

WASHINGTON CHILDREN'S CHOICE
PICTURE BOOK AWARD

2020 ACTIVITY PACKET



The Boo-Boos That Changed the World

By: Barry Wittenstein

Illustrated: Chris Hsu

Synopsis: The story of Earle Dickson and his injury-prone wife, Josephine, who invent the Band-Aid.

Suggested Reading Date: World First Aid Day – Sept. 14, 2019 (May 19th is Band Aid Day, but too late for WCCPBA)

Activity Descriptions:

- Create a list or flowchart of the design/redesign process of the Band Aid.
- Today Band Aids come in different sizes, colors, and designs. Share some examples. Cut out some Band Aid sized strips of paper and have students create their own designs.
- Point out the timeline in the end matter (perhaps enlarge it). Work with the students to find the references in the text that match the timeline.

Related Websites:

- Author Website: <https://www.onedogwoof.com/>
- Illustrator Website: <https://chrishsu.net/>
- How Bandages are manufactured Video: <https://youtu.be/xtOJlzuFRzI>
- Band Aid Brand Timeline: <https://www.band-aid.com/brand-heritage/history-info>
- CBS News Video: <https://www.cbsnews.com/video/band-aids-still-sticking-around/>
(NOTE: be aware that the CBS video will advance to another news item – which may/may not be appropriate for students, so stop the video at the end.)
- 75 Years of Band-Aid (photos, commercials, links): <https://www.savetz.com/bandaid/>

Text to Text Connections:

Pop! The Invention of Bubble Gum by Megan McCarthy.

The Boy Who Harnessed the Wind by William Kamkwamba.

Hoop Genius by Jaqueline Woodson.

The Marvelous Thing That Came from a Spring by Gilbert Ford.

Created By: Dave Sonnen

Can I Be Your Dog?

Written and Illustrated by Troy Cummings

Synopsis: A dog looking for a home sends letters to prospective owners on Butternut Street, with surprising results.

Suggested Reading Date: National Adopt a Shelter Pet Day is April 30th or you might want to read this during a letter writing unit.

Activity Descriptions:

- Bring in a individual from a local pet shelter who might be able to bring in a few furry friends (check with your school policy on animals in your school first).
- Bring in a veterinarian who can talk about pets and pet care.
- Coordinate with a local pet shelter to write placement ads for pets.
- Let students imagine that they can be their own animal (domestic or wild) and create an ad or letter explaining the home that they wish to live in.
- Design a stamp around pet adoption.

Related Websites:

- Troy Cummings Website: <http://www.troycummings.net/>
- Read Aloud via You Tube: <https://www.youtube.com/watch?v=an4jAjfJKe4>
- National Adopt a Pet Shelter Day Information: <https://nationaldaycalendar.com/national-adopt-a-shelter-pet-day-april-30/>
- Tips for Letter Writing: <http://www.readingrockets.org/article/introduction-letter-writing>

Text to Text Connections: *Click Clack Moo* by Doreen Cronin, *I Wanna Iguana* by Karen Kaufman Orloff, *Dear Mrs. LaRue: Letters from Obedience School* by Mark Teague

Created By: Stephanie Wilson

Dear Substitute

By: Liz Garton Scanlon and Audrey Vernick
Illustrated: Chris Raschka

Synopsis: In a series of letters a student laments the absence of her teacher and daily routine, but she soon realizes there are benefits to mixing things up, and that perhaps having a substitute teacher is not so bad after all.

Suggested Reading Date: Early October, after class rules and routines have been established. Before a teacher goes on a leave of absence or extended leave.

Activity Descriptions:

- List all the great and/or bad characteristics of a substitute
- Create ideas on how to make a substitute comfortable
- Create a how-to brochure for a substitute to be successful at your school/as the PE teacher/Music teacher/Librarian/Principal
- Create a "welcome letter" to a substitute letting them important things to help make your class run smoothly
- Have students write thank you letters to the substitutes they have had that year
- Teaching personification – have students write letters to inanimate objects in their own classroom, either thanking them for their help or to apologize for times they were wronged/used improperly.

