


Washington Library Association

School Library Advocacy Updates

WLA Learn Local April 27 Yakima

Carolyn Logue and Craig Seasholes

This presentation shared at:
<https://goo.gl/v2ww1a>



Passed with 71%!

Expanded Operations since 2013

- 89%** Increase in utilization of library computers and Wi-Fi
- 41%** Increase in customers coming through our doors
- 6.6%** Increase in checked out materials

Download 2017 Library Levy Information Sheet
 Impact of Library Levy Renewal

If the levy renewal PASSES:

BECAUSE OF YOU.

LIBRARIES TRANSFORM
 LIBRARIES TRANSFORM.ORG

LEARN MORE ABOUT ALA'S NEW PUBLIC AWARENESS CAMPAIGN

<http://www.ala.org/transforminglibraries/>

<http://www.ala.org/aas/slm>

BECAUSE SCHOOL LIBRARIES EMPOWER STUDENTS

APRIL IS SCHOOL LIBRARY MONTH
www.ala.org/aas/slm



School Librarians Transform Learning

School librarians ensure their students have the best chance to succeed.

"The internet makes doing research easier—easier to do well and easier to do poorly." —Increasing amounts of information demand students acquire the skills to select, evaluate, and use information appropriately and effectively.

LEARNING

- 83% of students use digital technologies to research.
- 60% of students use digital technologies to learn.
- 71% of students use digital technologies to create.

TEACHING

- 89% of librarians use digital technologies to teach.
- 86% of librarians use digital technologies to assess.
- 53% of librarians use digital technologies to collaborate.

12.050 BILLION — Number of books, e-books, and audiobooks available in the United States.

94% of students use digital technologies to learn.

75% of students use digital technologies to create.

42% of students use digital technologies to collaborate.

18% of students use digital technologies to assess.

14% of students use digital technologies to teach.

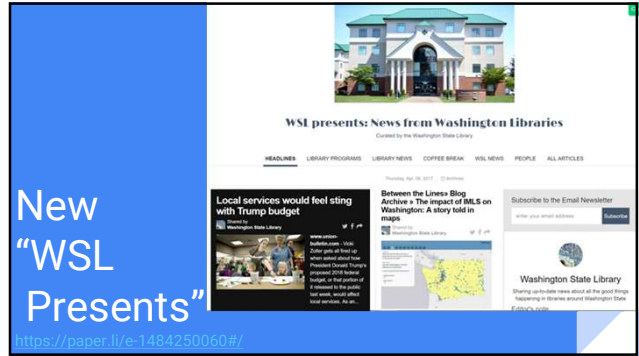
10% of students use digital technologies to research.

School librarians provide equitable physical and intellectual access to the resources and skills required for learning in a **new, stimulating, and safe environment.**

PUBLIC RELATIONS TOOLKIT FOR SCHOOL LIBRARIES

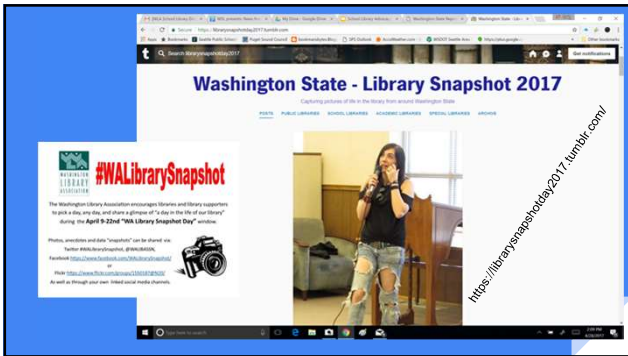
<http://www.ala.org/aas/advocacy/resources>





New
"WSL
Presents"

<https://paper.li/e-1484250060/#/>



FIGHT FOR LIBRARIES!
TELL CONGRESS TO SAVE LIBRARY FUNDING.
#saveIMLS
ALA American Library Association

Leading the Library Community's Response to the Proposed Elimination of IMLS
ALA President Julie Todaro and the ALA Washington Office have been focused on leading the library community's response to the Trump administration proposed elimination of IMLS which would cut all LSTA funding for FY2018.

www.ala.org/fight-for-libraries

everylibrary.org

Take action to support libraries at action.everylibrary.org


Our Mission: EveryLibrary helps secure funding for libraries at the local level. We do this through...
Why EveryLibrary: Libraries need to talk to voters directly about the benefits, needs, challenges, and...
Who Are We: EveryLibrary is the first and only national...
EveryLibrary.org is the first and only national...
EveryLibrary.org is the first and only national...
EveryLibrary.org is the first and only national...

