

## Fantastic Agenda Board

|   |  |                         |
|---|--|-------------------------|
| <b>Rundown of Today's Activities</b>  | <b>Main Topic</b><br>(could also be "I Can" Statement or CCSS learning goal) | <b>Today's day/date</b> |
| Special vocabulary words you might need to know to understand the story. AKA- <b>Cool words</b> to impress your friends.<br><br><u>CCSS Connection</u><br><br>SAT words<br><br>Words of disciplines | <b>Title / Author</b>  | <b>Spine Of Book</b>    |
|   | <b>Focus Questions for story</b>   |                         |
|   | (could use higher Bloom's questions, finding evidence inside the text.)      |                         |

### Notes / Ideas

This idea came from observing many talented librarians and trying a few things myself. I am continually refining my idea to make for a great student learning experience in the library. If you have any extensions or variations, please let me know!

I use a plain white board. I have it hanging from the shelves (I don't have a wall). It could also be placed on an easel. If I have multiple classes (using different books) back to back, I'll use butcher paper and just tape them one on top of the other. When the class is over, I just pull off the top paper and I'm ready for the next class. Other librarians have used their doc camera and projector or formatted it in a document and projected it on the screen.

The board stays up until as much as possible (even when the library is empty). I want people who pass through the library the learning that is going on. The classroom teacher can also see what's going on in library class.

These are just some ideas, feel free to adapt them to your setting.

**1. Today's day/date:** I don't mention this in class, I just want the library to look like a learning space just like their classroom. I'll put a special day under the date (i.e. Seahawk Blue Friday, holidays, etc.). Try

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different forms / abbreviations (1/2/15, Jan. 2, 2015, January 2, 2015, 1-2-15) so students develop a flexibility with the concept of date notation.

**2. Main topic:** Usually Washington Children's Choice, sometime I'll put a specific objective (from curriculum or common core) or I might put a big concept word (i.e. setting, character, conflict).

**3. Rundown:** This is our agenda for the class. I don't mention it much. Kids learn to look and see what we will be doing. I want them to become independent and not ask, "What are we doing?" or "Will we have checkout today?". I do, however, reinforce this in kindergarten (first we do this, second is this, then this).

**4. Vocabulary:** Pick 3-4 words. I define them quickly relating them to something they know, at times using an example from the book. This also previews the book. You know your audience, third graders might get more challenging words than first. Also, you might choose words to help your ELL students (you could pass the words onto the ELL teacher for more reinforcement).

Sometimes after I read the story to my first class, I add a word because I found one that kids didn't know. Be flexible!

If you know a class is working on a letter or phonics concept find words that will match that!

If you do journals, a librarian noted she gives "bonus" points if they use these words in their writing.

You might also work on forms of words (stutter, stutters, stutterer, stuttering).

I also like to focus on words that are used with a different meaning than the students are used to (take, cut, preserve).

When I remember, the words go into my library blog when I list what we learned in library that week.

**5. Title/Author:** Sometimes I'll also include the illustrator.

**6. Spine of Book:** I mention where the book is located. Other librarians have a helper of the day write the call number on the board in front of the class, reinforcing call numbers.

**7. Focus Question:** These were quickly formulated... feel free to change them! Questions can be a spring board to deeper questions and connections. Use one or two depending on your time. These are mentioned before reading to focus students on the story.

### **Finally**

For more lesson information, be sure to check out the lesson ideas on the WCCPBA wiki. There are lots of ideas, activities, and internet links. Be sure to share too!

