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WELCOME TO
WLA WEDNESDAY

May 3, 2023

Application open May 1-June 30

2023-2024
WLA Scholarships



WLA Scholarships Now Open!

The [application](#) for 2023-2024 WLA Scholarships is now available. A preview of the application form is also available on the [scholarships page](#).

WLA scholarships are professional development and/or memorial scholarships, created and funded by families and friends in memory of their loved ones to honor each person's service to libraries.

This year's scholarships include:

[Maryan E. Reynolds Scholarship](#): \$1000 - \$3000 to one or more WLA members who is enrolled in an ALA-accredited Masters degree program and has completed at least one semester or quarter.

[Hahn-Ahlers Continuing Education Scholarship](#): \$1000 to a WLA member toward a degree, certificate, or graduate-level study in the Library or Education fields.

John Stanford Continuing Education Scholarship: \$1000 to a current WLA member of color toward a degree, certificate, or graduate level study in the

Library or Education fields.

[Denny Bond Library Paraprofessional Scholarship](#): \$500 or \$1000 to a current school library paraprofessional and WLA member toward participation at a local or national library-related conference, workshop, or educational event. Eligible for the WLA 2024 Conference! Sponsored by the WLA School Library Division.

[Sharon Bates Professional Growth Scholarship](#): \$500 or \$1000 to a current school library employee and WLA member toward participation at a local or national library-related conference, workshop or educational event. Eligible for the WLA 2024 Conference! Sponsored by the WLA School Library Division.

[WALE Continuing Education Scholarship](#): \$1000 to a WALE member toward a degree, certificate, or graduate-level study in the Library or Education fields. Sponsored by WALE (Washington Library Employees, a section of WLA)

[WALE Library Paraprofessional Scholarship](#): up to \$1000 to a current library paraprofessional and WALE member toward participation at a local or national library-related conference, workshop, or educational event. Eligible for the WLA 2024 Conference! Sponsored by WALE (Washington Library Employees, a section of WLA)

To learn more about the scholarship requirements, preview the form, and more, visit the [WLA Scholarships page](#).

Questions? Email info@wla.org or call/text (206) 823-1138



Alki wants to hear from YOU!

Call for Papers: WLA All Day

Alki's Summer issue submission window is now open!

Alki Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it's not the only event of the year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- Division, section, or committee activities
- WLA2023

- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

Sign up for your spot today by emailing your name and a working title of your proposed piece to alkieditor@wla.org.

Do you have an article ready? Email your submissions as a .doc, .docx, or Google Doc to alkieditor@wla.org **before Tuesday, May 30**. Make sure to include the following:

- Title
- Author name(s) and affiliation(s)
- Short bio written in third-person, and headshot of author(s)
- Any citations are in Chicago Manual of Style
- Images in .jpg or .png format. Please include both captions and alt-text
- Chosen quotes or short selections of your article that you would like highlighted as pull-quotes

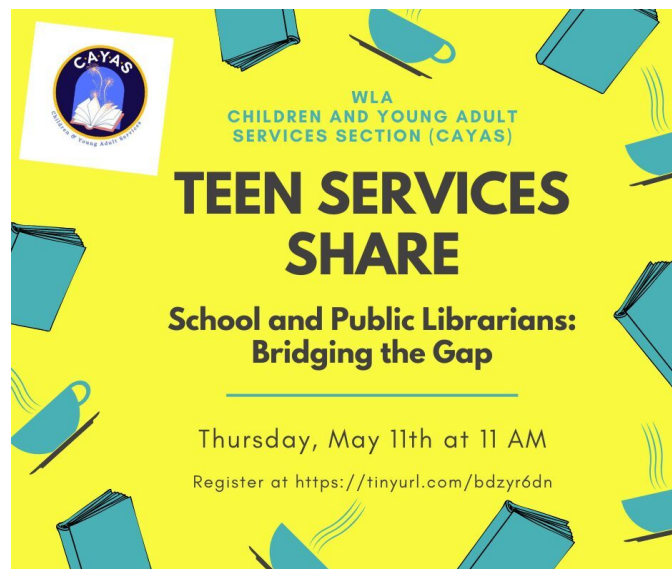
Alki is a journal by and for the Washington library community. We accept submissions that may not fit our theme but are still important to our community. We welcome content from all library workers, students, supporters, volunteers, and trustees. We publish peer-reviewed articles, opinion pieces, creative writing, and art. The *Alki* editorial committee is available to discuss ideas and expectations. Reach out by contacting us at alkieditor@wla.org. For inspiration, check out [past issues of Alki](#).

Nominate a Theme for Alki's December Issue!

Alki is written by and for Washington librarians so who better to decide what our December issue should be about than you? What do you want to write or read about? Think about the library issues that matter to you, the issues that get swept under the rug, the issues you've been dying to talk about but can't find a place to open up. We want to hear your voice. Take a look at our [archive](#) for ideas—maybe it's time to revisit a topic. Visit alki.pubpub.org or click the link below to nominate your idea.

