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February 21, 2024

Final Day for #WLA2024 Conference & Workshop Registration!

Today is the final day of advance registration for the 2024 WLA Conference in Spokane, as well as for conference workshops. **On-site registration will be available in Spokane for an increased rate;** however, meal availability cannot be guaranteed for on-site registrants. Virtual registration will remain available online after advance registration for the in-person conference closes.

Don't forget to also **register for workshop(s) today, Feb. 21.** Find descriptions on the [conference workshop](#) page and a Featured Workshop description below. You can include these new workshops on your conference registration today. **Already registered for the regular conference?** Click "Add Workshop(s) to my Registration" below to register for these new workshops.

[Add Workshop\(s\) to My Registration](#)

[Register for #WLA2024](#)



JENNIFER LAGARDE
Library Girl

This Is a School Library: Creating Libraries for the Learners Who Need the Most

WLA 2024 Postconference Workshop Spotlight

This Is a School Library: Creating Libraries for the Learners Who Need the Most

Sunday, March 3 | 8:30 am- 12:30 pm

With a focus on equity and inclusion, this session unpacks how to make systemic changes to library policies and procedures in a way that refocuses the school library on our most vulnerable learners and readers. Together we'll explore next and best practices in collection development, space planning and programming. Participants will leave with practical strategies for creating library spaces that truly reflect their mission.

- **Jennifer LaGarde**, [Librarygirl](#) / Teacher Librarian

If you have any questions, please contact the WLA Office at info@wla.org or (206) 823-1138. We hope to see you in Spokane!

Social Responsibilities Round Table (SRRT)

Please join the SRRT with a warm mug in hand!

Next Meetings

- Wednesday, January 31st @9am
- Wednesday, February 28th @9am

SRRT MEETING



Dates or times don't work for you?
Take our survey to establish our
new meeting time going forward:

<https://bit.ly/SRRT2024>

Join the February SRRT Meeting

Another chance to connect over coffee and tea! We'll be discussing how the SRRT can look inward on the **Look Who's Hiring** membership experience. What social responsibilities do you want the SRRT to focus on in the new year? A safe-space for neurodivergent library professionals and support staff? Boundary
Cornish College of the Arts is seeking a [Library Cataloger](#).

Dayton Memorial Library is seeking a [Library Assistant](#).

King County Library System is seeking an [Information Services Coordinator](#).

Kitsap Regional Library is seeking a [CTS Specialist](#).
Our Zoom link is available on the [WLA Events Calendar](#).

NCW Libraries is seeking a [Branch Librarian](#) at multiple locations and an [Area
Manager](#).
Dates don't work for you? Take our survey to establish our new meeting
time going forward : <https://bit.ly/SRRT2024>

Primary Source is seeking a [Full-Time Grants Coordinator](#).
Questions? Please reach out to info@wla.org or call/text [\(206\) 823-1138](tel:(206)823-1138).

Seattle Public Library is seeking a [Regional Manager](#).

Sno-Isle Libraries is seeking a [Library Manager I](#), [Public Services Assistant I](#), and
a [Circulation Assistant](#).

Tacoma Public Library is hiring a [Librarian II, Cataloging and Processing](#).

University of Washington Bothell is seeking a [Diversity, Equity, Inclusion,
Accessibility \(DEIA\) & Student Engagement Librarian](#).

Washington State Library is seeking a [Branch Librarian \(Prison Libraries\)](#).

Washington Talking Book & Braille Library (WTBBL) is seeking a [Training &
Assistive Technology Librarian](#).

Yakima Valley Libraries is seeking a [Community Library Supervisor IV – Yakima Central](#) and a [Regional Library Manager – Region 2](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

News & Notes



**GRAND OPENING
JAMESTOWN S'KLALLAM
TRIBAL LIBRARY
FEBRUARY 24, 2024
1070 OLD BLYN HWY**

**11:00AM ~ PRIVATE BLESSING CEREMONY FOR JAMESTOWN TRIBE
ELDERS, CITIZENS, DESCENDANTS AND FAMILIES**

12:00PM ~ GRAND OPENING FOR THE PUBLIC

It's been a long time coming—but it was worth the wait! Please join us as we celebrate the (re)opening of our beautiful, two-time award winning library and S'Klallam heritage exhibit.

For more information: 360-681-4632
library@jamestowntribe.org



Attend Jamestown S'Klallam Tribal Library's Grand Re-Opening!

The [Jamestown S'Klallam Tribal Library](#) will celebrate its grand re-opening with the public on Feb. 24 at 12 p.m. at 1070 Old Blyn Hwy in Sequim.

A private blessing ceremony will be held at 11 a.m. for Jamestown Tribe elders, citizens, descendants, and families.

For more information, contact 360-681-4632 or library@jamestowntribe.org.

Seed Grant Opportunity through Boise State

Deadline: March 12th, 2024

Application: <https://www.boisestate.edu/epi/seed-grants/>

We are pleased to share a call for seed grant applications to support research and/or public discussions on consent for temporary storage of nuclear waste.

