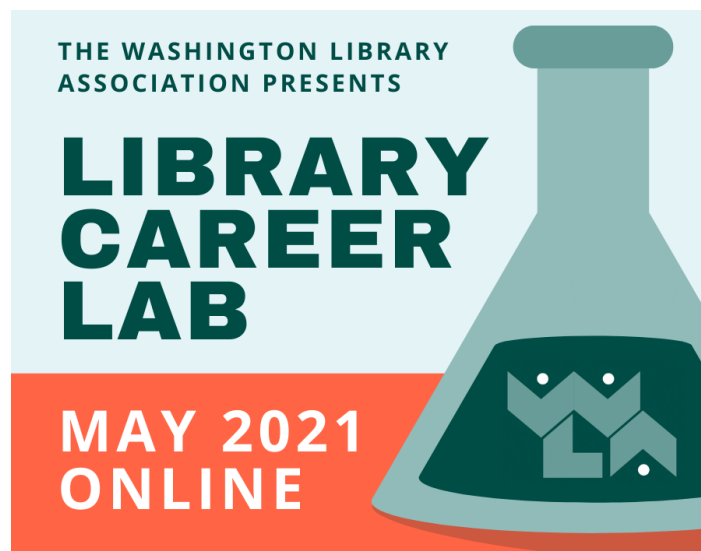




# WELCOME TO WLA WEDNESDAY

April 14, 2021



## Career Lab Spotlight: Résumé & Cover Letter Review

This week, we're highlighting the asynchronous *Résumé & Cover Letter Review* session. Wondering how your résumé, CV, and/or cover letter holds up? Are you curious about how you can set your application materials apart? Get them reviewed! Participants will be asked to submit documents by May 1 and can accomplish this during [registration](#).

If you've got an eye for professional writing or have sat on the hiring side of the table, please consider becoming one of our volunteer reviewers! If interested, [sign up here](#) and contact the [WLA Office](#) if you have any questions.

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## Voting Open for the 2021 Sasquatch Award

Twelve great books are [nominees](#), but only one will win! Please [cast your students' votes](#) for the 2021 Sasquatch Award. The deadline to vote is May 28, and winners will be announced June 7.

Fourth, fifth, and sixth graders can participate in the voting process by reading at least two of the nominees and voting through their local librarian/teacher-librarian.



## Make a social media suggestion!

Know of library news, conferences or events that would interest other library folks? WLA's [Marketing Committee](#) would love to hear from you!

Whether it's a specific event or a suggestion of what you'd like to see more of on social media, send an email to [info@wla.org](mailto:info@wla.org), with subject heading: WLA Social Media. Be sure to include any deadlines, if applicable. News and events should promote WA libraries, WLA members, and librarianship in general, with the purpose of building a strong professional community. [Follow](#) WLA today!

## Look Who's Hiring

Columbia County Rural Library District is seeking a [Public Services Coordinator](#).

Everett Public Library is seeking a [Librarian I](#).

Gonzaga University is seeking a [Health Sciences Librarian](#).

Kitsap Regional Library is seeking a [Collection and Technical Services Supervisor](#).

Mid-Columbia Libraries is seeking a [Community Library Supervisor I](#).

NCW Libraries has [Multiple Current Openings](#).

Shoreline Community College is seeking an [Associate Dean – Library & Learning Resources](#).

Sno-Isle Libraries has [Multiple Current Openings](#).

Spokane Falls Community College is seeking a [Dean of Professional Studies, Library & Workforce Education](#).

Tacoma Public Library is seeking a [Neighborhood Services Manager](#).

University of Washington is seeking a [Data Services Specialist](#) and [Research and Instruction Librarian](#).

Upper Skagit Library District is seeking a [Library Director](#).

Walla Walla County Rural Library District is seeking a [Branch Manager \(College Place\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.

## Conference Bulletin



# 2021 WLA CONFERENCE

BELLEVUE, WA | SEPT 30-OCT 2

communities, conversations, connections

## #WLA2021 Now Accepting Program Proposals

We're now accepting program proposals for #WLA2021, to be held September 30-October 2 in Bellevue! We hope to see you for the full in-person experience, though we will also have select virtual offerings for those who can't make the trip this time. [Submit your proposal](#) by **May 5**. WLA will prioritize presenters from historically underrepresented communities and programs that support equity, diversity, and inclusion.

The [Conference Committee](#) is excited to announce the theme: ***Communities, Conversations, Connections***. As each of us has faced isolation and change, we've been pushed to embrace technology, find new ways to connect, and re-examine the status quo. We're preparing for a return to normal, but what does that new normal look like for libraries? How can we start conversations and forge stronger bonds with our communities?

