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WELCOME TO  
**WLA WEDNESDAY**

May 11, 2022



**Did you attend WLA2022?**

***Alki* Call for Papers: [Imagine New Horizons!](#)**

The Washington library community wants to hear from you! Share your voice by publishing in *Alki: The Washington Library Association Journal*. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art.

Conference season is upon us, and *Alki* is looking for submissions inspired by recent conference events, including WLA, PLA, ALA, ER&L, MLA, and others. If you attended or presented at a recent conference, we want to hear from you.

Consider the following questions and thoughts for inspiration:

- Share a project, initiative, idea, or research you presented at a recent conference.
- Explore ways presenters could collaborate to further their goals.
- Tell us what it's like to attend a conference for the first time or the 50th time. Do you have any tips and tricks to share about getting the most out

- of professional development?
- Write a reflection on what you've learned, what you would like to implement, and how to build support for new ideas at your library.
- Share your approach to professional development. How do you make a case to attend events, find funding, or create a community learning group at your institution?
- Dream of a better way. How can we make conferences more equitable, inclusive, and accessible?
- Get creative! Submit creative writing, photos, and art inspired by your conference presentation or attendance.

*Alki* is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community.

Email your submissions to [alkieditor@wla.org](mailto:alkieditor@wla.org) by June 8. Submissions should be in a separate, email attachment (.doc, .docx, or Google Doc format) and include the following:

- Title
- Author name(s) and affiliation(s)
- Short, third-person bio and headshot of author(s)
- Text of article and citations using Chicago Manual of Style
- Images in .jpg or .png format with accompanying captions (please consider accessibility when writing your captions)
- Pull quotes or short selections of your article that you would like highlighted in larger print
- Any specific formatting requests

Ray Zill, the current *Alki* editor, is available to discuss ideas and expectations. Reach out by contacting her at [alkieditor@wla.org](mailto:alkieditor@wla.org). For inspiration, [check out the past issues of \*Alki\*](#).

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### **Request a Conference Verification Letter for #WLA2022**

Do you need proof of attending the 2022 conference? Please complete [this form](#) by Wednesday, June 8 to help the WLA Office verify your attendance.

All letters of attendance will be emailed to the requester unless otherwise specified. No letters will be mailed. Please fill out one form per letter.

If you need to verify attendance for a large number of registrants, please email [info@wla.org](mailto:info@wla.org).

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## Submit Your Questions to WLA's ALA Councilor!

WLA's ALA Councilor Steven Bailey invites you to submit questions, comments and/or feedback regarding all things ALA! Steven serves as your Chapter Councilor to ALA Council, and represents your interests to ALA.

Submit Your Questions

Steven also has ALA Councilor "Office Hours" every third Wednesday of the month from 1-2 p.m. starting May 18! Please stop by to say hello and ask questions.

- Save the following [Zoom link](#) — or [log-in](#) to the WLA website to access meeting information on the *Meeting & Events* calendar.

The Washington Library Association (WLA) is a Chapter Affiliate Member of the American Library Association (ALA). ALA has affiliate relationships — a longtime partnership — with state library associations (chapters) in all fifty States, the District of Columbia, Guam, the U.S. Virgin Islands, and regional library associations in the Mountain Plains, New England, Pacific Northwest, and Southeastern regions.

Chapters promote general library service and librarianship within its geographic area, provide geographic representation to the Council of the American Library Association, and cooperate in the promotion of general and joint enterprises with the American Library Association and other library groups.



## Submit Votes for the 2022 Book Awards!

Voting is open for the 2022 Book Awards through Friday, May 27. Please use the following links to cast your students' votes!

- [OTTER Voting](#)

- [Sasquatch Voting](#)
- [Towner Voting](#)
- [WCCPBA Voting](#)

Award winners will be announced on Monday, June 6. If you have any questions, please contact [info@wla.org](mailto:info@wla.org).

## Look Who's Hiring

Bellevue College Library is seeking an [Undergraduate Research Librarian, Assistant \(Tenure Track\) Professor](#).

Bellingham Public Library is seeking an [Adult Public Services Librarian](#) and a [Public Services Clerk](#).

City of Grandview is seeking a [Library Director](#).

