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WELCOME TO  
**WLA WEDNESDAY**

April 6, 2022



Early Bird rates end  
**TONIGHT,**  
**April 6!**

Save up to \$50 on your  
conference registration!

### Save on #WLA2022 with Early Bird Registration

Early Bird registration closes TONIGHT, April 6 for the 2022 WLA Conference.  
[Register now!](#)

Hear from engaging keynotes, including Rena Priest ([Sublime Subliminal](#); [Patriarchy Blues](#)), Dan Gemeinhart ([The Midnight Children](#)), Brittney Morris ([SLAY](#), [The Cost of Knowing](#)) and more; attend exciting [programs](#) with over 140 speakers; visit with [exhibitors](#); and re-connect with your peers.

### Group Discount

Is your organization planning to send a group of staff members in-person? Contact the WLA Office to request a discount code.

- 5-10 employees: 5% off
- 11-20 employees: 10% off
- 21+ employees: 20% off

### Hotel Discount

Planning on spending the night in Bellevue? As the 2022 conference site, the Marriott Bellevue offers discounted room rates for WLA attendees. Use WLA's [reservation link](#) before April 13!

If you have any questions, please contact the WLA Office at [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.



### Announcing the 2022 WLA Merit Awards!

The WLA Merit Awards offer the opportunity to recognize and highlight the outstanding work ongoing in Washington libraries. On behalf of the 2022 WLA Awards Committee, we're honored to recognize this year's Merit Awards recipients:

- **Emeritus Lifetime Membership:** Joe Olayvar
  - *Nominated by Lisa Vos*
- **Honorary Lifetime Membership:** Rep. Mia Gregerson
  - *Nominated by the WLA Legislative Committee*
- **Outstanding Service Award:** Laura Richardson
  - *Nominated by Russell Roe*
- **Outstanding Service Award:** Rick Knorr
  - *Nominated by Amber Williams*
- **Candace Morgan Intellectual Freedom Award:** Gavin Downing
  - *Nominated by John Sheller and Ryan Grant*

- **Volunteer Leadership Award:** Holly Shamberger
  - *Nominated by Jessica Varang*
- **Elementary Teacher-Librarian of the Year:** Linda Peterson
  - *Nominated by Elizabeth Roberts*
- **Secondary Teacher-Librarian of the Year:** Kim Spradlin
  - *Nominated by Jessica Robins, Tammy Grubb, Sarah Grim, and Lisa D. Skagen*
- **School Library Paraprofessional of the Year:** Laura Sheppard
  - *Nominated by Sarah Logan*
- **School Library Volunteer of the Year:** Janet Crumley
  - *Nominated by Jamie Moffett*

Congratulations to this year's recipients, and thank you to all who participated in the nomination process! Winners will be celebrated on Friday, May 6 at the WLA Conference Awards Reception in Bellevue.



### Check Out the Spring Alki Issue

The [Spring 2022 Alki Issue](#) is here! We asked the WLA community to send us their work in progress and reflections on *being* a work in progress.

- Learn about projects and initiatives across the state with in-depth articles and bite-sized updates.
- Discover the origins of Critical Race Theory.
- Reflect on imposter syndrome and new ways of connecting during a pandemic.
- Read the very first one act play to be published in Alki, and consider performing it aloud in your office.
- Experience “A Day in the Fray” with a new column authored collaboratively by the Alki Editorial Committee.

You'll find our usual columns as well, with some new authors for the upcoming year. What are you waiting for? Check it out! Tell us what you think by emailing Ray Zill at [alkieditor@wla.org](mailto:alkieditor@wla.org).



# WLA Social Media *takeover*

## **Submit a Social Media Takeover from Your Library!**

Want to help the [WLA Marketing & Communications Committee](#) show off a typical week for library workers in various Washington State libraries?

We're planning to share some social media takeovers on WLA's accounts this year to help everyone get to know the work Washington State libraries are doing. The takeover is open to any Washington State library worker (WLA members AND non-members), as well as out-of-state WLA members.

We're asking people to fill out some of the prompts in this [Google form](#) so we can post the content on their behalf to WLA's social media platforms. You are welcome to [review the questions](#) before filling out the form. We plan to do these periodically over the next few months (maybe the whole year if there's enough interest!). We'll let participants know in advance when their takeover posts will go live.

