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WELCOME TO  
**WLA WEDNESDAY**

October 5, 2022



**2023 WLA Elections**  
**Voting Open!**

Voting for the [2023 WLA Elections](#) is now open! As a current WLA member, please take a few minutes to vote for our 2023 Board, Division, and Section leadership! Voting will be open through Oct. 26.

- **Step 1:** [Read through](#) the candidate statements.
- **Step 2:** [Vote](#) using our online ballot. To access the voting form, you will need to log in to your WLA account.

All current WLA members may vote for WLA Board positions. Ballots for WLA Divisions and Sections are restricted to current members of those groups.

If you'd like to vote for particular candidates in a Division or Section you don't currently belong to, please complete the [Add a Division or Section Form](#). Additional Division memberships are \$10 each. All Sections are FREE to join.

Winners will be announced November 2 in WLA Wednesday! New leadership terms will begin January 1, 2023.

If you have questions, please contact the [WLA Office](#).



## WLA2023 Request for Proposals

WLA is accepting proposals for the [2023 WLA Conference](#), March 30-April 1, 2023 in Wenatchee, WA. On behalf of the conference committee, we invite you to submit a program proposal!

The 2023 conference theme is *All In, Reach Out*. Programs relevant to **all kinds of libraries** are sought! Program session lengths available include:

- Preconference workshops: 3, 4, or 7 hours
- Conference sessions: 45 or 75 minutes
- "WLA After Dark" sessions: 45 minutes
- Lightning Talk sessions: 10 minutes

As you ready your proposal, we recommend collecting the following information in advance:

- Presenter Information (including the name, phone, email, job title, organization, and address of ALL presenters)
- Program Format
- Program Title and Description (approximately 100 words in length)
- Intended Outcomes of Program
- *See a preview of all questions at <https://tinyurl.com/WLA-RFP-2023>*

Proposals are due no later than Wednesday, Oct. 26. Applicants will be notified of their proposal status by Nov. 9.

Ready to submit your proposal? [Access the application form.](#)

If you have any questions, please reach out to the WLA Office at [info@wla.org](mailto:info@wla.org).



[Registration](#) is open for the [2022 WLA Accessibility in Libraries Summit!](#)

This all-day virtual event on Friday, Oct. 21 will bring together library professionals to engage in topics surrounding accessibility. Divisional round tables will take place at the end of the day so that attendees can connect and reflect on what they've learned.

The Summit will have a single interdisciplinary track. View [program descriptions](#). Attendees can look forward to a schedule that will include:

- Opening Keynote: "Library Accessibility: What I Didn't Learn in Library School" (*Renee Grassi, Dakota County Library*)
- Accessible E-Resources (*Ray Zill, Evergreen State College*)
- See, Feel, Hear: Multisensory Youth Programming (*Erin Groth, Washington Talking Book & Braille Library*)
- Accessibility Courses & Accessibility Applied at CWU (*Dr. Naomi Jeffery Petersen and Elizabeth Brown, Central Washington University*)
- Keeping Board Game Collections & Events Inclusive (*John Pappas, Lower Merion Library System*)

Cost to attend the Summit is \$20 for WLA students, \$35 for WLA members, and \$55 for non-members. [Organizational rates are also available!](#) Those who cannot attend the sessions live will receive recordings after the event.

If you have any questions, please reach out to the WLA Office at [info@wla.org](mailto:info@wla.org).

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**WASHINGTON  
SCHOOLS  
NEED  
TEACHER  
LIBRARIANS**



#K12LIBRARIANS4ALLWA

### **#K12Librarians4AllWA Campaign Launched!**

The [WLA Advocacy Committee](#) and [School Library Division](#) have been hard at work laying the groundwork for a 2023 campaign aimed to get all Washington K-12 students access to qualified Teacher-Librarians. **#K12Librarians4AllWA** is the official hashtag for this WLA-supported campaign. So far, WLA members have created a [website](#) to inform Washington residents about the campaign and how they can help, crafted a letter of support for WLA to send state legislators, and even designed a campaign logo.

