



WELCOME TO WLA WEDNESDAY

December 8, 2021

2022 WLA Conference RFP Opens Dec. 29

Mark your calendars! The [2022 WLA Conference](#) Request For Proposals will launch **Wednesday, Dec. 29, 2021**.

On behalf of the 2022 conference committee, we invite you to submit a program proposal once the application launches at the end of the month. The application will remain open through *Wednesday, Jan. 26, 2022*.

Please stay tuned for more information, including the announcement of the 2022 conference theme. We're pleased to share that we will be returning to Bellevue for the [2022 WLA Conference](#), May 5-7, 2022! Please contact the [WLA Office](#) if you have any questions.

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Alki

Check Out the Winter *Alki* Issue!

The [Winter 2021 *Alki* Issue](#) has arrived! This issue is traditionally the Conference Issue, and we asked you to engage—critically—with the theme of the WLA annual meeting: "Communities, Conversations, Connections." We asked you to think about how library associations promote critical conversations among individual library staff and library organizations, the role a library association plays in defining library values, and to think on what the critical conversations are that your libraries are having.

You are in for a treat. The theme of critical conversation weaves in and out of articles about staff equity, nonhierarchical mentoring, Black History Month programming, switching between library types, the revisions of an information literacy curriculum, an African American Read-In, and more. Of course, you'll find all of our usual columns as well!

This is Johanna Jacobsen-Kiciman's last issue serving as *Alki*'s Editor. We are so proud and inspired by Johanna's work and we thank her and the *Alki* Editorial Committee for their service! We are excited to welcome Ray Zill as WLA's 2022-2023 *Alki* Editor!



Celebrate the Holidays with WLA!

Are you looking for a special gift for a colleague, loved one, or even yourself? Consider making a donation that celebrates library advocacy — or give the gift of membership!

Our [2021 Holiday Giving Special](#) offers the opportunity to donate to the Washington Library Association in the name of a library advocate — or to give the gift of membership. Gift memberships grant one or more recipients of your choice member benefits for a full year.

This opportunity for WLA 2021 Holiday Giving donations or gift memberships will be available through Dec. 31. Wishing you happy holidays from WLA!



Save the Dates for Library Legislative Week!

Save the dates for [WA Library Legislative Week](#), sponsored by WLA: **January 24-28, 2022**! *Registration will open in early January.*

This free, annual event is a great opportunity to network with library supporters from around the state and understand legislative priorities, as well as to meet with state legislators and their staff to discuss the value of libraries and the impact laws have on them.

Look Who's Hiring

Cornish College of the Arts is seeking a [Technical Services Librarian](#).

CWU Libraries is seeking a [Research and Instruction Librarian \(Lecture Pool\)](#).

Equity in Education Coalition is seeking a [ConnectWA Digital Equity Manager](#).

Everett Public Library is seeking an [Assistant Director of Programs & Information Services](#).

Jefferson County Library District is seeking a [Digital Equity Navigator](#).

Kelso Public Library is seeking an [Administrative Assistant](#).

Kitsap Regional Library is seeking a [Director of Human Resources](#).

NCW Libraries is seeking [Customer Service Technicians](#).

Sno-Isle Libraries is seeking [Multiple Positions](#).

Washington State Library is seeking a [Branch Librarian \(Library & Archival Professional 2\)](#).

Washington Talking Book & Braille Library is seeking an [Assistant Manager/Librarian \(Library & Archival Professional 4\)](#).

Western Washington University Libraries is seeking an [Assistant Director of Collections](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

Conference Bulletin



Attend the 2021 Latinx KidLit Book Festival with Your Class

Join the virtual [Latinx KidLit Book Festival](#) Dec. 9-10! Registration is not required, as the event will be a free live-stream via the [Festival's YouTube channel](#).

Check out the 2021 [schedule](#), which includes includes free events suitable for students of every age — from pre-K to 12th grade. Educators are encouraged to have students [submit questions](#) for authors and illustrators. If a student's question is selected to be used in the festival, their classroom will be entered in a drawing to win a class set of 30 books.

For questions, contact Team@LatinxKidLitBookFestival.com.

Submit a Proposal for Online Northwest 2022

[Online Northwest](#) is seeking proposals for 30-minute and 60-minute sessions or panels, as well as 5-minute lightning talks, for its virtual conference on March 25, 2022. The conference theme is *Open Librarianship*, an expansive view of what Open Librarianship means and how it intersects with library technologies.

Possible proposal topics may include but are not limited to:

- Open Access
- Open Educational Resources (OERs)
- Open Educational Costs

- Open Science/Open and Reproducible Research
- Open Data
- FAIR Data Principles
- Open Public Librarianship

Follow this link and create an account to submit a proposal. The deadline to submit a proposal is Dec. 17, 2021 at 5:00 p.m. If you have any questions, contact conference co-chairs: [Diana J. Castillo](#) and [Michelle Desilets](#).