Related Websites:

- Liz Garton Scanlon's Website: <https://lizgartonscanlon.com/>
- Audrey Vernick's Website: <http://www.audreyvernick.com/>
- Chris Raschka's Website: <https://www.nccil.org/artists/chris-raschka>
- Writing a letter video <https://www.youtube.com/watch?v=y2d-0dIimgY>
- Writing a letter video <https://www.youtube.com/watch?v=PoLYICPFxhY>
- Templates for writing letters <https://www.design-your-homeschool.com/free-printable-writing-paper.html>

Text to Text Connections: *The Day the Crayons Quit* or *The Day the Crayons Came Home* by Drew Daywalt, *Thank You, Earth* by April Pulley Sayre, *Click Clack* series by Doreen Cronin

Created By: Kathy Wallace

The Epic Adventures of Huggie & Stick

By: Drew Daywalt

Illustrated: David Spencer

Synopsis: When super cheerful Stick and grumpy stuffed bunny Huggie get thrown from a backpack, the adventure is on! Together this odd couple survives encounters with sea-faring pirates, raging rhinos in Africa, sword-wielding royalty in Europe, stick-eating panda bears in Asia, sharks in Australia, hungry penguins in Antarctica, and piranhas in South America--all before finally making it home to North America. A fantastically funny read-aloud about two unlikely friends and their epic journey around the world

Suggested Reading Date: Sept. 27th – World Tourism Day
March 28th – National Something on a Stick Day (food holiday)
Sept. 19th – International Talk Like a Pirate Day

Activity Descriptions:

- **Warning** – this book contains the word “butt” (on two pages) and shows/talks about Huggie having a stick up his butt. Just be prepared or you can edit to “now I’m stuck on top of stick” if you feel your students/parents can’t handle it.
- Compare Huggie & Stick’s attitudes about their adventure and discuss having a positive/negative outlook or different points of view.
- Have students track their travels around the world and list what Huggie & Stick do in each location.
- Celebrate a “Stuffed Animal Day” and have students bring in their favorite stuffed animal to share.
- Talk about writing journal entries and have students write a journal entry.
- Use CultureGrams (or another source) to research places in the world and plan Huggie & Sticks next adventure.

Related Websites:

- Audio Book Sample: <https://www.publishersweekly.com/978-0-399-17276-2> or <https://www.penguinrandomhouseaudio.com/book/317263/the-epic-adventures-of-huggie-and-stick/>
- Book Trailer: <https://youtu.be/4TJnO3BFcI>
- Read Aloud: <https://youtu.be/sfnUzrl44mE>
- More activity ideas: <https://andrea-mack.blogspot.com/2019/01/the-epic-adventures-of-huggie-stick-by.html>
- Interviews with Drew Daywalt: <http://www.kidlit411.com/2014/03/kidlit411-Drew-Daywalt-Author-Spotlight.html> and <https://www.scholastic.com/teachers/articles/2017/author-q-a-drew-daywalt/>
Video Interview with Drew Daywalt about Crayons book & Emerson College: <https://youtu.be/KU3ARIXyS4g>

Text to Text Connections:

Similar Characters: *The Day the Crayons Quit* by Drew Daywalt
 Grumpy Monkey by Suzanne Lang
 Mother Bruce by Ryan T. Higgins

Journal Writing: *Diary of a Fly* by Doreen Cronin
 Memoirs of a Hamster by Devin Scillian
 Dear Mrs. LaRue by Mark Teague

Created By: Alicia Rogers

Friends and Foes

Written and Illustrated By: Douglas Florian

Synopsis: Friends come in all shapes and sizes and friendship can have both ups and downs. This collection of poems explores many different aspects of being and having friends.

Suggested Reading Date: Start of the Year, April – National Poetry Month,

Activity Descriptions:

- Share poems as discussions about friendship, either targeted for specific needs or as a general discussion
- Share a poem a week as a class starter
- Have students pick a poem to read, practice and perform (there are 25 and three are poems for two voices.)
- Look at poetry conventions such as repetition, alliteration, rhythm and rhyme
- Have students create and illustrate their own poem
- Use as part of a Douglas Florian poet/artist study
- Present and then practice them as a class choral reading.