Thanks for considering! If you have any questions, please reach out to Hanna Roseen at [hroseen@ncwlibraries.org](mailto:hroseen@ncwlibraries.org) or Marisa Petrich at [marisp2@uw.edu](mailto:marisp2@uw.edu).

## **WCCPBA, Towner, OTTER Committees Announce 2023 Nominees**

The Washington Children's Choice Picture Book Award (WCCPBA), Our Time to Enjoy Reading (OTTER), and William C. Towner Award Committees are excited to announce their 2023 lists! These nominees will be voted on in the coming school year 2022-2023

- WCCPBA's 2023 list features [20 nominated picture books](#) for students in grades K-3.
- The Towner Award features [10 nominated nonfiction picture books](#) written for 2nd-6th grade students.
- OTTER's list features [six nominated books](#) that are both engaging and developmentally appropriate for readers transitioning into chapter books.

Stay tuned for 2023 nominations from the Sasquatch Award Committee! Their nominees will be announced by Friday, April 29, at the latest.

## Look Who's Hiring

Bellevue College Library is seeking an [Undergraduate Research Librarian, Assistant \(Tenure Track\) Professor](#).

Bellingham Public Library is seeking a [Children's Services Librarian](#).

Chastek Library at Gonzaga University School of Law is seeking an [Evening & Weekend Circulation and IT Assistant](#) and a [Research and Instruction Librarian](#).

City of Grandview is seeking a [Library Director](#).

Fort Vancouver Regional Libraries is seeking a Branch Manager ([Three Creeks Community Library](#)).

Gonzaga University is seeking a [Business & Leadership Studies Librarian](#).

Grays Harbor College is seeking a [Library and Archives Paraprofessional 3](#).

Highline College is seeking a [Library and Archives Paraprofessional 3](#).

Kelso Public Library is seeking a [Library Assistant III](#).

NCW Libraries is seeking an [Associate Director of Community Libraries](#) and [Associate Director of Programs & Resources](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pacific Lutheran University is seeking a [Cataloging and Metadata Specialist](#).

San Juan Island Library is seeking an [Outreach & Technology Librarian](#) and a [Bookkeeper](#).

Seattle Public Library is seeking a [Special Collections Services Manager](#).

Seattle University is seeking a [Health Sciences Librarian](#).

Skagit County Law Library is seeking a [Law Librarian](#).

Sno-Isle Libraries is seeking a [Library Circulation Supervisor](#) and a [Circulation Assistant - Career Development](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Falls Community College is seeking a [Director of Learning Support](#).

Spokane Public Libraries is seeking a [Central Branch & Social Services Manager](#).

Saint Martin's University is seeking an [Electronic Services Librarian](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

University of Puget Sound is seeking a [User Experience & Discovery Librarian](#).

Walla Walla County Rural Library District is hiring a [Teen Programming & Outreach Associate \(Burbank\)](#).

Washington State Library is seeking a [Branch Librarian](#) and an [Interlibrary Loan Technician](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin

### **NWILL 2022 Virtual Conference: Call for Programming**

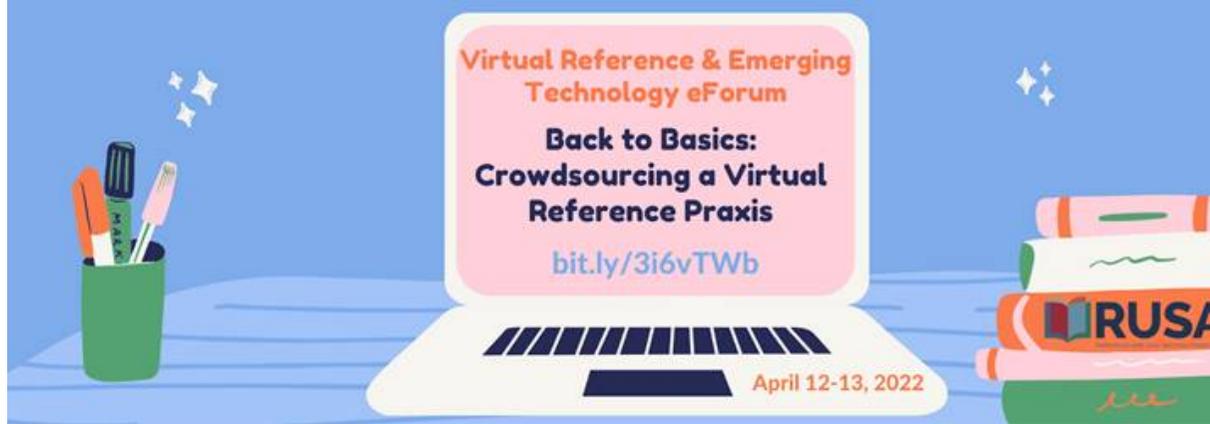
The [Northwest Interlibrary Loan & Resource Sharing](#) Conference Committee invites proposals on interlibrary loan and resource sharing from all over North America and the world: pre-recorded lightning rounds (7-10 minutes), presentations or panels (45 minutes), or workshops (90-120 minutes).

