



# Welcome to *WLA Wednesday*

January 31, 2018

On this day: In 1930, the 3M Company (then called Minnesota Mining and Manufacturing) introduces Scotch Tape.

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## Making Headlines

### Legislative Day Registration Closes February 23



Join us in Olympia on March 1 for the WLA Library Legislative Day! This is a great opportunity to network with library supporters from around the state and meet with State Legislators and their staff to discuss the value of libraries and the impact laws have on them.

On February 28, the day before Library Legislative Day, the American Library Association (ALA) will be hosting their [Advocacy Bootcamp](#)! Advocacy Bootcamp urges attendees to re-think advocacy: to re-define the library community and expand the way we have been advocating for libraries as fundamental building blocks to democracy. This workshop is presented by Jamie LaRue (Director, ALA Office for Intellectual Freedom & The Freedom to Read Foundation) and Marci Merola (Director, ALA Office for Library Advocacy).

Registration closes Friday, February 23. [Click here to learn more and to register!](#)

### Call to Support School Library Information Technology Programs

Two bills, one in the House (HB 2695) and one in the Senate (SB 6460), have been introduced that will increase accountability and help provide more resources for school library information technology programs across the state. On Monday, January 22, WLA lobbyist Carolyn Logue, School Library Division Chair Marianne Costello, and former WLMA president Steve Coker testified in support of HB 2695 in Olympia.

Now we need your help! Please read [this short report from Carolyn Logue](#) about the potential impact of these two bills. Call your two state representatives and urge them to pass HB 2965. Call your state senator and urge them to pass SB 6460. You can also reach your legislators [here](#). It only takes a couple of minutes to call and leave a message or write an e-mail in support of the bills. Let them all know that school library information technology programs with certified teacher-librarians and the resources necessary to run them effectively can increase student achievement on all subject tests, improves graduation rates, and provide greater access for all students to the technology and instruction needed to be productive citizens and for lifelong learning.

#### Look Who's Hiring



Washington State University is seeking an [Undergraduate Services Librarian](#). The position closes February 25.

Community Colleges of Spokane is seeking a [Library Technician](#). The position closes February 5.

Living Computers: Museum + Labs is seeking a temporary [Metadata Cataloguer](#) and a temporary [Archival Processing Associate](#). Both positions are open until filled.

Bellevue School District is seeking a [Research Technology Specialist](#). The position closes September 30.

[The Pacific Northwest Library Association](#) (PNLA) lists job openings frequently. You can also browse WLA

#### Conference Communiqué

##### nErDcamp Bellingham

nErDcamp is an “unconference,” based on the [EDcamp model](#), but with a focus on literacy in learning. It is dubbed “nErDcamp” in a nod to the online movement known as [#nerdybookclub](#) and to appeal to the book nerds we are all proud to be.

[nErDcamp Bellingham](#) will be Sunday, February 25 at Whatcom Middle School. It will consist of three 45-minute sessions—all in the morning—and a wrap up, giveaways, and closure after lunch. nErDcamp is a free event, and they will attempt to accommodate as many people as possible. [Register here!](#)

#### The Learning Curve

##### Guiding Readers by Interest, Not Level

Reading is a highly complex activity. Readers must build strategies and create behaviors as they move to increasingly difficult texts. How can schools support this process and teach

institutional members' postings [here](#).

If you have a current posting for libraries in the WLA community you would like to submit, please [email](#) us and indicate "For WLA Wednesday" in the subject line.

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## News & Notes

### **WSL/WLA Continuing Education Needs Assessment**

It's time once again for the [Washington State Library/WLA Continuing Education Needs Assessment!](#)

If you took the survey in the past and felt overwhelmed by the choices, you'll be happy to know that this year we have completely re-written it. The 2018 survey is a shorter, more succinct version.

Please fill out our semi-annual survey, and share it with all your colleagues. We would like to hear from the whole Washington library community: people working in libraries at all levels, friends of the library, trustees, and library board members.

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### **WCCPBA Accepting Nominations**

Do you know of a picture book that deserves a shout out and recognition? The [Washington Children's Choice Book Award](#) (WCCPBA) committee is currently taking nominations for the 2018-2019 school year. They are looking at the following criteria when selecting the top twenty titles:

- Select books from titles published in 2016, 2017, or 2018 that contain positive reviews from credible sources.
- The WLA member must have personally read the book.
- Nominate books in picture-book format and those that you consider to be a good read-aloud for a K-3 audience. These may be either fiction or nonfiction.
- Wordless books are not considered.
- We will not honor titles that are self-nominated.
- Books are to be in print and distributed in the United States.

The deadline to nominate is February 1. Submit nominations [here!](#)

self-sufficiency as readers progress?

Join literacy leaders Irene Fountas and Gay Su Pinnell, creators of the F&P Text Level Gradient™, for an important conversation about leveling, libraries, reading comprehension, and what they say to districts mandating leveled collections.

