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WELCOME TO
WLA WEDNESDAY

April 27, 2022



Online registration closes

**MONDAY,
MAY 2**

at 12:00 pm PT!

Deadline on Monday to Register for #WLA2022!

Have you registered yet for the WLA 2022 Conference in Bellevue? Don't wait! The deadline to register via our online form is coming up **Monday, May 2 at 12 p.m. PT.**

One-day registration rates on Friday and Saturday are still available, as well in-person group rates for 5+ members from a single organization!

Please note: On-site registration will be available Thursday, May 5 through Saturday, May 7; however, meal availability cannot be guaranteed.

Register today

If you have any questions, please contact the WLA Office at info@wla.org or call or text (206) 823-1138.

WLA Wednesday & Office Next Week

The WLA Office will be in Bellevue beginning next Wednesday for set up of the 2022 conference, and may be delayed in responding to email.

Additionally, next week's WLA Wednesday will include the *Look Who's Hiring* section only. Your regularly scheduled newsletter will return on May 11. Thank you for your readership!

***Alki* Call for Papers: Imagine New Horizons!**

The Washington library community wants to hear from you! Share your voice by publishing in *Alki: The Washington Library Association Journal*. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art.

Conference season is upon us, and *Alki* is looking for submissions inspired by recent conference events, including WLA, PLA, ALA, ER&L, MLA, and others. If you attended or presented at a recent conference, we want to hear from you.

Consider the following questions and thoughts for inspiration:

- Share a project, initiative, idea, or research you presented at a recent conference.
- Explore ways presenters could collaborate to further their goals.
- Tell us what it's like to attend a conference for the first time or the 50th time. Do you have any tips and tricks to share about getting the most out of professional development?
- Write a reflection on what you've learned, what you would like to implement, and how to build support for new ideas at your library.
- Share your approach to professional development. How do you make a case to attend events, find funding, or create a community learning group at your institution?
- Dream of a better way. How can we make conferences more equitable, inclusive, and accessible?
- Get creative! Submit creative writing, photos, and art inspired by your conference presentation or attendance.

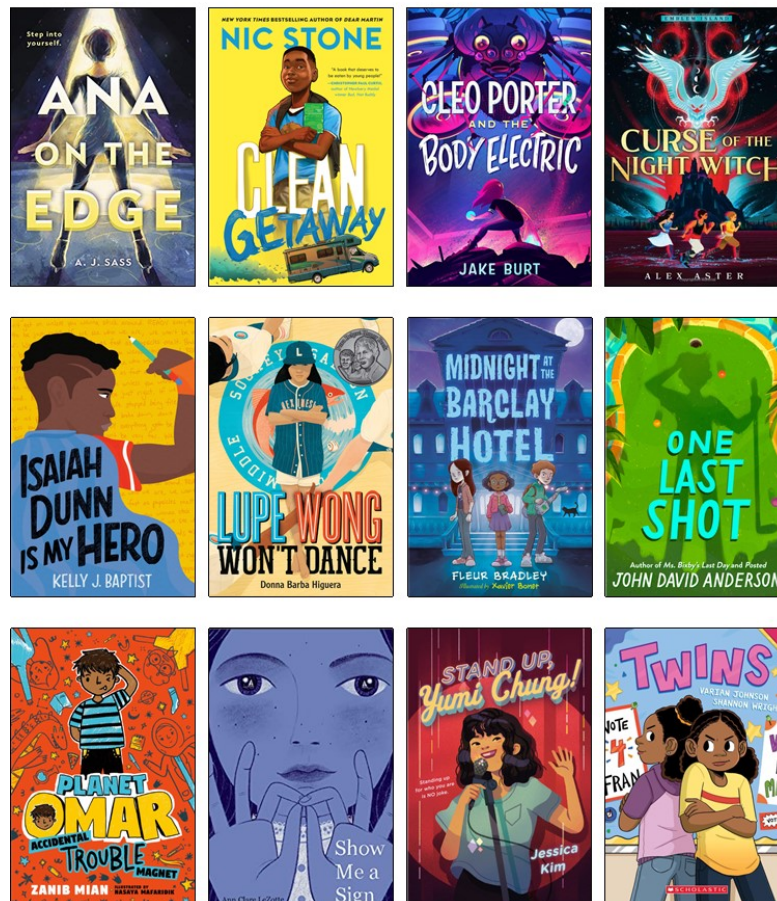
Alki is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community.

