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WELCOME TO
WLA WEDNESDAY

June 8, 2022



2022 WLA Book Award Winners Announced

Congratulations to the winners of the 2022 WLA Book Awards, as well as the winners of the 2022 Evergreen Teen Book Award!

- **OTTER:** *Red Panda & Moon Bear* by Jarod Roselló (Top Shelf Productions / IDW Publishing)
- **Sasquatch:** *Stargazing* by Jen Wang (First, Second)
- **Towner:** *The Pig War: How a Porcine Tragedy Taught England and America to Share* by Emma Bland Smith, illustrated by Alison Jay (Calkins Creek)

- **WCCPBA:** *The Barnabus Project* by Eric and Terry Fan (The Fan Brothers) (Tundra Books)
- **Evergreen Teen Book Awards:**
 - **High School winner:** *They Called Us Enemy* by George Takei (Top Shelf Productions)
 - **Middle School winner:** *How We Became Wicked* by Alexander Yates (Atheneum/Caitlyn Dlouhy Books)

Thank you to all of the students who voted for their favorite books this year, along with the dedication and hard work of the award committees!

Find next year's nominees for the 2023 WLA Book Awards by visiting wla.org/wla-book-awards.



2023 WLA Election Timeline Begins in July 2022

Are you seeking leadership experience? Looking to meet new people in the library field? Passionate about advocacy for libraries and library professionals?

Whether you're a longtime member or new to the association, WLA invites you to throw your hat into the ring for a leadership position! There are many opportunities to get involved.

Check out the [elections timeline for 2023](#). The nomination window opens this summer on July 20, and will last through early fall, Sept. 16.

If you have any questions, please contact info@wla.org.



Application open for the
2023 Conference Committee

Apply for the 2023 Conference Committee!

WLA is seeking volunteers for its 2023 Conference Committee! Whether you're new to WLA or a longtime volunteer, we would love for you to get involved!

Please complete the [application form](#) today, June 8, 2022.

Committee members should:

- Participate in the meetings and activities of the committee.
- Have an interest in the work of the committee.
- Be a WLA Member

The committee will meet once per month and as needed, with email communication in-between. Appointment on the committee will run July 11, 2022 through April 1, 2023.

The 2023 WLA Conference will take place in Wenatchee, WA from Thursday, March 30 through Saturday, April 1, 2023, and committee members will receive a discount on their registration to attend!

If you have any questions, please reach out to the WLA Office by emailing info@wla.org or calling/texting (206) 823-1138.

Get Involved with the School Library Division!

If you're a member of the School Library Division (ScLD) and are looking for more ways to become involved in WLA, the ScLD steering committee wants to hear from YOU!

Tell us about your interests and availability in this [Google form](#). The form does not commit you to a specific role; it will simply help the committee match your interests with volunteer opportunities!

If you have any questions, please reach out to the WLA Office by emailing info@wla.org. You can also contact the members of the ScLD steering committee at wla.org/contact-sclld.



New Special Libraries Crawl Recording Available

The Washington Library Association's [Special Library Division](#) and the [Special Library Association's PNW Chapter](#) (SLA PNW) have once again teamed up to present a series of informational events to help our members learn more about special libraries in our region: The 2022 Special Libraries Crawl.

The first of the 2022 series was presented Friday, June 3 and introduced attendees to the world of Zine Libraries, with virtual tours of the Olympia Timberland Library's Zine Library, The Seattle Public Library's ZAPP Collection, and the Collins Library Zine Collection at the University of Puget Sound.

Interested in learning more about other special libraries? Check out the [Special Libraries Crawl Archive](#), which covered law libraries, art libraries, and tribal libraries!

Look Who's Hiring

Bellevue School District is seeking a [Library Media Specialist \(Lake Hills Elementary\)](#).

City of Grandview is seeking a [Library Director](#).

Cornish College of the Arts is seeking an [Access Services Librarian](#).

Highline College is seeking a [Library & Archives Paraprofessional 4](#).

Humanities WA is seeking a [Project Manager, Prime Time Family Reading](#).

