

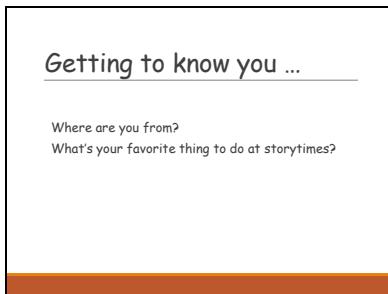
Slide 1



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Three things ...

What three things you would like to learn today?

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Where did Supercharged Storytimes come from?

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The Science of Project VIEWS2

Project VIEWS2 confirmed that research-based early learning programs in public libraries, such as ECRR, do make a difference. And, using the tools and techniques developed through VIEWS2 research, can make those storytimes even more effective. Storytimes **ARE** helping young children learn to read!

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Children aren't read to – they're actively involved in the telling of the story.

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Making the connection from public libraries ...

VIEWS2 Public Libraries in Early Learning that Work Successfully

Alphabetic Knowledge Exploring with Letters

Birth to 18 months

Meeting the 18 month developmental milestones of the alphabetic principle

Meets the 18 month developmental milestones of the alphabetic principle	Meets the 18 month developmental milestones of the alphabetic principle
Meets definition, and clearly when reading	Meets definition, and clearly when reading
Meets each of these	Meets each of these

18 months to 36 months

Meeting the 36 month developmental milestones of the alphabetic principle

Meeting the 36 month developmental milestones of the alphabetic principle	Meeting the 36 month developmental milestones of the alphabetic principle
Meets definition, and clearly when reading	Meets definition, and clearly when reading
Meets each of these	Meets each of these

Behaviors of both librarians and children were observed and coded. Metrics were tied to Washington State's Early Learning and Development Benchmarks (later revised to become the Early Learning and Development Guidelines).

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To Washington State's Early Learning Benchmarks

Domain 5: Language, Communication, and Literacy

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Measuring child's demonstration of the alphabetic principle	Measuring child's demonstration of the alphabetic principle
Birth to 18 months	18 to 36 months
Meets the 18 month developmental milestones of the alphabetic principle	Meets the 18 month developmental milestones of the alphabetic principle
Meets definition, and clearly when reading	Meets definition, and clearly when reading
Meets each of these	Meets each of these

Domain 5, Goal 67.

Note: VIEWS2 researchers focused on the 36 – 60 month age range in the study.

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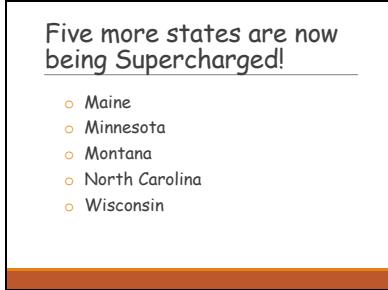


Washington was the first pilot state for OCLC's Supercharged Storytimes, an online orientation to the tools and methods of Project VIEWS2 and an online community of practice to facilitate communication and sharing among storytime practitioners in Washington State.

During the Washington State pilot, library participants:

- Received guided support from the project team as they enhanced their personal practice for storytime planning and delivery;
- Became part of an online community of early learning practice.

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Launch date: October 12

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What's all the excitement about?



Supercharged Storytimes are:

- "Fun"
- "Creative"
- "Energizing"

*Actual quotes from Project VIEWS2 librarians

"My storytimes have become a huge success since I started Supercharged Storytimes."**

**Quote from librarian who participated in Washington State pilot of Supercharged Storytimes.

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Supercharged Storytimes
are made with:

- Intentionality
- Interactivity
- A little planning
- And your personal blend of creativity!

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What does this mean?

Your storytimes can be:

- Easier to plan;
- More effective;
- Based on sound, evidence-based research;

In other words, better than ever!

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The screenshot shows the homepage of the Supercharged Central - Washington website. At the top, a banner reads "Join the Supercharged Community! Free for all public library staff and volunteers in Washington". Below the banner, there's a navigation bar with links like "Home", "Log In", "Create Account", "My Profile", and "Logout/Logout". A sidebar on the left lists various categories such as "Getting Started", "Planning", "Assessments", "Measuring", "Events", "Activities", "Resources", "Tools", "Training Requests", "Contact Us", and "Log Out". The main content area features a section titled "SUPERCHARGED STORYTIME" with three video thumbnails. To the right, a box says "It's free and it's fun!". At the bottom, there's a footer with links to "Project Overview", "Implementation Toolkit", "Implementation Toolkit: Interviewing Staff", "Implementation Toolkit: Measuring", "Implementation Toolkit: Tools", "Implementation Toolkit: Training Requests", "Contact Us", and "Log Out".

For all public library staff and volunteers in Washington State.