[Nominate a theme using this form.](#)

This form will be open until 11:59 pm on May 10. Once the window closes, the *Alki* Editorial Committee will vote on the finalists and a second survey will be released so you can vote on the best of the bunch!



CAYAS Teen Services Share

Network and share with other teen-focused library staff in the first ever CAYAS (Children and Young Adult Services) Teen Services Share!

We will be talking about building relationships between school and public libraries, so bring your ideas and advice (or just listen in) as we chat about possibilities through partnerships!

This event will be held virtually on **Thursday, May 11** from 11 am -12 pm. Register here tinyurl.com/bdzyr6dn. See you there!



Towner 2023 Voting Open

It is time for your students to vote for their favorite Towner Award book of 2023! The Towner Award nominees are selected by a committee of WLA librarians as the top ten non-fiction books for 2nd-6th graders of the year but it is the students who select the winner!

Please [use this link to register](#) your students' votes by Friday, May 26.

Look Who's Hiring

Antioch University Seattle School Library Endorsement Program is seeking a [Program Associate](#).

Highline College is seeking [Part Time Faculty - Library & Information Services](#).

King County Library System is seeking three [Librarian and Information Services Managers](#) and a [Librarian – Children and Family Justice Center](#).

The Molalla (OR) Public Library is seeking a [Programming and Outreach Librarian](#) for adults and teens.

NCW Libraries is seeking a [Branch Librarian \(Okanogan\)](#), a [Branch Librarian \(Grand Coulee\)](#), and a [Library Collection & Technical Services Manager \(Wenatchee\)](#).

Pacific Lutheran University is seeking a [Dean of the Library](#).

San Juan Island Library is seeking an [Assistant Director / Adult Services Manager](#) and a [Public Services Associate](#).

Seattle public Library is seeking a [Data Engineer](#).

Sno-Isle Libraries is seeking a [Public Services Assistant I](#) (Snohomish), [Public Services Assistant I](#) (Granite Falls), and a [Manager of Community Library Initiatives](#).

The Oregon Tech Library is seeking a [Technical Services and Systems Librarian](#).

The Timberland Regional Library is seeking a [Librarian or Public Services Specialist with a primary focus of Youth Services](#) for the Tumwater Timberland Library.

Vancouver Community Library is seeking a [Branch Manager 3](#).

Washington State Library is seeking a [Branch Librarian](#) and a [Library Associate \(Prison Libraries\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

2023 ALD/ACRL-WA and ACRL-OR Conference - Call for Proposals

2023 ALD/ACRL-WA and ACRL-OR Conference
Friday, October 27, 2023 | 8am to 5pm
In-person, Lower Columbia College, Longview, WA

Theme: The Work of Libraries

People, and their labor, are the core of academic libraries. This work can be exciting, monotonous, high stakes, invisible, precarious, invigorating, and exhausting. Like other forms of labor, work in academic libraries has changed dramatically since the advent of the pandemic, and continues to change.

This conference is an opportunity to explore the different ways in which we engage with our work. How does your library ensure that others understand and value the labor that goes into providing library services and maintaining library collections? How does your institution value and engage all the workers in your library, including student workers? How do you work during a time of social and political anxiety that has direct ramifications for library workers and library patrons? What does it mean to ensure that your libraries are more equitable places in a time of “DEI work”? What strategies do you use to manage your workload and protect your personal and professional boundaries? What work are you proud of and why?

This conference welcomes proposals that incorporate this theme through case studies and other forms, particularly proposals that are rooted in practical, daily workplace experiences.

The conference is accepting both in person sessions and pre-recorded, asynchronous sessions. Sessions can take the form of:

- Lightning talks (10 minutes)
- Workshops (90 minutes)
- Unconferences (1-3 hours)
- Presentations (45 minutes)

Proposals are due no later than **Monday, May 22**. [Submit your proposal here](#).

Applicants will be notified of their proposal status by Monday, June 12.

Please direct questions to the WLA office at info@wla.org or call/text [\(206\) 823-1138](tel:(206)823-1138).

Tell Congress to Stand with School Libraries!

Last week, Sen. Jack Reed (D-RI) and Rep. Raúl Grijalva (D-AZ-03) re-introduced the Right to Read Act in the House and Senate to protect school libraries from censorship and disinvestment.

3,743 library advocates took action on this key legislation, and we hope you can join them! Sign in support of the Right to Read act below.

Tell Congress to Stand with School Libraries

This legislation has a long way to go, but if passed could be a huge step against the book-banning movement. The Right to Read Act would:

- Protect the Constitutional rights of students to access information in school libraries
- Extend liability protections to teachers and school librarians
- Authorize \$500 million in Comprehensive Literacy State Development Grants and \$100 million for Innovative Approaches to Literacy Programs to help provide needed literacy resources and build strong and effective school libraries

Take action now to show Congress that the library community fights for less censorship and more resources in our schools. [Write to Congress](#), share, and spread the word about this crucial school library bill! Find the full ALA and AASL Press Release [linked here](#).