Jefferson County Library District is seeking a [Library Assistant I - Public Services/Mobile Services](#) and [Librarian I - Information Services/Cataloging](#).

NCW Libraries is seeking an [Branch Librarian MLIS/MLS \(Breswster\)](#) and [Branch Librarian MLIS \(Grand Coulee\)](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pacific Lutheran University is seeking an [Assistant Professor/Archivist & Special Collections Librarian](#).

Ritzville Library District #2 is seeking a [Library Director](#).

Seattle Public Library is seeking a [Director of Library Programs and Services](#) and [Special Collections Service Manager](#).

Seattle University is seeking a [Circulation/Resource Sharing Manager \(Law Library\)](#).

Sno-Isle Libraries is seeking a [Library Associate Public Services At Large, West District](#) and [Library Associate Public Services](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Public Library is seeking a [Public Affairs Specialist](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

Timberland Regional Library is seeking [Library Managers \(Aberdeen; North Mason\)](#) and a [Librarian 1 \(Packwood\)](#).

Washington State Library is seeking a [Branch Librarian](#) and [Interlibrary Loan Technician](#).

Washington Talking Book & Braille Library is seeking a [Patron Registrar](#).

Whatcom County Library System is seeking a [Library Branch Manager \(Ferndale\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.



Join Us
#ALAAC22

ALA Annual in Washington, D.C., June 23-28

The [2022 ALA Annual Conference](#) is approaching in two more weeks! Attendees will hear from amazing speakers, attend top-quality educational sessions, visit with exhibitors, hear from authors, and connect with colleagues!

Can't make it to the in-person conference? [Register today](#) for the Digital Experience, and enjoy a specially curated selection of main stage, education, and "News You Can Use" sessions that will be live-streamed directly from the conference to you!

Registration includes on-demand access to these sessions through 8/31/22. Learn more at <https://2022.alaannual.org/digital-experience>.

SSD CONFERENCE 2022

Rise Above

Timberline Lodge
Friday, July 22, 2022
Registration now open!

#SSDRiseAbove2022

Early Bird Closes Next Week for OLA Conference

Early bird registration closes next Wednesday, June 15 for the [Oregon Library Association's](#) Support Staff Division (SSD) 2022 Conference: *Rise Above*. [Register now!](#) The one-day conference will take place July 22 at Timberline Lodge in Government Camp, OR.

Keynoting the conference is feminist activist and scholar Sally Eck with her address, "Interrupting Oppression in Our Everyday Lives." [Read more](#) about the schedule, sessions, presenters, and menu.

If you have any questions, contact ola@olaweb.org.

News & Notes

Participate in ALA Survey on Library Programs, Partnerships

ALA's [Public Programs Office](#) (PPO) is partnering with [Knology](#), a nonprofit research organization, to develop impact indicators for library programming and explore library partnerships, as part of IMLS grant LG-250153-OLS-21.

As part of this research, all libraries are invited to participate in a short, 15-minute survey, accessible at https://research.knology.org/jfe/form/SV_23t3S9VfBARvjKu. Participants will be invited to provide contact information if they are interested in a follow-up interview or focus group discussion at the conclusion of the survey.

Please note that the survey will ask for information about library / library system, including service population size, staff size, operating budget, and open hours.

If you have any questions regarding the survey, please contact [Joanna Laursen Brucker](#) at Knology.

Call for Papers: The Future of Peer-led Research Services: *Reference Services Review* Special Issue

The COVID-19 pandemic has disrupted traditional service models in academic libraries. However, out of those disruptions emerged innovation, reconceptualization, and shifts in how and who delivers front-line services. Often out of necessity, libraries and information organizations have increasingly turned to student employees to maintain critical service points in physical and virtual spaces. This special issue of *Reference Services Review* (RSR) will explore how peer-led research services have evolved and what opportunities the future may hold for peer research support.

