



April 12, 2023

### Call for Papers: WLA All Day

#### ***Alki's* Summer issue submission window is now open!**

*Alki* Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it's not the only event of the year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- Division, section, or committee activities
- WLA2023
- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

**Sign up for your spot today** by emailing your name and a working title of your proposed piece to [alkieditor@wla.org](mailto:alkieditor@wla.org).

**Do you have an article ready?** Email your submissions as a .doc, .docx, or Google Doc to [alkieditor@wla.org](mailto:alkieditor@wla.org) before Tuesday, May 30th. Make sure to include the following:

- Title
- Author name(s) and affiliation(s)

- Short bio written in third-person, and headshot of author(s)
- Any citations are in Chicago Manual of Style
- Images in .jpg or .png format. Please include both captions and alt-text
- Chosen quotes or short selections of your article that you would like highlighted as pull-quotes

*Alki* is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art. The *Alki* editorial committee is available to discuss ideas and expectations. Reach out by contacting us at [alkieditor@wla.org](mailto:alkieditor@wla.org). For inspiration, check out [past issues of Alki](#).

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### **Request a Conference Verification Letter for WLA 2023**

Do you need proof of attending the 2023 conference? Please fill out the [letter of attendance form](#) by **Friday, April 28**.

All letters of attendance will be emailed to the requester unless otherwise specified below. No letters will be mailed. Please fill out one form per letter. If you need to verify attendance for a large number of registrants, please email [info@wla.org](mailto:info@wla.org).

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### **Alki's Accessibility Matters Issue is Available Now!**

Alki: The Washington Library Association Journal has moved to a new site! Visit [Alki.pubpub.org](http://Alki.pubpub.org) to read our newest issue on accessibility.

Read about Kate Sudan-Roche's experience with protesting on campus while using a mobility aid. Follow along with Colin Manikoth's 3-step starter guide on ensuring your website is up to snuff. Consider the benefits of proactive accessibility compared to reactive accommodation with Alex Byrne. Then, let Amy Potter bring your attention to the needs of neurodivergent people. This issue is packed with the insights and personal experiences of 16 unique authors whose perspectives help shed light on the dark corners of such an important discussion in Washington libraries. Come take part in the conversation!

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### **Nominate a Theme for Alki's December Issue!**

*Alki* is written by and for Washington librarians so who better to decide what our December issue should be about than you? What do you want to write or read about? Think about the library issues that matter to you, the issues that get swept under the rug, the issues you've been dying to talk about but can't find a place to open up. We want to hear your voice. Take a look at our [archive](#) for ideas—maybe it's time to revisit a topic. Visit [alki.pubpub.org](https://alki.pubpub.org) or click the link below to nominate your idea.

Take the survey here: <https://forms.gle/MTXfK4oPBnhioUGA6>

**This survey will be open until 11:59 pm on May 10.** Once the window closes, the *Alki* Editorial Committee will vote on the finalists and a second survey will be released so you can vote on the best of the bunch!

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### **WLA Seeking Early Learning Advisory Council Representative**

Do you work with children and/or youth? Are you interested in policy development and implementation that directly impacts youth across the state? The Washington Library Association (WLA) is seeking a representative to the [Early Learning Advisory Council \(ELAC\) of Washington State](#).

[Applications](#) are due by **Wednesday, April 26, 2023**.

The ELAC Representative is:

- Appointed by the WLA President
- A non-voting, advisory position to the WLA Board
- Serves a term of two years; the incumbent may be appointed for one additional year
- A member of WLA

The Legislature created the Department of Early Learning's (DEL) Early Learning Advisory Council (ELAC) in 2007. The Council plays a pivotal role in the early learning system as an advisory body to DEL on statewide early learning issues that contribute to the ongoing efforts of building a comprehensive system of quality early learning programs and services for Washington's young children and families.

ELAC's membership reflects Washington's regional, racial, and cultural diversity and includes parents, child care providers, health/safety experts and legislators, as well as representatives of Tribal Nations, independent schools, the K-12 and higher education systems, early learning regional coalitions (Regional Advisors), and others interested continuing the creation of a statewide early learning system that helps all children realize their full potential. Read more about ELAC and its work.