News & Notes



Washington State Book Award: *Take a Stand: Art Against Hate*

Join [Washington Center for the Book](#) and the Washington Library Association to celebrate the winner of the 2021 Washington State Book Award for Poetry: [Take A Stand: Art Against Hate, A Raven Chronicles Anthology](#), edited by Seattle-based writers Anna Bálint, Phoebe Bosché, and Thomas Hubbard. [Register in advance](#).

Editor Anna Bálint will moderate this free virtual event, which will include readings from contributors Ronda P. Broatch, Risa Denenberg, Patrick Dixon, Thomas Hubbard, Rob Jacques, Priscilla Long, Jed Myers, Shankar Narayan, Susan Rich, Kathleen Stancik, Mary Ellen Talley, Angelina Villalobos, and Carletta Carrington Wilson.

This is the second in an [online series of author events](#) celebrating the 2021 Washington State Book Award winners.

Application Open for Media Literacy & Digital Citizenship Grants

Washington State schools, districts, and ESDs can now apply for a competitive two-year project grant that will support integrating Media Literacy, Digital

Citizenship, or Synthetic Media curriculum into classes. Apply by Jan. 6, 2022 via [iGrants \(Form Package 922\)](#).

The project grants, which are administered by [Washington Office of Superintendent of Public Instruction](#) (OSPI) and funded by HB 1365, are one of two options: shorter-term planning grants are on the way but not available yet.

For more information, visit the [OSPI Media Literacy & Digital Citizenship page](#) or email Media Literacy & Digital Citizenship Program Supervisor Lesley James at lesley.james@k12.wa.us.

NNLM Professional Development Funding Awards

The [Network of the National Library of Medicine](#) (NNLM) Region 5, under cooperative agreement with the U.S. National Library of Medicine (NLM), has announced the availability of funding through Professional Development Awards to increase knowledge, skills, and competencies of NNLM network members on areas related to NLM priorities.

With these awards, NNLM Region 5 commits to prioritizing support for underrepresented populations through their meaningful engagement in professional development activities.

These awards support:

- individual class, conference or workshop attendance
- the costs associated with arranging for an expert speaker to give a talk, workshop, class or lecture
- educational activities that relate to Diversity, Equity, and Inclusion and aim to prepare professionals to better serve underserved, minority and underrepresented communities.

A minimum of eight awards of up to \$1,500 each will be funded. Awards will be available on an ongoing basis until funds are expended. [Find](#) the full funding announcement and the Professional Development Award Application.

For questions or additional information, contact Cathy Burroughs at nnlm@uw.edu or (206) 543-9261.

Penguin
Random
House



ARSL
THE ASSOCIATION FOR
RURAL & SMALL
LIBRARIES

Deadline Approaching for Small & Rural Library Grant

Through the support of [Penguin Random House](#), the [Association of Rural & Small Libraries](#) (ARSL) is pleased to announce the establishment of a [new grant opportunity](#) for small and rural libraries nationwide. If selected, grants will be awarded for up to \$2,500. ARSL membership is NOT required to participate in this grant opportunity.

The program will award grants to libraries that demonstrate a true need. Grants are not limited to literacy and may be used for everything from library programming and books to resources like hotspots.

There will be multiple submission windows, with the first deadline on Dec. 17, 2021. [Apply here](#). Contact info@arsl.org for more information.

The Learning Curve



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Youth Services Critical Conversations Club

Essential dialogue about serving youth in libraries

Join December's Year End Book Share!

Celebrate the end of 2021 with a youth book share on Dec. 9 from 10-11 a.m. December's [Youth Services Critical Conversations Club](#) (YS3C) meeting will be an open conversation to talk about the books we loved, the books we read at storytime, the books we recommended to kids, and the books that are flying off our shelves this year. [Register in advance](#).

