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WLA ALD/ACRL-WA NEWSLETTER

Washington State Chapter of the Association of College and Research Libraries
Washington Library Association Academic Library Division



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Amy Thielen

ALD/ACRL-WA Steering Committee Chair

Hello ALD/ACRL-WA members,

As the end of 2021 and our fall academic semesters and quarters approach us, it also marks the end of the year for this year's ALD/ACRL-WA steering committee...



Our final ALD/ACRL-WA “event” of the year will be our virtual drop-in discussion session focused on the topic of reference. These informal drop-in discussion sessions serve as opportunities for attendees to share their perspectives and hear from colleagues on a specific topic. The discussion session on reference will be Thursday December 9 from 3 pm – 4 pm and the Zoom link will be provided via the ALD/ACRL-WA listserv.

This year’s steering committee would like to thank everyone who attended and helped with planning our joint virtual summit with ACRL-OR on Friday November 5. We had a great turnout of over 150 registrants! Though our summit’s theme was “Old Spaces, New Spaces: Reimagining the Boundaries,” attendees and presenters noticed many commonalities and sub-themes among the summit presentations including the importance of sharing our patrons’ stories, recognizing traditionally marginalized and underserved communities, and re-evaluating and re-imagining our core duties and services to better serve our patrons. All registrants receive access to the summit session recordings, regardless if you attended the live virtual event.

The steering committee would also like to thank all attendees who provided feedback regarding the summit sessions, which will help us to make improvements to all of our future conferences and programming. We look forward to seeing everyone next year when ACRL-OR hosts the joint conference!

I would like to thank the steering committee members who will be completing their terms this year and congratulate steering committee members who are continuing next year or are newly elected!

Caitlan Maxwell is going to do a great job as your 2022 ALD/ACRL-WA steering committee chair.

You are always welcome to send feedback and suggestions to members of the steering committee and ideas for articles, content, and engagement opportunities to our communications manager/newsletter editor Rhonda Kitchens at rhondak@bigbend.edu

We hope you enjoy the Fall ALD/ACRL-WA newsletter, enjoy the rest of 2021, and are looking forward to 2022,

Amy Thielen

ALD/ACRL-WA 2021 Steering Committee Chair



Send your article submissions, events, staff changes, awards, and other content to
Rhonda at rhondak@bigbend.edu

Shared Insights in Virtual Space at WA-OR Joint Summit



By Melanie Smith
University of Washington
Information School

Carrying on a yearly tradition, albeit in virtual space, the Academic Library Division/ACRL-WA hosted a joint fall summit with ACRL-OR on the first Friday in November.

The theme of “Old Spaces, New Spaces: Reimagining the Boundaries” was interpreted expansively by ten speakers from six institutions. It was my privilege as the student representative on the division steering committee to help draft the call for proposals and review the responses from our Washington and Oregon academic library communities.

Leading off the summit, Emily Ford from Portland State University engaged and challenged the remote audience with her thoughtful and thought-provoking prompts. There’s so much to be said about the shifting and permeable boundaries between personal and professional lives in the library field, especially now. Still, as an LIS student, my attention was drawn as much by her delivery as by the material she covered. My notebook is full of scribbled notes about well-timed pauses, deft responses to comments, and other techniques to encourage participation.

There’s so much to be said about the shifting and permeable boundaries between personal and professional lives in the library field, especially now.

I had been looking forward to the second block of talks, which meshed neatly with my ongoing work in open educational resources and current coursework in Indigenous systems of knowledge. Rowena McKernan and Neah Ingram-Monteiro’s discussion of the Salish Sea Curriculum Repository at Whatcom Community College was a fascinating look at both place-based education and ways to support OER and other open initiatives at a small institution.

Next, University of Washington librarians Amanda Pirog and Allee Monheim spoke about developing a tri-campus land acknowledgment for the UW Libraries website, which remains a work in progress. Their conclusions—about respecting relationships, striving for real accountability, and allowing ample time to engage sensitively with tribal governments that may be involved in repatriation efforts related to the library’s collections—matched up well with my takeaways from a panel about land acknowledgments during the Native American Art Studies Association conference that same week. (I was also impressed by the directness of Ro and Neah’s land acknowledgment in the previous session.)