CAYAS Storytime Share

Join CAYAS (Children and Young Adult Services) on **Wednesday, May 17, 2:00 - 3:00 pm** to celebrate all things youth services through resource sharing, networking, and troubleshooting to further library programming for children!

Let's talk about summer programs and story times! Come share your program plans and get some new ideas from your colleagues.

Register here: <https://loom.ly/9Na4I5s>



Great Books for a Great Price! Towner 2024 Nominees Announced

The Towner Award Committee is pleased to announce the following books as our 2024 nominees for the best non-fiction books for grades 2-6.

In addition, online bookseller [Bookelicious.com](https://www.bookelicious.com) has created a discount code for purchasing all of the 2024 WLA-nominated books, as well as other titles you might need. Just use the code TEACHERLOVE20 for 20 percent off and free shipping! While you are there, check out their library-related, free, online Professional Development [linked here](#).

Washington Digital Heritage Grants Open for Applications May 15

Washington Digital Heritage Grants provide up to \$15,000 to libraries for digital projects that promote the creation and sharing of digital content documenting Washington's history. Grants are open to public, academic, tribal, and special libraries for projects running through Aug.2024. The 2023-2024 grant will be open for applications May 15 through June 30. Anyone interested can now submit a Letter of Interest for feedback before submitting an application.

Washington Digital Heritage Grants are funded through the Institute of Museum and Library Services.

Contact wslgrants@sos.wa.gov if you have any questions.

University of Washington Conducting a School Climate Survey for Educators

The Washington State Board of Education is considering creating and administering a school climate survey for students. School climate refers to qualities or characteristics of the school environment that can have a direct impact on student achievement, behavior, and health. University of Washington Health Projects is interested in learning about different aspects of school climate that you may feel are important.

They hope that you will find the questions important and will want to share your opinions to help shape the direction that Washington state decides to go. They anticipate that completion of this survey will take 10-15 minutes. Please find the survey and more information [linked here](#).

At the end of the survey, you will be asked to click on a link to enter your school's name, which is optional. The sole purpose is to enter your school into a drawing for \$500 and your school name is not connected to your answers. These funds can be used at your school's discretion.

For questions, email WASchoolClimate@uw.edu or call [206-685-1499](tel:206-685-1499).

The Learning Curve



School Librarians Lead Learning and Transformation

WebJunction, a program of OCLC Research, is offering an in-person workshop that highlights research-based practices and approaches for transforming your school library. The workshop will feature topics such as advocacy, compassionate makerspaces, student-centered learning, and more, with hands-on activities and opportunities for community building and peer

learning that will enable you to strengthen the work you do to support and inspire students in your school library. This workshop is open for certified teacher librarians and school library paraeducators, and school library support staff.

Clock hours will be provided through the Washington State Library.

Event Logistics:

Saturday, 9:30 am-12:30 pm

Location: Anacortes, Olympia, Spokane

Light snacks and hot beverages will be provided.

Cost: NONE!

Registration Links:

[May 13 \(ESD 101 - Spokane\)](#)

[May 20 ESD 105, Yakima\)](#)

Questions? Contact J. Elizabeth Mills, millse@oclc.org



Library Ecosystem Tools in Action

May 10, 2023

3:30-5:00 p.m. central

#ALAOneVoice

ALA American Library Association

ALA: Library Ecosystem Tools in Action

No library exists independent of the library Ecosystem. When we stand together in mutual support using common messaging themes that demonstrate this interconnectedness, every library is stronger.

Who is in your Ecosystem? How do ALA Ecosystem tools support partnerships in development of #OneVoice? Connections, communications and collaboration are key. In this interactive webinar, Emily Drabinski, Dr. Lucy Santos Green, Beth Thomas, Tricina Beebe, and Skip Dye will discuss how they have activated ecosystem networks for youth librarianship, library legislative activity, and ALA and partner organizations with a vested interest in library activism. Intellectual freedom (aka book bans) is the common theme currently, but other themes also impact advocacy: (de)funding, legislation, public

awareness. Attendees will leave aware that unified voices make change happen.

This webinar will be held May 10 at 1:30 pm PT. [Register here](#).

Niche Academy: Disability Accommodations in Libraries

Join JJ Pionke to learn about the disability accommodation process in libraries. JJ will cover the Americans with Disabilities Act (ADA), how the accommodations process works, as well as issues surrounding the process.

This is a general introduction to the topic and will be useful for both people looking to request accommodations as well as administrators/supervisors/managers who are curious about the process.

This free Niche Academy webinar will be held on Wednesday, May 17 at 11 am. Register [here](#). If you're interested but not able to attend the live webinar, go ahead and register. Recordings will be sent to all registrants after the fact.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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