ELAC representatives from around the state meet regularly to advise and work with the [Washington State Department of Children, Youth & Families](#) to assist in policy development and implementation that assist the department in promoting alignment of private and public sector actions, objectives, and resources, so that partners can collectively ensure that all children succeed in school and life.

**ELAC MEMBERSHIP REQUIREMENTS:** Members serve two-year terms that expire on June 30th of the second year. ELAC meets at least six times per year; generally from 9 am to 4 pm. ELAC members are expected to attend the majority of meetings and be prepared to actively participate. Participants who volunteer in subcommittees or work groups should expect to meet outside of the regular meeting dates. Membership seats are unpaid positions, although non-governmental members may be eligible for compensation and reimbursement for travel expenses incurred while carrying out ELAC duties.

**For more information**, please [view our application](#). If you have questions or require assistance, please contact the WLA Office at [info@wla.org](mailto:info@wla.org).

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### **ALD/ACRL-WA Drop-in Discussion**

Libraries and library workers find some of their best work in collaboration. In this discussion, we are exploring partnerships – both formal and informal, both internal to the school and the library, as well as external. What projects have you collaborated on and contributed to? How do you establish and sustain relationships with individuals and organizations? Bring your stories and your questions to our next drop-in discussion!

This discussion will be held Thursday, **April 13, 12-1 pm**.

Please log in to the [WLA Member Calendar](#) to access the Zoom link.

## **Look Who's Hiring**

Antioch University Seattle is seeking a [Core Faculty and Director of School Library Endorsement Program](#).

Highline College is seeking [Part Time Faculty - Library & Information Services](#).

King County Library System is seeking three [Librarian and Information Services Managers](#).

NCW Libraries is seeking a [Branch Librarian \(Okanogan\)](#).

Pacific Lutheran University is seeking a [Dean of the Library](#).

San Juan Island Library is seeking an [Assistant Director / Adult Services Manager](#).

Seattle Central College is seeking a [Full-time Faculty Tenure-Track Librarian](#).

Sno-Isle Libraries is seeking a [Library Associate, Childrens Services](#).

The Oregon Tech Library is seeking a [Technical Services and Systems Librarian](#).

The Molalla (OR) Public Library is hiring a [Programming and Outreach Librarian](#).

Vancouver Community Library is seeking a [Branch Manager 3](#).

Washington State Library is seeking a [Branch Librarian](#), a [Library Associate \(Prison Libraries\)](#), and a [Serials Cataloger](#).

Whitworth University is seeking a [Public Services & Circulation Supervisor](#).

UW Tacoma is seeking a [Business and User Experience Librarian](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin

### NWILL 2023 Virtual Conference - Call for Proposals

[The Northwest Interlibrary Loan](#) & Resource Sharing Conference Planning Committee invites proposals on interlibrary loan and resource sharing from all over North America and the world: pre-recorded lightning rounds (7-10 minutes), live presentations or panels (45 minutes).

Submissions from all types of libraries are encouraged, as are proposals from individuals from diverse and underrepresented backgrounds, identities, and communities. We truly want the conference to be as representative of our profession as possible.

Presenters and co-presenters will receive free registration to the conference. Submit a proposal using the [NWILL Presentation Proposal Submission Form](#) no later than **12 pm, May 1, 2023**. Expect to hear back by June regarding the status of your proposal.

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## PNLA 2024 Call for Proposals Open!

The Pacific Northwest Library Association (PNLA) conference committee is accepting proposals for the PNLA 2023 conference, Connecting our Communities, to be held August 2-5 in Moscow, Idaho. The proposal form as well as conference details can be [found here](#).

For questions, please email [debkplna@hotmail.com](mailto:debkplna@hotmail.com).

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## PLA 2024 Call for Proposals Open!

The Public Library Association (PLA) is headed to Columbus, OH, April 3–5, 2024, to host the premier event for public libraries—[PLA Conference](#)! In a profession that is constantly changing and adapting to new challenges, public library workers need the tools and resources to stay a step ahead. That's why PLA offers over 100 top-quality education sessions—curated by public libraries for public libraries—that foster innovation, inclusion, and collaboration.

[Submit a proposal](#) to share your idea for a workshop or program session! Proposals for both in-person and virtual programs are being accepted. The deadline for submitting proposals is May 1, at 2:59 pm PST.

Before getting started, please preview the [proposal form](#) and check out the [recommendations for developing a great proposal](#).

