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## October 26, 2022



## **WLA2023 Request for Proposals**

Proposals are due no later than Wednesday, Oct. 26. Applicants will be notified of their proposal status by Nov. 9.

WLA is accepting proposals for the <u>2023 WLA Conference</u>, March 30-April 1, 2023 in Wenatchee, WA. On behalf of the conference committee, we invite you to submit a program proposal!

The 2023 conference theme is *All In, Reach Out*. Programs relevant to **all kinds of libraries** are sought! Program session lengths available include:

- Preconference workshops: 3, 4, or 7 hours
- Conference sessions: 45 or 75 minutes
- "WLA After Dark" sessions: 45 minutes
- Lightning Talk sessions: 10 minutes

Want to present at #WLA2023 but aren't sure what program to propose? Here is a list of ideas that we've seen frequently requested in our recent evaluations. Don't forget to submit your proposal(s) by Wednesday, October 26.

The Conference Committee would like to see proposals on any topics related to academic, public, school, and special libraries, whether or not a topic is included in the below list. **The list is not intended to be exhaustive or limit your options, but rather to get your ideas flowing!** 

As you ready your proposal, we recommend collecting the following information in advance:

- Presenter Information (including the name, phone, email, job title, organization, and address of ALL presenters)
- Program Format
- Program Title and Description (approximately 100 words in length)
- Intended Outcomes of Program
- See a preview of all questions at <a href="https://tinyurl.com/WLA-RFP-202">https://tinyurl.com/WLA-RFP-202</a>

Ready to submit your proposal? Access the application form.

If you have any questions, please reach out to the WLA Office at <a href="mailto:info@wla.org">info@wla.org</a>.



Voting for the <u>2023 WLA Elections</u> is now open! As a current WLA member, please take a few minutes to vote for our 2023 Board, Division, and Section leadership!

#### Voting will be open through Oct. 26.

- **Step 1:** Read through the candidate statements.
- **Step 2:** <u>Vote</u> using our online ballot. To access the voting form, you will need to log in to your WLA account.

All current WLA members may vote for WLA Board positions. Ballots for WLA Divisions and Sections are restricted to current members of those groups.

If you'd like to vote for particular candidates in a Division or Section you don't currently belong to, please complete the <u>Add a Division or Section Form</u>. Additional Division memberships are \$10 each. All Sections are FREE to join.

Winners will be announced November 2 in WLA Wednesday! New leadership terms will begin January 1, 2023.

If you have questions, please contact the WLA Office.



Thank you to everyone who attended the virtual <u>2022 WLA Accessibility in Libraries Summit!</u>

If you were unable to attend the live Summit, you can still <u>register now</u> to gain access to the recorded sessions, transcripts, and program materials. Access to those materials will be shared out to all attendees soon.

Cost to attend the Summit is \$20 for WLA students, \$35 for WLA members, and \$55 for non-members. <u>Organizational rates are also available!</u>

If you have any questions, please reach out to the WLA Office at info@wla.org.



## **#K12Librarians4AllWA Campaign Launched!**

The <u>WLA Advocacy Committee</u> and <u>School Library Division</u> have been hard at work laying the groundwork for a 2023 campaign aimed to get all Washington

K-12 students access to qualified Teacher-Librarians. **#K12Librarians4AllWA** is the official hashtag for this WLA-supported campaign. So far, WLA members have created a <u>website</u> to inform Washington residents about the campaign and how they can help, crafted a letter of support for WLA to send state legislators, and even designed a campaign logo.

We need the support of ALL WLA members to make this campaign a success. Check out the website to learn more about the current state of school libraries in Washington and why this campaign is important. Share our graphics on social media (with #K12Libraraians4AllWA), and let your friends and families know about this essential campaign. Most important, write to your state legislators with your reasons for supporting strong school libraries. Invite your state legislators, district administrators, and school board members into your school library. You find out how to contact your legislators on the campaign website along with a sample letter and talking points.

Today's students encounter more information, and more disinformation, than ever before. Strong school library programs help fight disinformation, increase student achievement, prepare students for college, career, and community, and help close the achievement gap for students experiencing poverty. Current Washington law has a loophole which allows individual school districts to take funds provided for Teacher-Librarians and use them for other things. **Help us close this gap and ensure that Washington's K-12 students have access to the strong school library programs they need.** 

#### LIFE Coffee Chat "Seasonal Serendipity"

WLA's Leadership Is For Everyone (LIFE) Section is hosting their monthly informal coffee break on **Thursday November 3rd at 4 p.m**. We'll be chatting about "Seasonal Serendipity" – the unexpected positives that we've been grateful for, and building mindfulness into our working lives.