Related Websites:

- Douglas Florian Artwork - <https://www.douglasflorian.com/Drawings/i-fwfzmqv>
- Poetry Foundation biography - <https://www.poetryfoundation.org/poets/douglas-florian>
- Douglas Florian Publisher page. Includes projectable images of a selection of poems from Friends and Foes - <https://www.simonandschuster.com/authors/Douglas-Florian/49418826>
- Interview with Florian about his poetry and Paintings (includes a link to a video of him reading one of the poems from *Friends and Foes* <https://www.alsc.ala.org/blog/2018/09/poems-and-painting-by-douglas-florian/>

Text to Text Connections: If you like this book, you might also want to use:

Other poetry books by Florian or others, or a friendship story like - Shawn Loves Sharks by Curtis Manely, Stick and Stone by Beth Ferry, Nerdy Birdy by Aaron Reynolds, Maddi's Fridge by Lois Brandt

Created By: Paula Wittmann

Fruit Bowl

By: Mark Hoffmann
Illustrated: Mark Hoffmann

Synopsis: When tomato gets pushback for wanting to join the fruit bowl, he must use all his powers of persuasion, and a little help from "old man produce" to convince the other fruits that he belongs in the bowl as well.

Suggested Reading Date: September – Food Literacy Month, April 6th – Fresh Tomato Day

Activity Descriptions:

- Have students classify and sort pictures of different fruits and vegetables
- Bring in real fruits and vegetables for students to explore
- Survey and graph favorite fruits and vegetables
- Do a search for the puns that are scattered throughout the book.
- Learn and share fruit jokes and puns
- Use as a jumping off point for discussions around food, nutrition and for highlighting the plant and cooking sections.
- Share still life images of fruit bowl art (below is a link for wiki art website). Have art material and fruit bowls set up to do paintings, drawings or collages.
- Shared art creation. Have each student create and cut out on piece of fruit. Create a large fruit bowl of their work on a bulletin board.
- Fruit nutrition lesson from National Agriculture in the Classroom- (link below)

Related Websites:

- Author illustrator website - <https://www.studiohoffmann.com>
- Wiki art to find fruit bowl still life paintings - <https://www.wikiart.org>
- "Freshest Fruit" lesson from National Agriculture in the Classroom - <https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=322>

Text to Text Connections:

Nothing Rhymes With Orange by Adam Rex
Tops and Bottoms by Janet Stevens
Non-fiction texts on fruits and vegetables

Created By: Paula Wittmann

I Got a Chicken for My Birthday

By: Laura Gehl

Illustrated: Sarah Horne

Synopsis: A girl is disappointed when she receives a chicken as a birthday gift from her abuela, until she realizes the chicken is planning a bigger present for her special day.

Suggested Reading Date: Any time of year

Activity Descriptions:

- Read as a mystery – what are the clues as to what the chicken is going to do?
- Use to teach prediction – using the picture clues, predict what you think will happen next
- Build a marble roller coaster
- Draw your creation of a roller coaster for your favorite animal

Related Websites:

- Author Website: <http://www.lauragehl.com/>
- Illustrator Website: <https://sarahhorne.co.uk/>
- Laura Gehl curriculum guides <http://www.lauragehl.com/curriculum-guides>
- Laura Gehl FREE Skype visits <http://www.lauragehl.com/free-skype-visits>

Text to Text Connections: *Not Norman* by Kelly Bennett

Created By: Monica Sands

I Want That Nut!

Written and Illustrated By: Madeline Valentine

Synopsis: Mouse and Chipmunk, two young rodents who want the same thing—a big, beautiful nut! But who deserves it more? After all, Chipmunk and the Nut read together and lie in the grass and stare at the clouds. Chipmunk wants that nut! A nutty and clever buddy story that celebrates cooperation.

Suggested Reading Date: Early in the school year to teach sharing or Jan 21, which is squirrel appreciation day (because chipmunks are ground squirrels).