Clark College is seeking a [Technical Services & Systems Librarian](#).

Cornish College of the Arts is seeking an [Access Services Librarian](#).

Grays Harbor College is seeking a [Library and Archives Paraprofessional 3](#).

Highline College is seeking a [Library & Archives Paraprofessional 4](#).

Humanities WA is seeking a [Project Manager, Prime Time Family Reading](#).

Kelso Public Library is seeking a [Library Assistant III](#).

NCW Libraries is seeking an [Area Manager](#) and an [Associate Director of Community Libraries](#).

Orbis Cascade Alliance is seeking a [Program Manager – Diversity and User Experience, and Consortial Training Coordinator](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pacific Lutheran University is seeking an [Assistant Professor/Archivist and Special Collections Librarian](#).

Pierce County Library System is seeking a [Supervising Librarian – Gig Harbor](#) and [Human Resources Generalist](#).

Primary Source is seeking an [Administrative Assistant](#).

Saint Martin's University is seeking an [Electronic Services Librarian](#).

Seattle University is seeking a [Health Sciences Librarian](#) and a [Circulation/Resource Sharing Manager \(Law Library\)](#).

Sno-Isle Libraries is seeking a [Part-Time Public Services Assistant I](#) and [Librarian \(Children's\)](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Public Library is seeking a [Public Affairs Specialist](#) and [Special Events Coordinator](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

Timberland Regional Library is seeking two [Library Managers 2 \(Aberdeen, North Mason\)](#) and an [Operations Supervisor \(Chehalis\)](#).

University of Puget Sound is seeking an [Arts & Humanities Librarian](#) and [Public Services Specialist](#).

Washington State Library is seeking a [Branch Librarian](#) and an [Interlibrary Loan Technician](#).

Washington Talking Book & Braille Library is seeking a [Patron Registrar](#).

Washougal High School is seeking a [Long-Term Guest \(Substitute\) Teacher](#) for its Library Media Specialist position.

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin



**ALA Annual in Washington, D.C., June 23-28**

The [2022 ALA Annual Conference](#) is quickly approaching! Attendees will hear from amazing speakers, attend top-quality educational sessions, visit with exhibitors, hear from authors, and connect with colleagues!

Can't make it to the in-person conference? [Register today](#) for the Digital Experience, and enjoy a specially curated selection of main stage, education, and "News You Can Use" sessions that will be live-streamed directly from the conference to you!

Registration includes on-demand access to these sessions through 8/31/22. Learn more at <https://2022.alaannual.org/digital-experience>.

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### Attend the Libraries.Today National Forum!

The Genesee Valley (NY) Board of Cooperative Educational Services (BOCES) School Library System is proud to announce the upcoming [Libraries.Today National Forum](#) as part of its Institute of Museum and Library Services grant. [Register in advance!](#)

This FREE forum, addressing the challenges and opportunities for post-COVID school libraries, will be held virtually May 16, 18, and 21 with [daily keynotes](#), [panel discussions](#), and [pre-recorded videos](#). Several WLA School Library Division members will be among the panelists!

Keynote speakers include:

- May 16 - Roger Rosen - *The Moral Quagmire of Censorship*
- May 18 - Amy Hermon - *ALWAYS #BetterTogether*
- May 21 - Mark Ray - *WTP?!? What's the Puck?*

On the 21st, the Forum will be hosting live from the [NYLA Section of School Librarians Conference](#) with a recording booth in the exhibit hall for librarians to share their COVID impact stories.

Attend what you can to share your thoughts with your colleagues, and come back later to catch up with talks that you missed.

## News & Notes



**Humanities WA Grants Now Available for 2022!**

[Humanities Washington](#) is excited to offer Opportunity Grants and Washington Stories Fund Grants for 2022!

- [Opportunity Grants](#) support statewide access to public humanities presentations and events, and are intended for small or rural organizations. Up to \$1,000 awarded, no match required.
  - *20 Opportunity Grants will be awarded from March to Dec. 2022. Applications will be accepted until funds have been fully allocated.*
- [Washington Stories Fund Grants](#) seek to elevate the stories of underrepresented people or groups and enhance the public's awareness of new and unique perspectives and cultures. Up to \$5,000 awarded, match required.
  - *4 WA Stories Fund Grants will be awarded in 2022. Online applications are due July 15 and notification is Sept. 1. Funded activity may begin after Oct. 1.*

If you have any questions, please contact 206-682-1770 or [info@humanities.org](mailto:info@humanities.org).