**We need the support of ALL WLA members** to make this campaign a success. Check out the [website](#) to learn more about the current state of school libraries in Washington and why this campaign is important. Share our [graphics](#) on social media (with #K12Librarians4AllWA), and let your friends and families know about this essential campaign. Most important, **write to your state legislators** with your reasons for supporting strong school libraries. **Invite your state legislators, district administrators, and school board members into your school library.** You find out how to contact your legislators on the campaign website along with a [sample letter](#) and [talking points](#).

Today's students encounter more information, and more disinformation, than ever before. Strong school library programs help fight disinformation, increase student achievement, prepare students for college, career, and community, and help close the achievement gap for students experiencing poverty. Current Washington law has a loophole which allows individual school districts to take funds provided for Teacher-Librarians and use them for other things. **Help us close this gap and ensure that Washington's K-12 students have access to the strong school library programs they need.**

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### ***Alki* Call for Papers: Indigenous Librarianship**

The Washington library community wants to hear from you! Share your voice by publishing in *Alki: The Washington Library Association Journal*. We welcome content from all library workers, students, supporters, volunteers, and

trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art.

The deadline to submit for this issue of *Alki* is **Oct. 15**.

For far too long, American libraries have had problematic interactions with local tribes, reinforcing destructive colonial relationships or helping to perpetuate the mythology that Native peoples are “disappearing.” December’s issue of *Alki* will publish pieces that center indigenous voices in our community, consider our relationships with local tribes, and highlight the practice of indigenous librarianship. Indigenous librarianship prioritizes the interests, practices, needs, and support of Indigenous people and can be practiced by both indigenous and non-indigenous librarians. Submissions could include the following:

- Art, opinion pieces, or articles written by indigenous members of our community
- Visual tours or spotlights on tribal libraries, museums, archives, or research centers
- Pieces highlighting programming and/or partnerships between libraries and local tribes, tribal members that center tribes, or tribal revitalization efforts
- Theoretical pieces on how libraries could support tribal sovereignty efforts
- Reports on how libraries have worked with local tribes to feature authentic
- Native arts in their physical or virtual spaces
- Articles or research on integrating indigenous language, knowledge, and information sharing in your library
- Research on critical concepts that non-Indigenous peoples need to know

Submission guidelines can be viewed at <https://www.wla.org/alki-instructions>. If you have any questions or want to discuss ideas and expectations, please email *Alki* Editor Ray Zill at [alkieditor@wla.org](mailto:alkieditor@wla.org).

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### **October CAYAS Storytime Share**

Join us on Oct. 31 at 2 p.m. to celebrate all things youth services through resource sharing, networking, and troubleshooting to further library programming for children!

[Log in](#) to the WLA Meeting & Events calendar to access the registration link!

The October theme is: Let's talk about music in storytime! Do you have a favorite welcome song? The perfect song to get the wiggles out? A scarf song

that all of your storytime attendees love? What about a recorded song that you use every single storytime? Come share your favorites and get some new ideas from your colleagues!

Save the date for the last CAYAS Storytime Share of the year: Dec. 30 at 2 p.m.

## Look Who's Hiring

Big Bend Community College is seeking a [Library Consortium Services Manager](#).

Central Washington University is seeking a [Library Paraprofessional 3 - Libraries Access Services Student Supervisor](#) and [Archives & Special Collections Technician](#).

Chastek Library at Gonzaga University School of Law is seeking a [Research and Instruction Librarian](#).

City of Grandview is seeking a [Library Director](#).

Clark College is seeking a [Full-Time Temporary Librarian](#), an [OER Fellow](#), and a [Tenure-Track Technical Services & Systems Librarian](#).

Evergreen State College is seeking a [Library and Archives Paraprofessional 3](#)

King County Library System is seeking [Multiple Positions](#).

Kent School District is seeking a [Teacher Librarian / Technology Integration Specialist](#).

Kitsap Regional Library is seeking a [Branch Manager \(Silverdale\)](#).

NCW Libraries is seeking a [Finance Director](#); [Branch Librarian MLIS/MLS \(Republic\)](#); and [Bilingual Branch Librarian MLIS/MLS \(Brewster\)](#).

OCLC is seeking a [Program Manager - Web Junction](#).

Primary Source Seattle is seeking a [Full Time Administrative Assistant](#).

Seattle University is seeking a [Scholarly Communications Officer](#) and a [Business & Economics Librarian](#).

