May 10, 2023

WLA Scholarships - Application Open!

The application for 2023-2024 WLA Scholarships is now available. A preview of the application form is also available on the scholarships page.

WLA scholarships are professional development and/or memorial scholarships, created and funded by families and friends in memory of their loved ones to honor each person's service to libraries.

This year's scholarships include:

**Maryan E. Reynolds Scholarship:** $1000 - $3000 to one or more WLA members who is enrolled in an ALA-accredited Masters degree program and has completed at least one semester or quarter.

**Hahn-Ahlers Continuing Education Scholarship:** $1000 to a WLA member toward a degree, certificate, or graduate-level study in the Library or Education fields.

John Stanford Continuing Education Scholarship: $1000 to a current WLA member of color toward a degree, certificate, or graduate level study in the
Library or Education fields.

**Denny Bond Library Paraprofessional Scholarship**: $500 or $1000 to a current school library paraprofessional and WLA member toward participation at a local or national library-related conference, workshop, or educational event. Eligible for the WLA 2024 Conference! Sponsored by the WLA School Library Division.

**Sharon Bates Professional Growth Scholarship**: $500 or $1000 to a current school library employee and WLA member toward participation at a local or national library-related conference, workshop or educational event. Eligible for the WLA 2024 Conference! Sponsored by the WLA School Library Division.

**WALE Continuing Education Scholarship**: $1000 to a WALE member toward a degree, certificate, or graduate-level study in the Library or Education fields. Sponsored by WALE (Washington Library Employees, a section of WLA)

**WALE Library Paraprofessional Scholarship**: up to $1000 to a current library paraprofessional and WALE member toward participation at a local or national library-related conference, workshop, or educational event. Eligible for the WLA 2024 Conference! Sponsored by WALE (Washington Library Employees, a section of WLA)

To learn more about the scholarship requirements, preview the form, and more, visit the [WLA Scholarships page](#).

Questions? Email [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.

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**2024 Conference Committee Application Open**

Thank you for your interest in WLA's Conference Committee! Whether you're new to WLA or a longtime volunteer, we would love for you to get involved.

Committee Chairs are appointed by the WLA President. Committee members are appointed by the committee Chair. Committee terms are a minimum of one year, except for the Program Co-Coordinator/Conference Co-Chair position.

Committee members should:
Participate in the meetings and activities of the committee.
- Have an interest in the work of the committee.
- Be a WLA Member

To apply, please complete this form by Friday, June 2, 2023.

If you are appointed to the committee, you will be notified of your appointment by the committee's co-chairs no later than June 14, 2023 for a term starting Monday, July 10. Committee co-chairs may appoint members during term as needed for divisional balance and active participation.

Time commitment: The committee meets once per month and as needed, with email communication in-between. Appointment on the committee will run July 10, 2023–March 3, 2024.

For more information email info@wla.org or call/text (206) 823-1138.

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**Library Card Catalog Auction**

You asked about it at conference, now here it is - The WLA Library Card Catalog Auction! If you weren't in attendance at #WLA2023, never fear. You can bid too! Bidding opens **Wednesday, May 17, 9 am PDT** and closes **Thursday, May 25, 8 pm PDT**.

This beautiful midcentury library card catalog is converted to a table 30" high x 33" wide x 17" deep. Height includes 16" steel hairpin legs. Bidding starts at $200. Catalog originally from the University of Washington campus. All proceeds benefit the Washington Library Association, a 501(c)3 non profit.

Delivery may be arranged at no charge within Seattle or up to 50 miles from catalog location in North Seattle. If delivery is needed outside of 50 miles, winning bidder will have to make arrangements at their own expense. Legs can be removed for ease of transport.

For more information related to delivery or pick up, or any other questions, email info@wla.org or call/text (206) 823-1138.
Call for Papers: WLA All Day

Alki’s Summer issue submission window is now open!

Alki Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it’s not the only event of the year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- Division, section, or committee activities
- WLA2023
- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

Sign up for your spot today by emailing your name and a working title of your proposed piece to alkeditor@wla.org.

Do you have an article ready? Email your submissions as a .doc, .docx, or Google Doc to alkeditor@wla.org before Tuesday, May 30. Make sure to include the following:

- Title
- Author name(s) and affiliation(s)
- Short bio written in third-person, and headshot of author(s)
- Any citations are in Chicago Manual of Style
- Images in .jpg or .png format. Please include both captions and alt-text
- Chosen quotes or short selections of your article that you would like highlighted as pull-quotes

Alki is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art. The Alki editorial committee is available
Nominate a Theme for Alki’s December Issue!

