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WELCOME TO
WLA WEDNESDAY

June 22, 2022



Application open 6/10-7/10

2022-2023
WLA Scholarships

Visit wla.org/wla-scholarships
for more information.

Apply for 2022-2023 WLA Scholarships!

The application for 2022-2023 WLA Scholarships is now open through July 10, at wla.org/wla-scholarships!

WLA scholarships are professional development and/or memorial scholarships, created and funded by families and friends in memory of their loved ones to honor each person's service to libraries.

This year's scholarships include:

- **Maryan E. Reynolds Scholarship:** \$1000 - \$3000 to one or more WLA members who is enrolled in an ALA-accredited Masters degree program and has completed at least one semester or quarter.
- **Hahn-Ahlers Continuing Education Scholarship:** \$1000 to a WLA member toward a degree, certificate, or graduate-level study in the Library or Education fields.
- **John Stanford Continuing Education Scholarship:** \$1000 to a current WLA member of color toward a degree, certificate, or graduate level study in the Library or Education fields.
- **Denny Bond Library Paraprofessional Scholarship:** \$500 or \$1000 to a current school library paraprofessional and WLA member toward participation at a local or national library-related conference, workshop, or educational event. *Sponsored by the WLA School Library Division.*
- **Sharon Bates Professional Growth Scholarship:** \$500 or \$1000 to a current school library employee and WLA member toward participation at a local or national library-related conference, workshop or educational event. *Sponsored by the WLA School Library Division.*
- **WALE Continuing Education Scholarship:** \$1000 to a WALE member toward a degree, certificate, or graduate-level study in the Library or Education fields. *Sponsored by WALE (Washington Library Employees, a section of WLA).*
- **WALE Library Paraprofessional Scholarship:** up to \$1000 to a current library paraprofessional and WALE member toward participation at a local or national library-related conference, workshop, or educational event. *Sponsored by WALE (Washington Library Employees, a section of WLA).*

If you have any questions, please reach out to the WLA Office by emailing info@wla.org or calling/texting (206) 823-1138.

Call for *Alki* Milestones!

The Milestones section focuses on significant moments for libraries statewide—recognizing notable new hires, transitions, retirements, as well as remembrances of those who have passed.

Alki is looking for submissions, of approximately 250 words, that highlight notable accomplishments in the careers of those profiled. Photographs are encouraged.

Please send your Milestones submissions for the Summer *Alki* issue to Ray Zill, *Alki* editor, at alkieditor@wla.org by July 6, 2022.



2023 WLA Elections

Nominations open July 20!

☐ *for future WLA leaders*

2023 WLA Election Timeline Begins in July 2022

Are you seeking leadership experience? Looking to meet new people in the library field? Passionate about advocacy for libraries and library professionals?

Whether you're a longtime member or new to the association, WLA invites you to throw your hat into the ring for a leadership position! There are many opportunities to get involved.

Check out the [elections timeline for 2023](#). The nomination window opens this summer on July 20, and will last through early fall, Sept. 16.

If you have any questions, please contact info@wla.org.

Get Involved with the School Library Division!

If you're a member of the School Library Division (ScLD) and are looking for more ways to become involved in WLA, the ScLD steering committee wants to hear from YOU!

Tell us about your interests and availability in this [Google form](#). The form does not commit you to a specific role; it will simply help the committee match your interests with volunteer opportunities!

If you have any questions, please reach out to the WLA Office by emailing info@wla.org. You can also contact the members of the ScLD steering committee at wla.org/contact-sclld.

Look Who's Hiring

Bellevue School District is seeking a [Library Media Specialist \(Lake Hills Elementary\)](#).

Central Skagit Library District is seeking an [Adult Services Librarian](#).

City of Grandview is seeking a [Library Director](#).

Gonzaga University is seeking an [Interlibrary Loan Specialist](#).

Highline College is seeking a [Library & Archives Paraprofessional 4](#).

Humanities WA is seeking a [Project Manager, Prime Time Family Reading](#) and [Program Manager, Speakers Bureau and Live Events](#).

Issaquah School District is seeking two [Teacher-Librarians](#) (Issaquah High School and Liberty High School).

