



# ***Welcome to WLA Wednesday***

May 3, 2017

On this day: in 1937, Margaret Mitchell wins the Pulitzer Prize for *Gone with the Wind*.

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## **Making Headlines**

### **Nominations Are Open for WLA Merit Awards**



There are some creative, resourceful and hard-working library staff in our state. Now is the time to show them your appreciation. All WLA awards nominations are now live. **All nominations must be received by July 1.** Visit the [WLA Merit Awards](#) page to learn more about our Association, Division, and Section awards and to find nomination forms and criteria.

[Look Who's Hiring](#)

[Conference Communiqué](#)



The Bethel School District has a job posting for a full-time elementary [Teacher Library Media Specialist](#). The position is open until filled.

The University of Washington is seeking a [Serials, Binding, and Cataloging Specialist](#) in its East Asia Library. The deadline to apply is May 14.

The Spokane County Library District is hiring an [Executive Director](#). The position it open until filled.

[The Pacific Northwest Library Association](#) (PNLA) lists job openings frequently. You can also browse WLA institutional members' postings [here](#).

If you have a current posting for libraries in the WLA community you would like to submit, please [email](#) us and indicate "For WLA Wednesday" in the subject line.

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## News & Notes

### The Fight for Library Funding

Last month, library advocates succeeded in convincing a record one-third of all Members of the House to sign the House versions of the [Library Services and Technology Act](#) (LSTA) and [Innovative Approaches to Libraries](#) (IAL) letters. To keep that momentum going, we need to collectively convince at least half of all Senators to do the same by May 19.

Given the president's proposal to eliminate the Institute of Museum and Library Services (IMLS) and virtually all other library funding sources, the support of our senators is more important than ever before. Five minutes of your time could help preserve over \$210 million in library funding that's at serious risk.

To take action, visit the [ALA Legislative Action Center](#) for additional talking points and easy-to-send email templates.

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### Response from Learn Local! Yakima

Thank you to everyone who attended [Learn Local! Yakima](#) last week at the beautiful Yakima Valley College! We loved seeing you for a compact day of local learning. Below are just a few of the responses we've received from attendees so far:

*"It was great to have it local!"*

*"I came away with a lot to think about and a lot of information that I can use for my patrons."*

*"The conference was well organized and the YVC campus was a perfect location. Kudos to the WLA team for a fantastic conference!"*

We couldn't have pulled off these new one-day conferences without the amazing planners, presenters, volunteers, and participants.

See you in [November](#)!

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## The Learning Curve

### Scholastic Reading Summit in Bellevue

Teachers, librarians, and reading advocates in the Northwest can look forward to an all-star lineup at the July 20 [Scholastic Reading Summit](#) in Bellevue, WA.

Donalyn "Book Whisperer" Miller, Dav "Captain Underpants" Pilkey, Nerdy Book Club founder Colby Sharp, and John "Mr Shu" Schumacher are among presenters in this one-day event at the Hyatt Regency Bellevue. Scholastic dollars may be used to cover the \$169 registration cost.

The WLA School Library Division has four admission vouchers to be awarded to members who recruit two or more new WLA members between April 1 and before July 4.

Contact ScLD Division past-chair [Craig Seasholes](#) for details.

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## Banned Book Week Grants

Each year the [Freedom to Read Foundation](#) (FTRF) distributes grants to non-profit organizations to support activities that raise awareness of intellectual freedom and censorship issues during the annual Banned Books Week celebration (September 24 – 30). Libraries, schools and universities are encouraged to apply. Grants are awarded at two levels, \$1,000 and \$2,500. To be eligible, organizations must not have been a recipient of an FTRF grant within the past five years. The deadline for applications is May 12.

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## Seattle Librarians Start Fake News Survival Class

The Seattle Public Library system has developed a class to arm patrons with the tools to weed out fake news. The "[Fake News Survival Guide](#)" has already sparked interest from the public and from libraries across the country.

"Our message is that we are here for you as a resource," said Di Zhang, reference librarian. "And in this confusing climate of fake news and fake information and scams and all these online hazards, you know you can come to us, and we can help you evaluate that information."

The first class launched Tuesday at the Central Library, but fellow librarians have expressed interest in teaching Zhang's curriculum.

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Have news to share? Please send it to the [WLA office](#) by Monday to be included in that week's digest. Please include "For WLA Wednesday" in the subject line.

## Inside Story: Children's Book Writers & Illustrators

The local Society of Children's Book Writers & Illustrators invites you to attend their biannual [Inside Story event](#) at the U-District UW Book Store from 7:00 to 9:00 pm on May 9.

- Meet and greet 23 local authors and illustrators
- Hear two-minute "behind-the-scenes" stories from each author or illustrator about their just published, or soon-to-be-published books
- Win (or purchase) autographed books
- Mingle with your fellow children's book lovers

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## Libraries as Innovation Hubs: Community Driven Design

Public libraries are hubs for innovation and community engagement. Library workers must listen closely to community needs to design programs and services responsive to continuous changes in technology and fluctuations in funding. This free webinar on May 31, 11:00am-12:00pm PDT, is offered by [TechSoup for Libraries](#) and will showcase two examples of collaborative design events used in public libraries to generate ideas, build community, and solve problems. [Click here to learn more and register.](#)

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