Welcome to
WLA Wednesday

March 8, 2017


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Making Headlines

Hot off the Press: *Alki, "Mistakes Were Made"*

The Spring issue of *Alki* is now available! The theme for this issue is "Mistakes Were Made."

From programs that flopped to storytime disasters, and from technology fails to misconceived conference sessions, this issue of *Alki* highlights the valuable learning experiences behind decisions and events that didn't go as planned. [Click here to read the full issue.](#)

Look Who's Hiring

Conference Communiqué

Learn Local! Seattle Registration is OPEN!
Grays Harbor College is seeking a **Library Technician**. The deadline to apply is March 19.

Fort Vancouver Regional Library has an opening for a **Branch Manager**. The deadline to apply is March 19.

The Institute for Health Metrics and Evaluation is looking for a **Content Manager**. The position is open until filled.

The Pacific Northwest Library Association (PNLA) lists job openings every Monday and you can browse WLA institutional members' postings [here](#).

If you have a current posting for libraries in the WLA community you would like to submit, please email us and indicate “For WLA Wednesday” in the subject line.

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**News & Notes**

**Register Today for Library Legislative Day on Thursday, March 16**

You can now register for the 2017 Library Legislative Day, held in our state's capital, Olympia, WA. Please click [here for more information and to sign up](#). On March 16, librarians, trustees, and library supporters will gather in Olympia to visit with legislators and share their stories about how libraries support the educational attainment levels of Washingtonians and contribute to the health of local economies. Every voice is important and we hope you will join us to tell your story! There is no cost to attend; registration is for planning purposes to ensure that District members and their Legislators have an opportunity to meet.

**Join CAYAS for Books and Brews!**

Registration is now open for our inaugural **Learn Local! Seattle Conference**, on Friday, April 7. Session and workshop descriptions will be posted later this week but don't let that stop you from registering now to take advantage of WLA Member Early Bird Rates!

Learn Local! Is a new approach to conferences that WLA is offering in the form of three separate, one-day events this April, and we are excited to offer more local, affordable options for continuing education for our members and the WA library community at large. We are especially grateful to our three site sponsors, The Seattle Public Library, Yakima Valley College, and the Spokane Public Library for serving as the location hosts. Stay tuned for registration for Yakima and Spokane next week!

Each Learn Local! will have enough variation that you can attend one or all. We look forward to Learning Local with YOU! [Click here for more information and to register](#).

For Learn Local! Seattle, hotel rooms will be available at The Renaissance Seattle Hotel. To make reservations, call 206-583-0300, and state that you are with the "Washington Library Association Conference." You may also book online at the [group rate by clicking here](#). Reservations must be made by March 7 to guarantee pricing and availability but there may still be room!

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**The Learning Curve**

**IMLS Immigration Tools and Resources Seminar**

The Institute of Museum and Library Services (IMLS) invites libraries and museums to participate in a webinar on Thursday, March 23, 11:00am – 12:00pm PST, to learn about customer service tools and citizenship education resources. Representatives from the U.S. Citizenship and Immigration Services (USCIS) will provide an overview of the tools and resources available and will demonstrate how to find and use them online. Please help
Washington Library Association's Children And Young Adult Services (CAYAS) group will be hosting a Books and Brews event where librarians and book lovers come together to chat about books and enjoy a warm cup of tea or coffee! Really, what could be better?!

This event's theme will center around book awards. Now that you've had a moment check out some of the award winners, what do you think? Do you wish something else had won? Do you wish there was another award category? Do you have a classic award winner that you think needs some extra love? Bring some books and share your thoughts!

Who: Anyone who is interested!
What: Chatting about books
When: Saturday, March 18th 2:30-4:00pm
Where: Bookend Coffee Company in the Everett Public Library, 2702 Hoyt Ave, Everett, WA 98201

Please email the CAYAS iSchool Representative if you have any questions.

Participate in YOUR Legislator’s Town Hall Meeting this Month

Many Washington State Legislators are holding Town Hall meetings in the coming weeks. Library advocates are encouraged to check this schedule and make plans to hear from their elected officials and be heard on issues affecting libraries. Learn about the issues that matter the most to you and make your voice be heard!