Email your submissions to alkieditor@wla.org by June 8. Submissions should be in a separate, email attachment (.doc, .docx, or Google Doc format) and include the following:

- Title
- Author name(s) and affiliation(s)
- Short, third-person bio and headshot of author(s)
- Text of article and citations using Chicago Manual of Style
- Images in .jpg or .png format with accompanying captions (please consider accessibility when writing your captions)
- Pull quotes or short selections of your article that you would like highlighted in larger print
- Any specific formatting requests

Ray Zill, the current *Alki* editor, is available to discuss ideas and expectations. Reach out by contacting her at alkieditor@wla.org. For inspiration, [check out the past issues of *Alki*](#).

2023 Sasquatch Nominees



2022 Sasquatch Book Award Voting Open & 2023 Nominees Announced

[Voting is now open](#) for the 2022 Sasquatch Book award! Votes are due by Friday, May 27. The winner will be announced Monday, June 6.

Fourth, fifth, and sixth graders can participate in the voting process by reading at least two of the nominees and voting through their local teacher-librarian/librarian.

Additionally, the Sasquatch Book Award Committee is pleased to announce its 2023 nominees!

- [Ana on the Edge](#) by A.J. Sass
- [Clean Getaway](#) by Nic Stone
- [Cleo Porter and the Body Electric](#) by Jake Burt
- [Curse of the Night Witch](#) by Alex Aster
- [Isaiah Dunn is My Hero](#) by Kelly J. Baptist
- [Lupe Wong Won't Dance](#) by Donna Barba Higuera
- [Midnight at the Barclay Hotel](#) by Fleur Bradley and Xavier Bonet
- [One Last Shot](#) by John David Anderson
- [Planet Omar: Accidental Trouble Magnet](#) by Zanib Mian
- [Show Me a Sign](#) by Ann Clare LeZotte
- [Stand Up, Yumi Chung!](#) by Jessica Kim
- [Twins](#) by Varian Johnson and Shannon Wright

If you have any questions, please [contact](#) the Sasquatch Book Award Committee.

WLA ALD/ACRL-WA: Let's Talk About Higher Education Accreditation

The WLA ALD/ACRL-WA Steering Committee is hosting a drop-in discussion on higher education accreditation today, April 27 from 3:00-4:00 p.m. Bookmark this [Zoom Link](#) for the meeting!

Have you served on a college accreditation committee? Are you prepping for an accreditation? To what extent do accreditation processes impact your library and/or your work? Have you provided feedback on the [Draft 2022 ALA Accreditation Standards Revision](#)? The discussion will be facilitated by Rhonda Kitchens, ALD/ACRL-WA Communications Manager and Faculty Librarian at Big Bend Community College.

Jacquelyn Ray, MLIS, MA, Director of Library Services, FYE & Interim Director of Continuing Education at Walla Walla Community College will also “drop in” on the discussion.

These drop-in discussions are meant to be informal, with discussion guided by the participants. Past discussions have been loosely facilitated by WLA ALD/ACRL-WA Steering Committee members.

Would you like to see a particular topic covered at an upcoming discussion? Are you interested in facilitating a discussion? Please fill out [this form](#) to share with the ALD/ACRL-WA steering committee!

Call for Contributions to the Fall ALD/ACRL-WA Newsletter

The WLA Academic Library Division/ACRL-WA is seeking contributions for its Fall 2022 newsletter. The deadline to contribute is April 28!

How are you doing? More specifically, what are you doing? What are you reading? What are you planning? Want to share a great article you've read? How about a literature review? A faculty collaboration? A connection to the community? What quote got you through December to now?

We also seek institution-based news items: New hires, retirements, promotions, job changes, course additions, committee involvement, presentations, events, and other institution events where librarians have a role.

Please submit your contributions to rhondak@bigbend.edu.

Look Who's Hiring

Bellevue College Library is seeking an [Undergraduate Research Librarian, Assistant \(Tenure Track\) Professor](#).

Bellingham Public Library is seeking an [Adult Public Services Librarian](#) and a [Public Services Clerk](#).

City of Grandview is seeking a [Library Director](#).

Gonzaga University is seeking a [Business & Leadership Studies Librarian](#).

Grays Harbor College is seeking a [Library and Archives Paraprofessional 3](#).