WA Library Legislative Updates

Carolyn Logue
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Washington Library Association **WLA School Library Division Priorities**

- Full Funding of K-12 Education with more money going to districts for basic education
- Increase in \$ available for teacher-librarians and moving library materials dollars out from under "other supplies" to align library materials with curriculum
- Pass first wave of Digital Citizenship Recommendations — including survey of teacher-librarians to determine best practices for digital citizenship instruction that can be shared with other districts
- Assist the Secretary of State's office in obtaining funding for State Library Archives Building


 Washington Library Association

To achieve the student benefit outlined in the study, the 2017 Legislature should include the following in its plan to fully fund McCleary:

Create a concrete plan to move the current staffing allocations for certified teacher-librarians to 1.0 certified teacher librarian allocation at each prototype school level – per the recommendation of the Basic Education Funding Task force and HB 2261 (2009).


Move an MSOC dollar amount allocation for "library materials" out from "other supplies" where it is mixed with general administrative spending, and add those dollars to "curriculum and textbooks". This will better align the allocation with an MSOC line item associated with student learning AND create accountability specific to the use of "library materials" for learning resources which supplement classroom learning.

Include accountability language in the basic education funding bill to ensure all students in Washington state have access to library resources, particularly school library technology resources and the instruction of a teacher-librarian.

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Education Funding Comparison
State Spending Increase Related to Policy Bills

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
2017-19: \$2.951B 2019-21: \$5.554B	2017-19: \$1.881B 2019-21: \$3.350B	2017-19: \$1.785B 2019-21: \$4.072B	NA

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Education Funding Comparison
State Spending Level for K-12 in Budget

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
2017-19: \$23.500B	2017-19: \$22.024B	2017-19: \$21.942B	NA

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Education Funding Comparison
Revenue Sources

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Increase B&O tax rate on services (SB 5113)	Assumes HB 2186 and HB 1764 (not passed):	Levy swap 2017-19: \$1.521B 2019-21: \$4.045B	Levy swap
Carbon tax (SB 5127)	2017-19: \$2.965B 2019-21: \$4.697B	Budget savings	Economic nexus (SB 5855, SB 5856)
Capital gains tax (SB 5111)			
End tax exemptions			

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Education Funding Comparison

Net New Funding for Districts*

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
NA	SY 2017-18: \$670.6M SY 2018-19: \$1.632B SY 2019-20: \$2.947B SY 2020-21: \$3.277B	SY 2018-19: \$953.5M/ \$953.5M SY 2019-20: \$765.2M/ \$1.402B SY 2020-21: \$877.9M/ \$2.142B	NA

* Under SSB 5607, the first number assumes that no districts have M&O levies after CY 2018. The second number assumes that M&O levies are the lesser of 10% or the previous voter approved levy after CY 2019.

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Education Funding Comparison

Per-Pupil Funding Change*

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
NA	SY 2017-18: \$614 SY 2018-19: \$1,478 SY 2019-20: \$2,656 SY 2020-21: \$2,926	SY 2018-19: \$863/ \$863 SY 2019-20: \$690/ \$1,263 SY 2020-21: \$784/ \$1,913	NA

* Under SSB 5607, the first number assumes that no districts have M&O levies after CY 2018. The second number assumes that M&O levies are the lesser of 10% or the previous voter approved levy after CY 2019.

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Education Funding Comparison

First Year of Full Funding

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
SY 2018-19	SY 2019-20 for salaries, SY 2020-21 for other funding	SY 2018-19	SY 2018-19

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Education Funding Comparison

Funding Formula

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Keeps current prototypical school model	Keeps current prototypical school model	Per-pupil funding model (at least \$12,500 per pupil)	Keeps prototypical school model but establishes a uniform per-pupil amount (at least \$11,500)

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Education Funding Comparison

Salary Model

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Current model would be simplified, steps reduced	Salary allocation model simplified	Repeals salary allocation model	Salary allocation model simplified

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Education Funding Comparison

Minimum Teacher Salary

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
SY 2017-18: \$44,976 SY 2018-19: \$54,587	\$45,500	\$45,000	\$45,000

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Education Funding Comparison

Other Salary Items

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Regional adjustments Salaries rebased every six years based on comparable wage analysis	Pay based on non-subject matter degrees is banned Expenditures for compensation limited to 80 percent of total expenditures Recruitment and retention bonus Teacher recognition grant Housing allowance		

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Education Funding Comparison

Cost-of-Living Adjustments

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Funds I-732	Funds I-732 (made part of basic education)	Repeals I-732, but amounts are adjusted for inflation	Funds I-732

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Education Funding Comparison

Class Size Reductions

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Funds I-1351	Suspends I-1351 (would need to be fully funded in 2023-25)	Repeals I-1351	Funds I-1351

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Education Funding Comparison