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|--|---|
| <p><b>1. Words</b></p> <p><b>2. Story</b></p> <p><b>3. Check Out</b></p> <p><b>4. Quiet Read</b></p> | <p><b>Monday, September 1, 2015</b></p>   |
|  | <p><b>Washington Children's Choice</b></p>  |
|  | <p><b>Picture Book Award</b></p> <hr/>  |
|  | <p><b>"At the Old Haunted House"</b></p>  |
|  | <p><b>By Helen Ketteiman</b></p> <hr/>  |
| <p><b><u>Cool Words</u></b></p> <p>spells</p> <p>vault</p> <p>bayed</p> <p>haunt</p>                 | <p><b>E</b></p> <p><b>KET</b></p>   |
|  | <ul style="list-style-type: none"> <li>• <b>What was your favorite creature and why?</b></li> <li>• <b>What scared the ghosts?</b></li> </ul> |

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|  | <p><b>"Big Bad Bubble"</b></p>  |
|  | <p><b>By Adam Rubin</b></p> <hr/>   |
| <p><b><u>Cool Words</u></b></p> <p>disappear</p> <p>reappears</p> <p>feeding frenzy</p>              | <p><b>E</b></p> <p><b>RUB</b></p>   |
|  | <ul style="list-style-type: none"> <li>• <b>Why were the monsters afraid of bubbles?</b></li> <li>• <b>How will they stop their fear of butterflies?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>autobiography</p> <p>stutterer</p> <p>stuttering</p> <p>hypnosis</p> <p>jaguar</p> <p>Belize</p> <p>preserve (n)</p> | <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"A Boy and A Jaguar"</b></p> <p style="text-align: center;"><b>By Alan Rabinowitz</b></p> <hr/> <div style="float: right; border: 1px solid black; padding: 10px; text-align: center;"> <p><b>B</b></p> <p><b>Rabinowitz</b></p> </div> <ul style="list-style-type: none"> <li>• <b>Why does Alan believe he is "broken"?</b></li> <li>• <b>How does Alan find his passion?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>endpaper</p> <p>village</p> <p>hypnotize</p> <p>axe</p>           | <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"The Cat, the Dog, Little Red, the Exploding Eggs, the wolf, and Grandma"</b></p> <p style="text-align: center;"><b>By Diane Fox</b></p> <hr/> <div style="float: right; border: 1px solid black; padding: 10px; text-align: center;"> <p><b>E</b></p> <p><b>FOX</b></p> </div> <ul style="list-style-type: none"> <li>• <b>What problems did the dog have with the story?</b></li> <li>• <b>How is this telling of the story different/same from the one you remember?</b></li> </ul> |

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| <p><u>Cool Words</u></p> <p>molasses</p> <p>dough</p> <p>flour</p> <p>rocked</p> <p>timer</p> <p>bleachers</p> <p>huddled</p> <p>ringleader</p> <p>sleuthing</p> | <p>Washington Children's Choice</p>   |
|  | <p>Picture Book Award</p> <hr/>   |
|  | <p>"Catch That Cookie"</p>  |
|  | <p>By Hallie Durand</p> <hr/>   |
|  | <p>E</p> <p>DUR</p>   |
|  | <ul style="list-style-type: none"> <li>• What places did the cookies visit?</li> <li>• What clues did Marshall find?</li> </ul> |

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| <p><u>Cool Words</u></p> <p>snout</p> <p>urfurl</p> <p>intimidating</p> <p>burrow</p> <p>vegetarian</p> | <p>Washington Children's Choice</p>   |
|   | <p>Picture Book Award</p> <hr/>   |
|   | <p>"Creature Features"</p>  |
|   | <p>By Steve Jenkins &amp; Robin Paige</p> <hr/>   |
|   | <p>511.31</p> <p>JEN</p>  |
|   | <ul style="list-style-type: none"> <li>• What animal is your favorite and why?</li> <li>• What question do you have for an animal?</li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>teaoot</p> <p>pooches</p> <p>proper</p> <p>grace</p>              | <p><b>"Gaston"</b></p> <p><b>By Kelly DiPucchio</b></p> <hr/>   |                                   |
|  | <ul style="list-style-type: none"> <li>• <b>How were the poodle family and the bulldog family different?</b></li> <li>• <b>What is the message of the story?</b></li> </ul> |                                   |