Jefferson County Library District is seeking a [Librarian I - Information Services/Cataloging](#).

NCW Libraries is seeking an [Branch Librarian MLIS/MLS \(Brewster\)](#) and [Branch Librarian MLIS \(Grand Coulee\)](#).

Orcas Island Public Library is seeking a [Library Director](#).

Pacific Lutheran University is seeking an [Assistant Professor/Archivist & Special Collections Librarian](#).

Pierce County Library System is seeking an [Early Learning - CE Coordinating Librarian](#).

Ritzville Library District #2 is seeking a [Library Director](#).

Seattle Public Library is seeking a [Director of Library Programs and Services](#) and [Special Collections Service Manager](#).

Seattle University is seeking a [Circulation/Resource Sharing Manager \(Law Library\)](#).

Sno-Isle Libraries is seeking a [District Manager](#) and a [Library Associate Public Services](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

Spokane Public Library is seeking a [Public Affairs Specialist](#).

Tacoma Community College is seeking a [Dean of Library and Learning Innovation](#).

Timberland Regional Library is seeking [Library Managers \(Aberdeen; North Mason\)](#) and a [Librarian 1 \(Packwood\)](#).

Washington State Library is seeking a [Branch Librarian](#) and [Interlibrary Loan Technician](#).

Washington Talking Book & Braille Library is seeking a [Patron Registrar](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

Conference Bulletin



Are you a library worker interested in zines? Join [ZineLibraries.info](https://zinelibraries.info) on July 7-8 from 11 a.m.-3 p.m. PT for the [Zines & Libraries Conference](#)!

The virtual conference will bring together librarians, zine artists, and educators to learn about all things zines! Presenters will go over zine history, cataloging, starting a collection, and tips on how to successfully integrate zines into libraries and instruction. [Register now!](#)

Captioning will be included. Please email questions about registration or accommodations to [Elizabeth Duell](mailto:Elizabeth.Duell@wla.org).