Levies

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
No change to current system.	No change to current system.	<p>Would impose a new state property tax (on top of current property tax) that would be \$0.45/\$1,000 in CY 2018, up to \$1.55/\$1,000 thereafter (called the "local effort levy")</p> <p>It would not be subject to property tax growth limit</p> <p>Local taxing districts would be reimbursed if negatively impacted by the local effort levy due to the constitutional 1% limit (the budget)</p>	<p>Districts would be required to impose a regular property tax at a rate of the lesser of \$5/\$1,000 or the district's M&O levy rate that could only be used for basic education</p> <p>Districts could still ask voters for additional enrichment levies</p> <p>Constitution would be amended (SJR 8207) to exempt the new regular school district levies from the constitutional 1% limit</p>

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Education Funding Comparison

Levy Lid

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
2018: 24% 2019: 15% 2020: 15% 2021: 15%	2018: 28% 2019: 27% 2020: 26% 2021: 24%	2018: 28% 2019: 0 2020: 10% 2021: 10%	2018: \$1,000 per student 2019: \$1,000 per student 2020: \$1,000 per student 2021: \$1,000 per student

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Education Funding Comparison

Local Effort Assistance

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
Maintained	Maintained	Eliminated	State would provide matching funds for enrichment and regular levies for property-poor districts

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Education Funding Comparison

Net Levy Change*

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
NA	CY 2018: \$63.3M CY 2019: \$460.5M CY 2020: \$407.7M CY 2021: \$447.9M	CY 2018: \$496.5M/ \$496.5M CY 2019: -\$197.7M/ -\$197.7M CY 2020: -\$65.6M/ \$1,143.7M CY 2021: \$57.6M/ \$1,321.9M	NA

* Under SSB 5607, the first number assumes that no districts have M&O levies after CY 2018. The second number assumes that M&O levies are the lesser of 10% or the previous voter approved levy after CY 2019.

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Education Funding Comparison

Net Levy Rate Change*

Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
NA	CY 2018: 0.06 CY 2019: 0.41 CY 2020: 0.34 CY 2021: 0.36	CY 2018: 0.49/ 0.49 CY 2019: -0.18/ -0.18 CY 2020: -0.08/ 0.95 CY 2021: 0.01/ 1.04	NA

* Under SSB 5607, the first number assumes that no districts have M&O levies after CY 2018. The second number assumes that M&O levies are the lesser of 10% or the previous voter approved levy after CY 2019.

Washington Library Association

Education Funding Comparison

Accountability



Gov. Inslee	HB 2185 (not passed), as funded by House-passed budget, assuming HB 1764 (not passed)	SSB 5607, as amended by ESSB 5875, as funded in ESSB 5048 (all passed by Senate)	SB 5825 (Mullet proposal)
	Strikes levy accountability language passed in ESB 5023 Creates a working group to make recommendations on school district accounting practices Districts would have to report to OSPI on supplemental contracts	School districts would have to get approval from OSPI to ask for M&O levies, to ensure they aren't used for basic education Basic and non-basic expenditures and revenues from difference sources would be separately accounted for State auditor would review spending to ensure excess levies aren't used for basic education	School districts would have to get approval from OSPI to ask for M&O levies, to ensure they aren't used for basic education Basic and non-basic expenditures and revenues from difference sources would be separately accounted for State auditor would review spending to ensure excess levies aren't used for basic education

Washington Library Association

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Update from Future Ready Librarian
Mark Ray





@WALIBASSN
#WLA17

@CraigSeasholes




<http://knowledgequest.aasl.org/superstar-finalists/>



Washington Library Association

Member Login Search

Two Lobbyists: School Library Division - Carolyn Logue
Public Library Division - Steve Duncan

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Advocacy

"What a school thinks about its library is a measure of what it thinks about education."
~ Harold Howe, former U.S. Commissioner of Education

SB 5449 - 2017
Digital
Citizenship

Passed and Signed



SB 5449 - 2017-18
Concerning digital citizenship, media literacy, and internet safety in schools.
Sponsors: Lilas, Zeiger, Billig, Hunt, Freck

Bill Status - at-a-glance
See [Bill History](#) for complete details on the bill.
As of Sunday, April 2, 2017 03:23 PM

Current Version: 1st Substitute - ESSB 5449
Current Status: HRules R

Where is it in the process?
On Floor Calendar Passed Chamber

After Passage: Passed Legislature On Governor's Desk Governor Signed Session Over

Digital Citizenship Bill Signed

ESSB 5449 sponsored by Senator Marko Lias (D- District 21), was signed into law by Governor Jay Inslee on April 20, 2017. WLA School Library Division Past President Sharyn Merrigan and WLA Lobbyist Carolyn Logue were in attendance for the ceremony.

