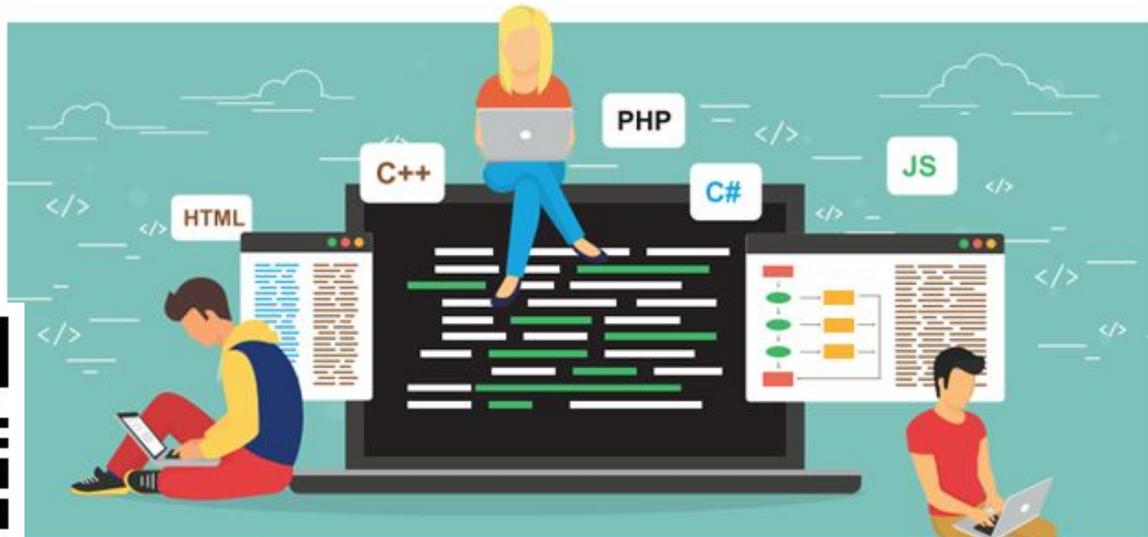


Beyond Scratch

# Learn2Code

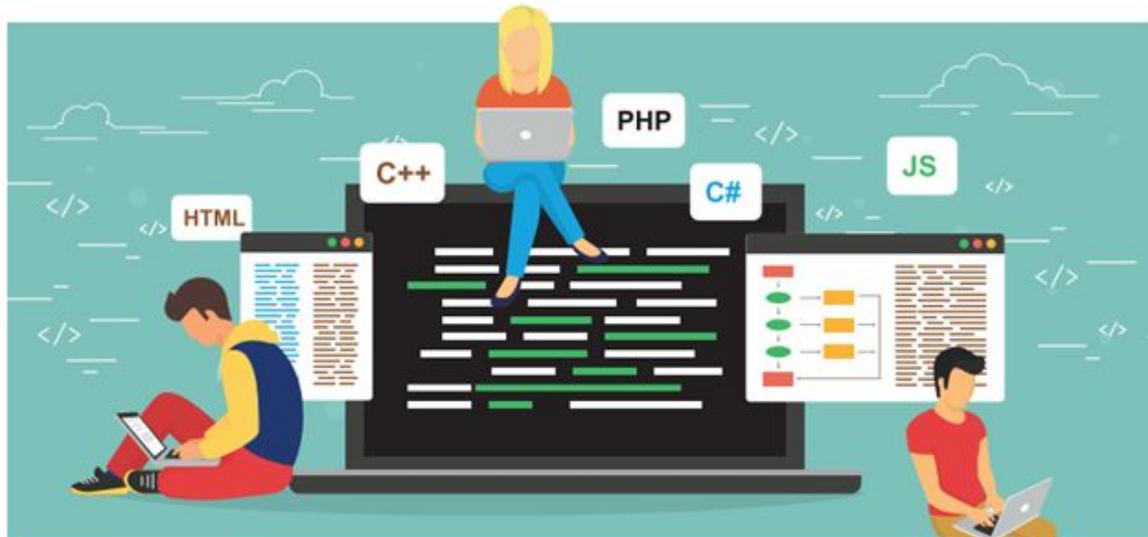


[bit.ly/L2C2019](https://bit.ly/L2C2019)



