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WELCOME TO  
**WLA WEDNESDAY**

April 20, 2022

LIBRARYCON  
PANEL & LUNCH:

**FOLLOW  
YOUR  
FANDOM**



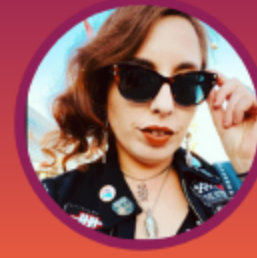
BRITTNEY MORRIS



SYDNEY ADAMS



KRISTINE HASSELL



KIT DEFORGE

**Time Remaining to Register for #WLA2022!**

There's still time to register for the WLA conference, in-person and online!

Don't miss out on the line-up of keynote speakers — with [recently added speaker Kit DeForge](#) to the *Follow Your Fandom* Panel!

The conference will boast two exhibitor halls; over 140 program presenters; plentiful meet-ups to explore downtown Bellevue; and time to reconnect with your library peers through unconferences and special networking events.

There are two more weeks until conference! If you have any questions, please contact the WLA Office at [info@wla.org](mailto:info@wla.org) or call or text (206) 823-1138.

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### ***Alki* Call for Papers: Imagine New Horizons!**

The Washington library community wants to hear from you! Share your voice by publishing in *Alki: The Washington Library Association Journal*. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art.

Conference season is upon us, and *Alki* is looking for submissions inspired by recent conference events, including WLA, PLA, ALA, ER&L, MLA, and others. If you attended or presented at a recent conference, we want to hear from you.

Consider the following questions and thoughts for inspiration:

- Share a project, initiative, idea, or research you presented at a recent conference.
- Explore ways presenters could collaborate to further their goals.
- Tell us what it's like to attend a conference for the first time or the 50th time. Do you have any tips and tricks to share about getting the most out of professional development?
- Write a reflection on what you've learned, what you would like to implement, and how to build support for new ideas at your library.
- Share your approach to professional development. How do you make a case to attend events, find funding, or create a community learning group at your institution?
- Dream of a better way. How can we make conferences more equitable, inclusive, and accessible?
- Get creative! Submit creative writing, photos, and art inspired by your conference presentation or attendance.

*Alki* is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community.

Email your submissions to [alkieditor@wla.org](mailto:alkieditor@wla.org) by June 8. Submissions should be in a separate, email attachment (.doc, .docx, or Google Doc format) and include the following:

- Title
- Author name(s) and affiliation(s)

- Short, third-person bio and headshot of author(s)
- Text of article and citations using Chicago Manual of Style
- Images in .jpg or .png format with accompanying captions (please consider accessibility when writing your captions)
- Pull quotes or short selections of your article that you would like highlighted in larger print
- Any specific formatting requests

Ray Zill, the current Alki editor, is available to discuss ideas and expectations. Reach out by contacting her at [alkieditor@wla.org](mailto:alkieditor@wla.org). For inspiration, [check out the past issues of Alki](#).

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### **WLA ALD/ACRL-WA: Let's Talk About Higher Education Accreditation**

The WLA ALD/ACRL-WA Steering Committee is hosting a drop-in discussion on higher education accreditation on April 27 from 3:00-4:00 p.m. Bookmark this [Zoom Link](#) for the meeting!

Have you served on a college accreditation committee? Are you prepping for an accreditation? To what extent do accreditation processes impact your library and/or your work? Have you provided feedback on the [Draft 2022 ALA Accreditation Standards Revision](#)? The discussion will be facilitated by Rhonda Kitchens, ALD/ACRL-WA Communications Manager and Faulty Librarian at Big Bend Community College.

Jacquelyn Ray, MLIS, MA, Director of Library Services, FYE & Interim Director of Continuing Education at Walla Walla Community College will also “drop in” on the discussion.

These drop-in discussions are meant to be informal, with discussion guided by the participants. Past discussions have been loosely facilitated by WLA ALD/ACRL-WA Steering Committee members.

Would you like to see a particular topic covered at an upcoming discussion? Are you interested in facilitating a discussion? Please fill out [this form](#) to share with the ALD/ACRL-WA steering committee!

### **Call for Contributions to the Fall ALD/ACRL-WA Newsletter**

The WLA Academic Library Division/ACRL-WA is seeking contributions for its Fall 2022 newsletter. The deadline to contribute is April 28!

How are you doing? More specifically, what are you doing? What are you reading? What are you planning? Want to share a great article you've read? How about a literature review? A faculty collaboration? A connection to the community? What quote got you through December to now?

We also seek institution-based news items: New hires, retirements, promotions, job changes, course additions, committee involvement, presentations, events, and other institution events where librarians have a role.