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| <p><u><b>Cool Words</b></u></p> <p>turban</p> <p>residence</p> <p>rucksacks</p> <p>marveled</p> <p>nocturnal</p> | <p><b>"The Girl Who Wouldn't Brush Her Hair"</b></p> <p><b>By Kate Bernheimer</b></p> <hr/>  |                                   |
|  | <ul style="list-style-type: none"> <li>• <b>What were the disadvantages of having the nice live in the girl's hair</b></li> <li>• <b>How did she get the mice to leave?</b></li> </ul> |                                   |

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| <p><u>Cool Words</u></p> <p>swaggered</p> <p>barged</p> <p>ruckus</p> <p>off-key</p> <p>snickered</p> <p>coward</p> | <p>Washington Children's Choice</p>   |
|   | <p>Picture Book Award</p> <hr/>   |
|   | <p>"How Martha Saved Her Parents<br/>From the Green Beans"</p>  |
|   | <p>By David LaRochelle</p> <hr/>  |
|   | <p>E<br/>LAR</p>  |
|   | <ul style="list-style-type: none"> <li>• How did Martha save her parents?</li> <li>• What did the beans do to make Martha's life pleasant?</li> </ul> |

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| <p><u>Cool Words</u></p> <p>snowplow</p> <p>shred</p> <p>suited</p> <p>footstool</p>                 | <p>Washington Children's Choice</p>   |
|  | <p>Picture Book Award</p> <hr/>   |
|  | <p>"If You Happen to Have a Dinosaur"</p>   |
|  | <p>By Linda Bailey</p> <hr/>  |
|  | <p>E<br/>BAI</p>  |
|  | <ul style="list-style-type: none"> <li>• What other way could you use a dinosaur?</li> <li>• What other animal might be helpful around your house?</li> </ul> |

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| <p><u>Cool Words</u></p> <p>tropical</p> <p>poachers</p> <p>Tacoma</p> <p>thumbprint</p> <p>petitions</p> | <p style="text-align: center;"><b>Washington Children's Choice</b></p> <hr/> <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"Ivan"</b></p> <p style="text-align: center;"><b>By Katherine Applegate</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>How did people harm/help Ivan?</b></li> <li>• <b>Why did Ivan weep when he arrived in Atlanta?</b></li> </ul> |
|   | <p><b>599.884</b></p> <p><b>APP</b></p>   |

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| <p><u>Cool Words</u></p> <p>curlers</p> <p>perfume</p> <p>knitting</p> <p>blind</p> <p>graffiti</p>  | <p style="text-align: center;"><b>Washington Children's Choice</b></p> <hr/> <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"Last Stop on Market Street"</b></p> <p style="text-align: center;"><b>By Matt de la Pena</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>Where were they going on the bus?</b></li> <li>• <b>Who else was on the bus?</b></li> </ul> |
|  | <p><b>E</b></p> <p><b>DEL</b></p>   |