*Alki* is written by and for Washington librarians so who better to decide what our December issue should be about than you? What do you want to write or read about? Think about the library issues that matter to you, the issues that get swept under the rug, the issues you’ve been dying to talk about but can’t find a place to open up. We want to hear your voice. Take a look at our [archive](https://alki.pubpub.org) for ideas–maybe it’s time to revisit a topic. Visit [alki.pubpub.org](https://alki.pubpub.org) or click the link below to nominate your idea.

Nominated a theme using this form.

This form will be open until 11:59 pm on May 10. Once the window closes, the *Alki* Editorial Committee will vote on the finalists and a second survey will be released so you can vote on the best of the bunch!

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Voting Open for WLA Book Awards

Voting is now open for all four 2023 WLA Book Awards. Please have votes submitted by **Friday, May 26**. Learn more about the [WLA Book Awards here](https://www.wla.org/awards).

- OTTER Award Voting
- Sasquatch Award Voting
- Towner Award Voting
- WCCPBA Voting

If you have any questions about voting, please contact the [WLA Office](https://www.wla.org/about).
CAYAS Teen Services Share

Network and share with other teen-focused library staff in the first ever CAYAS (Children and Young Adult Services) Teen Services Share!

We will be talking about building relationships between school and public libraries, so bring your ideas and advice (or just listen in) as we chat about possibilities through partnerships!

This event will be held virtually on Thursday, May 11 from 11 am -12 pm. Register here tinyurl.com/bdzyr6dn. See you there!

Look Who's Hiring

Antioch University Seattle School Library Endorsement Program is seeking a Program Associate.

Highline College is seeking Part Time Faculty - Library & Information Services.

King County Library System is seeking three Librarian and Information Services Managers and a Librarian – Children and Family Justice Center.

The Molalla (OR) Public Library is seeking a Programming and Outreach Librarian for adults and teens.

NCW Libraries is seeking a Branch Librarian (Okanogan), a Branch Librarian (Grand Coulee), and a Library Collection & Technical Services Manager (Wenatchee).

Pacific Lutheran University is seeking a Dean of the Library.
San Juan Island Library is seeking an Assistant Director / Adult Services Manager and a Public Services Associate.

Seattle Public Library is seeking a Data Engineer.

Sno-Isle Libraries is seeking a Public Services Assistant I (Lynnwood), Public Services Assistant I (Oak Harbor), and a Page Supervisor (Lynnwood).

The Oregon Tech Library is seeking a Technical Services and Systems Librarian.

The Timberland Regional Library is seeking a Librarian or Public Services Specialist with a primary focus of Youth Services for the Tumwater Timberland Library.

Vancouver Community Library is seeking a Branch Manager 3.

Washington State Library is seeking a Branch Librarian and a Library Associate (Prison Libraries).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.*

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**Conference Bulletin**

**2023 ALD/ACRL-WA and ACRL-OR Conference - Call for Proposals**

2023 ALD/ACRL-WA and ACRL-OR Conference  
Friday, October 27, 2023 | 8am to 5pm  
In-person, Lower Columbia College, Longview, WA

**Theme: The Work of Libraries**

People, and their labor, are the core of academic libraries. This work can be exciting, monotonous, high stakes, invisible, precarious, invigorating, and exhausting. Like other forms of labor, work in academic libraries has changed dramatically since the advent of the pandemic, and continues to change.

This conference is an opportunity to explore the different ways in which we engage with our work. How does your library ensure that others understand and value the labor that goes into providing library services and maintaining library collections? How does your institution value and engage all the workers in your library, including student workers? How do you work during a time of social and political anxiety that has direct ramifications for library workers and library patrons? What does it mean to ensure that your libraries are more equitable places in a time of “DEI work”? What strategies do you use to manage your
workload and protect your personal and professional boundaries? What work are you proud of and why?

This conference welcomes proposals that incorporate this theme through case studies and other forms, particularly proposals that are rooted in practical, daily workplace experiences.

The conference is accepting both in person sessions and pre-recorded, asynchronous sessions. Sessions can take the form of:

- Lightning talks (10 minutes)
- Workshops (90 minutes)
- Unconferences (1-3 hours)
- Presentations (45 minutes)

Proposals are due no later than **Monday, May 22.** [Submit your proposal here.](#)

Applicants will be notified of their proposal status by Monday, June 12.

Please direct questions to the WLA office at [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.

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**News & Notes**

**Eryn Duffee Named one of Library Journal Movers & Shakers 2023**

Eryn Duffee, teacher-librarian and WLA leader, has been named one of *Library Journal* Movers & Shakers 2023 — Advocates. As the co-chair of the Advocacy Committee and an active member of the Legislative Committee, Eryn is involved in advocating for school libraries across WA.

From the *Library Journal* story, "She has helped spearhead the #k12libraries4allwa campaign, an initiative to inform the public and stakeholders about why Washington libraries need qualified teacher-librarians."
She testified at three legislative committee hearings and has led grassroots efforts to show public support for the bill."