## Beyond Scratch

# Learn2Code



With Your Patrons

# Recommended Physical Objects

Ozobots

EVO - bluetooth & code-able

EV3 LEGO robotics

Bloxels

Finch

Cubetto

# Jamie Bair!

Experiential Learning Librarian

Fort Vancouver Regional Libraries

[jbair@fvrl.org](mailto:jbair@fvrl.org)

<http://makerlibrarian.blogspot.com/>

- Librarian
- Techno Enthusiast
- NOT AN EXPERT



# Today We'll Learn...

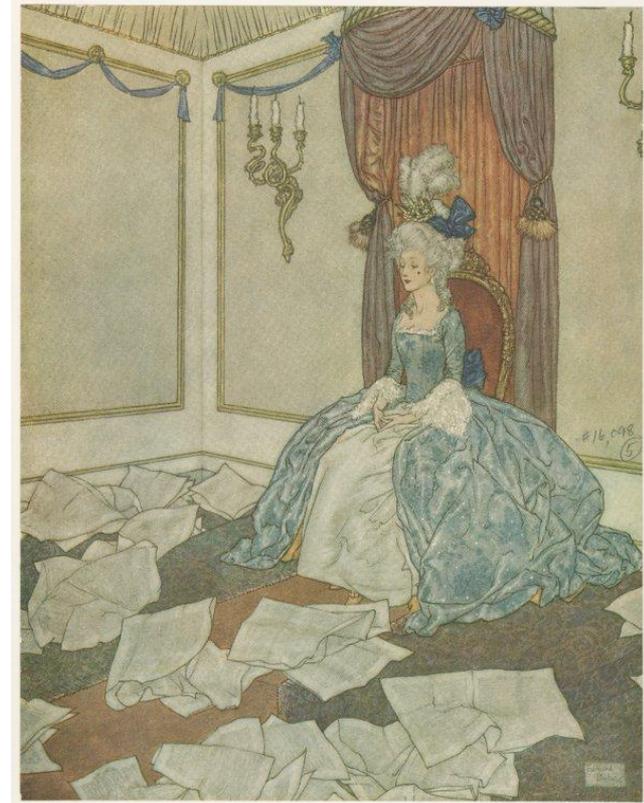
- Overview of coding workshops
- Unplugged workshops
- Block-Based Coding
- Coding physical objects
- Text-based coding
  
- Participate
- Share resources
- Learn from each other!



2019 OLA-WLA Conference, Vancouver, WA

# Obligatory Icebreaker!

- Name
- Occupation
- One thing you hope to learn at this Preconference
- Favorite time wasting activity!



# CS Fundamentals

# CS FUNdamentals

## WA State Learning Standards

- Fostering an inclusive Computing Culture
- Collaborating
- Recognizing and defining computational problems
- Developing and using abstractions
- Creating computational artifacts
- Testing and refining
- Communicating about computing

Image: [NYPL Archives](#)



# Coding in the Library

- Learning to code isn't the goal
- Use vocabulary
  - Program: set of instructions to complete task
  - Algorithm: step-by-step process to complete a task
  - Command: an instruction
  - Function: type of procedure or routine
  - Iterative: repeating a process with the aim of approaching a desired goal
  - Prototype: early approximation of a final product
  - Compile + run: verify instructions and execute commands
  - Troubleshoot: systematic approach to problem solving

Image: [NYPL Archives](#)