Lilead 2017-18 Fellows Program Application Deadline is March 17

Applications can be found on the Lilead Project website. The Lilead Project hosted three information sessions, one in person before ALA Midwinter and two online, providing an overview of the program and answering questions about the application process. A recording of the first of the online information sessions can be accessed here.

The Lilead Fellows Program is an intensive professional development program for school district library supervisors. The Lilead Project received IMLS grant funding in 2016 to support a second cohort of Lilead Fellows. Like their predecessors, this second cohort will tackle challenging and pressing issues in their districts and work toward transformational change to support student success. UMD’s iSchool will partner with the Darden College of Education at Old Dominion University (Norfolk, VA) to carry out the expanded program.

"The Fellows Program is an opportunity for school library supervisors to work on the most challenging issues in their district in collaboration with other supervisors and leaders in the field," stated Ann Weeks, Principal Investigator of the Lilead Project. "These supervisors are so often isolated in their districts as the lone administrator for school libraries; the Fellows Program provides professional development and a supportive and collaborative community for supervisors as they work on major initiatives in their school districts to promote student achievement."

For more information, please visit http://lileadproject.org/ or contact the Lilead Project at lileadproject@gmail.com.

Making a Makerspace with Carson Block at the Downtown Spokane Library

Thinking of starting a makerspace? Or maybe enlivening one your library already has? Join us for an informative session with library
No Fooling! The Deadline to Vote for Sasquatch is April 1

All Washington state students in public and private schools, from fourth through sixth grade are encouraged to vote for the Sasquatch Book Award. Students should read the nominated middle grade fiction and vote via a school-based election process. School librarians tally and submit the students' votes using this form; votes are due by April 1! The Sasquatch Book Award committee meets each spring to select the 12 book candidates, books that have been published in the previous two or three years, for the next school year. The committee is comprised of school librarians from across the state.

State of Digitization Report

“Advancing the National Digital Platform: The State of Digitization in US Public and State Libraries” is a new report from WebJunction and OCLC Research. Report highlights include:

- Ninety-two percent of public libraries have locally significant, unique physical collections;
- More than 37.6% of libraries have engaged in digitization activities in the last three years;
- In addition to the common barriers of time and ongoing funding, 61.4% of libraries identified insufficient staff training/expertise as a major barrier to their digitization efforts;
- All state library agencies reported that digitizing and providing online access to local and unique digitized material aligns with their mission either explicitly (12.8%), or broadly (87.2%);
- Public libraries identified training in imaging best practices (55.6%), copyright risk assessment (47.5%) and metadata best practices (47.0%) as the most potentially helpful to their efforts.

For more information, or to download the entire report, visit sos.wa.gov/q/Advancing.

technology advocate Carson Block who will discuss what a makerspace is and how to create your own to better meet the needs of patrons and students. Gain inspiration and tangible ideas for your own unique space, as well as share your experiences with making! This workshop is applicable to staff at all levels working in public, school, academic, and other libraries.

Carson Block has led, managed, and supported library technology efforts for more than 20 years. Carson brings a user-centered technological perspective, with an emphasis on solutions that are both transparent and powerful, with some “gee whiz” thrown into the mix. Carson Block has been called “a geek who speaks English” and enjoys acting as a bridge between the worlds of librarians and hard-core technologists. He has a passion to demystify technology for the uninformed, and to help IT professionals understand and support the goals of libraries.

Register for the morning session or the afternoon session by emailing Tami Robinson by Tuesday, March 28.

Morning Workshop: 9:30am -12:00pm
Afternoon Workshop: 1:30pm – 4:00pm

- No registration fee for employees of INCOL member libraries
- $25 for non-INCOL members and $5 for library tech students
- Find more information at http://incol.scld.org
- Click here for directions and here for parking information
- Explore Spokane Public Library's 3D printer and VIVE VR headsets during the breaks or in-between sessions!
Have news to share? Please send it to the WLA office by Monday to be included in that week's digest. Please include "For WLA Wednesday" in the subject line.