Activity Descriptions:

- Brainstorm ways to share (such as rock/paper/scissors, eeneey meeneey mineey moe, take turns for a certain amount of time)
- Read non-fiction books about squirrels and chipmunks and compare and contrast the two animals.
- Use the attached sheets of speech bubbles to make a picture or story.
- Use website to create comics: <http://www.toondoo.com/>

Related Websites:

- Official author website: <http://www.madelinevalentine.com/>
- Video of a chipmunk stuffing its mouth with seeds:
<https://www.youtube.com/watch?v=q05g6kXDAXg>

Text to Text Connections: *Pig the Winner* by Aaron Blabey
Great Fuzz Frenzy by Janet Stevens and Susan Stevens Crummel
Honey-- Honey-- Lion! : A Story from Africa by Jan Brett
Charlie the Ranch Dog : Where's the Bacon? by Ree Drummond
Lady Pancake & Sir French Toast by Josh Funk
It's mine! by Leo Lionni

Created By: Charleen Lee

Inky's Amazing Escape

By: Sy Montgomery

Illustrated: Amy Schimler-Safford

Synopsis: Inky had been at the New Zealand aquarium since 2014 after being taken in by a fisherman who found him at sea. Inky had been getting used to his new environment, but the staff quickly figured out that he had to be kept amused or he would get bored. Then one night in 2016 Inky, about the size of a basketball, decided he'd had enough. He slithered eight feet across the floor and down a drainpipe more than 160 feet long to his home in the sea.

Suggested Reading Date: World Octopus Day – October 8.

Activity Descriptions:

- Read an actual news article about inky (primary source). See which facts the author used in the story. (see related websites for links)
- Watch the Seattle Aquarium's Octopus Cam (on 9a-6p, feeding @ 12 & 4p) (link below)
- Create a "KWL" Chart about the Pacific Octopus and then look for information from Seattle Aquarium's Pacific Octopus fact sheet to learn some new things. (link below).

Related Websites:

- NY Times News Article: <https://www.nytimes.com/2016/04/14/world/asia/inky-octopus-new-zealand-aquarium.html>
- National Geographic Article: <https://news.nationalgeographic.com/2016/04/160414-inky-octopus-escapes-intelligence/>
- Guardian Video about Inky: <https://www.theguardian.com/environment/video/2016/apr/13/inky-octopus-escapes-tank-video>
- Seattle Aquarium Octopus Cam: <https://www.seattleaquarium.org/live-cams/octopus-cam>
- Aquarium of the Pacific Tentacles and Ink Cam (Long Beach,CA): <https://explore.org/livecams/aquarium-of-the-pacific/tentacles-and-ink>
- Seattle Aquarium Pacific Octopus Fact Sheet: <https://www.seattleaquarium.org/animals/giant-pacific-octopus>

Text to Text Connections:

Sea Otter by Suzi Eszterhas

Elizabeth, Queen of the Seas by Lynne Cox

Star of the Sea by Janet Halfmann

Lifesize Ocean by Anita Ganeri

Created By: Dave Sonnen

Interrupting Chicken and the Elephant of Surprise

By: David Ezra Stein

Synopsis: When Little Red Chicken comes home excited about what she learned in school, she explains to Papa that every story has “an elephant of surprise.”

Suggested Reading Date: Feb. 26th – National Tell a Fairy Tale Day, March 19th – International Read to Me Day, April 16th – Save the Elephant Day (may be after voting window closes), September is Chicken Month

Activity Descriptions:

- Discuss what the “element of surprise” is and find it in other stories
- Describe what happens in this story when the “elephant of surprise” shows up
- Have students write their own stories with an “elephant of surprise”
- Compare this story to *Interrupting Chicken* with a Venn Diagram or similar graphic organizer. (i.e., same = Chicken & Papa telling stories; different = time of day, etc.)
- Read the Fairy Tales in this story (*The Ugly Duckling*, *Rapunzel*, & *The Little Mermaid*) and discuss the real elements of surprise in these stories.
- Challenge students to spend some time reading at home with their parents and discuss the elements of surprise in the stories they read.
- Create a play based on the book. Assign actors to play Chicken, Papa, the Elephant and characters in the fairytales with others to manage.