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### Survey: Diversity and Library Organizations

Library managers who assist in the hiring process for one or more positions within their library organization are invited to participate in a research study conducted by Jennifer Wright, student at the School of Education & Graduate Studies at Converse University in Spartanburg, SC. Please consider completing the [5-minute survey](#).

The purpose of this study is to learn more about the perspectives on diversity of managers who hire for library positions, and to learn about diversity initiatives at those libraries. Data collected from this study will be used for a published dissertation and may be used for conference presentations and journal articles.

If you have any questions or concerns about the research, you can contact Jennifer Wright at [jjwright001@converse.edu](mailto:jjwright001@converse.edu) or faculty supervisor Professor Roy Lee Givins at [lee.givins@converse.edu](mailto:lee.givins@converse.edu).

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ALA American Library Association

# Fund Libraries

Tell Congress to invest in libraries. #FUNDLIBRARIES






together to #FundLibraries. ALA has launched its [FY23 Fund Libraries campaign](#) to keep libraries across the country supported with robust federal funding!

[Download](#) this handy one-pager of Washington State's IMLS funding history and library facts, and [send a quick message](#) urging WA legislators to fund libraries in FY23.

Communities rely on library services supported by federal funds — we need library advocates like you to help show Congress the impact this support has!

**American Library Association**



## Washington Library Funding Facts

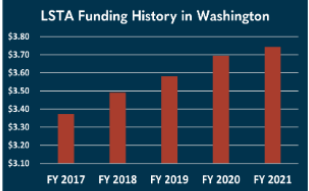
Washington's libraries are institutions with programs and resources to help every community member succeed. Our libraries are also digital anchors — connecting individuals to computers and broadband, technology classes and expert, trusted staff.

**The Library Services and Technology Act (LSTA)** is the only federal program exclusively for libraries, administered by the Institute of Museum and Library Services (IMLS). Each state determines how best to use these grants based on local, not federal, priorities.

### QUICK STATE FACTS

- **350** Public Libraries
- **74,677** Children and Young Adult Programs Offered
- **6,743** Public Access Internet Computers
- **86,799,553** Annual Circulation

### LSTA Funding History in Washington



Fiscal Year	Funding (in millions)
FY 2017	~\$3.4
FY 2018	~\$4.8
FY 2019	~\$5.8
FY 2020	~\$7.2
FY 2021	~\$7.6

(Note: FY 2022 funding TBD) Figure 1: in millions. Source: IMLS

**LSTA funds are at work in libraries to:**

- **Support jobseekers** and the local economy through career planning programs.
- **Improve the health literacy** of the community, including with COVID-19.
- **Offer resources** and support for children, families, the elderly, veterans, and those facing homelessness.
- **Provide databases for scholarly research** and support academic resource sharing.
- **Help bridge the homework gap** and digital divide.
- **Advance small businesses** by building targeted resources, offering classes and expertise, and boosting entrepreneurship.

[@LibraryPolicy](http://www.ala.org) **ALA** American Library Association



## Register for the Youth Booktalk Bonanza!

Join several amazing Washington State librarians on June 8 for 90 minutes of book-talking excitement from 2-3:30 p.m.! Prep for the summer Reader's Advisory influx by hearing about a plethora of new and diverse picture books, chapter books, and teen books to recommend to your patrons. [Register now.](#)

### Approximate agenda:

- 2:00-2:30: Books for 0-5 year-olds
- 2:30-3:00: Books for Elementary Schoolers
- 3:00-3:30: Books for Teens

### Presenters:

- Cherise Fuselier, Tacoma Public Library
- Becky Standal, Longview Public Library



- Sheri Boggs, Spokane County Library District
- Mary Ellen Braks, Spokane County Library District

*This webinar is brought to you by the Washington State Library, and supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.*

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### **NNLM Region 5 Announces New Funding Opportunities**

The [Network of the National Library of Medicine \(NNLM\) Region 5](#) is pleased to announce new funding opportunities for Data Engagement Awards and Outreach & Engagement Awards! Applications submitted by 5:00 p.m. Pacific Time, June 28 will receive first consideration.