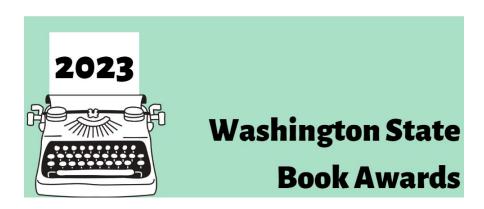
Log-in to the <u>WLA Meeting & Events Calendar</u> with your member profile to access meeting information.



### **2022 Washington State Book Award Finalists**

Several <u>2022 Washington State Book Award finalists</u> have expressed an interest in doing author events with Washington libraries.

If you would like to receive the authors' contact information, email <u>Sara Peté</u>. Your library and the author can then discuss event details and any fees the author may charge.



## **2023 Washington State Book Awards Call for Judges**

The Washington Center for the Book (administered by Washington State Library) and The Seattle Public Library are seeking judges for the 2023 Washington State Book Awards.

We are looking for librarians, booksellers, and past WSBA finalists and winners to judge our adult and youth categories.

## Applications are due by November 1.

For more information and to apply, <u>click here</u>.

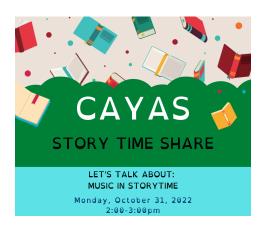


8th Annual Washington State Zine Contest is Open!

The Washington State Zine Contest, open to all ages, is a Washington Center for the Book, The Seattle Public Library, and Timberland Regional Library partnership.

Visit the <u>Washington Center for the Book site</u> for contest entry forms, submission guidelines, and downloadable posters.

If you have questions or would like help promoting this contest in your community, email Sara Peté.



### **October CAYAS Storytime Share**

Join us on **Oct. 31 at 2 p.m.** to celebrate all things youth services through resource sharing, networking, and troubleshooting to further library programming for children!

<u>Log in</u> to the WLA Meeting & Events calendar to access the registration link!

The October theme is: Let's talk about music in storytime! Do you have a favorite welcome song? The perfect song to get the wiggles out? A scarf song that all of your storytime attendees love? What about a recorded song that you use every single storytime? Come share your favorites and get some new ideas from your colleagues!

Save the date for the last CAYAS Storytime Share of the year: Dec. 30 at 2 p.m.

## **Look Who's Hiring**

Big Bend Community College is seeking a <u>Library Consortium Services Manager</u>.

Central Washington University is seeking an <u>Access Services Student</u> <u>Supervisor</u>, a <u>CWU Libraries Technology Lending Technician</u>, and a <u>Archives & Special Collections Technician</u>.

Chastek Library at Gonzaga University School of Law is seeking a <u>Research and</u> Instruction Librarian and a User Services Associate.

Clark College is seeking a <u>Tenure-Track Technical Services & Systems Librarian</u>.

Evergreen State College is seeking a <u>Library and Archives Paraprofessional 3</u>

King County Library System is seeking multiple positions.

Kent School District is seeking a <u>Teacher Librarian / Technology Integration</u> <u>Specialist</u>.

NCW Libraries is seeking a <u>Finance Director</u>; <u>Branch Librarian MLIS/MLS</u> (<u>Republic</u>); and <u>Bilingual Branch Librarian MLIS/MLS</u> (<u>Brewster</u>).

Network of the National Library of Medicine, Region 5 (University of Washington Libraries) is seeking an <u>Outreach and Access Coordinator</u>

Pacific Lutheran University is seeking a <u>Cataloging and Metadata Specialist</u>.

Primary Source Seattle is seeking a Full Time Administrative Assistant.

Seattle Central College is seeking a <u>Library Acquisitions Lead</u>.

Seattle University is seeking a <u>Scholarly Communications Officer</u> and a <u>Business & Economics Librarian</u>.

South Seattle College is seeking a <u>Dean of Instructional Support Services</u> (<u>Library</u>, <u>Tutoring</u>, <u>and Teaching and Learning Center</u>).

Tigard Public Library is seeking a <u>Bilingual (English/Spanish) Youth Services</u> <u>Librarian</u>.

UW Records Management is seeking a **Compliance Analyst**.

Walla Walla County Rural Library District is seeking a <u>Burbank Branch</u> <u>Supervisor</u>.

Washington State Library is seeking a <u>Branch Librarian</u>, a <u>Lead Cataloger</u>, and a <u>Serials Cataloger</u>.