Please submit your contributions to [rhondak@bigbend.edu](mailto:rhondak@bigbend.edu).

## Look Who's Hiring

Bellevue College Library is seeking an [Undergraduate Research Librarian, Assistant \(Tenure Track\) Professor](#).

Bellingham Public Library is seeking an [Adult Public Services Librarian](#) and a [Public Services Clerk](#).

City of Grandview is seeking a [Library Director](#).

Gonzaga University is seeking a [Business & Leadership Studies Librarian](#).

Grays Harbor College is seeking a [Library and Archives Paraprofessional 3](#).

Kelso Public Library is seeking a [Library Assistant III](#).

NCW Libraries is seeking an [Associate Director of Community Libraries](#) and [Associate Director of Programs & Resources](#).

Orbis Cascade Alliance is seeking a [Program Manager – Diversity and User Experience, and Consortial Training Coordinator](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pierce County Library System is seeking a [Supervising Librarian \(Buckley\)](#) and [Customer Experience Assistants](#).

Primary Source is seeking an [Administrative Assistant](#).

Saint Martin's University is seeking an [Electronic Services Librarian](#).

San Juan Island Library is seeking a [Bookkeeper](#).

Seattle University is seeking a [Health Sciences Librarian](#).

Sno-Isle Libraries is seeking a [Library Circulation Supervisor \(Freeland\)](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Public Library is seeking a [Public Affairs Specialist](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

Timberland Regional Library is seeking two [Library Managers 2 \(Aberdeen, North Mason\)](#) and an [Operations Supervisor \(Chehalis\)](#).

University of Puget Sound is seeking a [Public Services Specialist](#).

Washington State Department of Transportation is seeking a [Knowledge Management Strategist](#).

Washington State Library is seeking a [Branch Librarian](#) and an [Interlibrary Loan Technician](#).

Washougal High School is seeking a [Certificated Guest \(Substitute\) Teacher](#) for its Library Media Specialist position.

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin

### Deadline Extended! — NWILL 2022 Call for Programming

The [Northwest Interlibrary Loan & Resource Sharing](#) Conference Committee invites proposals on interlibrary loan and resource sharing from all over North America and the world: pre-recorded lightning rounds (7-10 minutes), presentations or panels (45 minutes), or workshops (90-120 minutes).

Submissions from all types of libraries are encouraged, as are proposals from individuals from diverse and underrepresented backgrounds, identities, and communities. Presenters and co-presenters will receive free registration to the conference. The deadline for proposals has been extended to **May 2 by noon**. [Learn more and submit a proposal](#).

[Bobbi Newman](#) (University of Iowa; Network of the National Library of Medicine) will be the 2022 NWILL keynote. Bobbi will discuss topics from her forthcoming publication from ALA Editions, [Fostering Wellness in the Workplace](#).

*The NWILL Conference Conference will be ONLINE Sept. 8, 14, and 16, with virtual workshops held Sept. 9.*

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### **Attend the Spring Virtual Conference for CLA**

The [Catholic Library Association](#) (CLA) will be hosting its [virtual spring conference](#) on April 29 from 6:15 a.m. to 2:10 p.m. PT. Registration is free for CLA members and \$25 for non-members. [Register in advance](#).

Guest speakers will include recipients for the Aggiornamento Award, Regina Medal, St. Katharine Drexel Award, and Jerome Award. Sessions will be recorded, and CLA members will have access to the full recordings at no charge.

For more information, please email [cla2@cathla.org](mailto:cla2@cathla.org) or call (225) 408-4417.

## **News & Notes**

### **Drabinski Elected ALA President for 2023-2024**

Emily Drabinski has been elected American Library Association (ALA) President for 2023-2024.

Drabinski is the interim chief librarian at the Graduate Center of the City University of New York. Previously, she served as chair of the ALA International Relations Committee (2020–2021), ALA councilor-at-large (2018–2020), and chair of the Association of College and Research Libraries (ACRL) Information Literacy Frameworks and Standards Committee (2019–2020).

She received 5,410 votes, while her opponent, Kelvin Watson, executive director of the Las Vegas–Clark County (Nev.) Library District, received 4,622 votes.

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### Attend the 2022 Native American Read-In!

The [UW iSchool](#) and [Read-a-Rama](#) will be hosting the [Native American Read-In](#), on April 24 from 1:00-2:30 p.m. [Register here](#)! This will be a live online event that will not be recorded.

Join this family-friendly celebration of the work of Native American creators. Attendees will enjoy reading/telling sessions, Native art and music, and live Q&A with the artists. All are welcome for this #OwnVoices read-aloud event.

