designed to provide systematic preservation management training to staff from libraries, museums, historical organizations, archives, and records repositories. The institute provides information needed to prepare, implement, and maintain an effective preservation program for documents, books, photographs, and other paper-based materials. The institute consists of a combination of lectures, discussions, and small group exercises. Reading and written assignments before and between sessions are geared toward developing a preservation program in each participant's institution. Those who successfully complete the institute will earn continuing education units from the American Council on Education and will receive a certificate in Preservation Management.

Contributed by *Anna Salyer*

Walla Walla College

Portland School of Nursing Branch Library News

Representatives from the Oregon State Board of Nursing and Representatives from the National League for Nursing Accrediting Commission visited the School of Nursing October 28-30, 2003. In their respective preliminary reports last spring, both commended the library for exceptional services to students and faculty. The Oregon State Board report also commended College Place colleagues for their support to the Portland library. The National League for Nursing Accrediting Commission added commendation for excellent funding for the library. Both site-visiting groups recommended accreditation for the School of Nursing. The National League for Nursing representatives recommended accreditation for eight years, the maximum possible.

Submitted by *Bruce McClay*

Washington State University

Appointments

Greg Matthews has accepted the position of Cataloging Librarian. Greg previously held positions at the Air Force Weather Technical Library, Scott Air Force Base in Illinois, University of Idaho, Washington State University and Walla Walla Community College. Greg received an MA from the University of Idaho 1995 and an MLS from the Indiana University in 1997.

Departures

Scott Walter has resigned from the position of Interim Assistant Director for Public Services and Outreach to take the position of Assistant Dean for Information and Instructional Services at the University of Kansas Libraries.

Jennifer Stevens has resigned from the position of Interim Head of the Brain Education Library to take the position of Humanities Librarian at George Mason University.

Doug Stewart will be retiring in December from the position of Electronic Resources Librarian and Humanities Librarian.

Transfers

Janet Chisman has accepted the position of the Head of Serials and Electronic Resources in the Washington State University Libraries. Her previous position was that of a Digital Services and Collections Librarian.

Submitted by *Joel Cummings*

Whitman College

Penrose Library, Whitman College is happy to report that our new Archivist, **Colleen McFarland**, began work August 23rd. Colleen comes to us from the University of Wisconsin--Milwaukee. She has a B.A. from College of Wooster, an M.A. in European History from Cornell, and an MLIS from the University of Wisconsin--Milwaukee.

Submitted by *Henry M. Yaple*

Page [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) 10

ACRL Washington Newsletter, November 2004, No. 55
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