Tune in to this free webinar from School Library Journal on Wednesday, January 31 from 1:00 - 2:00 pm PT. [Register here!](#)

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### **Washington State Poet Laureate: Passing of the Laurel**



Celebrate the two-year odyssey of Washington State Poet Laureate Tod Marshall, and the appointment of new poet laureate Claudia Castro Luna. [The Passing of the Laurel](#) at Seattle Public Library's Central branch features readings by Marshall, Castro Luna, former poets laureate and other Pacific Northwest poets. Doors open at 6:30 pm PT and the program begins at 7:00 pm PT.

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### **Library Ethics 101**

New to the profession? Or want a refresher on library responsibilities regarding censorship and intellectual property? In this webinar, we will look at different ways that librarians consider ALA best practices when making collection decisions. We will also look at resources for determining fair use and intellectual property considerations in your school or library program.

[Tune in](#) to this free webinar from the Indiana State Library Tuesday, February 6 at 7:00 am PT.

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### **Lunch at the Library: Nourishing Bodies and Minds**

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## Library Services Survey and Focus Group

Student researchers in The Evergreen State College Masters of Public Administration, Second Year Cohort, are examining the relationship between public access to local ballot measure information and voter participation. Researchers want to identify gaps in current data and utilize these gaps to create a framework for increasing voter knowledge about where to access locally relevant ballot measure information and if this can increase civic participation in the form of voting.

Researchers will examine what role libraries currently play in providing the public with voter information, identify opportunities to provide desired services, and if suggested services are provided, are these services marketed to the public for easy access in-person and online. Access the survey [here](#).

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## Complete a Survey About Your Storytimes for a UW Study

Do you provide storytimes for young children? If so, a researcher at UW is looking for volunteers to participate in a virtual survey about public library storytimes in Washington state.

Use [this link](#) to access the consent form and the survey. The survey is anonymous and it should take about 15-20 minutes to complete. The survey will remain open until February 19.

The survey is part of a study at the University of Washington that is looking at the learning environment provided by storytimes. It includes questions on the structure of your storytime, the types of content included, your perceived learning outcomes for children, and your expectations for the roles of the children and adults who attend.

Once you click on the link you will be taken to a consent form where you can choose whether or not to participate in the study. If you choose to participate, you will be taken directly into the survey. If you have any questions about the study please contact [Katie Campana](#).

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## Design Thinking in Libraries Survey

In this free WebJunction webinar, learn the tools and tips for starting or expanding a USDA summer meals site and for incorporating lunches into your summer reading program.

For too many children and teens, summer is a time of hunger and learning loss. Libraries offer the perfect environment to combat childhood hunger and obesity while preventing summer learning loss by offering free, healthy lunch to kids through the USDA Summer Food Service Program. In California, Lunch at the Library was developed to provide tailored support to library staff, offering tools to develop successful public library summer meal programs that draw new families to the library, foster community partnerships, and engage families with learning and enrichment opportunities while school is out.

[Tune in](#) Tuesday, February 6 at 12:00 pm PT.

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## Libraries, Social Media, and Politics: Do You Know What to Post?

During this free webinar, Dustin Fife and Mary Naylor Stephens will discuss recent research they did for The Political Librarian about the ambiguity surrounding libraries and social media when it comes to politics. Most library professionals feel like they have little direction regarding politics and social media and unnecessarily censor themselves on topics that they should be discussing. This free webinar will discuss the survey research that Mary and Dustin did and give practical advice for removing some of the ambiguity. Dustin and Mary will also consider the repercussions from library professionals not engaging appropriately in political topics because of artificial hurdles.

[This free webinar](#) is presented by EveryLibrary and sponsored by Kixal. Tune in Thursday, February 15 at 11:00 am PT. The webinar will be recorded and archived for those who cannot attend live.

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## Not Just for Kids: How Children's Literature Inspires Bold Conversations

Children's books such as *Curious George* and *Goodnight Moon* are often beloved by children, sparking their imaginations and providing warmth and comfort. But books like these can also inspire adults— helping us to

Students at Syracuse University are conducting [a survey](#) to learn more about the interest in and use of design thinking and methods in library practice, and the use of and need for design skills and abilities in library education. This work is supported by the 2017 IMLS Laura Bush 21st Century Librarian grant, "Designing Future Library Leaders" (RE-98-17-0032-17).

Completing the whole survey will take about 20-30 minutes. All information will be kept anonymous, unless you choose to leave your name and contact information for follow-up research, in which case your information will be kept confidential.

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Have news to share? Please send it to the [WLA office](#) by Monday to be included in that week's digest. Please include "For WLA Wednesday" in the subject line.

imagine ourselves in a new way and think about society from a new perspective.

In this talk, University of Washington lecturer Anu Taranath will showcase children's books from around the world as well as diverse communities in the US, inviting audiences to take a closer look at kids' books, and suggests we adults might also learn some new lessons about how to navigate our complicated world. Within these seemingly simple stories are important messages about how we think about our differences, and importantly, how we might rethink our similarities.

Were you disappointed to miss Dr. Anu Taranath's "[Not Just for Kids](#)" preconference at the 2017 WLA Conference? She will be in Concrete, Washington on March 25, and several other locations around the state later in the year. Check out the [Humanities Washington events calendar](#) for a full listing of her appearances.

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Questions? Email us at [info@wla.org](mailto:info@wla.org)