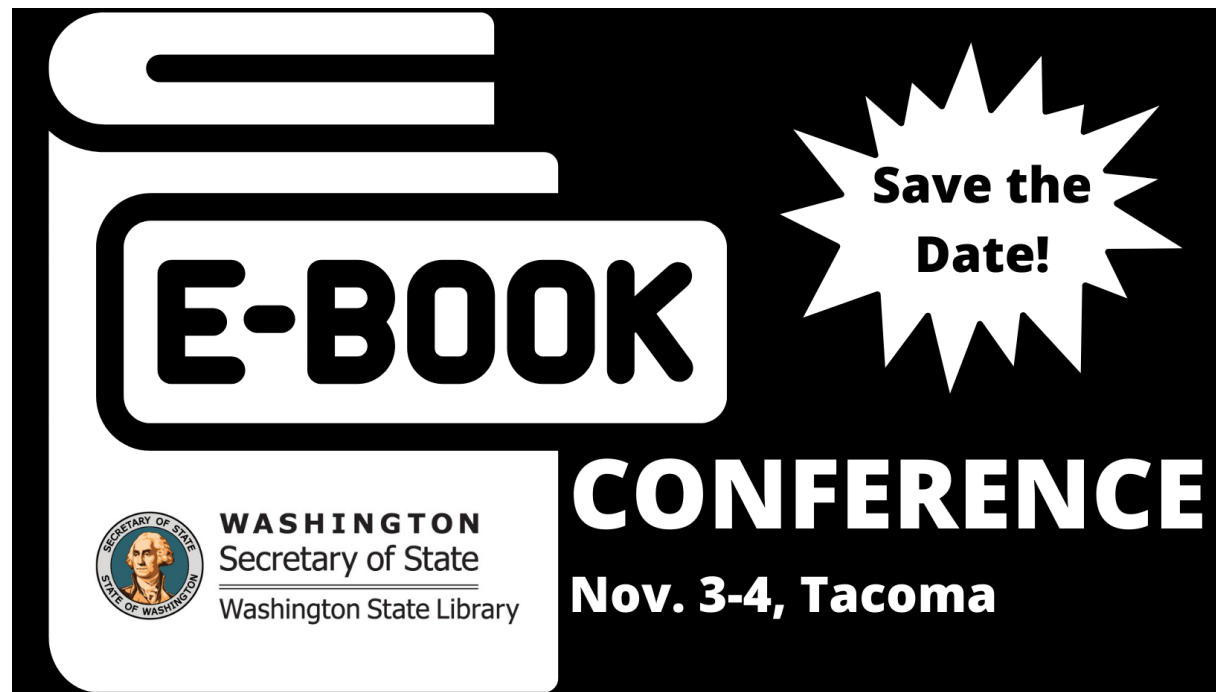


Attend the 9th Annual Virtual LILi Conference

The [2022 Lifelong Information Literacy \(LILi\) Conference](#) is coming up July 8 from 10 a.m.-3 p.m. PT! [Register in advance](#).

The free event will feature engaging and interactive presentations related to this year's theme, "Teaching and Learning: Introducing New Topics, Pivoting Online, and Starting from Scratch." Attendees will explore approaches for creating, adapting, and re-imagining instruction and services in an ever-changing landscape.

If you have any questions, please contact LILi Chair [Liz Cheney](#) or LILi Vice-Chair/Chair-Elect [Michael Habata](#).



Save the Dates!
WSL Fall eBook Conference

Washington State Library (WSL) will host a public library eBook conference Nov. 3-4 at the [Hotel Murano in Tacoma](#). The conference, designed to advance the delivery of public library eBook services statewide, will feature informational presentations on a variety of topics related to eBooks and downloadable audiobooks, including opportunities for discussion, interaction, and sharing.

The conference will run all day Thursday, Nov. 3, and end mid-day Friday, Nov. 4. WSL will cover most costs, including travel and accommodations, subject to state travel regulations. All Washington public libraries will be eligible to send at least one employee to the event, and larger systems may be able to send two.

For more information, contact [Will Stuivenga](#), WSL Library Development Cooperative Projects Manager.

Call for Proposals: Beyond the Numbers 2022

The [Conference Organizing Committee of the Federal Reserve Bank of St. Louis](#) seeks proposals for 5-minute lightning talks, 20-minute sessions, and 45-minute sessions, panels, or workshops for its biennial conference on economic information. The conference will take place in-person November 8-10, 2022.

This conference will bring together librarians, information professionals, data researchers, and data managers to improve understanding of economic resources and how to find, use, and share them.

Possible topics include, but are not limited to:

- New, misunderstood, or underused economic information tools and sources
- Managing data for access, preservation, sharing, and re-use
- Library instruction using economic data: case studies, best practices
- Alternative and digital data: trends and developments in the use of non-traditional sources of data for economics research
- Accessing data via APIs and data clean up

The deadline to submit a proposal is June 30.

[Learn more](#) about presentation topics and proposal guidelines. Proposals should be submitted via email to research.event.services@stls.frb.org.

If you have any questions, please email conference coordinator [Adrienne Brennecke](#).

News & Notes

Participate in ALA Survey on Library Programs, Partnerships

ALA's [Public Programs Office](#) (PPO) is partnering with [Knology](#), a nonprofit research organization, to develop impact indicators for library programming and explore library partnerships, as part of IMLS grant LG-250153-OLS-21.

As part of this research, all libraries are invited to participate in a short, 15-minute survey, accessible at https://research.knology.org/jfe/form/SV_23t3S9VfBARvjKu. Participants will be invited to provide contact information if they are interested in a follow-up interview or focus group discussion at the conclusion of the survey.

Please note that the survey will ask for information about library / library system, including service population size, staff size, operating budget, and open hours.

Call for Papers: The Future of Peer-led Research Services: *Reference Services Review* Special Issue

The COVID-19 pandemic has disrupted traditional service models in academic libraries. However, out of those disruptions emerged innovation, reconceptualization, and shifts in how and who delivers front-line services. Often out of necessity, libraries and information organizations have increasingly turned to student employees to maintain critical service points in physical and virtual spaces. This special issue of *Reference Services Review* (RSR) will explore how peer-led research services have evolved and what opportunities the future may hold for peer research support.