Shared Insights in Virtual Space at WA-OR Joint Summit- continued

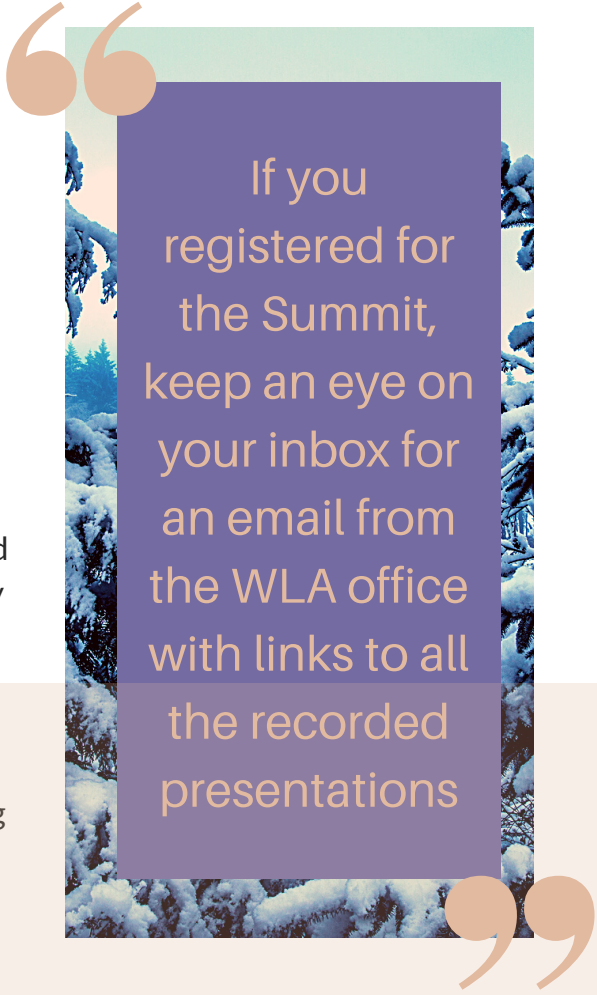
Suzanne Milton and Liya Deng shared some highly applicable lessons from a citation workshop they piloted this summer at Eastern Washington University, “APA 7th Edition: Unplugged.” Incorporating pre- and post-tests and opportunities for real-time feedback helped them track students’ grasp of the material throughout the workshop, and the participants appreciated the completion certificates and inexpensive treats they provided.

In a talk delightfully titled “Recontextualizing the Antelope,” Genevieve Williams from Pacific Lutheran University wove together animal tracks and nature photography with questions about the essence and handling of information. Like anyone who’s been to library school, I recognized the reference to the antelope as document, but I was fascinated by her insightful reconsideration of Suzanne Briet’s text outside its usual sphere.

Elsa Loftis shared how Portland State University’s approach to video acquisition, especially streaming video, had changed from prepandemic levels. Streaming and spending both reached new highs while students and faculty were learning remotely, and now the library is shifting to rein in costs. As she talked through pros and cons of various streaming video platforms and packages, single-title licensing, and patron-driven acquisition, I found myself cross-referencing her comments with what I’ve learned about other electronic resources in my collection development course this quarter.

Finally, Caitlin Bagley broke down the motivations behind Gonzaga University’s six-day intensive Liaison Academy program this summer. At the top of that list were creating greater consistency in what liaisons offered and grouping their subject assignments more intentionally. She said librarians have continued to meet monthly for ongoing professional development related to their core roles as liaisons. I’ve interacted with several subject liaisons as a graduate assistant at the UW Libraries, and it was illuminating to compare how responsibilities are distributed here and at a smaller private university.

All the presenters who shared their knowledge and experiences during the Summit have my sincere thanks. If you registered but missed any of the sessions, I’d encourage you to check out the recordings when you have an opportunity. (Access links were sent out by the WLA office the afternoon of November 5.) Thanks, too, to everyone who attended!