Related Websites:

- Book Trailer: http://www.candlewick.com/media_view.asp?isbn=0763688428&size=2&url=./book_files/0763688428.bov.1.mp4&type=format&format=video or <https://youtu.be/v1xg77jIHPY>
- Read Aloud: <https://youtu.be/Shq8G3QY9R0>
- Websites about the Author/Illustrator: <https://www.davidezrastein.com/>, <https://www.readbrightly.com/meet-illustrator-david-ezra-stein/>, <https://www.kidsreads.com/authors/david-ezra-stein>
- Create a fan: http://www.candlewick.com/book_files/0763688428.mis.1.pdf

Text to Text Connections:

Interrupting Chicken by Stein, David Ezra

My Mouth is a Volcano! by Cook, Julia

The Cat, the Dog, Little Red, the Exploding Eggs, the Wolf, and Grandma by Fox, Diane
Mother Bruce by Higgins, Ryan T.

Created By: Alicia Rogers

Little Brown

By: Marla Frazee

Synopsis: Little Brown is grumpy and lonely at the dog park, until he decides to take matters into his own hand.

Suggested Reading Date: September/October (Friendship for Beginning of the School Year)

Activity Descriptions:

- Discussion on Friendship – Have students describe qualities of a good friend and generate a list.
- Discussion on Empathy and being aware of others who eat or play alone. Generate a list of ways to reach out and invite others for lunch or recess. Allow students to put their ideas into practice through role playing.
- Great time to introduce/review school's Conflict Resolution tool such as Kelso's Choices.

Related Websites:

- Author Website: <http://marlafrazee.com/>
- Book Review: <https://bookroo.com/books/little-brown>
- Once Upon a Time: <https://www.shoponceuponatime.com/event/marla-frazee-signing-little-brown>

Text to Text Connections:

- *Good Rosie!* by Kate DiCamillo
- *The Dog Who Belonged to No One* by Amy Hest
- *Little Robot Alone* by Patricia MacLachlan
- *Can I be Your Dog?* by Troy Cummings
- *The Cranky Caterpillar* by Richard Graham

Created By: Charisse Tsukamoto

Neck & Neck

Written and Illustrated By: Elise Parsley

Synopsis: A giraffe's self-esteem is tested when he competes with a balloon for a young boy's attention.

Suggested Reading Date: Anytime

Activity Descriptions:

- Using a Venn diagram, compare and contrast the live giraffe with the balloon giraffe. A book to use in conjunction with this is *Living Things and Nonliving Things* by Kevin Kurtz.
- Use a database, such as PebbleGo or World Book Kids, to research giraffes.
- Persuasive writing assignment – students write down reasons why either a real animal or a stuffed animal would be better.
- Put up a measuring tape to 6 feet tall. This is the height of a newborn giraffe. Have students measure themselves against it. Typically, adult giraffes are 15 to 20 feet tall.

Related Websites:

- Official Elise Parsley Website: <https://www.eliseparsley.com/>
- Interview with the Author: <https://vimeo.com/269246336>
- Cheyenne Mountain Zoo Giraffe Webcam: <http://www.cmzoo.org/index.php/animals-plants/giraffe-cam/>
- Animal Adventure Giraffe Webcam: <https://www.aprilthegiraffe.com/>

Text to Text Connections: *Harvey Potter's Balloon Farm* by Jerdine Nolen
How to Make Balloon Animals by Megan Atwood
A Giraffe and a Half by Shel Silverstein

Created By: Charleen Lee

Philomena's New Glasses

Written and Illustrated By: Brenna Maloney

Synopsis: In this utterly amusing tale of sisterhood, glasses, purses, and dresses, these girls soon make an important discovery. Not everyone *needs the same things!*

Suggested Reading Date: Beginning of the school year or Lion's Club eye exam month, August is National Eye Exam Month.

Activity Descriptions: Provide suggestions here. ☺ **Please list as bullets and not numbers.** If there is a supplemental sheet, please indicate that the sheet will be available on the webpage.

- Pin the glasses on the Guinea Pig
- Print out glasses for kids to color and design a new pair for Philomena
- Purchase cheap sunglasses at the Dollar Store, gems, sequins and foam dots too, then have students get creative making designer glasses and wearing them.