# Skill Building

Build soft skills

Practice collaborating

Be okay with ambiguity

Build resilience

Have patience

Start small



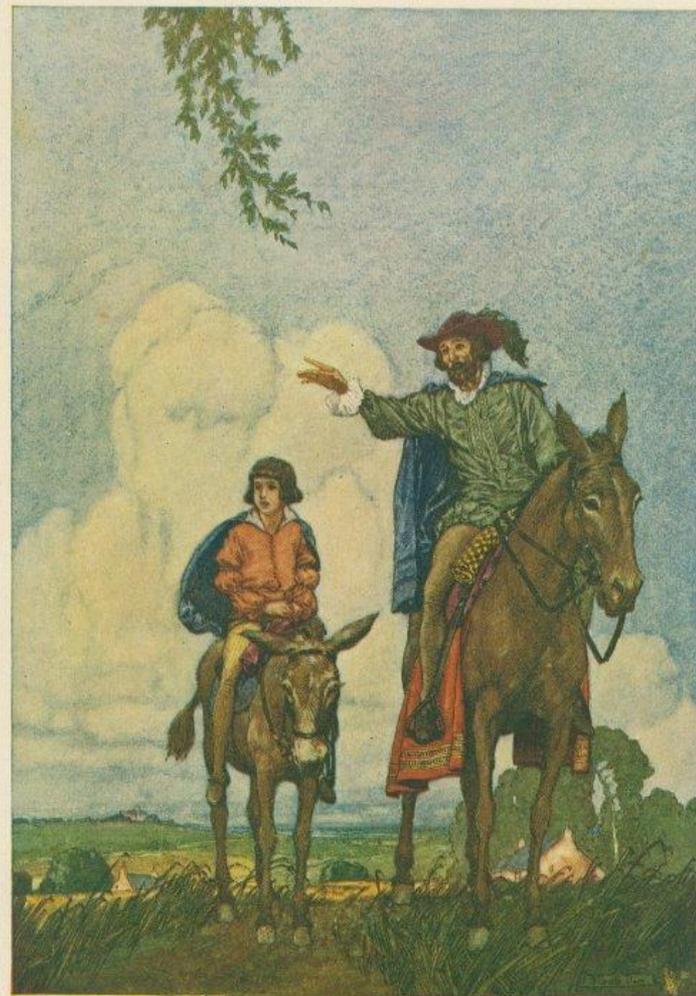
# Coding Workshop Best Practices

Patron-focused

Explore a variety of languages

Be honest about your skill level

Demonstrate the skills you hope to build in others



"THERE IS THE VILLAGE, MY PRINCE, AND THERE IS THE HALL CLOSE BY!"

U. d.

# Target Audience

The challenge of age-restricted workshops...

Be flexible

Work with your audience

Encourage cross-generational learning

Here is Willa coding at school.  
I'm sending her to you next...



Image used with mom's permission

# Coding Resources

# Print Resources

Harrop, Wendy. *Coding for Children and Young Adults in Libraries: A Practical Guide ....* 2018.

Saujani, Reshma. *Girls Who Code: Learn to Code and Change the World.* 2017.

[Complete Bibliography](#)



# Online Resources

## [TechSoup for Libraries](#)

[Scratch](#)

[Code Academy](#)

[Udacity](#)

[EdX](#)

[Pencilcode](#)

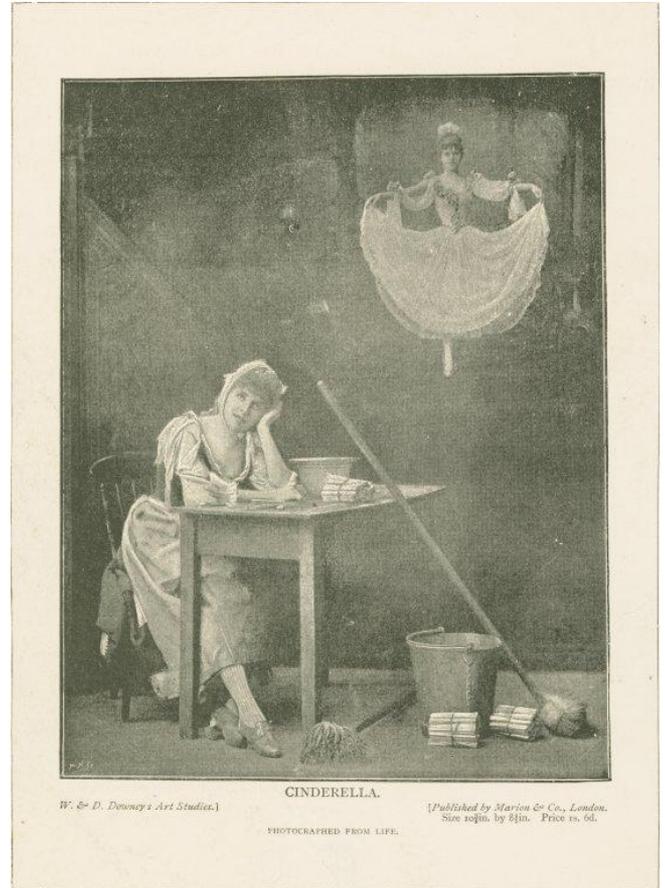
[WoofJS](#)

[Bento](#)

[W3schools](#)

[Mozilla Developer](#)

[Code.org](#)



# Orgs

[Hour of Code](#)

[Girls Who Code](#)