Kelso Public Library is seeking a [Library Assistant III](#).

NCW Libraries is seeking an [Associate Director of Community Libraries](#) and [Associate Director of Programs & Resources](#).

Orbis Cascade Alliance is seeking a [Program Manager – Diversity and User Experience, and Consortial Training Coordinator](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pierce County Library System is seeking a [Supervising Librarian \(Buckley\)](#) and [Customer Experience Assistants](#).

Primary Source is seeking an [Administrative Assistant](#).

Saint Martin's University is seeking an [Electronic Services Librarian](#).

San Juan Island Library is seeking a [Bookkeeper](#).

Seattle University is seeking a [Health Sciences Librarian](#).

Sno-Isle Libraries is seeking a [Library Circulation Supervisor \(Freeland\)](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Public Library is seeking a [Public Affairs Specialist](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

Timberland Regional Library is seeking two [Library Managers 2 \(Aberdeen, North Mason\)](#) and an [Operations Supervisor \(Chehalis\)](#).

University of Puget Sound is seeking a [Public Services Specialist](#).

Washington State Department of Transportation is seeking a [Knowledge Management Strategist](#).

Washington State Library is seeking a [Branch Librarian](#) and an [Interlibrary Loan Technician](#).

Washington Talking Book & Braille Library is seeking a [Patron Registrar](#).

Washougal High School is seeking a [Certificated Guest \(Substitute\) Teacher](#) for its Library Media Specialist position.

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

Deadline Extended! — NWILL 2022 Call for Programming

The [Northwest Interlibrary Loan & Resource Sharing](#) Conference Committee invites proposals on interlibrary loan and resource sharing from all over North America and the world: pre-recorded lightning rounds (7-10 minutes), presentations or panels (45 minutes), or workshops (90-120 minutes).

Submissions from all types of libraries are encouraged, as are proposals from individuals from diverse and underrepresented backgrounds, identities, and communities. Presenters and co-presenters will receive free registration to the conference. The deadline for proposals has been extended to **May 2 by noon**. [Learn more and submit a proposal](#).

[Bobbi Newman](#) (University of Iowa; Network of the National Library of Medicine) will be the 2022 NWILL keynote. Bobbi will discuss topics from her forthcoming publication from ALA Editions, [Fostering Wellness in the Workplace](#).

The NWILL Conference Conference will be ONLINE Sept. 8, 14, and 16, with virtual workshops held Sept. 9.



Attend the Spring Virtual Conference for CLA

The [Catholic Library Association](#) (CLA) will be hosting its [virtual spring conference](#) on April 29 from 6:15 a.m. to 2:10 p.m. PT. Registration is free for CLA members and \$25 for non-members. [Register in advance](#).

Guest speakers will include recipients for the Aggiornamento Award, Regina Medal, St. Katharine Drexel Award, and Jerome Award. Sessions will be recorded, and CLA members will have access to the full recordings at no charge.

For more information, please email cla2@cathla.org or call (225) 408-4417.



Participate in Youth Services Outreach Week with ABOS!

Take part in the [Association of Bookmobile and Outreach Services](#) (ABOS) 2022 Youth Services Outreach Week by submitting a photo of your staff performing outreach with kids and highlighting programs that you're proud of!

Youth Services Outreach Week will take over ABOS social media platforms the week of May 16-20. The deadline for submissions is May 6 at 3 p.m. PT.

To submit information, [complete this form](#). Then, be sure to follow Youth Services Outreach Week on [Facebook](#), [Twitter](#), and [Instagram](#)!

Survey: Diversity and Library Organizations

Library managers who assist in the hiring process for one or more positions within their library organization are invited to participate in a research study conducted by Jennifer Wright, student at the School of Education & Graduate Studies at Converse University in Spartanburg, SC. Please consider completing the [5-minute survey](#).

The purpose of this study is to learn more about the perspectives on diversity of managers who hire for library positions, and to learn about diversity initiatives at those libraries. Data collected from this study will be used for a published dissertation and may be used for conference presentations and journal articles.

If you have any questions or concerns about the research, you can contact Jennifer Wright at jjwright001@converse.edu or faculty supervisor Professor Roy Lee Givins at lee.givins@converse.edu.

Join NNLM's Book Discussion

You are invited to join the first [Network of the National Library of Medicine](#) (NNLM) Book Discussion! From May 1 until July 31, participants will read by Maya Dusenbery's [Doing Harm: The Truth About How Bad Medicine and Lazy Science Leave Women Dismissed, Misdiagnosed, and Sick](#).