Registered users have access to:

- Recorded webinars that provide an overview of the science and significance of Supercharged Storytimes;
- Online supporting materials, such as videos, articles, and tools and tip sheets;
- Supercharged discussion forums, offering the ability to share ideas and collaborate with other public library colleagues around the state.

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The screenshot shows a self-paced learning module interface. On the left, a sidebar says "Self-paced learning modules" and "Bonus: Links to VIEWWS2 tools and videos". A red arrow points from this sidebar to a button labeled "VIEWWS2". The main content area displays a slide titled "Session 1: Welcome to Supercharged Central - Project Orientation". It includes a video thumbnail of a person speaking, several text boxes with links, and a "Next" button at the bottom. Below this, another slide titled "Session 2: Tools To Supercharge Your Practice - Algebraic Thinking" is partially visible.

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Something for everyone!

The screenshot shows the VIEWS2 website homepage. At the top, there's a banner with the text "Something for everyone!" and a sub-headline "Check out this great site with portals designed for: Librarians & Educators, Parents & Caregivers, Library Directors". Below this is a large image of a computer screen displaying a portal for "Librarians Matter". The portal features a purple sidebar with the text "Every time I go to encounter or work with librarians I'm always impressed". At the bottom of the page is a blue footer bar with the URL <http://views2.lschool.uw.edu/>.

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Project VIEWS2 tools make it easy

The screenshot shows the VIEWS2 website with a section titled "Project VIEWS2 tools make it easy". It displays two examples of tools: "VIEWS2 Academic Knowledge / Early Literacy" and "VIEWS2 Early Learning / Family Readiness". Both examples show a table with columns for "Tool Name", "Description", and "Example or Sample Activity". The first example includes a link to "Including tip sheets ...".

All of the VIEWS2 tools include indicators (observable behaviors) for 3 different developmental levels:

- Birth to 18 months;
- 18 months to 36 months (ages 1 ½ - 3);
- 36 months to 60 months (ages 3 – 5).

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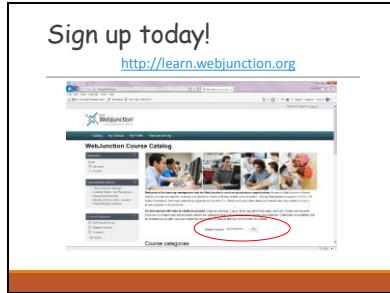
and video clips

The screenshot shows the VIEWS2 website with a section titled "and video clips". It displays two video player interfaces side-by-side, both with the title "VIEW2 Early Learning / Family Readiness". The left video player has a play button and the right one also has a play button.

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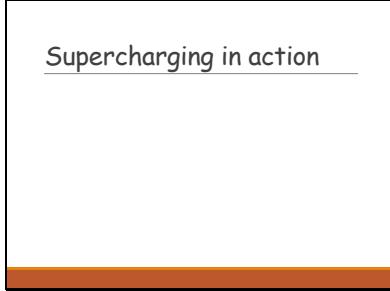


There is no cost for public library staff and volunteers in Washington State to participate. To sign up:

- Go to learn.webjunction.org and click on “Log in” in the upper right-hand corner.
 - Have a WebJunction account? Simply log in with your username and password.
 - New to WebJunction? Follow the instructions to create a new account.

- After logging in, enroll in Supercharged Central -Washington by going to the WebJunction Course Catalog and search courses by entering: Supercharged
- At the enrollment options page, enter the following enrollment key: superchargedWA and then click on “Enroll me.”
- After you select “Enroll me,” you will see the Supercharged Storytimes community of practice page.
- Welcome to the community – and get ready to supercharge your practice!

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And now, meet two Supercharged Librarians – Greta and Gailene – who will share some of their Supercharged tips and tricks with you.

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A slide with a white background and a thin black border. At the top, the text "Supercharged Storytimes meets Storytime Underground - It was meant to be!" is centered, flanked by two small red heart icons. Below this, the slide is divided into two columns. The left column is titled "SUPERCHARGED STORYTIMES" and lists five bullet points: "Peer-to-peer, grass roots, not your usual top-down "training" by an "expert";", "Collaborative", "Fun, creative, energizing", "Affordable (i.e., free)", and "professional development". The right column is titled "STORYTIME UNDERGROUND" and also lists five bullet points: "Guerrilla Training Method - peer learning by empowered staff (not top-down by "experts")", "Collaborative", "Fun and enjoyable", "Affordable (i.e., free)", and "professional development". A solid red horizontal bar is at the bottom.

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A slide with a white background and a thin black border. At the top, the text "Time to go Underground!" is centered. Below this, there is a screenshot of a website with a dark header and a colorful banner that reads "STORYTIME UNDERGROUND". The URL "http://storytimeunderground.org" is displayed at the bottom of the screenshot. A solid red horizontal bar is at the bottom.

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One thing ...

What one thing you heard about today
are you excited about trying at your
library?

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Questions?

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