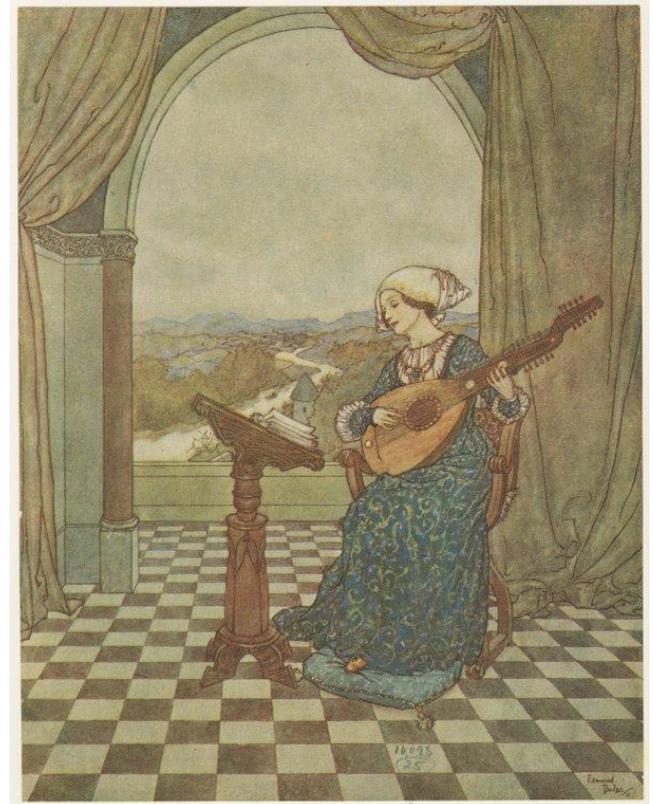
[Code Club](#)



# Unplugged Coding

# Unplugged Coding

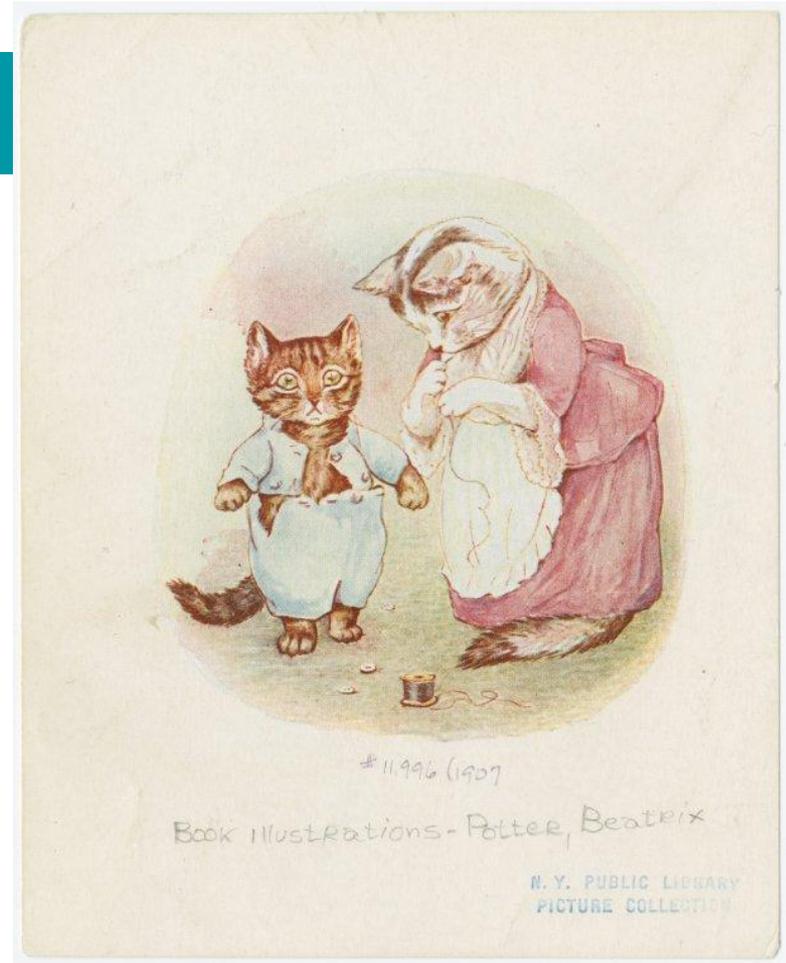
- No computer required!
- Teach computational thinking!
  - Mental processes and strategies
    - Breaking problems down
    - Finding repeating patterns
    - Create step-by-step algorithm
- [Binary Bracelets](#)
- [Coding with Cups](#)
- [Coding a person](#)