RSR seeks articles for Volume 51 Issue 2 – a special issue on peer-led research services. Topics may include innovations in program development or justification, training and onboarding, analysis of the day-to-day management, assessment, and evaluation, and forecasting of how these programs may continue to evolve. Peer-led research services may occur at many levels and in many contexts, including, but not limited to in-person, virtual, or hybrid research services; undergraduate or graduate levels; work-study programs or specially-funded internships/positions; general or specialized research support; and general or special collections.

Distinct types of papers are welcome for submission, including the following –

- **Research**
 - Empirical studies, quantitative studies, qualitative studies, mixed-methods, and multi-methods
 - Broad studies of multiple programs/initiatives that have proven successful in both in-person, remote, and/or hybrid environments
- **Longitudinal studies**
 - Studies that explore the design, implementation, and impact of student-led peer research programs
- **Viewpoint or conceptual paper**
 - Reflections on key terms and core concepts, i.e., the history of peer-led research programs and their development
 - Reflections on the transition from librarian-led to peer-led research support
 - Reflections on improving engagement by creating a peer-supported environment
- **Case study**
 - Studies that explore the transition to peer-led research support service models
 - Studies that focus on practices toward training, onboarding, and providing professional formation to student consultants
 - Studies that focus on advancing diversity, equity, inclusion, and anti-racism through peer-led support services
 - Studies that focus on the assessment of peer-led support service models
 - Studies that focus on peer-led information literacy training
 - Studies that focus on the work that library/archive associations and/or library consortia are doing in this space
 - Studies that focus on professional formation, and specifically on the work library staff are doing to support the growth of student employees
- **Literature review**
 - Annotation and/or critique of the literature on practices for peer-led research services
 - Annotation and/or critique of peer-led research service models – either in-person, virtual synchronous, or virtual asynchronous
 - Overview or examination of ongoing mentoring for student consultants within professional development opportunities

Topic proposals should be submitted via the web form at:

<https://forms.gle/GFMucqN9AMAbKdJJ64>. Examples of previous special issues can be found in RSR issues:

<https://www.emerald.com/insight/publication/issn/0090-732>.

The abstract submission deadline is June 26, 2022, with acceptance notification occurring July 19, 2022. Anticipated publication date for the special issue is June

2023.

If you have any questions, please contact the issue's special guest editor [Christopher Granatino](#), Director of Research Services at Lemieux Library & McGoldrick Learning Commons, Seattle University.



Humanities WA Grants Now Available for 2022!

[Humanities Washington](#) is excited to offer Opportunity Grants and Washington Stories Fund Grants for 2022!

- [Opportunity Grants](#) support statewide access to public humanities presentations and events, and are intended for small or rural organizations. Up to \$1,000 awarded, no match required.
 - *20 Opportunity Grants will be awarded from March to Dec. 2022. Applications will be accepted until funds have been fully allocated.*
- [Washington Stories Fund Grants](#) seek to elevate the stories of underrepresented people or groups and enhance the public's awareness of new and unique perspectives and cultures. Up to \$5,000 awarded, match required.
 - *4 WA Stories Fund Grants will be awarded in 2022. Online applications are due July 15 and notification is Sept. 1. Funded activity may begin after Oct. 1.*

If you have any questions, please contact 206-682-1770 or info@humanities.org.



Register for the Youth Booktalk Bonanza!

Join several amazing Washington State librarians today, June 8 for 90 minutes of book-talking excitement from 2-3:30 p.m.! Prep for the summer Reader's Advisory influx by hearing about a plethora of new and diverse picture books, chapter books, and teen books to recommend to your patrons. [Register now.](#)

Approximate agenda:

- 2:00-2:30: Books for 0-5 year-olds
- 2:30-3:00: Books for Elementary Schoolers
- 3:00-3:30: Books for Teens

Presenters:

- Cherise Fuselier, Tacoma Public Library
- Becky Standal, Longview Public Library
- Sheri Boggs, Spokane County Library District
- Mary Ellen Braks, Spokane County Library District

This webinar is brought to you by the Washington State Library, and supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

NNLM Region 5 Announces New Funding Opportunities

The [Network of the National Library of Medicine \(NNLM\) Region 5](#) is pleased to announce new funding opportunities for Data Engagement Awards and Outreach & Engagement Awards! Applications submitted by 5:00 p.m. PT, June 28 will receive first consideration.