Washington Talking Book & Braille Library is seeking a <u>Library & Archival Paraprofessional 2</u>.

Yakima Valley Libraries is seeking a <u>Librarian II – Youth Services</u>.

If your institution has a posting for libraries in the WLA community you would like to submit, please email <a href="mailto:newsletter@wla.org">newsletter@wla.org</a> and indicate "Look Who's Hiring" in the subject line.



### **ACRL-OR Conference Updates**

Due to low registration numbers, the ACRL-OR board decided to cancel our inperson meeting scheduled for next week in Menucha.

However, we still want to offer everyone a chance to come together and share some of the amazing work that's being done across our state. In place of the inperson conference, we will be offering two free virtual meetings, an online lightening talk and poster session from 10-11 am on October 28 and a social and skill sharing session from 4-6 pm on November 18.

Register for the October 28 session by <u>clicking this link</u>. More information to come about the November 18 social.

## **ChLA Conference Call for Papers**

The 50th <u>Children's Literature Association</u> (ChLA) Conference, hosted by the University of Washington iSchool, will be held June 15-17, 2023 in Bellevue, WA.

ChLA is currently <u>accepting</u> main conference proposals **through Nov. 11.**Presenters can also submit on topics from various ChLA Committees, including:

- Diversity Committee Climate In Crisis: Diverse Children's Literature and the Anthropocene (*deadline: Oct. 31*)
- Accessibility Disability & Intersectionality Roundtable (deadline: Nov. 11)

<u>Visit here</u> for proposal guidelines and the application. If you have any questions, please contact ChLA at <u>info@childlitassn.org</u> or (630) 571-4520.

# Leadership Institute Oregon Library Association (LIOLA) Request For Proposals

The fourth Leadership Institute of Oregon Library Association (LIOLA) will be held on site for the initial two days with virtual session follow-ups planned within the next few months. At this time, efforts are being undertaken to identify a site where the institute can be held within the last two weeks of July 2023.

OLA plans to procure services of an experienced and qualified trainer and facilitator to assist with the redesign of training content and facilitate the 2023 Leadership Institute of OLA (LIOLA). The intent of the LIOLA program is to support the leadership development of library professionals working across the state of Oregon and build a network of colleagues. OLA is seeking a blended learning approach, offering 2 full days of in-person learning in late July, along with 2-3 half-day virtual follow-up sessions.

For more details and guidelines see the full RFP attached here.

### **News & Notes**

# 'Co-Designing for Trust' team receives NSF Convergence Accelerator Phase 2 funding

"Co-Designing for Trust," a multi-institutional team working in Texas and Washington state to design community-centered solutions to mitigate the impacts of misinformation, has advanced to Phase 2 of the National Science Foundation's Convergence Accelerator program

Community partners continuing to work with the Co-Designing for Trust team in Phase 2 of the NSF-Convergence Accelerator project include libraries serving rural communities, including the Asotin County Library (Clarkston, Washington), Burlington Public Library (Burlington, Washington), North Olympic Library System (Clallam County, Washington), Smithville Public Library (Smithville, Texas), and Whatcom County Library System (Whatcom County, Washington); the Washington State Library (Tumwater, Washington); national non-profits that support libraries like OCLC and the Public Library Association; the Pacific Science Center (Seattle); and organizations supporting K-12 education, including Teachers for an Informed Public and the Washington

Office of Superintendent of Public Instruction (OSPI). The full article can be <u>read</u> here.

## Public Service Loan Forgiveness Limited Waiver Opportunity: Join a Webinar

<u>The Public Service Loan Forgiveness (PSLF) program</u> currently has a limited waiver opportunity to get borrowers closer to loan forgiveness. The waiver temporarily changes PSLF rules so borrowers can receive credit for past repayment periods that did not previously qualify for PSLF.

The time-limited waiver **expires Oct. 31, 2022**, so it's important to learn more and apply as soon as possible.

Informational webinars can be found <u>listed here</u>. Each presentation is hosted by Washington Student Loan Advocate Stephanie Sampedro.

Each webinar will cover the waiver's eligibility requirements, eligible loans, repayment plans, and how to apply. There will be links to resources and time for questions.

### **Improving Air Quality in Overburdened Communities**

The WA State Department of Ecology is conducting engagement on improving air quality in overburdened communities through Washington's newly adopted Climate Commitment Act.

Your input is important to help make sure the process used to identify overburdened communities highly impacted by air pollution reflects the air quality concerns of your community and all communities across Washington. Ecology would like your feedback on:

- Draft indicators to identify overburdened communities highly impacted by air pollution
- Draft factors for creating community boundaries
- Data sources

Find more information <u>at this link</u> which has ways to engage, including registering for the virtual sessions, providing feedback, and contact information.