Sno-Isle Libraries is seeking a [Library Manager II](#), a [Library Associate, Full-Time \(Brier\)](#) and a [Public Services Assistant I](#)

South Puget Sound Community College is seeking an [Open Education Librarian](#).

South Seattle College is seeking a [Dean of Instructional Support Services \(Library, Tutoring, and Teaching and Learning Center\)](#).

UW Center for an Informed Public is seeking an [Education & Engagement Manager](#).

UW Records Management is seeking a [Compliance Analyst](#).

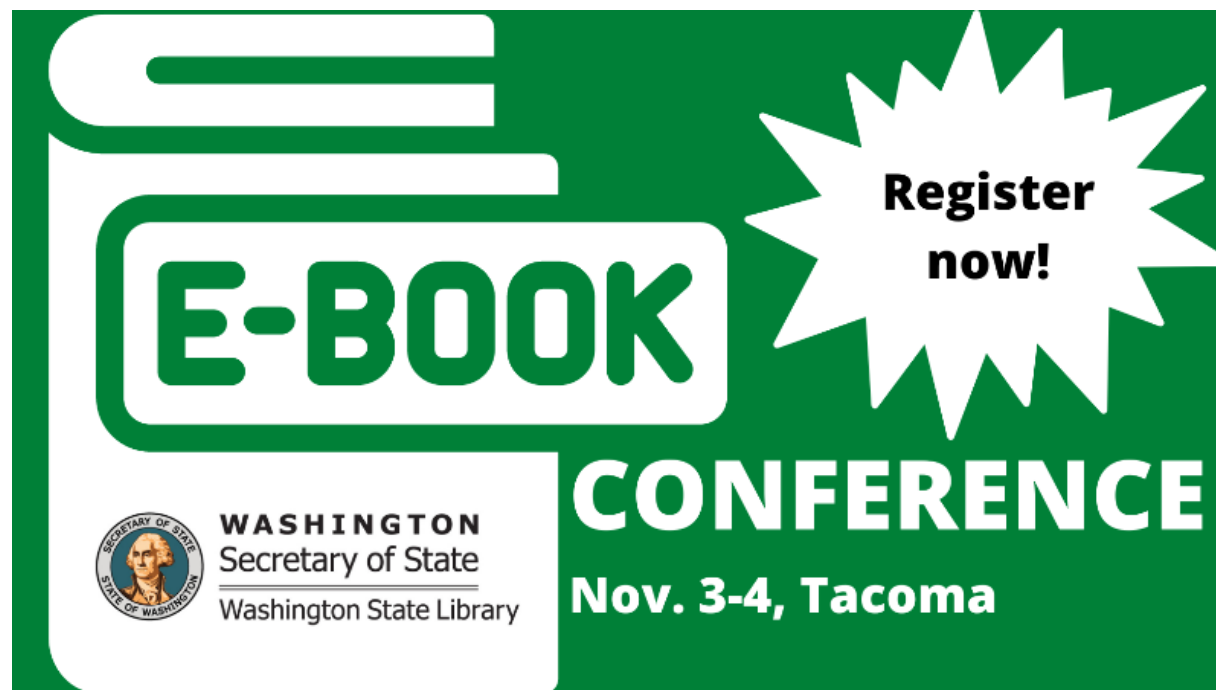
Washington State Library is seeking a [Branch Librarian](#) and a [Serials Cataloger](#).

Washington Talking Book & Braille Library is seeking a [Library & Archival Paraprofessional 2](#).

Yakima Valley Libraries is seeking a [Librarian II – Youth Services](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin



The graphic features a green background with a white stylized 'E' on the left. In the center, the text 'E-BOOK' is written in large, bold, green letters inside a white rounded rectangle. To the right, a white starburst shape contains the text 'Register now!' in bold black font. Below the 'E-BOOK' box, the Washington State Library logo is displayed, featuring a circular seal with a portrait and the text 'SECRETARY OF STATE STATE OF WASHINGTON'. To the right of the logo, the text 'WASHINGTON Secretary of State' and 'Washington State Library' is written. At the bottom right, the text 'CONFERENCE' is written in large, bold, white letters, with 'Nov. 3-4, Tacoma' written below it in a smaller white font.