The NNLM Book Discussion offers all library staff interested in better understanding health issues their communities face an opportunity to explore topics with other professionals and earn Continuing Education Credit.

Participants can complete the book and earn CE credit on their schedule. A new book is selected each quarter. Participants can acquire the book in their preferred format and will have three months to complete the requirements.

Visit the [NNLM Book Discussion webpage](#) to learn more and register to participate.



Celebrate Climate Resiliency During 2022 Preservation Week

Celebrate Preservation Week 2022 now through April 30! Plan events and check out webinars at preservationweek.org.

The 2022 theme is *Preservation in the Face of Climate Change*. Celebrating the concept of climate resiliency, Preservation Week 2022 will highlight the effects of climate change on our shared cultural heritage materials. Libraries, museums, institutions, and communities are urged to examine the effects on collections and their keepers, as well as resiliency strategies.

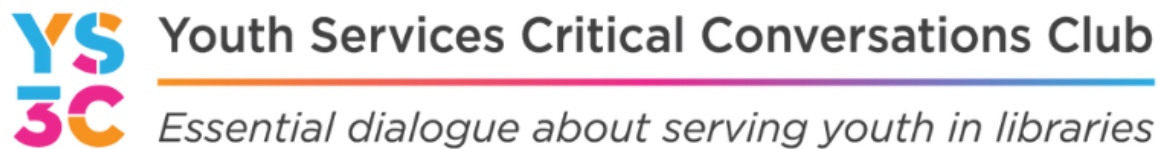
This year's Honorary Chair is Elizabeth Yeampierre, Executive Director of the Brooklyn-based Latinx community organization [UPROSE](#). Prior to this role, Elizabeth worked as the director of Legal Education and Training at the Puerto Rican Legal Defense Fund, director of Legal Services for the American Indian Law Alliance, and was the dean of Puerto Rican Student Affairs at Yale University. She currently serves as the Co-Chair of the [Climate Justice Alliance Board of Directors](#).

Follow Elizabeth on Twitter with [@yeampierre](#) during [#PreservationWeek](#) for the latest conversations focusing on racial and climate justice.

Do you work in a school library? The Washington State Library (WSL) is currently in the process of planning a one-day professional development opportunity tailored to the needs of individuals who work in school libraries. WSL has created a survey to gauge training needs and interest. [Access the survey.](#)

The survey will take approximately 10 minutes to complete, and all data collected will be kept private and will only be used in aggregate. If you have any questions, please contact WSL Youth Services Consultant [Sara White](#).

The Learning Curve



Youth Services Critical Conversations Club: Autism-Ready Libraries

The Washington State Library and Autism-Ready Libraries Project Team invite you to the next [Youth Services Critical Conversations Club](#) (YSC3) on May 12 from 10-11 a.m. [Register here.](#)

[Autism-Ready Libraries](#) is a research project funded by the Institute of Museum and Library Services (IMLS) and led by the University of Washington Information School to build public libraries' capacity to provide early literacy programs, resources, and services for autistic children and their families in the public library. Its main focus is on supporting youth-services staff to serve the early literacy needs of this population. To do this, the project team is developing an Autism-Ready Libraries Toolkit (ARLT). Once fully developed, this toolkit will include training, tools, and a variety of resources to empower library youth services providers to serve autistic children and their family's early literacy needs.

Join Autism-Ready Library to hear more about the research that is informing the ARLT, and for a first look at their initial findings, including barriers that keep families with autistic children out of libraries, and best practices these families have identified to support their library use.

This program is supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

Online Event

Intellectual Freedom, Libraries and You



ALA & KCLS: "Intellectual Freedom, Libraries and You"

Who gets to decide what you are allowed to think, and what is intellectual freedom?

Join Deborah Caldwell-Stone, Director of the [ALA Office of Intellectual Freedom](#), on May 18 from 6:30-7:30 p.m. for an online discussion hosted by King County Library System on the trends of challenging and banning books, locally and nationally. [Register in advance](#).

Registrants will be emailed a link no later than one hour before the program start time. Reasonable accommodation for people with disabilities is available by request. Email access@kcls.org at least seven days before the event.

If you have questions, please contact Ann Crewdson at crewdson@kcls.org.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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