If you
registered for
the Summit,
keep an eye on
your inbox for
an email from
the WLA office
with links to all
the recorded
presentations

Now it’s nearly time for me to step down as the student representative on the ALD/ACRL-WA steering committee. I’m grateful for the opportunity to collaborate with and learn from committee members Amy Thielen, Caitlan Maxwell, Lydia Bello, Kate Cofell, and Rhonda Kitchens this year.

Hosted by WLA's Academic Library Division/ACRL-WA as a joint event
with ACRL-OR.

Ready to step in is Skyler Corbett-Hecocta, my classmate at the University of Washington Information School. Creative and community-oriented, Skyler is passionate about Indigenous knowledge and archives and will be a spirited participant in the committee's work in the new year.

Melanie Smith has served as the 2021 student representative on the ALD/ACRL-WA steering committee and will join the Alki Editorial Committee in 2022. A former newspaper editor, she is working toward her Master of Library and Information Science degree at the University of Washington (anticipated June 2022).

- Librarianship is Personal: Qualitative Library Practices in the Post-COVID Era, Emily Ford, Portland State University.
- Boundaries Around Us: Salish Sea Curriculum and Open Repositories, Rowena McKernan & Neah Ingram-Monteiro, Whatcom Community College.
- Creating a Tri-Campus Library Land Acknowledgement, Amanda Pirog & Allee Monheim, University of Washington.
- Real-time Learning in a Synchronous Environment: Using Reinforcers to Foster Learning and Connection, Suzanne Milton & Liya Deng, Eastern Washington University.
- Re-contextualizing the Antelope: What a Year in Nature Taught Me about Documentation, Genevieve Williams, Pacific Lutheran University.
- Re-calibrating the Stream: Getting Back to Normal in Video Acquisitions, Elsa Loftis, Portland State University.
- Liaison Academy: Re-Engaging with Core Duties, Caitlin Bagley, Gonzaga University.
-

If you registered for the Summit, keep an eye on your inbox for an email from the WLA office with links to all the recorded presentations.

#ACRLPNW

“What became more
personal for you (or your
library users) Since COVID-19
pandemic began?”

”

Emily Ford, Urban & Public Affairs Librarian from Portland State University
2021 ALD/ACRL-WA and ACRL-OR Joint Fall Summit

Notes from ALD/ACRL-WA and ACRL-OR Joint Fall Summit, November 5, 2021. #ACRLPNW

In her talk on November 5, 2021, **Elsa Loftis, Humanities and Acquisitions Librarian** from Portland State University explored the current state of streaming film at her institution and raised questions about how academic libraries can sustainably provide this expensive, ephemeral, and increasingly popular format.

Roughly 4% of Portland State's acquisitions budget is dedicated to streaming media. We subscribe to several streaming platforms, use a mediated purchasing model with Kanopy, and order directly from film distributors to supply films digitally to our campus community.

However, as our budget was compressed, demand for streaming films only grew, most especially during the quick shift to remote learning during the COVID pandemic.

The library's response has been a campaign to communicate our abilities and limitations with faculty across the university, including the creation of policies and this resource guide, *Using Film in Courses: Policy & Options*:

<https://guides.library.pdx.edu/usingfilm>

We recognize that this is a resource that will continue to be in demand. Perhaps by understanding how academic libraries across the country are doing in the provision of these resources, we can better advocate for more library-friendly pricing, license duration, and lending agreements.

Elsa Loftis, Humanities and Acquisitions Librarian



What's next?

Changes in vendor offerings?
Better negotiating power for libraries?
A revival of the physical format...???

Questions from before:

How do we manage user expectations?
Keep up with demand?
Find more sustainable ways of offering this kind of resource?Discuss!