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| <p><u><b>Cool Words</b></u></p> <p>contents</p> <p>camouflaged</p> <p>ferocious</p> <p>venomous</p> <p>nourish</p> <p>predator</p> <p>stun</p> | <p><b>Washington Children's Choice</b></p>  |
|  | <p><b>Picture Book Award</b></p> <hr/>  |
|  | <p><b>"Lifesize Ocean"</b></p>  |
|  | <p><b>By Anita Ganeri</b></p> <hr/>   |
|  | <p><b>591.77</b></p> <p><b>GAN</b></p>  |
|  | <ul style="list-style-type: none"> <li>• <b>Which animal was your favorite and why?</b></li> <li>• <b>What new questions do you have about one of the animals?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>taxis</p> <p>tofu</p> <p>protein</p>                              | <p><b>Washington Children's Choice</b></p>  |
|  | <p><b>Picture Book Award</b></p> <hr/>  |
|  | <p><b>"Maddi's Fridge"</b></p>  |
|  | <p><b>By Lois Brandt</b></p> <hr/>  |
|  | <p><b>E</b></p> <p><b>BRA</b></p>   |
|  | <ul style="list-style-type: none"> <li>• <b>What foods did Sofie try to give to Maddi?</b></li> <li>• <b>When is it ok to break a promise?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>enormous</p> <p>mojo</p> <p>passel</p> <p>service dog</p> <p>beeline</p> | <p><b>Washington Children’s Choice</b></p>  |
|   | <p><b>Picture Book Award</b></p> <hr/>  |
|   | <p><b>“Mogie: the Heart of the House”</b></p>   |
|   | <p><b>By Kathi Appelt</b></p> <hr/>   |
|   | <p><b>E</b></p> <p><b>APP</b></p>   |
|   | <ul style="list-style-type: none"> <li>• <b>What qualities did Mogie have that was helpful?</b></li> <li>• <b>How did Mogie help Gage?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>enormous</p> <p>awkward</p> <p>gust</p>                           | <p><b>Washington Children’s Choice</b></p>  |
|  | <p><b>Picture Book Award</b></p> <hr/>  |
|  | <p><b>“My Teacher is a Monster!”</b></p>  |
|  | <p><b>By Peter Brown</b></p> <hr/>  |
|  | <p><b>E</b></p> <p><b>BRO</b></p>   |
|  | <ul style="list-style-type: none"> <li>• <b>Why did Bobby think his teacher was a monster?</b></li> <li>• <b>How did Bobby's view of Ms. Kirby change?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>chattering</p> <p>penmanship</p> <p>vacuums</p> <p>hazelnut</p> <p>scrumptious</p> <p>campfire</p> | <p><b>Washington Children's Choice</b></p>   |
|   | <p><b>Picture Book Award</b></p> <hr/>   |
|   | <p><b>"The Secret Life of Squirrels"</b></p>   |
|   | <p><b>By Nancy Rose</b></p> <hr/>  |
|   | <p><b>E</b></p> <p><b>ROS</b></p>  |
|   | <ul style="list-style-type: none"> <li>• <b>What makes Mr. Peanut unusual?</b></li> <li>• <b>What does Mr. Peanut do to prepare for his cousin's visit?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>participate</p> <p>chinchilla</p> <p>virus</p> <p>protozoa</p> <p>bacteria</p> <p>vomit</p> | <p><b>Washington Children's Choice</b></p>  |
|  | <p><b>Picture Book Award</b></p> <hr/>  |
|  | <p><b>"Sick Simon"</b></p>  |
|  | <p><b>By Dan Krall</b></p> <hr/>  |
|  | <p><b>E</b></p> <p><b>KRA</b></p>   |
|  | <ul style="list-style-type: none"> <li>• <b>Why did the germs like Simon?</b></li> <li>• <b>How did he rid himself of the germs?</b></li> </ul> |

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| <p><u><b>Cool Words</b></u></p> <p>glamorous</p> <p>villains</p> <p>appreciates</p> <p>recharge</p> <p>brave</p> <p>innocent</p> <p>sidekick</p> | <p style="text-align: center;"><b>Washington Children's Choice</b></p> <hr/> <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"Ten Rules for Being a Superhero"</b></p> <p style="text-align: center;"><b>By Deb Pilutti</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>What was your favorite rule and why?</b></li> <li>• <b>What superpowers would you like to have?</b></li> </ul> | <p><b>E</b></p> <p><b>PIL</b></p> |

|  |   |                                   |
|--|---|-----------------------------------|
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| <p><u><b>Cool Words</b></u></p> <p>take (noun)</p> <p>cut</p> <p>lacrosse</p> <p>glossary</p>        | <p style="text-align: center;"><b>Washington Children's Choice</b></p> <hr/> <p style="text-align: center;"><b>Picture Book Award</b></p> <hr/> <p style="text-align: center;"><b>"This is a Moose"</b></p> <p style="text-align: center;"><b>By Richard Morris</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>Why was the director upset?</b></li> <li>• <b>How did the various animals act?</b></li> </ul> | <p><b>E</b></p> <p><b>MOR</b></p> |

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