

Fruit Bowl

By: Mark Hoffmann

Illustrated: Mark Hoffmann

Synopsis: When tomato gets pushback for wanting to join the fruit bowl, he must use all his powers of persuasion, and a little help from "old man produce" to convince the other fruits that he belongs in the bowl as well.

Suggested Reading Date: September – Food Literacy Month, April 6th – Fresh Tomato Day

Activity Descriptions:

- Have students classify and sort pictures of different fruits and vegetables
- Bring in real fruits and vegetables for students to explore
- Survey and graph favorite fruits and vegetables
- Do a search for the puns that are scattered throughout the book.
- Learn and share fruit jokes and puns
- Use as a jumping off point for discussions around food, nutrition and for highlighting the plant and cooking sections.
- Share still life images of fruit bowl art (below is a link for wiki art website). Have art material and fruit bowls set up to do paintings, drawings or collages.
- Shared art creation. Have each student create and cut out on piece of fruit. Create a large fruit bowl of their work on a bulletin board.
- Fruit nutrition lesson from National Agriculture in the Classroom- (link below)

Related Websites:

- Author illustrator website - <https://www.studiohoffmann.com>
- Wiki art to find fruit bowl still life paintings - <https://www.wikiart.org>
- "Freshest Fruit" lesson from National Agriculture in the Classroom - <https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=322>

Text to Text Connections:

Nothing Rhymes With Orange

Tops and Bottoms

Non-fiction texts on fruits and vegetables

Created By: Paula Wittmann