**Thank you! You can
contact me at:
eloftis@pdx.edu**

Notes from ALD/ACRL-WA and ACRL-OR Joint Fall Summit, November 5, 2021. #ACRLPNW - continued

Amanda Pirog, Business
Research Librarian , University
of Washington

With the theme, "old spaces, new spaces: reimagining the boundaries," I initially imagined presentations for the WLA/OLA joint summit would be about returning to physical library spaces and navigating the difficulties of remote learning.

Instead, I was pleasantly surprised to find the topics went above and beyond the logistics of work, focusing on rethinking librarianship and library services in more equitable and reflective ways. In my own co-facilitated presentation with my colleague Allee Monheim, our intent was to share our experience creating a land acknowledgment to help others attempting the same type of work but also to reflect on our process.

Thanks to what I learned from the other presenters at the summit, and from preparing and presenting, I am still reflecting on land acknowledgments, my role as a librarian, and the opportunities I have to make my library more equitable.

Creating a tri-campus library land acknowledgement

UNIVERSITY LIBRARIES



Current UW Libraries Land Acknowledgement DRAFT

The University of Washington Libraries, one library standing on three campuses, acknowledges the Coast Salish peoples of these lands that touch the shared waters of all whose ancestors resided here since time immemorial and reside here still. We also acknowledge the honor, responsibility, and privilege to steward materials that hold the traditional knowledge, sacred teachings and critically endangered languages of these groups in this territory.



Stumbling blocks and lessons learned

- > Get feedback/buy-in from staff near beginning of process
- > Involve tribes/stakeholders early on
 - Tribes are sovereign nations
 - Existing relationships/ repatriation
- > Time consuming - need dedicated work time, not just on top of existing workloads
- > Ongoing process



Created by Linda
Barnes-Monheim Project

Lydia Bello, ALD/ACRL-WA
Secretary

In past years, the main (and sometimes only) chance for ACRL-WA members to meet and network was the annual Membership Meeting, a meeting organized as a part of the Joint Conference with ACRL Oregon. With the 2020 Joint Conference canceled, and the many changes in the now ALD/ACRL-WA due to the merger, the ALD/ACRL-WA Steering Committee decided to host monthly "drop-in" sessions focused on answering member questions and giving members a chance to connect with their fellow library workers in the division. These drop-in sessions are unstructured time for members to connect and discuss topics of interest.

The first drop-in sessions focused on the merger between ACRL-WA and WLA's Academic Library Division, as an opportunity for members to ask any questions about the merger, the state of the new chapter, and future plans.

There were great conversations about the history of ACRL-WA and WLA, finances, and potential collaborations that ALD/ACRL-WA could work on with groups like CLAWS.

Other drop-in sessions focused on different themes suggested by members. In the fall there was a drop-in session focused building access and services for the fall term, with members sharing their experiences and plans in a rapidly changing environment. The October drop in was on instruction related topics.

Members talked about the difference of being physically in the classroom, and the challenges and affordances that in person instruction has after a year of teaching online. There was also a discussion about technology use in the classroom, with lots of suggestions!

Members recommended microphones and speakers to help with projecting voices through a mask, and an OWL for a freestanding camera and microphone for a hybrid class. Sli.do was also recommended for polls.

ALD/ACRL-WA is planning to host more of these virtual drop-in sessions in 2022! If you have any ideas for a drop in discussion theme, please feel free to let the Steering Committee know.

*Follow us on Social Media
To Keep up With Drop-In Meeting Dates*



WLA ALD/ACRL-WA



@ACRLWA



Welcome to NNLM Region 5!

Catherine M. Burroughs, MLS

Affiliation: University of Washington

Hello, I am Executive Director of the Network of the National Library of Medicine (NNLM) Region 5 serving Alaska, California, Hawaii, Nevada, Oregon, Washington, and the U.S. Territories and Freely Associated States in the Pacific.

The NNLM is a nationwide program with a mission to provide U.S. researchers, health professionals, public health workforce, educators, and the public with equal access to biomedical and health information resources and data. The NNLM is funded by the National Library of Medicine, the world's largest biomedical library and the developer of electronic information services that provides data to millions of scientists, health professionals and members of the public around the globe. As an outreach arm of the NLM, the main goals of the NNLM program are to work through libraries and other members to support a highly trained workforce for biomedical and health information resources and data, improve health literacy, and increase health equity through information.