### **Student Mock Election Programming Resources Now Available**

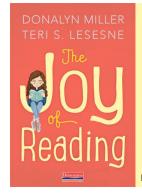
The <u>Student Mock Election</u> is a non-partisan event organized by the <u>WA</u> <u>Secretary of State</u> that teaches students about the elections process and becoming an informed voter. Students vote on real ballot measures and real candidates, just like they can when they turn 18.

Voting is free to all Washington State public, private, tribal, and homeschool students in grades K-12. No pre-registration is necessary.

Visit the Mock Election site to <u>order</u> free "I Voted" stickers, <u>download</u> the Mock Election Toolkit, and find a civics lesson in the new <u>Teaching Elections in</u> <u>Washington</u> curriculum book.

If you have any questions, please contact MoonSub Vendetta, Voter Outreach and Education Specialist, at <a href="mailto:moonSub.vendetta@sos.wa.gov">moonSub.vendetta@sos.wa.gov</a>.

## **The Learning Curve**



## THE ROAD TO READING JOY

BOOK STUDY FOR SCHOOL LIBRARIANS AND TEACHERS

**NOVEMBER 2022-MAY 2023** 

JOIN NOW

HTTPS://WWW.SURVEYMONKEY.COM/R/ROADTOREADINGJOY





## The Road to Reading Joy

What if every student in your school loved to read? What if every classroom teacher allowed for choice reading and curated curriculum based upon diverse, contemporary, high-interest literature? What if Teacher-Librarians and classroom teachers joined forces to build campus-wide reading joy and lifelong learners?

Join a cohort of like-minded educators determined to reimagine reading. This deep-dive into Donalyn Miller and Teri S. Lesesne's new book The Joy of Reading will help educators ignite students' reading joy.

Learn practical strategies for collaboration and implementation, including writing grants to bolster classroom libraries, helping students find right-fit books, and creating standards-based curriculum around independent reading.

Teacher-Librarians are encouraged to participate with a site team comprised of themselves and classroom teachers, but all are welcome!

Participants will spend five asynchronous hours reading the book and collaborating with their site team. Participants will spend six synchronous Zoom sessions connecting, brainstorming, and problem-solving with colleagues across the state, culminating in a live Q&A with author Donalyn Miller!

A total of 12 Clock Hours will be awarded for participation between November 2022 and May 2023. The Washington State Library will provide free copies of The Joy of Reading for participants, while supplies last. <u>Click here</u> for more information and the full schedule!

Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

LibGuide Link: <a href="https://washstatelib.libguides.com/roadtoreadingjoy">https://washstatelib.libguides.com/roadtoreadingjoy</a>

Informational Webinar Recording:

https://my.nicheacademy.com/wslclockhoursacademy/course/51298

## Social Emotional Learning in the Library

Libraries respond to the needs of our communities, and communities all over the world have experienced an elevated level of trauma and stress over the past few years. As we continue to serve the public in these challenging times, library workers must adapt, pivoting to incorporate Social Emotional Learning (SEL) into the work we do with families every day. In many cases, we are already using SEL in our work.

This free webinar series will cover key SEL concepts and how to integrate them into library programs and activities. Book lists and other resources will be provided, and each session will include a calming mindfulness exercise for attendees.

The next webinar in this series is Practical Applications of Social Emotional Learning in the Library on November 8, 2022. More information and registration is available <a href="here">here</a>.

### **Encouraging Engagement in Online Instruction**

Many libraries, both public and academic, have initiated or increased online instructional offerings in the past few years. In addition to allowing us to maintain safety protocols during the pandemic, online instruction allows us to reach a wider audience, even removing barriers for some patrons who might otherwise not have participated.

At the same time, many of us find it challenging to engage our learners during online instruction, especially with large groups or with patrons who are not as technically savvy.

Through demonstration and hands-on participation, Melissa Wong and Laura Saunders will introduce participants to free, low-barrier strategies and tools to incorporate active participation into any online instruction. Participants will leave with a set of tools and specific ideas to lead engaging, interactive sessions.

If you're interested but not able to attend the free live webinar on **Wednesday**, **November 2** at 11:00 am US Pacific, go ahead and <u>register here</u>. Registrants will be provided recordings after the fact.

Have news to share? Please send it to the WLA office at <u>newsletter@wla.org</u> by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. <u>Join</u> or <u>Renew</u> your membership today!