ESSB 5449 requires updates to policies surrounding instruction of digital citizenship, media literacy, and Internet safety as well as identification of resources. The bill also includes a survey of teacher-librarians, principals, and technology directors to identify resources and best practices – highlighting the importance of a School Library Information Technology program as a key factor in this instruction.



HB 1719

adding a WLA member to the Early Learning Councils expected to pass.

HB 1719 - 2017-18
 Updating certain department of early learning advising and contracting m planned system improvements.
 Sponsors: Lovick, Dent, Kagi, Senn, Frame
 By Request: Department of Early Learning
 Companion Bill: SB 5247

Bill Status at a Glance
 See Bill History for a detailed details on the bill
 As of 5/2/2017 08:15 PM
 Bill Origin: Substitute - ESHB
 Current Status: SRules 2
 1719

Where is it in the process?

	Introduced	In Committee	On Floor Calendar	Passed Chamber
In the House:	●	○	○	○
In the Senate:	○	○	○	○
After Passage:	○	○	○	○

Passed Legislature On Governor's Desk Governor Aced Session Law

Go to documents...
 Go to videos...

Passed and Ready to be Signed

District and School-Based Advocacy

How to Use the WSSLIT Data

1. Download survey data
2. Sort for your district
3. Create Tabs and sort for Staffing, Budget, Collection, etc
4. Compare to state or regionally significant averages, 2014 data
5. Create infographics
6. Create succinct, linked messaging
7. Share

<http://www.k12.wa.us/SchoolLibrary/Reports.aspx>

OSPI
 Office of Superintendent of Public Instruction

School Library and Information Technology Programs and Teacher Librarians

Research and Reports

Report, Institution: State School Library and Information Technology (SSSLIT) Program Survey
 Staff at the Office of Superintendent of Public Instruction (OSPI) partnered with the Washington Library Media Association (WLMAs) to build and distribute a survey to measure the availability of school library services in K-12 schools in the spring of 2014.

The first 2014 WSSLIT Report was completed in July, 2015, and is available online.

2014 WA State School Library and Information Technology (WSSLIT) Program Survey
 Staff at the Office of Superintendent of Public Instruction (OSPI) again partnered with the Washington Library Media Association (WLMAs) to build and distribute a survey to measure the availability of school library services in K-12 schools in the spring of 2016. The data has been compiled and an Excel spreadsheet of results is available for download.

School Library News
 This research foundation paper, updated from the 2006 edition of School Library Work, brings together position statements from a variety of organizations and findings from results for leaders of regional districts that offer the measurable impact school libraries and library media specialists have on student achievement.

SPS

- Future Ready
- Equity Funding
- Collaboration for Student Success
- LIT Framework

NORTHWEST	WEST SEATTLE
530	420
FRL 9%	FRL 83%
ELL 0%	ELL 40%
ELA Proficiency	ELA Proficiency
3 Grade - 93%	3 Grade - 42%
4th Grade - 93%	4th Grade - 23%
5th Grade - 93%	5th Grade - 81%
FRL - 70%	FRL - 34%
Library Materials	Library Materials
Average Age - 2003	Average Age - 1992
(3 yr old)	(14 yr old)
Checked out	Checked out
(9/16-2016)	(9/16-2016)
24,161	2,697
PTA \$5000	PTA \$100
Book Fair \$5000	Book Fair \$200
Grants \$0	Grants \$300
\$13,500.00	\$900.00
1.0 FTE Librarian	0.5 FTE Librarian

• K-12 disparities in funding of both materials and FTE still exist and are widening the opportunity gap
 • Librarians and principals can work together to build and maintain inspiring library resources and information technology programs that serve all students and diminish the opportunity gap.

"We do need to continue investing in our libraries. This is certainly a worthy area for review as you consider equity needs in your school". Larry Nyland (6/7/16)

Document and slides shared in April 2017 with principals & directors and school board
<https://goo.gl/PDGjAa>

Notes additions

Specific to Yakima Area Presentation

Tips for advocacy in area/culture/time of cuts

Leveraging Digital Citizenship and LIT definition legislation

Issues Specific to Learn Local April 7th

School and Public Library Collaborations: LITS Get On It Got photos? Send them to Craig to include with video of [LIT's Git On It!](#) song

LITS GIT on it

<https://drive.google.com/file/d/0B40dtKsbrUgwbDdnaXBsM1ZFbk1sVmRMQ19kdkpVcWlySndr/view?usp=sharing> MP3 of the tune

Lyrics <https://docs.google.com/document/d/1ytibOJck4F0mrIF-CV1inAvPu31b6Pb07e6ldldEghw/edit?usp=sharing>

Wade Colville Sandoval <https://www.youtube.com/watch?v=8EbQDmCekYE>