

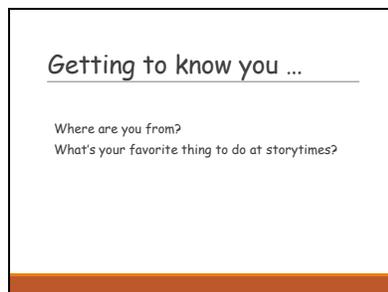
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Three things ...

What three things you would like to learn today?

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Where did Supercharged Storytimes come from?



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The Science of Project VIEWS2



Project VIEWS2, winner of the 2015 Washington State Association of Librarians' Award, was awarded to support its public libraries and library systems across the state of Washington today. How can you learn about the early literacy field of research and its importance for the children's learning to read community?

VIEWS2 demonstrated that an intentional focus on early literacy in storytimes makes a difference.

Our research shows...

Storytimes Matter!

Project VIEWS2 confirmed that research-based early learning programs in public libraries, such as ECRR, do make a difference. And, using the tools and techniques developed through VIEWS2 research, can make those storytimes even more effective. Storytimes **ARE** helping young children learn to read!

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Dialogic reading draws kids in!



Project VIEWS2 emphasized the importance of interaction and intentionality.

Children aren't read to – they're actively involved in the telling of the story.

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Making the connection from public libraries ...

VIEW²S2: Reliable Indicators in Early Learning that Work Successfully

Alphabetic Knowledge / Exploring with Letters

24 to 35 months

Reading Goal 67: Develops awareness of the alphabetic principle	Indicator 67.1: Recognizes letters in print	Indicator 67.2: Recognizes letters in print
Child identifies letters in print on signs, labels, and books.	Child identifies letters in print on signs, labels, and books.	Child identifies letters in print on signs, labels, and books.

36 months to 60 months

Reading Goal 67: Develops awareness of the alphabetic principle	Indicator 67.1: Recognizes letters in print	Indicator 67.2: Recognizes letters in print
Child identifies letters in print on signs, labels, and books.	Child identifies letters in print on signs, labels, and books.	Child identifies letters in print on signs, labels, and books.

Behaviors of both librarians and children were observed and coded. Metrics were tied to Washington State's Early Learning and Development Benchmarks (later revised to become the Early Learning and Development Guidelines).

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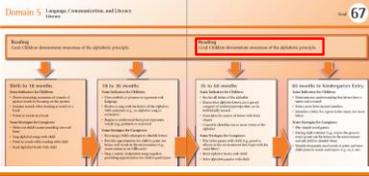
To Washington State's Early Learning Benchmarks

Domain 5: Language, Communication, and Literacy

Goal 67: Develops awareness of the alphabetic principle

Indicator 67.1: Recognizes letters in print

Indicator 67.2: Recognizes letters in print



Domain 5, Goal 67.

Note: VIEWS2 researchers focused on the 36 – 60 month age range in the study.

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Project VIEWS2 led to:

SUPERCHARGED STORYTIMES

Funded by a grant from: 

Awarded to: 

Project partners:  

Washington was the first pilot state for OCLC's Supercharged Storytimes, an online orientation to the tools and methods of Project VIEWS2 and an online community of practice to facilitate communication and sharing among storytime practitioners in Washington State.

During the Washing State pilot, library participants:

- Received guided support from the project team as they enhanced their personal practice for storytime planning and delivery;
- Became part of an online community of early learning practice.

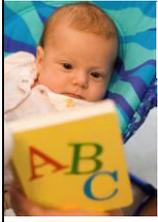
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- Maine
- Minnesota
- Montana
- North Carolina
- Wisconsin

Launch date: October 12

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What's all the excitement about?



Supercharged Storytimes are:

- "Fun"*
- "Creative"*
- "Energizing"*

*Actual quotes from Project VIEW52 librarians

"My storytimes have become a huge success since I started Supercharged Storytimes."**

**Quote from librarian who participated in Washington State pilot of Supercharged Storytimes.

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Supercharged Storytimes
are made with:

- Intentionality
- Interactivity
- A little planning
- And your personal blend of creativity!

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What does this mean?

Your storytimes can be:

- Easier to plan;
- More effective;
- Based on sound, evidence-based research;

In other words, better than ever!

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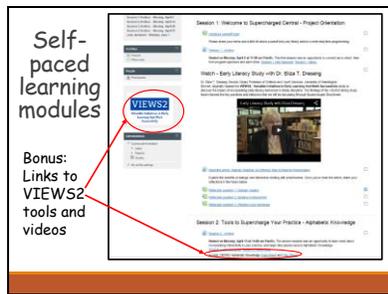


For all public library staff and volunteers in Washington State.

Registered users have access to:

- Recorded webinars that provide an overview of the science and significance of Supercharged Storytimes;
- Online supporting materials, such as videos, articles, and tools and tip sheets;
- Supercharged discussion forums, offering the ability to share ideas and collaborate with other public library colleagues around the state.

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Something for everyone!

Check out this great site with portals designed for:

- Librarians & Educators
- Parents & Caregivers
- Library Directors



<http://views2.ischool.uw.edu/>

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Project VIEWS2 tools make it easy



Including tip sheets ...

All of the VIEWS2 tools include indicators (observable behaviors) for 3 different developmental levels:

- Birth to 18 months;
- 18 months to 36 months (ages 1 ½ - 3);
- 36 months to 60 months (ages 3 – 5).

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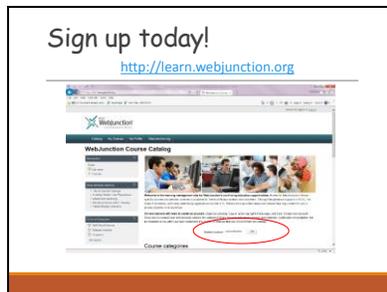
and video clips



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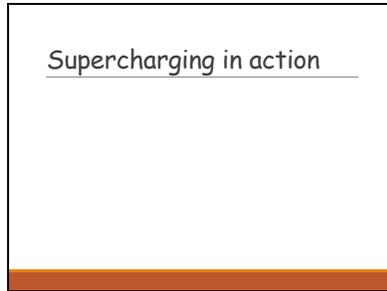
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There is no cost for public library staff and volunteers in Washington State to participate. To sign up:

- Go to learn.webjunction.org and click on “Log in” in the upper right-hand corner.
 - Have a WebJunction account? Simply log in with your username and password.
 - New to WebJunction? Follow the instructions to create a new account.
- After logging in, enroll in Supercharged Central -Washington by going to the WebJunction Course Catalog and search courses by entering: Supercharged
- At the enrollment options page, enter the following enrollment key: superchargedWA and then click on “Enroll me.”
- After you select “Enroll me,” you will be see the Supercharged Storytimes community of practice page.
- Welcome to the community – and get ready to supercharge your practice!

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And now, meet two Supercharged Librarians – Greta and Gailene – who will share some of their Supercharged tips and tricks with you.

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Get Involved!

Ask a Ninja Storytime University

 Facebook  Twitter

Guest Blogger

Guerrilla Storytime

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STORYTIME UNIVERSITY



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Guerrilla Storytime



The author is responsible for the content of this slide.

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One thing ...

What one thing you heard about today
are you excited about trying at your
library?



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Questions?

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