Presentation Website:
https://tinyurl.com/y6vhjuqe

Open the presentation from the Home Page!
Fighting Fake News: Going Beyond the Stanford Study

Julie Christian, Shana Ferguson, Katie Nedved, and Angela Vahsholtz-Andersen
ABOUT US

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Katie Nedved, Teacher Librarian, Henrietta Lacks Health & Bioscience High School, Evergreen Public Schools

Angela Vahsholtz-Andersen, Teacher Librarian, Discovery MS, Vancouver Public Schools
Session Overview

- Experience activities that develop student competency with information and media literacy
- Examine ideas/examples to encourage collaboration with other teachers/stakeholders
- Provide and explore resources that help secondary students become critical consumers of digital information
Digging Deeper with Fake News

- **Information & Media Literacy Skills**
- **Future Ready Skills**
- **Libraries Through the Looking Glass**
  - gather data,
  - reflect, create,
  - connect, repeat

"Being media savvy does not mean being media literate"

Potential Partnerships

★ Public librarians
★ ASB/teen council/student broadcast team
★ Administration
★ Parents
★ Grade or subject level teachers
★ Tech Teachers & Mentors
Sample Survey

Link to poll:

https://tinyurl.com/yahex54l
Recent Survey of Students at CR

What digital risks do you think impacts you or your peers the most?

232 responses

- Addiction to gaming: 105 (45.3%)
- Distracted driving: 131 (56.5%)
- Fake news: 101 (43.5%)
- Financial fraud: 28 (12.1%)
- Harassment/Bullying: 141 (60.8%)
- Password/Data theft: 46 (19.8%)
- Sexting: 78 (33.6%)
- Sexual predators: 77 (33.2%)
- Viruses/Hackers: 70 (30.2%)
- Cool but hurtful: -1 (0.4%)
- CNN and other news sources: -1 (0.4%)
- Snapchat and similar: -1 (0.4%)
- I think people get...: -1 (0.4%)
### Academic Concerns & Solutions

Which, if any, of the following concerns do you have regarding the presence of devices in your classroom/school?

<table>
<thead>
<tr>
<th>Response Option</th>
<th>Student Responses</th>
<th>Staff Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cyberbullying</td>
<td>18.3%</td>
<td>76.9%</td>
</tr>
<tr>
<td>Students creating or accessing inappropriate content</td>
<td>16.3%</td>
<td>61.5%</td>
</tr>
<tr>
<td>Distractedness</td>
<td>50.5%</td>
<td>96.2%</td>
</tr>
<tr>
<td>Self-esteem</td>
<td>14.9%</td>
<td>53.8%</td>
</tr>
<tr>
<td>Consuming/sending incorrect information</td>
<td>14.4%</td>
<td>46.2%</td>
</tr>
<tr>
<td>Device addition</td>
<td>28.8%</td>
<td>73.1%</td>
</tr>
<tr>
<td>Becoming socially disconnected or unable to deal with conflict</td>
<td>25.5%</td>
<td>65.4%</td>
</tr>
<tr>
<td>Lack of electronic research literacy</td>
<td>n/d</td>
<td>34.6%</td>
</tr>
<tr>
<td>I do not have concerns about device usage at school</td>
<td>30.8%</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>3.5%</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

Survey created by English Teacher, Kathleen Doyle
### Recent Survey of Students at Henrietta Lacks (2 of 2)

#### Academic Concerns & Solutions

What kinds of resources or strategies would be helpful to you in solving device-related issues in your personal, academic, or work life?

<table>
<thead>
<tr>
<th>Response Option</th>
<th>Student Responses</th>
<th>Staff Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expert lectures</td>
<td>14.9%</td>
<td>34.6%</td>
</tr>
<tr>
<td>Group discussions</td>
<td>37.5%</td>
<td>53.8%</td>
</tr>
<tr>
<td>Related articles, podcasts, and videos</td>
<td>27.4%</td>
<td>34.6%</td>
</tr>
<tr>
<td>Strategies for personal moderation</td>
<td>35.1%</td>
<td>50%</td>
</tr>
<tr>
<td>Lessons on how to properly use technology and avoid harmful or incorrect information, interpersonal conflict, and other issues that arise while using technology</td>
<td>26.9%</td>
<td>53.8%</td>
</tr>
<tr>
<td>Other or none</td>
<td>9.9%</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

Survey created by English Teacher, Kathleen Doyle
Real or Fake News?

Go to:

- Factitious
- Choose quick start

ENTRY TASKS

Factitious

Politico: Cartoon Carousel

Politifact: Truth-o-meter

Snopes: Hot 50

NY Times Weekly News Quiz

Creating your own fake news

- Break Your Own News
- Breaking News Generator
- Newspaper Generator
- Newspaper Clipping Generator
- Prank Your Friends Now
- Presentation Magazine
- Twitter Tweet Generator
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>WA digital citizenship law article</td>
<td>Freedom of Press--Constitution</td>
<td></td>
<td>CNN triple check video</td>
<td>AllSides.com</td>
</tr>
<tr>
<td></td>
<td>Pros/cons of citizen journalism</td>
<td></td>
<td></td>
<td>Make your own Fake News</td>
</tr>
</tbody>
</table>
ANALYZING NEWS SOURCES

Source Evaluation Guides

10 Questions for Fake News Detection

C.A.R.S. Checklist

EasyBib: Evaluating a News Article

Fake News Websites for Practice

Real News Right Now

US Political News

ProQuest: How to Identify Fake News in 10 Steps
COMPARING PERSPECTIVES

“‘Slime Eels’ Explode on Highway After Bizarre Highway Accident”

“Hundreds of Hagfish Die in Highway Accident”

“Truck Full of Eels Overturns on U.S. 101”

Todd, H.L. “File:FMIB_51161_Slime_Eel_or_Hag.Jpeg.” Wikimedia Commons, 8 Sept. 2015, 07:06, commons.wikimedia.org/wiki/File:FMIB_51161_Slime_Eel_or_Hag.jpeg.
Comparing Perspectives


“Spinning the Facts on DACA,” FactCheck.org

Teaching Tools:

- Stanford Evaluating Information Study
- Google Slides Example Lesson: Evaluating Resources
- “Beyond ‘Fake News’: 10 Types of Misleading News” Infographic by eavi
- Evidence Based Claim Graphic Organizer by Odell Education
Crafting a Performance task

Should social media censor content?

- Entry tasks
- Text set: at least 4
- AVID reading strategies while reading articles
- Paper planner: how to write a persuasive argument
- Smarter Balanced Assessment rubric

Sample Text Set:

Censorship is Killing the Spirit of...
Edward Snowden: Fight ‘Fake News’ with...
From Hate Speech to Fake News: The...
How Russia used social media to divide...
Letter to Mark Zuckerberg
Social media giants shamefully far...
**Backwards Image Search**

Try an image search for images on these sources:

- *This is not a Barbie doll*
- *Scientists Have Come Up with a Blue Strawberry*
- *Russian Couple Invites a Bear to Their Wedding*

Use **Google Chrome:**

- Right click on an image when using Chrome on a laptop, computer, etc.

  OR

- iPad/touch screen: long hold on an image
Resources Abound

Media Literacy Sites and Organizations

Lesson Plans and Curriculum

Additional Resources

Online Articles

Stanford Study

THANK YOU