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WELCOME TO
WLA WEDNESDAY

March 15, 2023

CLOSING SESSION

The Right to Read: Conversations on Censorship



Now Announcing: WLA2023 Closing Session - "The Right to Read: Conversations on Censorship"

As libraries across the state and country continue to face book banning efforts, especially those targeting materials and programming with LGBTQIA+ and BIPOC representation, we all need to ask ourselves whether we're prepared for challenges within our own libraries. Hear conversations between panelists who have faced these challenges directly: an author who writes books about and for queer youth, a retired librarian and professor with a long career of intellectual freedom advocacy, a teacher librarian who recently made headlines by fighting censorship attempts at his middle school, and high school students who started a Banned Books Club.

Speakers:

- **Shaun David Hutchinson**, Author
- **Barbara K. Stripling**, Past President, School of Information Studies/Syracuse University
- **Gavin Downing**, Teacher Librarian, Kentridge High School, Kent School District
- **Ava Kirtley**, Student, Walla Walla High School
- **Arin Iverson**, Student, Walla Walla High School
- **Kim Cassetto**, Library Media Specialist, Walla Walla High School

We're about two weeks away from WLA2023! There's still time to [register](#) before the advance deadline of **March 23**! Rates are available for individuals in-person and online. There are also **in-person group discounts** for individuals associated with a single organization:

- 5-10 people: 5% off
- 11-20 people: 10% off
- 21+: 20% off

Conference Highlights

- **Networking opportunities** to facilitate make meaningful, lasting connections, including Dine-Arounds, receptions, the Table Topics Lunch, Divisional unconfereces, meetups around shared interests and identities, and an app with an attendee social network.
- **70+ sessions** from experts and innovators in Academic, Public, School, and Special libraries across the state.
- **Virtual content** available to all attendees to watch on demand through June 2023.
- **Preconference Workshops** to give a deeper dive into the topics of accessibility, community-centered planning, serving Indigenous communities, and more.
- **Extracurricular activities** to get you out exploring Wenatchee with new friends.
- **User-friendly app** to help you navigate the conference with ease, build your schedule, find new connections, participate in community discussions, enter challenges to win prizes, and so much more.
- **Author Breakfast** featuring keynote speaker Aiden Thomas!
- **Closing session** featuring a panel on book challenges.
- **Four meals** included in your registration, plus refreshment breaks and receptions.
- **Exhibit Hall** packed full of library-related vendors offering giveaways, discounts, and exclusive opportunities to conference attendees.

If you have any questions, please contact the WLA Office at info@wla.org or (206) 823-1138.

PRECONFERENCE

Give Me an "A!"

An Accessibility Preconference Workshop

Presented by:
Ahniwa Ferrari, Ray Zill, Rhian
Peterman, and Nick Triggs



Sign up for "Give Me an "A!" An Accessibility Preconference"

We're not done bringing you high quality, relevant content to enhance your WLA2023 experience yet! We are excited to highlight a new addition to our lineup of preconference workshops at #WLA2023 — **Give Me an "A!" An Accessibility Preconference.**

Want to take the next steps in improving accessibility in your spaces as well as your online tools and resources? Join us to learn about accessible e-resources, including file formats and Voluntary Product Accessibility Templates (VPATs). Get tips for finding audio-described streaming videos, working with vendors on accessibility remediation, and navigating the various standards, guidelines, and copyright laws. See examples of techniques and guidelines being used for accessible LibGuides and websites, including tips on retrofitting accessibility into your existing guides.

While this Preconference Workshop will be primarily focused on electronic resources in academic libraries and higher education, accessibility best practices are similar in all kinds of libraries, and anyone who is interested in learning more about accessibility is encouraged to attend!

If you have already registered for the WLA2023 conference, please contact the WLA Office at info@wla.org or (206) 823-1138 to edit your registration and add on this or other preconference selections.

Look Who's Hiring

Antioch University Seattle is seeking a [Core Faculty and Director of School Library Endorsement Program](#).

Bellevue College is seeking a [Part-Time Librarian](#).

Highline College is seeking [Part Time Faculty - Library & Information Services](#).

King County Library System is seeking three [Librarian and Information Services Managers](#), and a [Copy Cataloging Supervisor](#).

Kitsap Regional Library is seeking a [Branch Manager](#).

Kent School District is seeking a [Teacher Librarian / Technology Integration Specialist](#).

Lummi Library at Northwest Indian College is seeking a [Library Tech I](#).

NCW Libraries is seeking a [Branch Librarian \(Okanogan\)](#).

Neill Public Library (Pullman) is seeking a [full-time Adult Services Manager](#).