These awards are for those in Region 5 which includes Alaska, California, Hawaii, Nevada, Oregon, Washington, and the U.S. Territories and Freely Associated States in the Pacific.

- At minimum, three [Data Engagement Awards](#) for up to \$25,000 each will be funded to support engagement in data literacy, data science or data management, such as through projects that support biomedical and research data services; help train the healthcare, library or educator workforce to access, understand, and use data; or create diverse community connections to further educate a wide audience on data literacy and management best practices.
- Additionally, at least three [Outreach & Engagement Awards](#) for up to \$25,000 each will be funded to improve health literacy and increase health equity through engagement and training for health information, digital literacy skills, and access to trusted health information in under-resourced communities. The award also supports the purchase of technology needed to advance connectivity.

Questions? Please reach out to Nancy Shin, NNLM Region 5 Outreach and Data Coordinator at: nkshin1@uw.edu or Michele Spatz, NNLM Region 5 Outreach and Engagement Coordinator at: mspatz@uw.edu.

The Learning Curve

ACRL Live Webcast: "Cognitive Load and Instructional Design"

The next ACRL Core Webinar "Cognitive Load and Instructional Design" takes place June 9 from 11 a.m.-12 p.m. PT. [Register in advance](#)! Cost is \$50 for ACRL members, \$71 for ALA members, and \$79 for non-members.

In this interactive webinar Jason Puckett, Online Learning Librarian and Associate Professor (Georgia State University Library) will demonstrate easy, non-technical best practices in instructional design that will help your information literacy teaching in any medium.

Attendees of the webinar will learn how to help their students learn more efficiently by reducing the cognitive load — the amount of mental effort — taken up by extraneous information and poor design. Academic instruction librarians will find the webinar most useful, but any teaching librarians will be able to use the content and ideas.

If you have a question or need to make arrangements for special assistance or additional accessibility, contact Mia Blixt-Shehan at mblixtshehan@ala.org.

OrRS: "Let's Ask More Questions!: Virtual Reference as a Conversation"

The Oregon Reference Summit (OrRS) will host a free online session ["Let's Ask More Questions!: Virtual Reference as a Conversation"](#) on June 10 from 1-2 p.m. PT, as part of its series of bi-monthly programs. [Register in advance](#)!

Presenter Andrea Marshall (Oregon State University) will discuss ways for librarians to ask their communities crucial questions during various types of online chat reference interviews that foster collaboration and creative thinking.

If you have any questions, please contact [Sandra Dixon](#) or [Lori Moore](#).

Niche Academy: "Fun For All: Game-Based Programming Across the Generations"

Join Niche Academy on June 15 at 11 a.m. PT for this 60-minute webinar, based on the new book [Librarian's Guide to Games and Gamers](#).

Authors and librarians Michelle Goodridge and Matthew Rohweder will provide tips and tactics to establish a variety of game-based programming in libraries. Participants will leave having ideas for cross-generational and specific user group programming suggestions outside of the perceived core game user group. [Register in advance.](#)

Registrants will receive a recording of the webinar if they are not able to attend the live webinar.

Fast Forward Libraries: "Continuous Improvement Trumps Strategy: How to Become a Learning Organization"

Just having a strategic plan doesn't guarantee success! Many strategic plans are never ending "to do" lists that don't articulate progress or impact. Shift your library by developing a meaningful, aspirational plan supported by learning-focused implementation and management tools in this free webinar on June 21 at 10 a.m. PT. [Register in advance.](#)

Presenters Amanda Standerfer (Fast Forward Libraries) and Gerry Vogel (Avon Lake Public Library) will discuss how you can ground your library's plan in systems thinking and learning organization practices. Creating a living plan that's adaptive and responsive from the inside out will help your library and community learn and grow together!

Originally presented at the Public Library Association Conference, this webinar includes practical "how to" examples for your library. If you have any questions, please contact amanda@standerferconsulting.com.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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