# Block-Based Coding

# Block-Based Coding

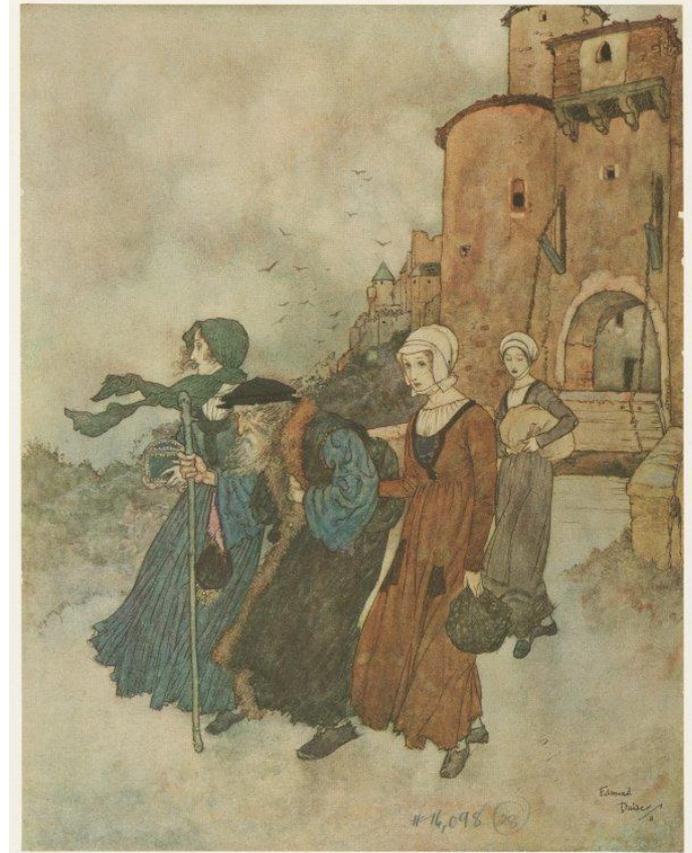
- Instructions represented as blocks
- Pallet of commands to choose from
- Less risk of syntax errors
- Available in 150 languages
- Compatible with peripherals
  - Arduino, Little Bits, LEGO, Makey Makey
- Web-based + Offline
- Free



# Block-Based Coding

- Limiting
- Similar and serve similar purposes

- [Scratch](#)
- [Tynker](#)
- [Thunkable](#)



# Coding Physical Objects

# Entry-Level

- [Code-a-Pillar](#)
- [Dash + Dot](#)
- [Cubelets](#)
- [Edison](#)



# Intermediate

- [Sphero Sprk+](#)
- [MakeyMakey](#)



Image: [NYPL Archives](#)

# Advanced

- [Wink/Arduino](#)
- [LEGO Boost](#)
- Soft Circuits:
  - [Lilypad](#)
  - [Adafruit](#)