North Olympic Library System is seeking a [Community Outreach Specialist](#) and an [IT Specialist 2](#).

Pacific Lutheran University is seeking a [Dean of the Library](#).

Seattle Central College is seeking a [Full-time Faculty Tenure-Track Librarian](#).

Sno-Isle Libraries is seeking to fill [multiple positions](#).

Spokane Community College is seeking a [Faculty Librarian - Tenure-Track](#) and a [Library Circulation Supervisor](#)

The Oregon Tech Library is seeking a [Technical Services and Systems Librarian](#).

Washington State Library is seeking a [Branch Librarian](#), a [Library Associate \(Prison Libraries\)](#), and a [Serials Cataloger](#).

Whatcom County Library System is seeking a [full-time Adult Programming Coordinator](#).

Whitworth University is seeking a [Public Services & Circulation Supervisor](#).

UW Tacoma is seeking a [Business and User Experience Librarian](#).

Yakima Valley Libraries is seeking a [Librarian II – Youth Services](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.



Deadline Extended for Call For Papers: WLIC Libraries Serving Persons with Print Disabilities

The Libraries Serving Persons with Print Disabilities (LPD) Standing Committee is calling for proposals for its satellite meeting, Aug. 18-19 at Korenbeurs, Schiedam, prior to the World Library and Information Congress (WLIC) [88th IFLA General Conference & Assembly](#).

Please [review](#) the proposal guidelines. The deadline for proposals has been extended to **March 25**, and should be sent to lpd-satellite@dedicon.nl. They will be evaluated by the satellite program committee group, and successful applicants will be informed by April 1.

The LPD will follow WLIC's theme "Let's work together! Let's library!" with a focus on inclusivity and the integration of public library services for persons with print disabilities.

This IFLA WLIC 2023 satellite is organized by IFLA Libraries Serving Persons with Print Disabilities Section in cooperation with the National Library of the Netherlands (KB).

PLA 2024 Call for Proposals Open!

The Public Library Association (PLA) is headed to Columbus, OH, April 3–5, 2024, to host the premier event for public libraries—[PLA Conference](#)! In a profession that is constantly changing and adapting to new challenges, public library workers need the tools and resources to stay a step ahead. That's why PLA offers over 100 top-quality education sessions—curated by public libraries for public libraries—that foster innovation, inclusion, and collaboration.

[Submit a proposal](#) to share your idea for a workshop or program session! Proposals for both in-person and virtual programs are being accepted. The deadline for submitting proposals is May 1, at 2:59 pm PST.

Before getting started, please preview the [proposal form](#) and check out the [recommendations for developing a great proposal](#).

Register for the NNLM Virtual Symposium on Health Misinformation

Registration is open for the [NNLM Virtual Symposium](#), taking place April 4-6. [Register today!](#)

The 2023 NNLM Virtual Symposium - Health Misinformation will explore both the research behind health misinformation movements and provide practical and evidence-based solutions to support librarians, health educators, and direct care providers in combating the spread of all types of health misinformation.

Keynote speakers will include Kyla Fullenwider, Senior Advisor at the U.S. Office of the Surgeon General; Jevin West, co-author of [Calling Bullshit: Data Reasoning in a Digital World](#); and Amanda Wilson, Alla Keselman, and Catherine Arnot Smith, editors of the book [Combating Online Health Misinformation: A Professional's Guide to Helping the Public](#).

All sessions will be recorded and available on the symposium platform for up to 30 days and posted on the NNLM YouTube channel. Participants can earn Medical Library Association (MLA) continuing education credits. Learn more at <https://nnlm23.vfairs.com/en/faq-page>.

News & Notes

Prevent Child Abuse Washington State Chapter Distributing Child Abuse Prevention Month Materials to Libraries

The Prevent Child Abuse Washington state chapter, housed within the Department of Children, Youth & Families will be distributing free materials to libraries for April, which Gov. Inslee has declared as Child Abuse Prevention month. They have coloring books, stickers, poster kits, seeds, temporary tattoos and other items available for free, and will mail out to any libraries in the state that would be interested in distributing to families. They also have digital copies of the coloring pages that are [available for families or libraries to print out here](#).

If you have any questions please contact kyra.ingraham@dcyf.wa.gov.

Invitation to Participate: IMLS National Survey - Public Library Maker Programs for Youth with Disabilities

Are you responsible for developing and delivering makerspace or making programming and services in your library? Makerspaces are flourishing in public libraries, yet little is known about the inclusive programming being provided to library patrons, especially youth with disabilities. Makerspace

programming can address inequities in under-served communities (including youth with disabilities), by providing access to various making technologies, skill acquisition through training, and peer and professional mentoring, each critical to today's youth with disabilities who plan to move into the workforce, but also essential for improving each youth's quality of life.