### Register for the 2022 Public Library eBook Conference

[Registration](#) for the 2022 Public Library eBook Conference is open, with a preliminary program schedule [now available](#)! Scheduled for Nov. 3-4 at the Hotel Murano in Tacoma, the Public Library eBook Conference will explore issues of interest and concern around the topic of eBook and eAudiobook collections in public libraries.

Eligible travel expenses will be reimbursed by the Washington State Library. More details and instructions can be found on the [registration form](#). Hotel conference rates are guaranteed through Oct. 12. The final registration deadline is Oct. 24.

For additional information, or if you have any questions or comments about this event, please contact Will Stuiivenga at [will.stuivenga@sos.wa.gov](mailto:will.stuivenga@sos.wa.gov).

*The conference is sponsored by Washington State Library (WSL) and underwritten with federal LSTA (Library Services & Technology Act) funding through the Institute of Museum and Library Services (IMLS).*

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### **ChLA Conference Call for Papers**

The 50th [Children's Literature Association](#) (ChLA) Conference, hosted by the University of Washington iSchool, will be held June 15-17, 2023 in Bellevue, WA.

ChLA is currently [accepting](#) main conference proposals through Nov. 11. Presenters can also submit on topics from various ChLA Committees, including:

- Diversity Committee - Climate In Crisis: Diverse Children's Literature and the Anthropocene (*deadline: Oct. 31*)
- Accessibility - Disability & Intersectionality Roundtable (*deadline: Nov. 11*)
- Phoenix Award Roundtable (*deadline: Oct. 21*)

[Visit here](#) for proposal guidelines and the application. If you have any questions, please contact ChLA at [info@childlitassn.org](mailto:info@childlitassn.org) or (630) 571-4520.

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### **2023 OLA Call for Proposals**

The Oregon Library Association (OLA) 2023 Conference will be held virtually and in-person in Bend, Ore., April 19-22. OLA'S Conference Committee is now seeking program proposals! The theme is *Rekindle | Rejuvenate | Reimagine*.

Please use [this form](#) to pitch a program you or a group of colleagues would like to bring to the 2023 conference. The committee is looking for programs that will engage attendees in acknowledging challenges, bring comfort, and spark ideas. These can be presentations, panels, facilitated discussions, group activities, and more.

Presentations can include half-day or full-day pre-conferences on Wednesday, April 19 or 75-minute presentations for Thursday, April 20 through Saturday, April 22.



Proposals will be accepted through Oct. 15. If you have questions, please email Program Chair Sonja Somerville at [ssomerville@cityofsalem.net](mailto:ssomerville@cityofsalem.net).

## News & Notes

### Executive Order on Promoting the Arts, the Humanities, and Museum and Library Services

On Sept. 30, President Biden [announced a new Executive Order](#) that advances policy for the arts, the humanities, and museum and library services, including the re-establishment of the President's Committee on the Arts and the Humanities.

The Committee will work directly with the Biden Administration and three cultural agencies: the [Institute of Museum and Library Services](#), the National Endowment for the Arts, and the National Endowment for the Humanities, along with other federal entities.

The Executive Order was announced within a proclamation of October 2022 as National Arts & Humanities Month (NAHM). Find ways to [engage and celebrate!](#)



### UW 2022 Spencer G. Shaw Lecture features Joseph Bruchac

Join the University of Washington online on Oct. 20 from 12-1:30 p.m. for the 2022 Spencer G. Shaw Endowed Lecture, featuring [Joseph Bruchac](#), award-winning writer, musician, and traditional storyteller. [Register here!](#)

An enrolled member of the Nulhegan Abenaki Nation and a member of the Nulhegan Abenaki Elders Council, Bruchac is the author of over 170 books in many genres.

His book *Keepers of the Earth* (co-written with Michael Caduto) uses traditional American Indian stories to teach science and has sold over a million copies. In 2021 his novel *Code Talker* was chosen by Time magazine as one of the 100

best YA books of all time, and his novel in verse *Rez Dogs* was listed as one of the best books of 2021 by NPR. His newest book, *A Peacemaker for Warring Nations*, illustrated by Mohawk artist David Kanietakeron Fadden, tells the timely story of the founding of the Great League of the Haudenosaunee (Iroquois).

Please contact Dr. Michelle H. Martin, Beverly Cleary Professor for Children and Youth Services, at [mhmarti@uw.edu](mailto:mhmarti@uw.edu) if you have any questions about the event.