Related Websites:

- YouTube <https://www.youtube.com/watch?v=OGOHgg4CEpo>
- Amazon https://www.amazon.com/Brenna-Maloney/e/B002ZXFCK8/ref=ntt_dp_epwbk_0

Text to Text Connections: If you like this book, you might also want to use:
Lilly's Purple Plastic Purse by Kevin Henkes

Created By: LaiLee Daling

Potato Pants

By: Laurie Keller

Illustrated: Laurie Keller

Synopsis: Wahoo! It is the Annual One Day Only Potato Pants Sale at Lance Vance's Fancy Pants Shop! Potato has waited ALL year for this! Oh! And to get stripy pants with suspenders...(heavy sigh!) But wait!? What is that Eggplant doing here after he threw Potato in the trash yesterday? What will Potato do? How will he get his pants before they are all gone with that BIG Eggplant in the middle of the potato sale?

Suggested Reading Date: First Friday in May – No Pants Day
Yom Kippur –Oct. 8, 2019
Global Forgiveness Day – July 7th
Forgiveness Day – June 29th

Activity Descriptions:

- Look for Hinky Pinkies and write a riddle for them! Or use a thesaurus and figure out all the different ways of saying potato, different squashes, pants, clothes, and using alliteration – combine them!
- Do the Robot – excuse me – the Po-Bot!
- Have a funky pants day where everyone wears their “fancy” Pants!
- Using a potato or the potato picture available on the webpage (if you can't print in color, print on tan or buff paper). Using construction paper, wrapping paper, fabric scraps, markers, chenille steams (pipe cleaners), etc. to make fancy pants for your spud!
- Gather different types of potatoes and squashes – what makes them the same and different? Give kids two different ones and let them explore using their senses and write results on a venn diagram or t-chart.
- When have you misjudged someone's actions? Has someone misjudged you? What can you say to make things right in either of those situations?
- Pin the Pants on Potato game!

Related Websites:

- Hinky-Pinkies games - http://www.fcrr.org/studentactivities/v_035c.pdf
- Potato Pants Read Aloud - <https://www.youtube.com/watch?v=3cAd0tZo2TQ>
- Giuseppe Arcimboldo – uses vegetable, fruit flowers to make life like portraits of people - https://en.wikipedia.org/wiki/Giuseppe_Arcimboldo
- Saxton Freymann and Joost Elffers –How are You Peeling? read aloud - https://www.youtube.com/watch?v=IqX_TIjZC4
- Laurie Keller Website - <http://www.lauriekeller.com/>

Text to Text Connections:

Sophie's Squash by Pat Zietlow Miller

Rot, The Cutest in the World! by Ben Clanton

How are You Peeling? by Saxton Freymann

David Gets in Trouble by David Shannon

I am Absolutely Boiling by Lauren Child (Charlie and Lola book)

Enemy Pie by Derek Munson

Sandwich Swap by Rania, Queen, consort of Abdullah II, King of Jordan

Created By: Amy Cook

Rot, the Cutest in the World!

By: Ben Clanton

Illustrated: Ben Clanton

Synopsis: Rot loved eating stuff! Rot loved games! Rot loved contests! So when Rot saw the invitation to the “World’s Cutest Contest”, it was a challenge that as Rot couldn’t pass up! But wait! He is up against an itty-bitty baby bunny, a little-wittle cuddly kitten and an eenie-weenie jolly jellyfish. How could Rot – a mud-loving mutant potato – compete? By just being himself!

Suggested Reading Date: Halloween – October
Hanukkah – December-ish

Activity Descriptions:

- Paint rocks (with acrylics) like Rot and using a sharpie, write an encouraging note on the back – spray with protective coating and hide around the school grounds or neighborhood!
- Using a brown paper lunch bag, crinkle it up, stuff with butcher paper, decorate Rot for a Halloween party!
- Make a T-chart and describe Rot on the inside (personality) and outside (physical). Make your own T-chart describing you – on the inside and out.
- Using a potato or the potato picture available on the webpage (if you can’t print in color, print on tan or buff paper). Using construction paper, wrapping paper, fabric scraps, markers, chenille steams (pipe cleaners), etc. and dress up Rot!
- Using the kids own photos, or their own faces - have them use construction paper or makers and give themselves a unibrow – it worked for Jellyfish! Don’t staple! Just use tape or glue on the kids!
- Make latkes during Hanukkah!
- List all of the adjectives used to describe the characters. What other ones could you use?