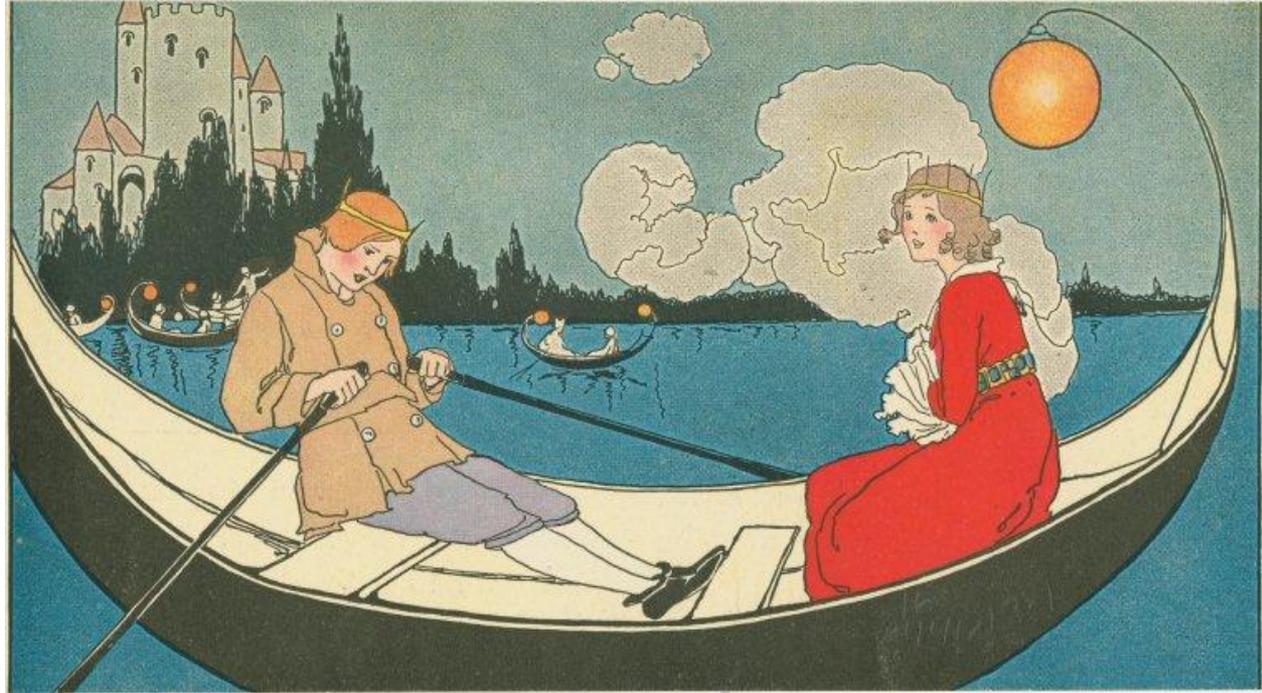
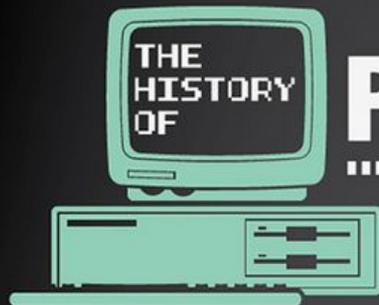


Image: [NYPL Archives](#)

# Text-Based Coding





# PROGRAMMING LANGUAGES

## INTRODUCTION TO PROGRAMMING LANGUAGES

PROGRAMMING LANGUAGES ENABLE USERS TO WRITE PROGRAMS FOR SPECIFIC COMPUTATIONS/ALGORITHMS



**1843:**

Ada Lovelace credited with first computer programming language; wrote an algorithm for the Analytical Engine (early mechanical computer)