*The Spencer G. Shaw Endowed Lecture Series spotlights award-winning authors and illustrators and honors beloved African American UW iSchool Professor Emeritus Spencer Shaw, internationally known for his work as a librarian, storyteller, and teacher.*

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### **Student Mock Election Programming Resources Now Available**

The [Student Mock Election](#) is a non-partisan event organized by the [WA Secretary of State](#) that teaches students about the elections process and becoming an informed voter. Students vote on real ballot measures and real candidates, just like they can when they turn 18.

Voting is free to all Washington State public, private, tribal, and homeschool students in grades K-12. No pre-registration is necessary.

Visit the Mock Election site to [order](#) free "I Voted" stickers, [download](#) the Mock Election Toolkit, and find a civics lesson in the new [Teaching Elections in Washington](#) curriculum book.

If you have any questions, please contact MoonSub Vendetta, Voter Outreach and Education Specialist, at [moonsub.vendetta@sos.wa.gov](mailto:moonsub.vendetta@sos.wa.gov).

**The Learning Curve**



## **Debbie LeeKeenan Early Childhood Workshops**

### **ANTI-BIAS EDUCATION**

WEDNESDAY, OCTOBER 5TH: 1:00-2:30 P.M.

### **CHILDREN'S LITERATURE:**

### **PROVOKING COURAGEOUS CONVERSATIONS**

WEDNESDAY, OCTOBER 19TH: 1:00-2:30 P.M.



## **WSL: Debbie LeeKeenan Early Childhood Workshops**

The Washington State Library (WSL) will be hosting a two-part series of free online workshops with [Debbie LeeKeenan](#), a lecturer, consultant, and author currently residing in Seattle.

The first session in this series will provide a framework for anti-bias education. The second session will provide strategies on using children's literature to provide mirrors and windows to the world and as an opportunity to engage children in courageous conversations about potentially challenging topics.

### **Anti-Bias Education**

Wednesday, Oct. 5: 1-2:30 p.m.

[Register here](#)

### **Children's Literature: Provoking Courageous Conversations**

Wednesday, Oct. 19: 1-2:30 p.m.

[Register here](#)

Attendees are welcome to register for one or both of the sessions. There will be opportunities to apply the ideas in breakout rooms. It is recommended participants view her film [Reflecting on Anti-bias in Action: The Early Years](#) in advance of the sessions.

Workshops will be recorded and posted on the WSL Youth Services Niche Academy Page. Please contact Sara White at [sara.white@sos.wa.gov](mailto:sara.white@sos.wa.gov) if you have any questions!

*Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.*

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## **Programming Librarian: "Audience Engagement & Interaction in Hybrid Programs"**

What can you do to make your hybrid program interactive and engaging for people in the room and at home?

In this free, 30-minute online webinar on Oct. 12 at 11 a.m. PT, moderator Melissa Wong (University of Illinois at Urbana-Champaign) will share strategies for engaging audience members in the hybrid environment. Attendees will explore tools and activities that are simple, fun, and effective, and there will be time for some hands-on practice. [Register here!](#)

If you have any questions, please email [publicprograms@ala.org](mailto:publicprograms@ala.org) or call 312-280-5045.

*Funding for this webinar has been provided by the National Endowment for the Humanities (NEH) as part of the American Rescue Plan: Humanities Organization Grant.*

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### **ACRL Webcast: "Online Library Instruction: Best Practices for Live Synchronous Teaching"**

Synchronous online library instruction — classes delivered live via Zoom, Webex, or other conferencing platforms — have become much more common, but many may not have learned how to approach this teaching format. Join Jason Pucket (Georgia State University Library) on Oct. 27 from 11 a.m.-12 p.m. PT for a webinar on making online teaching a little less nerve-wracking!

This session will help attendees learn how to take advantage of the live online classroom environment, explore advantages and limitations compared to the in-person classroom, and how attendees can make the most of their time with their students.

[Register here](#). Pricing is \$50 for Division members, \$71 for ALA members, and \$79 for non-members. ACRL members can purchase group seats at the ACRL discount rate.

If you have a question or need to make arrangements for additional assistance or accessibility, please contact Margot Conahan at [mconahan@ala.org](mailto:mconahan@ala.org).

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



#### **Contact Info:**

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