Related Websites:

- Time lapsed rotting potato - <https://www.youtube.com/watch?v=IKGmdBl0n5o>
- Time lapsed sprouting potato - <https://www.youtube.com/watch?v=JqTvqOdjR3w>
- Written interview with Ben Clayton – there are a lot of ads, so you might want to just read it instead of show it with all the Fat-Loss ads! But they have included primary sources about his process for the development of Rot - <https://readingwithmrteut.wordpress.com/2017/12/20/rot-the-cutest-in-the-world-interview-with-ben-clanton/>
- Paper bag Rot activity – It’s a Fabulous Life - <https://www.youtube.com/watch?v=m0n6Z-qzT8M>
- Rot : The Cutest in the World Read Aloud - <https://www.youtube.com/watch?v=suFLivLvmgU>
- Ben Clanton’s website - <http://www.benclanton.com/>
- Latkes recipe - <https://www.epicurious.com/recipes/food/views/Potato-Latkes-104406>

Text to Text Connections:

Sophie's Squash by Pat Zietlow Miller

Potato Pants by Laurie Keller

Chester by Melanie Watt

Stand Tall Molly Lou Melon by Patty Lovell

Wild About Us by Karen Beaumont

I Like Myself by Karen Beaumont

It Came in the Mail by Ben Clanton

Created By: Amy Cook

Saving Fiona

Written and Illustrated By: Thane Maynard

Synopsis: The amazing, true story of Fiona, a baby hippo born prematurely at the Cincinnati Zoo, the team of scientists and caregivers who nursed her to health, and the vast community in Cincinnati and beyond who rallied around her. Includes full-color behind-the-scenes photographs throughout.

Suggested Reading Date: February 15 is National Hippo Day

Activity Descriptions:

- Group Activity – WINK Chart
What We Know, What We Want to Know, and What We Learned
- Discuss Characteristics of Non-Fiction versus Fiction
- Story Sequence – What happened in the Beginning, Middle, and End
- Social Media – Fiona has a #Fiona in the Internet world. Discuss how this benefited Fiona. Fiona also has her own Facebook page.

Related Websites:

- Fiona is reunited with her parents on ABC World News
<https://abcnews.go.com/WNT/video/baby-hippo-reunited-family-48580039>
- Visit Cincinnati Zoo & Botanical Garden where Episodes of Fiona is posted
<http://cincinnati-zoo.org/the-fiona-show/>

Text to Text Connections: *Hippos are Huge* by Jonathan London
Little Pink Pup by Johanna Kerby

Created By: Charisse Tsukamoto

The Ugly Five

By: Julia Donaldson
Illustrated: Axel Scheffler

Synopsis: Meet Wildebeest, Warthog, Spotted Hyena, Lappet-Faced Vulture, and Marabou Stork. People call them the Ugly Five...but there's more to them than just bumps and bristles!

Suggested Reading Date: Any time of year

Activity Descriptions:

- Non-fiction books about animals featured actual photos of animals
- Have an "Ugliest Animal" contest. Who is the winner?
- Create an all new animal that you think is lovable but that others might not love as much as you!
- Choose one of the Ugly Five animals and think about out how it's "ugly parts" help it to survive.