Read the full *Library Journal* story celebrating Eryn's award [here](#).

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**Tell Congress to Stand with School Libraries!**

Last week, Sen. Jack Reed (D-RI) and Rep. Raúl Grijalva (D-AZ-03) re-introduced the Right to Read Act in the House and Senate to protect school libraries from censorship and disinvestment.

3,743 library advocates took action on this key legislation, and we hope you can join them! Sign in support of the Right to Read act below.

[Tell Congress to Stand with School Libraries](#)

This legislation has a long way to go, but if passed could be a huge step against the book-banning movement. The Right to Read Act would:

- Protect the Constitutional rights of students to access information in school libraries
- Extend liability protections to teachers and school librarians
- Authorize $500 million in Comprehensive Literacy State Development Grants and $100 million for Innovative Approaches to Literacy Programs to help provide needed literacy resources and build strong and effective school libraries

Take action now to show Congress that the library community fights for less censorship and more resources in our schools. [Write to Congress](#), share, and spread the word about this crucial school library bill! Find the full ALA and AASL Press Release [linked here](#).
CAYAS Storytime Share

Join CAYAS (Children and Young Adult Services) on **Wednesday, May 17, 2:00 - 3:00 pm** to celebrate all things youth services through resource sharing, networking, and troubleshooting to further library programming for children!

Let's talk about summer programs and story times! Come share your program plans and get some new ideas from your colleagues.

Register here: [https://loom.ly/9Na4I5s](https://loom.ly/9Na4I5s)

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University of Washington Conducting a School Climate Survey for Educators

The Washington State Board of Education is considering creating and administering a school climate survey for students. School climate refers to qualities or characteristics of the school environment that can have a direct impact on student achievement, behavior, and health. University of Washington Health Projects is interested in learning about different aspects of school climate that you may feel are important.

They hope that you will find the questions important and will want to share your opinions to help shape the direction that Washington state decides to go. They anticipate that completion of this survey will take 10-15 minutes. Please find the survey and more information linked here.

At the end of the survey, you will be asked to click on a link to enter your school's name, which is optional. The sole purpose is to enter your school into a drawing for $500 and your school name is not connected to your answers. These funds can be used at your school's discretion.

For questions, email WASchoolClimate@uw.edu or call 206-685-1499.
School Librarians Lead Learning and Transformation

WebJunction, a program of OCLC Research, is offering an in-person workshop that highlights research-based practices and approaches for transforming your school library. The workshop will feature topics such as advocacy, compassionate makerspaces, student-centered learning, and more, with hands-on activities and opportunities for community building and peer learning that will enable you to strengthen the work you do to support and inspire students in your school library. This workshop is open for certified teacher librarians and school library paraeducators, and school library support staff.

**Clock hours will be provided through the Washington State Library.**

Event Logistics:
Saturday, 9:30 am-12:30 pm
Location: Spokane and Yakima
Light snacks and hot beverages will be provided.
Cost: NONE!

Registration Links:
[May 13 (ESD 101 - Spokane)](#)
[May 20 ESD 105, Yakima](#)

Questions? Contact J. Elizabeth Mills, millse@oclc.org
ALA: Library Ecosystem Tools in Action

No library exists independent of the library Ecosystem. When we stand together in mutual support using common messaging themes that demonstrate this interconnectedness, every library is stronger.

Who is in your Ecosystem? How do ALA Ecosystem tools support partnerships in development of #OneVoice? Connections, communications and collaboration are key. In this interactive webinar, Emily Drabinski, Dr. Lucy Santos Green, Beth Thomas, Tricina Beebe, and Skip Dye will discuss how they have activated ecosystem networks for youth librarianship, library legislative activity, and ALA and partner organizations with a vested interest in library activism. Intellectual freedom (aka book bans) is the common theme currently, but other themes also impact advocacy: (de)funding, legislation, public awareness. Attendees will leave aware that unified voices make change happen.

This webinar will be held May 10 at 1:30 pm PT. Register here.

Niche Academy: Disability Accommodations in Libraries

Join JJ Pionke to learn about the disability accommodation process in libraries. JJ will cover the Americans with Disabilities Act (ADA), how the accommodations process works, as well as issues surrounding the process.

This is a general introduction to the topic and will be useful for both people looking to request accommodations as well as administrators/supervisors/managers who are curious about the process.

This free Niche Academy webinar will be held on Wednesday, May 17 at 11 am. Register here. If you're interested but not able to attend the live webinar, go ahead and register. Recordings will be sent to all registrants after the fact.
Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. Join or Renew your membership today!

Contact Info:
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PO Box 33808 Seattle, WA 98133
(206) 823-1138
info@wla.org

Connect with Us!