The committee is hard at work planning relevant and fun opportunities for you to reconnect with your colleagues, both virtually and in person. Watch for updates on the [conference website](#)!

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## NWILL 2021 Virtual Conference Call for Proposals

The NWILL Conference Committee invites proposals for lightning rounds (7-10 minutes) and regular sessions (45 minutes) of interest to interlibrary loan and resource sharing practitioners from all over North America and the world.

While proposals from academic libraries are their most frequent contributors, the committee strongly encourages submissions from all types of libraries and encourages people from diverse backgrounds to participate in this process.

The deadline for proposals is April 16. Find details and the proposal application at [nwill.org/call-for-proposals](https://nwill.org/call-for-proposals).

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Multicultural Children's Literature Celebration

Antioch University's Seattle School of Education is hosting its annual **Multicultural Children's Literature Conference** on April 19 from 9 a.m.-3 p.m. PT. This live, virtual event is free and open to Seattle Schools and the general public. **[Register here](#)**.

The celebration will feature one artist per hour. Authors and illustrators will discuss their newest books and engage children and families in activities. Teachers and librarians may direct questions to **[ckaaland@antioch.edu](mailto:ckaaland@antioch.edu)**.



### **Registration Open for iYouth Spring 2021 Conference**

Youth librarianship is rapidly changing in the face of COVID-19 closures and with the push for more equitable and just practices. Are you interested in the future of kids and teens in libraries? Would you like to meet students and professionals interested in or working in the field of youth librarianship?

iYouth — the youth librarianship focused student group of MLIS students at the University of Washington's iSchool — will be hosting the annual 2021 Spring Youth Librarianship Conference on Friday, May 7 from 9 a.m. - 3 p.m. This event is free and open to all. Sessions will include presentations from practitioners and students, time to chat and unwind, as well as a Q&A Panel with youth librarianship practitioners. Come one, come all!

Please **[register](#)** to receive attendance information. Registration closes May 3.

## **News & Notes**

### **Info Session for COVID Library Relief Fund**

ALA will host a free informational session on April 22 at 12 p.m. PT to accompany the [ALA COVID Library Relief Fund](#) application form. If you are interested in applying for a grant for your public, school or academic library, you are invited to this one-hour session. ALA will highlight the fund, the application process, and respond to questions. [Register here](#).

The ALA COVID Library Relief Fund will provide \$1.25 million to a number of public, school, academic, and tribal libraries across the U.S. and U.S Territories that have experienced substantial economic hardship due to the coronavirus pandemic. Grants between \$30,000 and \$50,000 to libraries/library systems/districts will be awarded to those that have seen a substantial reduction in funding that impacts their ability to provide essential services to under-served populations in low to moderate income groups to help re-establish, sustain, amplify or create new services for those targeted audiences.

The deadline for [applicant submissions](#) is May 20. Grants will be announced on June 23.

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### **Native American Library Services Grants Now Available**

The Institute of Museum and Library Services is now accepting applications for [Native American Library Services Enhancement grants](#). The program is designed to assist Native American tribes in improving core library services for their communities. The grant period is up to two years, and projects must begin September 1.

The deadline for submitting applications is May 11. To learn more about the program, potential applicants are invited to watch the [pre-application webinar](#).

For questions about application requirements and deadlines, please contact Program Specialists [Sarah Boonie](#) or [Maeve Coudrelle](#).

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### **Librarian Lounge: A Student Networking Session**

LIS students are invited to a networking session on April 14 from 2:30-4 p.m. PT. Join in for conversation on current topics in the library profession, bounce ideas off of other attendees, connect with students/colleagues from around the country, and network with mentors in the field.

The session will open with brief remarks from ALA Executive Director, and former Spectrum Scholar, Tracie D. Hall. [Register here](#)! Interested students do not need to be ALA members to attend.

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## Attend the 2nd Annual National Antiracist Book Festival

[Boston University's Center for Antiracist Research](#) will host the 2nd Annual National Antiracist Book Festival on April 24 from 6 a.m.-3 p.m. PT.

The #AntiracistBookfest is the first and only book festival that brings together, showcases, and celebrates the nation's leading antiracist writers and helps to prepare the writers of tomorrow. Panels are topically organized with two authors and a moderator. Additionally, there will be workshops for writers facilitated by book editors and literary agents.

The National Antiracist Book Festival is a ticketed event: \$10 per panel or \$250 for an all-access pass. Tickets will be on sale through April 21 at 1 p.m. PT.