Related Websites:

- Author Website: <http://www.juliadonaldson.co.uk/index.php>
- Illustrator Website: <https://axelscheffler.com/>
- Africa Geographic – in the wild photos of the Ugly Five
<https://africageographic.com/blog/ultimate-wildlife-ugly-5/>

Text to Text Connections:

Rot, The Cutest in the World! by Ben Clanton

The Bad Seed by Jory John

The Ugly Duckling by Hans Christian Andersen

Created By: Kathy Wallace

The Wall in the Middle of the Book

By: Jon Agee

Synopsis: A foolish knight is certain that his side of the wall is the safe side. He is sure that the wall protects his side of the book from dangers of the other side – like an angry tiger, or a giant rhino, worst of all an ogre who would gobble him up in a second. But our knight doesn't seem to notice the crocodile and growing sea of water that are emerging on his side. When he's almost over his head and calling for help, who will come to his rescue? An individual who isn't as dangerous as the knight thought--from a side of the book that might just have some positive things to offer after all!

Suggested Reading Date: Beginning of the school year or anytime kids might need a reminder of the positive people and things around them.

Activity Descriptions:

- 8.5 X11 sheet of paper with a wall drawn down the middle, have the students draw what they might be afraid of or scares them, or difference they see of something with them on the other side.
- Have student draw something back to back and put the pictures together between a wall and see what they created.

Related Websites:

- Teacher's Pay Teachers: <https://www.teacherspayteachers.com/Product/The-Wall-In-The-Middle-Of-The-Book-by-Jon-Agee-Lesson-Plan-and-Activities-4336264>
- Author Website: <http://jonagee.com/>

Text to Text Connections: *Neck & Neck*, by Elise Parsley

Created By: LaiLee Daling

We Don't Eat Our Classmates

Written and Illustrated By: Ryan T. Higgins

Synopsis: It's the first day of school for Penelope Rex, and she can't wait to meet her classmates. But it's hard to make human friends when they are so darn delicious! That is, until Penelope gets a taste of her own medicine and finds she may not be at the top of the food chain after all.

Suggested Reading Date: Beginning of the year when routines are being set in your classroom. National Dinosaur Day is also celebrated the third Tuesday in May.

Activity Descriptions:

- You Tube Video of the Book Being Read Aloud: <https://www.youtube.com/watch?v=qgZ7Bfb3XBY>
- Activity Packet from the Publisher: https://books.disney.com/content/uploads/2018/03/WDEOClassmates_ActivitySheets_FINAL14.pdf
- This is a great book to discuss beginning of the year expectations in your class. Make a T chart in asking students what are expected behaviors in a classroom or library and what are inappropriate behaviors.
- T-Rex Coloring Page: <https://www.crayola.com/free-coloring-pages/print/tyrannosaurus-rex-coloring-page/>
- T-Rex Origami: <http://www.origami-instructions.com/origami-dinosaur.html>

Related Websites:

- Author's Website through Disney Books: <https://books.disney.com/book-author/ryan-t-higgins/>

Text to Text Connections:

Wemberly Worried by Kevin Henkes

The Day You Begin by Jacqueline Woodson

All Are Welcome by Alexandra Penfold

You're Finally Here by Melanie Watt

If You Take a Mouse to School by Laura Numeroff

If You Ever Want to Bring an Alligator to School, Don't by Elise Parsley

David Goes to School by David Shannon

Created By: Stephanie Wilson

The Word Collector

By: Peter H. Reynolds

Illustrated: Peter H. Reynolds

Synopsis: Jerome enjoys collecting and using words that he hears, reads, or sees, and then decides to share his collection with others.

Suggested Reading Date: April – National Poetry Month. National Poem in your Pocket Day in April.

Activity Descriptions:

- Collect words throughout the year with all nominated books
- Have students collect words and create a class poem
- Lego Poetry – glue words to blocks and create poems using blocks
- Magnet Poetry – glue words to magnets and have students create poems using cookie sheets & word magnets
- Collect items as a class to make a class collection

Related Websites:

- National Poem in your Pocket Day <https://www.poets.org/national-poetry-month/poem-your-pocket-day>
- National Poetry Month <https://www.poets.org/national-poetry-month/home>
- Artist-created (Fouhy) website of words collected around cities <http://collectingwords.com/>
- Book trailer <https://www.youtube.com/watch?v=w8jhyId12Qw>

Text to Text Connections: *The Right Word: Roget and His Thesaurus* by Jen Bryant
After the Fall: How Humpty Dumpty Got Back Up Again by Dan Santat

Created By: Monica Sands