In May 2021, the University of Washington (UW) Health Sciences Library was awarded a 5-year cooperative agreement to serve as the Regional Medical Library (RML) for NNLM Region 5 under Principal Investigator Tania Bardyn, MLIS, AHIP, Associate Dean for Health Sciences. Organizations in 6 states and U.S. territories, including academic libraries, are provided training, DOCLINE support, news and information, and funding opportunities, coordinated and offered by RML staff for Region 5.

Emily Hamstra, MSI, is Region 5 Outreach & Access Coordinator. She coordinates outreach to health professions, public health workforce, and hospital, health sciences, and academic libraries, providing education and training on NLM resources, especially PubMed and ClinicalTrials.gov, as well as NNLM membership. Emily is also the Region 5 DOCLINE representative. DOCLINE was developed to increase the speed and efficiency of biomedical ILL by linking the journal holdings of participant libraries and by routing the requests based on these holdings quickly throughout the NNLM and beyond. Libraries with a health sciences or biomedical literature collection and mission may participate in DOCLINE.

Nancy Shin, MLIS, AHIP, is Region 5 Outreach and Data Coordinator. Nancy focuses on training the future workforce in biomedical informatics and data science, including offering training for medical, academic, and health sciences librarians, and supporting pipeline programs for scientific and data careers of the future. Trainings that Nancy offers include teaching methods for a variety of learning styles, such as read-write, aural, visual, and kinesthetic. Moodle courses are formatted to include instructional videos, online discussion forums, assigned hands-on exercises, assigned readings, and virtual handouts that point to further resources. In general, programming is geared towards those with beginner-to-intermediate data literacy skills, such as Data Literacy for a Busy Librarian.

Carolyn Martin, MLS, AHIP, is Region 5 Outreach & Education Coordinator. Carolyn works with public librarians and community organizations primarily and develops programs focused on culturally responsive consumer health programs or training. Carolyn produces the NNLM Region 5 Weekly Digest for the latest news and announcements about all types of educational and funding opportunities. To receive the NNLM Region 5 Weekly Digest, be sure to subscribe to the Region 5 listserv.

Welcome to NNLM Region 5! - Continued

Michele Spatz, MLS, is Region 5 Outreach & Engagement Coordinator. Michele develops strategies for outreach and engagement to underrepresented populations through existing and new partnerships with all types of libraries and community organizations. In 2021-2022, Michele launched the series Region 5 Listens. During these sessions, the Region 5 RML will respond to questions, connect Region 5 members to foster collaboration and partnerships, learn about access issues, health information, education, or technology needs, and point to helpful NNLM and NLM resources and services. Please join us for our next NNLM Region 5 Listens Session on Tuesday, January 18, 2022, from 3:00 p.m. – 4:00 p.m. Pacific Time to discuss: Help NNLM Help You: Funding Awards.

The Region 5 funding program is designed to incentivize innovation in program development and delivery, outreach, research, and education by all types of libraries and organizations that are members of the NNLM. Professional Development awards are currently open, for up to \$1,500 per award. Also, stay tuned for an early February 2022 announcement from the RML about new Region 5 funding to support member organizations proposing library outreach or technology improvement projects, and future professional development events. The RML will post the Request for Applications for these new awards by mid-February and applications must be submitted via an online system within 8 weeks.

As an RML for NNLM Region 5, the University of Washington has a unique role in connecting people to resources and expertise by serving as a hub for regional training, with national support and resources of the NLM. Academic libraries are invited to join the NNLM, to benefit from our services and resources.