To expand access to this important event, the Native American Read-In will be presented free of charge. The iSchool and Read-a-Rama will compensate creators for their work, and are asking attendees to pitch in. [Make a gift today](#)!

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### Deadline Tomorrow for ALA Emergency Relief Grants

The American Library Association (ALA) has announced it will make available [\\$1.55M in emergency relief grants](#) to more than 75 libraries that have experienced substantial economic hardship due to the coronavirus pandemic.

The ALA COVID Library Relief Fund invites public, school, academic, tribal, and correctional libraries across the United States and US Territories to [apply for grants](#) of \$20,000, through **tomorrow, April 21**.

The ALA COVID Library Emergency Relief Fund is administered through the ALA [Chapter Relations Office](#). For more information and questions, please email [cro@ala.org](mailto:cro@ala.org).

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## Join NNLM's Book Discussion

You are invited to join us for the first [Network of the National Library of Medicine](#) (NNLM) Book Discussion! From May 1 until July 31, participants will read by Maya Dusenbery's [Doing Harm: The Truth About How Bad Medicine and Lazy Science Leave Women Dismissed, Misdiagnosed, and Sick](#).

The NNLM Book Discussion offers all library staff interested in better understanding health issues their communities face an opportunity to explore topics with other professionals and earn Continuing Education Credit.

Participants can complete the book and earn CE credit on their schedule. A new book is selected each quarter. Participants can acquire the book in their preferred format and will have three months to complete the requirements.

Visit the [NNLM Book Discussion webpage](#) to learn more and register to participate.



### Celebrate Climate Resiliency During 2022 Preservation Week

Celebrate Preservation Week 2022 from April 24-30! Plan events and check out webinars at [preservationweek.org](https://preservationweek.org).

The 2022 theme is *Preservation in the Face of Climate Change*. Celebrating the concept of climate resiliency, Preservation Week 2022 will highlight the effects of climate change on our shared cultural heritage materials. Libraries, museums, institutions, and communities are urged to examine the effects on collections and their keepers, as well as resiliency strategies.

This year's Honorary Chair is Elizabeth Yeampierre, Executive Director of the Brooklyn-based Latinx community organization [UPROSE](#). Prior to this role, Elizabeth worked as the director of Legal Education and Training at the Puerto Rican Legal Defense Fund, director of Legal Services for the American Indian Law Alliance, and was the dean of Puerto Rican Student Affairs at Yale University. She currently serves as the Co-Chair of the [Climate Justice Alliance Board of Directors](#).



Follow Elizabeth on Twitter with [@yeampierre](#) during [#PreservationWeek](#) for the latest conversations focusing on racial and climate justice.

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### Teacher-Librarian Professional Development Feedback 2022

Do you work in a school library? The Washington State Library (WSL) is currently in the process of planning a one-day professional development opportunity tailored to the needs of individuals who work in school libraries. WSL has created a survey to gauge training needs and interest. [Access the survey.](#)

The survey will take approximately 10 minutes to complete, and all data collected will be kept private and will only be used in aggregate. If you have any questions, please contact WSL Youth Services Consultant [Sara White](#).

### The Learning Curve



### SJSU iSchool: "Deaf Community & Culture & Best Practices for Libraries"

Sign up for this free EDI Symposium, hosted by the San José State University iSchool, that features presentations on Deaf history, community, and culture, and a discussion of best practices for services to the Deaf community. [Register now.](#)

The event is scheduled on April 21 from 1- 3 p.m. PT. Featured speakers include Joan Naturale (Rochester Institute of Technology) at 1:10 p.m.; Alice Hagemeyer ([Bridging Deaf Cultures](#)) at 1:40 p.m.; and Danica Rice (Luce J. LeBlanc Memorial

Library), Rosa Rodriguez (Pinellas County Library), and Marti Goddard (San Francisco Public Library) at 2:10 p.m.

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### **ALA & KCLS: "Intellectual Freedom, Libraries and You"**

Who gets to decide what you are allowed to think, and what is intellectual freedom?

Join Deborah Caldwell-Stone, Director of the [ALA Office of Intellectual Freedom](#), on May 18 from 6:30-7:30 p.m. for an online discussion hosted by King County Library System on the trends of challenging and banning books, locally and nationally. [Register in advance](#).

Registrants will be emailed a link no later than one hour before the program start time. Reasonable accommodation for people with disabilities is available by request. Email [access@kcls.org](mailto:access@kcls.org) at least seven days before the event.

If you have questions, please contact Ann Crewdson at [crewdson@kcls.org](mailto:crewdson@kcls.org).

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



### **Contact Info:**

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