RSR seeks articles for Volume 51 Issue 2 – a special issue on peer-led research services. Topics may include innovations in program development or justification, training and onboarding, analysis of the day-to-day management, assessment, and evaluation, and forecasting of how these programs may continue to evolve. Peer-led research services may occur at many levels and in many contexts, including, but not limited to in-person, virtual, or hybrid research services; undergraduate or graduate levels; work-study programs or specially-funded internships/positions; general or specialized research support; and general or special collections.

Distinct types of papers are welcome for submission, including the following –

- **Research**
 - Empirical studies, quantitative studies, qualitative studies, mixed-methods, and multi-methods
 - Broad studies of multiple programs/initiatives that have proven successful in both in-person, remote, and/or hybrid environments
- **Longitudinal studies**
 - Studies that explore the design, implementation, and impact of student-led peer research programs
- **Viewpoint or conceptual paper**
 - Reflections on key terms and core concepts, i.e., the history of peer-led research programs and their development
 - Reflections on the transition from librarian-led to peer-led research support
 - Reflections on improving engagement by creating a peer-supported environment
- **Case study**
 - Studies that explore the transition to peer-led research support service models
 - Studies that focus on practices toward training, onboarding, and providing professional formation to student consultants
 - Studies that focus on advancing diversity, equity, inclusion, and anti-racism through peer-led support services
 - Studies that focus on the assessment of peer-led support service models
 - Studies that focus on peer-led information literacy training
 - Studies that focus on the work that library/archive associations and/or library consortia are doing in this space
 - Studies that focus on professional formation, and specifically on the work library staff are doing to support the growth of student employees
- **Literature review**

- Annotation and/or critique of the literature on practices for peer-led research services
- Annotation and/or critique of peer-led research service models – either in-person, virtual synchronous, or virtual asynchronous
- Overview or examination of ongoing mentoring for student consultants within professional development opportunities

Topic proposals should be submitted via the web form at:

<https://forms.gle/GFMucqN9AMAbKdJJ64>. Examples of previous special

issues can be found in RSR issues:

<https://www.emerald.com/insight/publication/issn/0090-732>.

The abstract submission deadline is **June 26, 2022**, with acceptance notification occurring July 19, 2022. Anticipated publication date for the special issue is June 2023.

If you have any questions, please contact the issue's special guest editor [Christopher Granatino](#), Director of Research Services at Lemieux Library & McGoldrick Learning Commons, Seattle University.



Humanities WA Grants Available for 2022

[Humanities Washington](#) is excited to offer Opportunity Grants and Washington Stories Fund Grants for 2022!

- [Opportunity Grants](#) support statewide access to public humanities presentations and events, and are intended for small or rural organizations. Up to \$1,000 awarded, no match required.
 - *20 Opportunity Grants will be awarded from March to Dec. 2022. Applications will be accepted until funds have been fully allocated.*
- [Washington Stories Fund Grants](#) seek to elevate the stories of underrepresented people or groups and enhance the public's awareness of new and unique perspectives and cultures. Up to \$5,000 awarded, match required.
 - *4 WA Stories Fund Grants will be awarded in 2022. Online applications are due July 15 and notification is Sept. 1. Funded activity may begin after Oct. 1.*

If you have any questions, please contact 206-682-1770 or info@humanities.org.

Deadline Next Week for NNLM Region 5 Funding Opportunities

The first consideration deadline for the [Network of the National Library of Medicine \(NNLM\) Region 5](#) Data Engagement Awards and Outreach & Engagement Awards is next week, by **5:00 p.m. PT on Tuesday, June 28**.

These awards are for those in Region 5 which includes Alaska, California, Hawaii, Nevada, Oregon, Washington, and the U.S. Territories and Freely Associated States in the Pacific.

- At minimum, three [Data Engagement Awards](#) for up to \$25,000 each will be funded to support engagement in data literacy, data science or data management, such as through projects that support biomedical and research data services; help train the healthcare, library or educator workforce to access, understand, and use data; or create diverse community connections to further educate a wide audience on data literacy and management best practices.
- Additionally, at least three [Outreach & Engagement Awards](#) for up to \$25,000 each will be funded to improve health literacy and increase health equity through engagement and training for health information, digital literacy skills, and access to trusted health information in under-resourced communities. The award also supports the purchase of technology needed to advance connectivity.