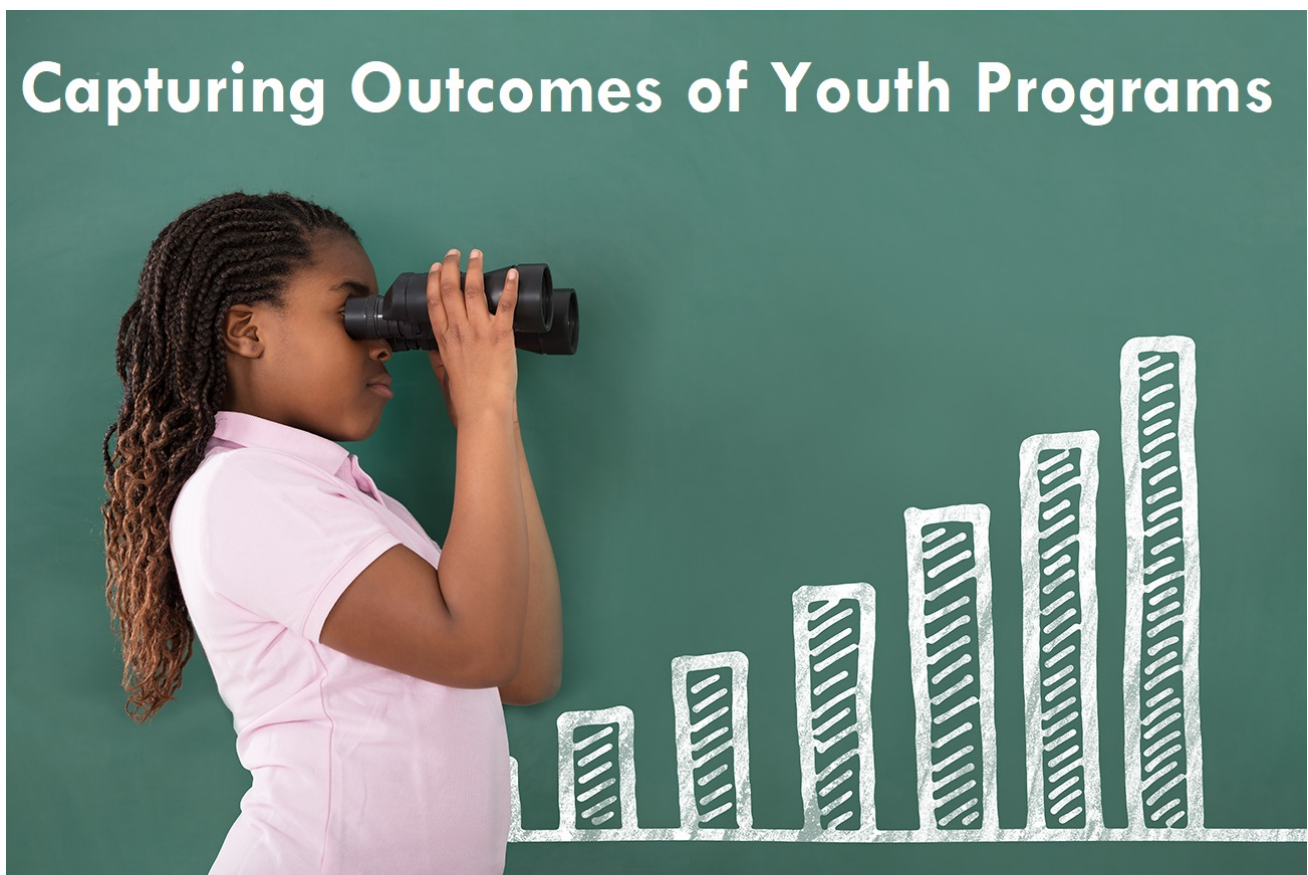
Attendees with books to share should be prepared with the following information: the title, author, and target age of a few of the best books you read in 2021; the cover (if you have it available); a short spoiler-free synopsis; why you liked the book; who you'd recommend the book to; and if you have used the book in a program/storytime/outreach.

The program is supported by funding provided by the federal [Institute of Museum and Library Services](#) administered by the Library Services and Technology Act, through the [Washington State Library](#), a division of the Office of the Secretary of State.

NicheAcademy: "Becoming a Teaching Librarian: Reflective Practice and Teacher Identity in Academic Librarianship"

What does it mean to be a "teaching librarian" and how do you become one? Join [Claire McGuinness](#) (University College Dublin) on Jan. 12 at 11 a.m. PT to learn about "teacher identity" and the various ways in which it develops over the course of a career in academic librarianship. [Register in advance](#).

Based on her recent book, [The Academic Teaching Librarian's Handbook](#), participants will be invited to reflect on their own personal teaching journeys, and how they perceive and inhabit their roles. Participants will also learn about the benefits of reflective practice in shaping teacher identity, as well as some practical approaches that they can integrate into their work.



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WSL Training: "Capturing Outcomes of Youth Programs"

[Applications](#) are now open for a [free six-week course](#) (Jan. 6-Feb. 10, 2022) that provides practical knowledge and skills in assessing outcomes of youth programs that can be used to rethink, redesign, and advocate for the developing and offering of youth-related services for and with your community.

How do we know if the programs and services that we are offering for children and youth are meeting the goals that we are aspire to? What are the assessment tools that we can create or adapt to measure outcomes of our youth-related programs and services? How do we strategically rethink our priorities and offerings, and programs based on the feedback that we receive?

Led by [Dr. Mega Subramaniam](#), and working in teams of up to four people from the same library or system, staff will explore the answers to all of these questions over the course of six weeks of meetings and through the completion of outside assignments. This course will lead you through the entire process! [Applications](#) to participate are due **Dec. 18**. If you have questions, please contact sara.white@sos.wa.gov.

This course is supported by funding provided by the federal [Institute of Museum and Library Services](#) administered by the Library Services and Technology Act, through the [Washington State Library](#), a division of the Office of the Secretary of State.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!

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