[Register here](#). All proceeds from ticket sales will go towards the work of the BU Center for Antiracist Research.

## The Learning Curve

### U.S. Census Bureau 2021 Data Summit Series

The U.S. Census Bureau continues its 2021 Data Summit Series. Designed for the novice data user, these webinars present a high-level overview of several data products and demonstrate how they can be used to assist organizations and businesses identify data-driven solutions to challenges.

Each webinar requires separate registration. All sessions take place from 11 a.m.-12:30 p.m. PT.

- April 15: [Census Data for Philanthropic and Non-Profit Organizations](#)
- April 20: [Accessing Census Bureau Data for Rural Communities](#)
- April 22: [Statistics in Schools — Bringing Census Bureau Data to the Classroom](#)

## **UW Professional & Community Learning: "Critical Media Literacy with Secondary Students"**

In this introductory course with instructor Jenny Gawronski, participants will learn to support students to practice media literacy when consuming, sharing, and creating print and digital media. Participants will leave with a collection of resources, practices, and an understanding of meaningful and relevant ways to weave media literacy practices into their teaching. [Register here!](#)

The \$90 course involves online synchronous sessions from 4-5:30 p.m. on April 21, 28, and May 5, as well as asynchronous work between sessions. The course fee includes 7 clock hours. For questions, please contact [professionallearning@uw.edu](mailto:professionallearning@uw.edu).

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### **Join Free NNLM Webinars this Month**

The [Network of the National Library of Medicine](#) will present the following two free webinars this month. Both sessions will be recorded and available 1-2 weeks from the live session.

#### **Social and Environmental Determinants of Maternal Health Disparities and a Roadmap to Effective Solutions** (April 20 at 12 p.m. - [Register](#))

This Emerging Trends webinar series presentation with Dr. Chandra L. Jackson will describe historical and contemporary pathways by which features of the physical and social environments likely contribute to maternal health disparities. Potential interventions along with priorities for future research will also be described.

#### **Launching and Leading the Librarian Reserve Corps: Developing an agile librarian network in response to COVID-19** (April 21 at 1 p.m. - [Register](#))

This PNR Rendezvous session is a presentation on librarian visioning, leadership, management, and trial by fire. It provides a unique perspective on launching and leading an international network of librarian volunteers in a new role: emergency responders in the COVID-19 pandemic.

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### **WebJunction Webinar: "Smart Spaces are Community Places"**

Transforming physical spaces and library programs into active learning hubs is a powerful opportunity to strengthen the library's connection to the community.

[Register](#) for this webinar on April 27 at 12 p.m. PT, during which Gail Bruce (Laurel Public Library, Delaware) and Betha Gutsche (OCLC) will share successful examples of design thinking and community collaboration from the

**Small Libraries Create Smart Spaces** project, even through the disruption of the COVID-19 pandemic. Free **resources and tools** built from the project are now available for libraries of all sizes to transform their spaces.

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## **ALA Core Webinars Celebrate Preservation Week**

Join **Core: Leadership, Infrastructure, Futures** for two webinars during **Preservation Week 2021** (April 25-May 1). These webinars are free and open to all. Both webinars will take place from 11 a.m.-12 p.m. PT and require separate registration.

- **Collecting and Preserving after Tragedy** | April 27 | This webinar will introduce rapid response collecting and explore the Orange County Regional History Center's initiative to preserve items collected after the 2016 Pulse Nightclub shooting in Orlando, FL.
  - **Introduction to Community Archiving Workshop (CAW)** | April 28 | This webinar will give an overview of the history of the CAW committee, explain the **basic workshop model**, and summarize current work through grant-funded projects which are building heavily on the original workshop model and pushing it forward to focus on long-term preservation planning assistance and tools.
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## **ARSL Train: "Libraries and COVID-19: Information, Resources and Tools" Free Webinar**

The Association of Rural and Small Libraries is hosting a free **TRAIN webinar** on April 29 from 11 a.m.-12:30 p.m. PT.

The **REopening Archives, Libraries and Museums (REALM)** project is providing libraries with science-based information to support local decision-making by conducting research and creating free resources for libraries to use. Presenters Jennie Garner (North Liberty Library, Iowa) and Kendra Morgan, (OCLC) will share information about these REALM tools and what is on the horizon for the REALM project, as well the frontline staff perspective on creating and implementing library procedures and engaging library staff and the community during a pandemic.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

It's a great time to become a member of the Washington Library Association. **Join** or **Renew** your membership today!

**Washington Library Association**

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