Drs. June Abbas and Yong Ju Jung from the School of Library & Information Studies at the University of Oklahoma are conducting a national survey (funded by the Institute for Museum and Library Services) investigating the current state of programming, design, and accessibility of United States' public library makerspaces' programs for youth with disabilities. They invite you to [take their survey here](#). The survey will take approximately 15 minutes to complete. They plan to present the results of the survey at a future ALA or PLA conference and to share their findings widely on social media and their project website.

If you have any questions about participating in the survey, please contact jmabbas@ou.edu.

**THE BRAIN
NEVER
STOPS**

THE POWER OF READING AT
GREEN HILL ACADEMIC SCHOOL LIBRARY

FEBRUARY - JUNE, 2023



UW Capstone Project Seeks to Provide Support for School Library

As part of their capstone project with the University of Washington iSchool, three WLA members and MLIS students are partnering with the [Green Hill Academic School Library](#) in Chehalis and project sponsor Julie Forbes to inspire support and reach the goal of purchasing 200 new books for the library. **They have reached 60 percent of their goal and need your help crossing the finish line!**

Green Hill is a library located within Washington State's [only fully-fenced maximum/medium security juvenile detention center](#), serving young men aged 17 to 25 years old. A compilation of books requested by residents are included on the library's [Amazon Wishlist](#).

Also part of the capstone project is raising awareness of the vital role that libraries and reading for pleasure play, as well as reading's particular impact on the mental health and development of growing minds in correctional facilities.

Previously, Green Hill served young men between the ages of 15 and 21 years old. Through advocacy, working with elected officials, and bringing awareness to recent research, Green Hill residents helped change state law to allow juvenile offenders to stay in youth detention centers until the age of 25.

The Learning Curve

Margaret Read McDonald's "Playing with Story" Workshop

Notable children's author and former librarian Dr. Margaret Read MacDonald is offering one of her Playing with Story workshops in-person this spring!

Sponsored by the [Seattle Storytelling Guild](#), this workshop will be held Saturday, May 13 from 9 a.m. to 4 p.m. at Huntington Park Community Clubhouse in Des Moines, WA.

\$30 at the door will include lunch and a copy of [Teaching with Story: Classroom Connections to Storytelling](#), co-authored by Dr. MacDonald with classroom teacher Jennifer MacDonald Whitman and school librarian Nathaniel Forrest Whitman.

To register or for questions, please email mrm@margaretheadmacdonald.com

WebJunction: Creating a Restorative Library Culture

Broadly defined, restorative justice is an approach to repairing and addressing harm done within a community. Related to this approach, restorative practices provide proactive ways to build the relationships that can help to address and repair some of that harm done.

Oak Park Public Library is using restorative practices to better serve both community and staff. In this session, you'll learn about restorative justice and restorative practices, and how these practices can guide a powerful shift in communities and within an organizational culture.

The webinar will have actionable strategies you can start practicing immediately, as well as methods for you to build buy-in from your organization as you get started on this impactful work.

This webinar will be held on March 22, 12 pm. [Please register here to attend.](#)

Presented by: Stephen Jackson, Restorative Justice Practitioner/ Trainer, Director of [Equity and Antiracism](#); and Tatiana Swancy, Restorative Practices Coordinator, both from Oak Park Public Library (IL).

2023 Native American Read-In

The [2023 Native American Read-In](#), co-hosted by the University of Washington Information School and Read-a-Rama will take place on April 16, from 1-2:30 p.m. Come listen to the following speakers:

- [Angeline Bouley](#) (Sault Ste. Marie Tribe of Chippewa Indians, Bear Clan from Sugar Island), YA author
- [Cynthia Leitich Smith](#) (Muscogee Nation), author
- [Tasha Spillett](#) (Inniniwak (Cree) and Trinidadian), author, educator, poet, ceremony woman, and traditional singer
- Mandi Harris (Cherokee), iSchool MLIS alum and iSchool PhD student
- [Tony Duncan](#) (Apache, Arikara, Hidatsa), hoop dancer & musician
- [Violet Duncan](#) (Plains Cree, Taino), hoop dancer & author

Additionally, there will be several other authors, illustrators, and entertainers! UW MLIS alum and current Ph.D. student Mandi Harris will emcee the event, and Dr. Cheryl Metoyer, founder of the iSchool's Native North American Indigenous Knowledge Initiative, will offer an opening reading.

Please come and consider making a donation in support of the event as well. [Register here](#) to attend.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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