Submissions from all types of libraries are encouraged, as are proposals from individuals from diverse and underrepresented backgrounds, identities, and communities. We truly want the conference to be as representative of our profession as possible.

Presenters and co-presenters will receive free registration to the conference. Proposals due on April 18 by noon. [Learn more and submit a proposal](#).

*The NWILL Conference Conference will be ONLINE Sept. 8, 14, and 16, with virtual workshops held Sept. 9.*

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## RUSA Virtual eForum Next Week

Join the [Reference & User Services Association](#) (RUSA) on April 12-13 from 7 a.m.-3 p.m. PT to unpack your experiences and connect with other reference service providers at the [ALA Connect eForum: Back to Basics: Crowdsourcing a Virtual Reference Praxis](#).

This year's forum will focus on changes to reference services, emerging trends, and shared introspections on how reference work has evolved!

An ALA account, but not membership, is needed to join the Virtual Reference & Emerging Technology Workspace Community. After logging in, navigate to the eForum's [home page](#), and select the "Join Community" button. Then, bookmark the [eForum site](#) for use next week!

Do you need help subscribing to the list? Contact Melissa Del Castillo ([medelcas@fiu.edu](mailto:medelcas@fiu.edu)) for assistance.

## News & Notes

[School Library Month](#) is the American Association of School Librarians' (AASL) celebration of school librarians and school libraries!



Every April school librarians are encouraged to host activities to help their school and local community celebrate the essential role that

strong school libraries play in transforming learning. Visit <https://www.ala.org/ala/advocacy/slm> for templates and resources to help build your celebration.

Planning on creating a social media campaign for your school library during April? Be sure to tag [@AASL](#), as well as [@WALIBASSN](#) and [@WLA\\_School!](#) We'd love to hear about your celebration activities.

You can also submit your photos and videos via [this form](#) for a chance to appear on AASL's social media.

## Be an Advocate for Your School Library!

### ★ Contact

Contact your elected officials via WLA's [Engage](#).

### ★ Show

Use images, data, and anecdotes to tell your library's story.

### ★ Attend

Attend school board, PTA, & community meetings.

### ★ Invite

Invite public officials, school leaders to visit your library.

### ★ Shine

Don't be shy! Step up for awards and recognition.

### ★ Write

Share library news or write an op-ed with your local paper.

### ★ Tag

Use social media to share #schoollibrary stories. @WLA\_SCLD #FReadom.

### ★ Thank

Thank supporters, advocates, and school officials.

Visit [wla.org/school](https://wla.org/school) for more advocacy news and tips!



## Apply for New Round of ALA Emergency Relief Grants

The American Library Association (ALA) has announced it will make available [\\$1.55M in emergency relief grants](#) to more than 75 libraries that have experienced substantial economic hardship due to the coronavirus pandemic.

The ALA COVID Library Relief Fund invites public, school, academic, tribal, and correctional libraries across the United States and US Territories to [apply for grants](#) of \$20,000, through April 21.

The ALA COVID Library Emergency Relief Fund is administered through the ALA [Chapter Relations Office](#). For more information and questions, please email [cro@ala.org](mailto:cro@ala.org).