## News & Notes

### Humanities Washington Announcing Arianne True as the Next Washington State Poet Laureate

Poet Arianne True has been appointed the next Washington State Poet Laureate by Governor Jay Inslee.

A member of the Choctaw and Chickasaw nations, True has dedicated years to teaching and mentoring young poets around the Salish Sea. Arianne has received fellowships from Jack Straw Cultural Arts, Hugo House, and Artist Trust. She is an alum of Hedgebrook and the MFA program at the Institute of American Indian Arts and was recently the Seattle Repertory Theater's first Native Artist-in-Residence.

"I'm so excited to step into this role and get to meet folks all over our state for the next two years," says True. "I really believe poetry is for everyone, and I hope to help more folks see poetry as a resource that's always there for them, something that they know how to access and feel they have a right to."

Join Humanities Washington and ArtsWA for “The Passing of the Laurel,” a celebration of Arianne’s appointment and a farewell to Rena Priest as laureate. Rena will “pass the laurel” to Arianne, and Washington poets—and former poets laureate—will read. The event will happen in-person and be also livestreamed.

When: **Thursday, May 4, 2023, 7:00 p.m.**

Where: **Washington State History Museum, Mount Tahoma Auditorium**

Cost: **Free**

[Register here](#) to attend.

## The Learning Curve



### Display It! Kickstarting Library Exhibit Programs

Library collections are treasure troves of knowledge, and exhibits are fun and engaging opportunities to highlight resources and encourage discovery. In this one-hour webinar, Patti Gibbons, co-author of [Exhibits & Displays: A Practical Guide for Librarians](#), will talk about ways to kickstart and grow an exhibit program.

Join her to explore the key exhibit development, curation, and outreach advice covered in Exhibits & Displays and pick up tips to engage and wow visitors at your library.

If you're interested but not able to attend the live webinar, go ahead and register. We'll send a recording to all registrants after the fact.

This webinar will be held April 26 at 11:00 am. Please [register here](#).

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## School Librarians Lead Learning and Transformation

### School Librarians Lead Learning and Transformation

WebJunction, a program of OCLC Research, is offering an in-person workshop that highlights research-based practices and approaches for transforming your school library. The workshop will feature topics such as advocacy, compassionate makerspaces, student-centered learning, and more, with hands-on activities and opportunities for community building and peer learning that will enable you to strengthen the work you do to support and inspire students in your school library. This workshop is open for certified teacher librarians and school library paraeducators, and school library support staff.

**Clock hours will be provided through the Washington State Library.**

Event Logistics:

Saturday, 9:30 am-12:30 pm

Location: Anacortes, Olympia, Spokane

Light snacks and hot beverages will be provided.

Cost: NONE!

Registration Links:

[April 22 \(ESD 189 - Anacortes\)](#)

[May 6 \(ESD 113 - Olympia\)](#)

[May 13 \(ESD 101 - Spokane\)](#)

[May 20 \(ESD 105, Yakima\)](#)

Questions? Contact J. Elizabeth Mills, [millse@oclc.org](mailto:millse@oclc.org)

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### 2023 Native American Read-In

The [2023 Native American Read-In](#), co-hosted by the University of Washington Information School and Read-a-Rama will take place on **April 16, from 1:00-2:30**



**pm.** Come listen to the following speakers:

- [Angeline Boulley](#) (Sault Ste. Marie Tribe of Chippewa Indians, Bear Clan from Sugar Island), YA author
- [Cynthia Leitich Smith](#) (Muscogee Nation), author
- [Tasha Spillett](#) (Inniniwak (Cree) and Trinidadian), author, educator, poet, ceremony woman, and traditional singer
- Mandi Harris (Cherokee), iSchool MLIS alum and iSchool PhD student
- [Tony Duncan](#) (Apache, Arikara, Hidatsa), hoop dancer & musician
- [Violet Duncan](#) (Plains Cree, Taino), hoop dancer & author

Additionally, there will be several other authors, illustrators, and entertainers! UW MLIS alum and current Ph.D. student Mandi Harris will emcee the event, and Dr. Cheryl Metoyer, founder of the iSchool's Native North American Indigenous Knowledge Initiative, will offer an opening reading.

Please come and consider making a donation in support of the event as well. [Register here](#) to attend.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



### Contact Info:

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