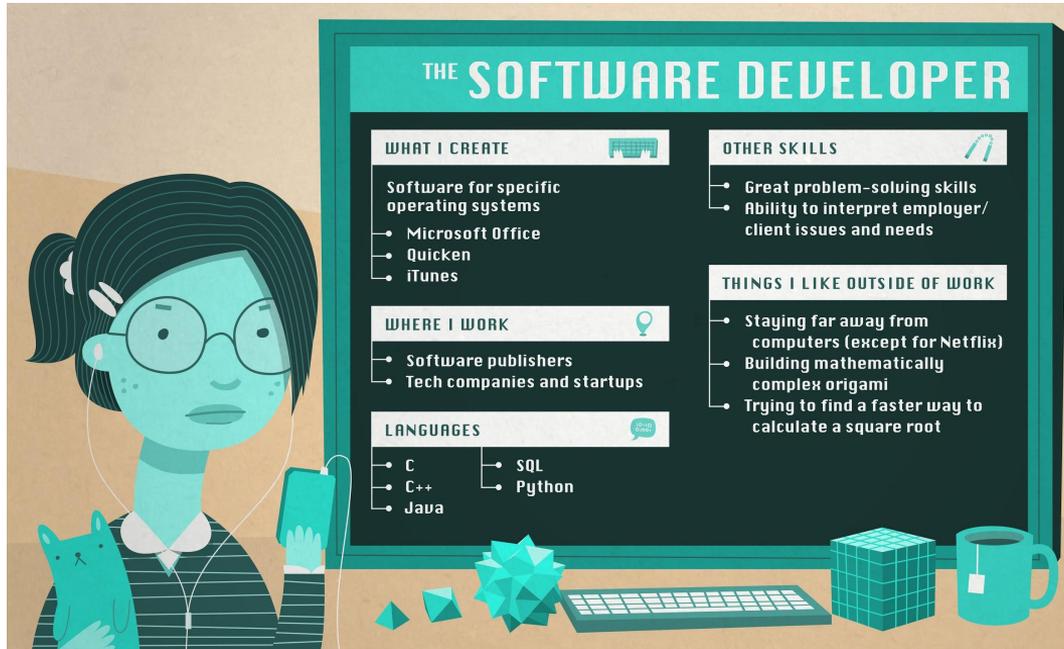
THERE ARE **1.2M+** COMPUTER PROGRAMMERS AND SOFTWARE DEVELOPERS IN THE US



# Ask Yourself...

Why do I want to learn to code?

Which language is best suited for my needs?



# Similarities of all Languages

Basic constructs for branching

Basic constructs for looping

Calling methods or procedures

A way to organize code at a high level



# Similarities of all Languages

Basic constructs for branching

Basic constructs for looping

Calling methods or procedures

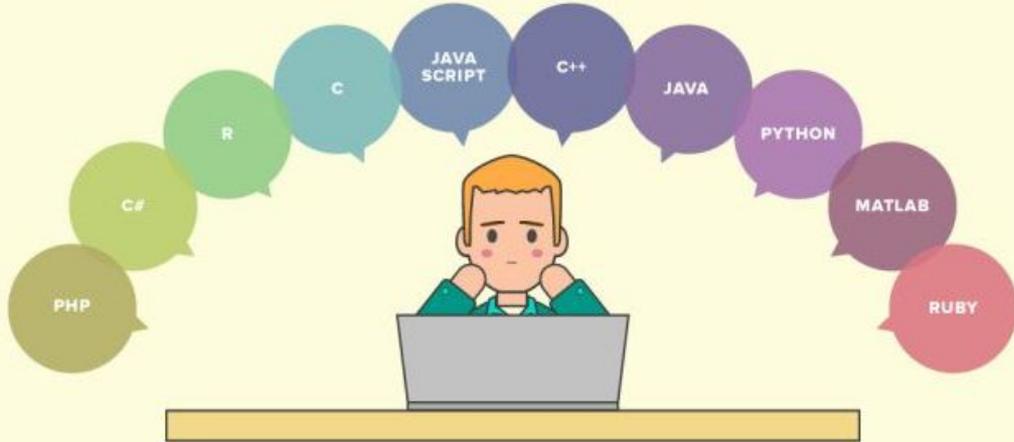
A way to organize code at a high level



# Tiobe Index

# PyPL Index

How to Pick  
**Your First Programming Language**  
Based on the Life You Want



There are a lot of opportunities and possibilities out there in the programming world!  
We found some useful trends that make it easier to decide where to start.

– Data is based on IEEE Spectrum's Top 10 Programming Languages 2014 Rankings. –

# Transition Platforms

- Simplified text input
- Graphic output
  
- [PencilCode](#)
- [CodeMonkey](#)