<https://nnlm.gov/membership/join>



To keep informed about current and future services, funding support, or training in Region 5, **be sure to subscribe to the Region 5 listserv.**

Join us for our NNLM Region 5 Listens Sessions

[Q & A followed by regional discussion on a selected theme]



- January 18, 2022: [Help NNLM Help You: Funding Awards](#)
- February 15, 2022: [Data for Everyone!](#)
- March 15, 2022: [Membership: Reaching More People in More Ways](#)

CAMPUS NEWS

Foley Library @ Gonzaga University



Candise Branum (she/her) is an Assistant Professor and the Health Sciences Librarian at Gonzaga University. In addition to helping students navigate medical research, she is the Foley Library liaison to the WWAMI partnership with University of Washington's School of Medicine. She previously worked as the Director of Library Services at the Oregon College of Oriental Medicine, where she led a small academic library through catalog migrations, campus relocations and a pandemic. Candise previously served as the President of ACRL-Oregon, and her primary areas of interest lie in critical media literacy, equity and social justice in the health sciences, and learning how to be a better leader and an ally.

THANK YOU

The ALD/ACRL-WA Steering Committee wants to share our thanks to everyone at the Washington Library Association office for all their help this year! We appreciate all the help from the office, from logistics for the Summit to answering all our questions came in the first year of the newly merged division and more. Thank you!

CAMPUS NEWS -

Continued

Brouillet Library @ Pierce College

Colleen Sanders joins Pierce College as an Instructional Designer.

Colleen Sanders is the new Instructional Designer in the Employee Learning and Development department at Pierce College in Lakewood, Washington. Before joining Pierce in August 2021, she served community college students and faculty in Oregon and Washington as an instruction librarian; most recently she was a faculty librarian at Skagit Valley College. At Pierce, her responsibilities include helping faculty learn how to use Canvas and educational technology for multimodal instruction, integrating open education and open educational resources (OER), and enhancing the utilization of digital learning resources. Colleen will work closely with Zoe Fisher, Instructional Designer, and Quill West, Open Education Project Manager. In her thesis for her M.Ed. in Instructional Design from Western Governors University, Colleen applied Reading Apprenticeship to asynchronous online instruction. Colleen earned her Master of Library Science from Emporia State University and her Bachelor of Arts in Creative Writing from the University of Victoria.



OER Project Updates from Pierce College

Kathy Swart, Professor and Faculty Librarian, used sabbatical leave in 2020 to explore how critical and open pedagogy could be used to improve our problematic information landscape. From this study she created 34 open, inclusive, and renewable assignments centering marginalized groups. In Winter of 2021 she launched a community of practice to discuss how faculty can adapt these assignments, which engage students in amplifying non-dominant voices and correcting mistold stories. [Her work is publicly available on the Pierce College Library LibGuides.](#)

In Fall 2021 Colleen Sanders, Instructional Designer, began to develop an internal professional development opportunity for faculty called OER 102: Teaching with OER. This course is designed for faculty who have completed OER 101 (a course taught by SBCTC) and who want to adapt and adopt OER into their own courses. The 5-week asynchronous course will be launched in 2022.

Colleen Sanders and Quill West, Open Education Project Manager, are facilitating a community of practice for Pierce College faculty called Inclusive Teaching with OER. This community of practice invites participants to examine how they can best use OER to meet learning objectives in inclusive ways. The community of practice will meet monthly during the academic year and will conclude in Spring 2022. These opportunities will help Pierce to grow capacity and to envision OER as a tool for both cutting costs to students and selecting, adapting, and using diverse, culturally sustaining course materials.

#ACRLPNW

“What stories do you hope are
told about your library in the
future?”

Emily Ford, Urban & Public Affairs Librarian from Portland State University

2021 ALD/ACRL-WA AND ACRL-OR JOINT FALL SUMMIT

We Accept Submissions All Year

for our Newsletter, Facebook, and Twitter.

WLA ALD/ACRL-WA Librarians:

We seek

Campus News

Conference | Seminar | Webinar Reports

General Submission:

Share events, ideas, tips, pedagogy, research ideas, instruction examples and more.

Tips for new and learning librarians

Challenging Reference Request

Career altering book, article, event, or meme

Share Emerging Technology

Tell us about a WLA ALD/ACRL-WA Librarian we should interview

SUBMIT