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### Join the NNLM Book Discussion

You are invited to join us for the first [Network of the National Library of Medicine](#) (NNLM) Book Discussion! From May 1 until July 31, participants will read by Maya Dusenbery's [Doing Harm: The Truth About How Bad Medicine and Lazy Science Leave Women Dismissed, Misdiagnosed, and Sick](#).

The NNLM Book Discussion offers all library staff interested in better understanding health issues their communities face an opportunity to explore topics with other professionals and earn Continuing Education Credit.

Participants can complete the book and earn CE credit on their schedule. A new book is selected each quarter. Participants can acquire the book in their preferred format and will have three months to complete the requirements.

Visit the [NNLM Book Discussion webpage](#) to learn more and register to participate.

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### Teacher-Librarian Professional Development Feedback 2022

Do you work in a school library? The Washington State Library (WSL) is currently in the process of planning a one-day professional development opportunity tailored to the needs of individuals who work in school libraries. WSL has created a survey to gauge training needs and interest. [Access the survey](#).

The survey will take approximately 10 minutes to complete, and all data collected will be kept private and will only be used in aggregate. If you have any questions, please contact WSL Youth Services Consultant [Sara White](#).

## Niche Academy: "Universal Design for Learning: Review, Assessment, and Future Directions"

Join Leah Plocharczyk (Florida Atlantic University - Jupiter) and Matthew Conner (University of California at Davis) for a webinar on Universal Design for Learning (UDL), April 13 at 11 a.m. PT. [Register in advance](#).

This presentation will review the theory and rationale for UDL and summarize research on its effectiveness. Presenters will examine certain contradictions in UDL, such as how a learning method that is tailored to individual differences can work for an entire class.

The webinar will be recorded and available to registrants unable to attend the live presentation.



### Youth Services Critical Conversations Club: Project VOICE

Join this month's Youth Services Critical Conversations Club (YS3C) with Katie Campana, Ph.D., and J. Elizabeth Mills, Ph.D. on April 14 from 10-11 a.m. PT for [a webinar](#) on Project VOICE. [Register in advance](#).

Project VOICE offers research-based findings on how community values can translate into meaningful outcomes that can yield advocacy material to support and sustain your outreach work. The webinar offers an opportunity to learn from and share current strategies and challenges as you identify and assess value-centric outcomes to strengthen your programs.

Prior to the webinar, attendees are asked to spend some time reflecting on their own experiences with developing and measuring outcomes. The webinar will be recorded and will be included in the Project VOICE dataset. Due to this, attendees are asked to complete a consent form, which can be found at: [https://kent.qualtrics.com/jfe/form/SV\\_6tIQmrMzUcN9sRo](https://kent.qualtrics.com/jfe/form/SV_6tIQmrMzUcN9sRo).

Please contact Sara White ([sara.white@sos.wa.gov](mailto:sara.white@sos.wa.gov)) if you have any questions.

*YS3C is supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.*

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## WebJunction: "Broadband Improvements: Free Planning Tools for Libraries"

Join Stephanie Stenberg ([Community Anchor Program](#)) and Carson Block ([Carson Block Consulting](#)) on April 20 from 10-11 a.m. PT to learn how to use the Toward Gigabit Libraries toolkit. [Register in advance](#).

The [toolkit](#) is a free, self-service guide created to help libraries understand and improve their IT capacities and broadband resources. The toolkit can help staff better articulate the library's needs to leadership, policy makers, and broadband service providers, in order to improve on digitally serving the community and planning for the future.

A recording of the webinar will be available afterwards for those unable to attend the event live.

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## Hands Up: Live ASL Practice for Library Staff (Intermediate)

Join [Stories by Hand](#) to practice and gain confidence in your American Sign Language skills for library settings in this interactive series on Tuesdays, April 19-May 24 from 11 a.m.-12 p.m. PT. [Register in advance](#).

This series will take place over Zoom, and include recording access for all sessions through June 25.

Cost for individuals is \$240. A 20 percent discount is currently available with code LEVELUP at the top of the ticket form. Discounted group rates and direct invoicing are available to groups of 10 or more.

For questions or more information, please contact [info@storiesbyhand.com](mailto:info@storiesbyhand.com).

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



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