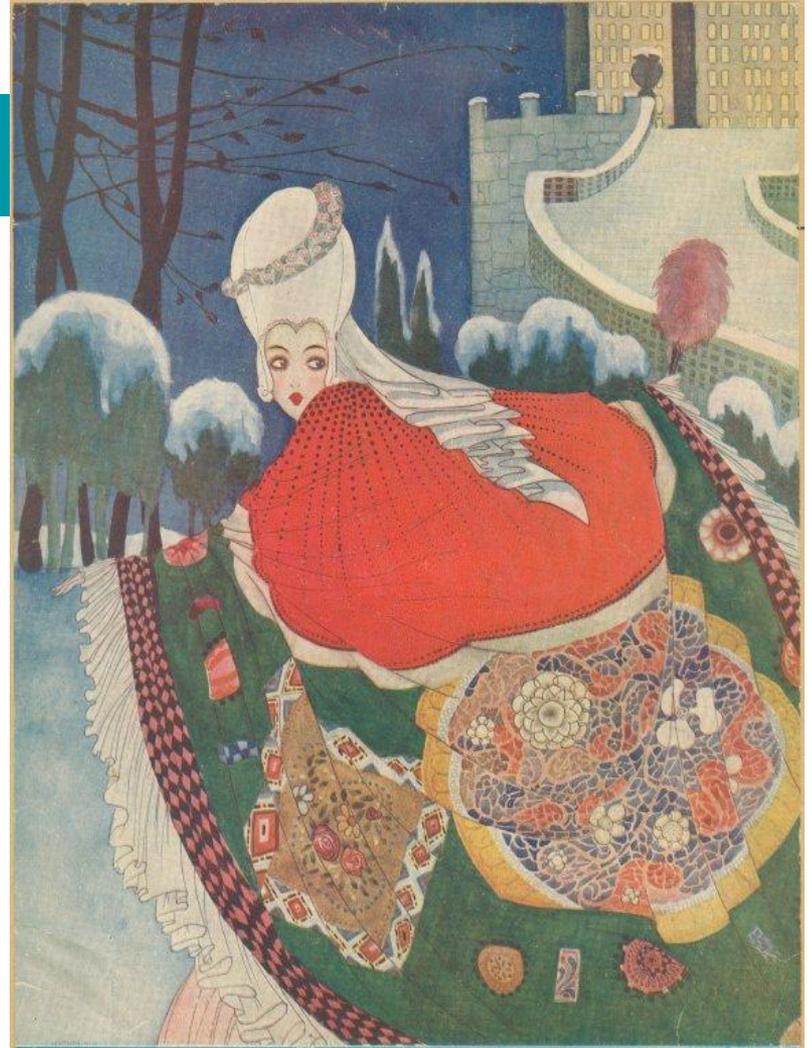


Image: [NYPL Archives](#)

# Project-Based Coding

- Learn language dynamics while working toward a tangible outcome
- Python: [Codesters](#), [Trinket.io](#), [Earsketch](#)
- Lua: [Tic-80](#)
- C#: [Unity](#)
- Blocksmith
- 

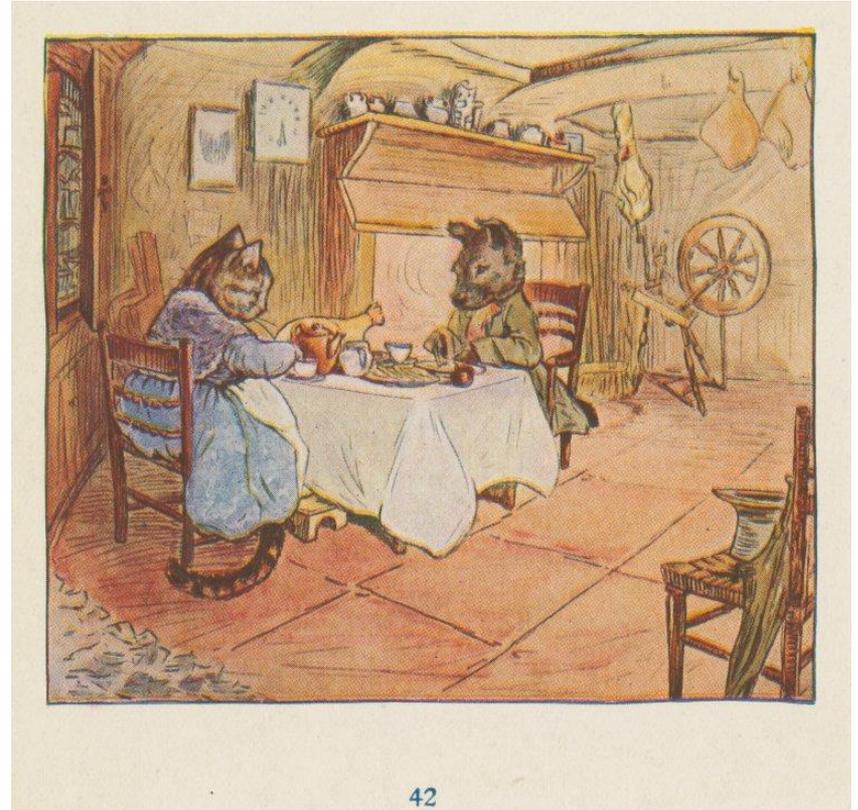


Image: [NYPL Archives](#)



MIT CSAIL

@MIT\_CSAIL

Follow

Left: MIT computer scientist Katie Bouman w/stacks of hard drives of black hole image data.

Right: MIT computer scientist Margaret Hamilton w/the code she wrote that helped put a man on the moon.

(image credit [@floragraham](#))

[#EHTblackhole](#) [#BlackHoleDay](#) [#BlackHole](#)