These awards are for those in Region 5 which includes Alaska, California, Hawaii, Nevada, Oregon, Washington, and the U.S. Territories and Freely Associated States in the Pacific.

- At minimum, three [Data Engagement Awards](#) for up to \$25,000 each will be funded to support engagement in data literacy, data science or data management, such as through projects that support biomedical and research data services; help train the healthcare, library or educator workforce to access, understand, and use data; or create diverse community connections to further educate a wide audience on data literacy and management best practices.
- Additionally, at least three [Outreach & Engagement Awards](#) for up to \$25,000 each will be funded to improve health literacy and increase health equity through engagement and training for health information, digital literacy skills, and access to trusted health information in under-resourced communities. The award also supports the purchase of technology needed to advance connectivity.

Questions? Please reach out to Nancy Shin, NNLM Region 5 Outreach and Data Coordinator at: [nkshin1@uw.edu](mailto:nkshin1@uw.edu) or Michele Spatz, NNLM Region 5 Outreach and Engagement Coordinator at: [mspatz@uw.edu](mailto:mspatz@uw.edu).

**The Learning Curve**



# Youth Services Critical Conversations Club

*Essential dialogue about serving youth in libraries*



## Youth Services Critical Conversations Club: Autism-Ready Libraries

The Washington State Library and Autism-Ready Libraries Project Team invite you to the next [Youth Services Critical Conversations Club](#) (YSC3) on May 12 from 10-11 a.m. [Register here](#).

[Autism-Ready Libraries](#) is a research project funded by the Institute of Museum and Library Services (IMLS) and led by the University of Washington Information School to build public libraries' capacity to provide early literacy programs, resources, and services for autistic children and their families in the public library. Its main focus is on supporting youth-services staff to serve the early literacy needs of this population. To do this, the project team is developing an Autism-Ready Libraries Toolkit (ARLT). Once fully developed, this toolkit will include training, tools, and a variety of resources to empower library youth services providers to serve autistic children and their family's early literacy needs.

Join Autism-Ready Library to hear more about the research that is informing the ARLT, and for a first look at their initial findings, including barriers that keep families with autistic children out of libraries, and best practices these families have identified to support their library use.

*This program is supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.*



**ALA & KCLS: "Intellectual Freedom, Libraries and You"**

Who gets to decide what you are allowed to think, and what is intellectual freedom?

Join Deborah Caldwell-Stone, Director of the [ALA Office of Intellectual Freedom](#), on May 18 from 6:30-7:30 p.m. for an online discussion hosted by King County Library System on the trends of challenging and banning books, locally and nationally. [Register in advance](#).

Registrants will be emailed a link no later than one hour before the program start time. Reasonable accommodation for people with disabilities is available by request. Email [access@kcls.org](mailto:access@kcls.org) at least seven days before the event.

If you have questions, please contact Ann Crewdson at [crewdson@kcls.org](mailto:crewdson@kcls.org).

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### **ACRL Live Webcast: "Cognitive Load and Instructional Design"**

The next ACRL Core Webinar "Cognitive Load and Instructional Design" takes place June 9 from 11 a.m.-12 p.m. PT. [Register in advance](#)! Cost is \$50 for ACRL members, \$71 for ALA members, and \$79 for non-members.

In this interactive webinar Jason Puckett, Online Learning Librarian and Associate Professor (Georgia State University Library) will demonstrate easy, non-technical best practices in instructional design that will help your information literacy teaching in any medium.

Attendees of the webinar will learn how to help their students learn more efficiently by reducing the cognitive load — the amount of mental effort — taken up by extraneous information and poor design. Academic instruction librarians will find the webinar most useful, but any teaching librarians will be able to use the content and ideas.

If you have a question or need to make arrangements for special assistance or additional accessibility, contact Mia Blixt-Shehan at [mblixtshehan@ala.org](mailto:mblixtshehan@ala.org).

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



### **Contact Info:**

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