Questions? Please reach out to Nancy Shin, NNLM Region 5 Outreach and Data Coordinator at: nkshin1@uw.edu or Michele Spatz, NNLM Region 5 Outreach and Engagement Coordinator at: mspatz@uw.edu.

The Learning Curve

U.S. Census Bureau: "How to Access Education Data"

Join Suzee Privett, Data Dissemination Specialist with the U.S. Census Bureau, for a free webinar on June 23 from 11 a.m.-12 p.m. PT that will cover accessing education data using a variety of online tools. [Register now!](#)

Attendees will learn the source of the Census Bureau's education data, tables available on the subject, and how to download and create maps.

This webinar is part of the free [2022 Back to Data Basic series](#), which teaches foundational information and skills necessary to work with data from the Census Bureau. The series offers 2-4 webinars every month until Sept. 2022. Registration is limited and available on a first-come first-served basis.

Teacher-Librarian Core Curriculum



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WSL: Self-Guided Teacher-Librarian Core Curriculum

The Washington State Library (WSL) has released a [Teacher-Librarian Core Curriculum](#) on Niche Academy!

The course is designed for new school library workers, school library workers who haven't been formally trained, aspiring school library workers, or anyone who would like a refresher in the core knowledge needed to run a successful library program in a school. The course is self-guided and takes participants through four modules: Collection Management, Information Literacy & Digital Citizenship, School Library Programming, and School Library Partnerships.

Completing all of the modules will give participants a total of 16 clock hours. In order to receive clock hours for the course, [registration is required](#).

Before beginning the course, participants must read the module "READ FIRST: Course Registration and Clock Hours Info," which covers course objectives, NBPTS Library Media standards, and how to receive clock hours. Participants will also need to create a Niche Academy account, if they have not already done so, and request access to the learning pathway.

Please note, WSL is also in the planning stages of organizing cohorts to go through the material in this course as a group. The cohort will be implemented sometime in the 2022/2023 school year. Please stay tuned for more information!

This program is supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.



MEDIA LITERACY INSTITUTE

UW: 2022 Media Literacy Institute

The University of Washington has opened registration for 30 participants to join the 2022 Media Literacy Institute, which will occur Aug. 1-4 from 9:30-11 a.m. PT. The course fee is \$150 and includes 20 clock hours for Washington state educators. [Learn more and register.](#)

Through the course, participants will understand basic media literacy theory, get direct feedback and coaching from experienced practitioners, and learn to integrate media literacy into their lessons and curricula.

The course is a collaboration between the UW Center for Excellence in Media Literacy and the Center for Media Literacy.



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WSL First Tuesdays: Introducing the New Libraries and Veterans National Forum

Join Washington State Library (WSL) on July 5 at 9 a.m. PT for its next [First Tuesdays program](#) on the Libraries and Veterans National Forum. [Register in advance.](#)

The [Libraries and Veterans National Forum](#) took place online during Fall 2021 and was born out of efforts from librarians at the Texas A&M University Libraries and their desire to better learn from others libraries' efforts to support the veteran and military communities.

Collaborating with librarians from academic, public, school, state, and VA libraries, the Libraries and Veterans National Forum project team gathered 250 librarians engaging in this work to share their success stories, brainstorm solutions to their challenges, and gain new ideas to bring back to their libraries.

This program will discuss the work of the Libraries & Veterans National Forum and highlight the resources available to librarians. For questions, please contact WSL Training Coordinator [Tami Masenhimer](#).

Save the Date!

WSL: School Library In-Service Training Day

In a survey conducted earlier this year for people working in school libraries, the Washington State Library (WSL) heard that Teacher-Librarians and folks working in school libraries would like a day of training focused on skills building and school library specific needs.

On Friday, Oct. 14 (the statewide school closure in-service day), join us for the first-ever statewide virtual staff training day focused on Teacher-Librarians and others working in school libraries. The trainings will be free, virtual, and recorded. All sessions will be Clock Hours eligible and require registration.

More information will be sent early in the school year. Email [Sara White](#) if you have any questions!



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It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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