This program is supported by the Common Ground consortium, a community network of universities and a national tribal organization plus public and private sector partners. Common Ground focuses on mutual learning to provide feedback to the U.S. Department of Energy on ways to improve consent-based processes.

The seed grant program seeks to advance understanding of how communities define and arrive at consent, and apply it in decision-making and engagement. Consent is recognized as critical for legitimacy and procedural fairness within siting processes for spent nuclear fuel and other critical infrastructure. In addition, the program aims to expand understanding of better practices on community engagement and decision-making.

Learn more and apply for this [opportunity here](#). For questions, call 208-426-6542 or email Cassie Koerner at cassiekoerner@boisestate.edu.

Tabletop Role-Playing Games (TTRPG) for All Grants Open

Grant applications for the Tabletop Role-Playing Games (TTRPG) for All project are **officially open!** These grants are open to Washington State public, tribal, and community college libraries. You can find complete details, including allowable costs, ideas of what grant funds could be used for, and links to the applications on the [project LibGuide](#). Due to limited funding, grants are unfortunately not open to school libraries at this time. We are in the process of planning TTRPG professional development opportunities that will be open to any staff from any type of library and will send out an announcement when those trainings are officially scheduled.

Any questions can directed to wslgrants@sos.wa.gov.

Applications are open starting now and are due no later than **11:59 PM on March 15, 2024**. There are two different grants available:

TTRPG Mini-Grants

- \$400 per library system/standalone library (not per branch)
- Non-Competitive (Every library who successfully completes an application will be awarded a grant)

TTRPG Innovation Grants

- Up to \$2,000 per selected applicant
- Applications will be assessed on a rubric by a WSL committee
- Competitive (\$6,000 total in awarded funding)
- Designed for bigger projects with innovative or larger scale ways of using funding to integrate TTRPGs into library services

Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

Institute of Museum Services Native American Library Services Grants

IMLS is currently offering two grants designed to assist Native American tribes in improving core library services for their communities.

[Native American Library Services: Basic Grants](#)

Program Overview: This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

- Improve services for learning and accessing information in a variety of formats to support needs for education, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, and financial literacy, and other types of literacy skills.
- Enhance the skills of the current library workforce and leadership through training, continuing education, and opportunities for professional development.

Eligibility: Federally recognized tribes including any Alaska native village, regional corporation, or village corporation, that offers library services to its community are eligible to apply for funding under the Native American Library Services Basic Grants Program.

Application Due Date: March 1

[Native American Library Services: Enhancement Grants](#)

Program Overview:

This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

- Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills.
- Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
- Enhance the preservation and revitalization of Native American cultures and languages.

Projects may involve, but are not limited to, activities such as educational programming for all ages; oral history collection and documentation; digital media and technology enhancements; institutional planning and policy development; professional training, internships, and mentorships; supporting and engaging with cultural practitioners and scholars; research and development of language and cultural material and tools; digitization and digital asset management, and retrofitting of library spaces for staff and public.

Application Due Date: April 1



The 9th Annual Washington State Zine Contest Now Open!

- Participants must be Washington State residents.
- Zines must be created in 2023 or 2024 and be at least 8 pages long.
- Submissions will be read by people of all ages; please only non-offensive content in your zine.
- Make at least 7 copies of your zine. Submit 5 and keep the others for yourself. Sharing and trading is a traditional aspect of zine culture! Entries will not be returned and may be added to a library's collection or used in promotional materials.

Find more submission guidelines and view the winners of the 8th Annual Washington State Zine Contest [here](#).

For more information email sara.nete@sos.wa.gov

Conference Bulletin



Become a 2024 WLA Sponsor or Exhibitor!

[Registration](#) is still open for #WLA2024 Sponsors and Exhibitors! Thank you for considering a partnership with the Washington Library Association for its 2024 Conference, March 1-3 at the Spokane Convention Center.

View the [2024 Sponsor & Exhibitor Prospectus](#) for registration rates and more details.

Register Now!

TechAccess Foundation: "The Convening: Journey Towards Liberation"

tl:dr: BIPOC Educators, Librarians, Activists, & Co-Conspirators, this professional development is to help you build the skills and community to sustain you in a time of unprecedented political pressure aimed at education and related fields. Clock Hours are available for educators. Reach out to nwew@techaccess.org for any questions.

[The Convening: Journey Towards Liberation](#) on **Feb. 23-24** is two full days to imagine, connect, heal, and build.

TechAccess Foundation aims to have all the session content (24 sessions!) up on the website below by the end of the year. In the meantime, check out the hot-off-the-presses keynote title and description for Ruha Benjamin on the event website.

Content will be wide-ranging across headwork, heartwork, and community. Sneak peek on some session titles:

"Working With the Live Wire of Oppression"

"Nourishing Black Bodies in Colonial Spaces"

"Healing Ourselves Deep: Tools for Rest & Liberation"

What else to know:

- BIPOC Educators and ALL leaders in education and related fields are welcome to register
- Please share with any educators of color in your circles
- Early registration costs \$150 (by Dec 8,2023)
- Use the ambassador toolkit to put out the news on your social networks, please!

Please reach out to nwew@techaccess.org for any questions.

2024 Northwest Interlibrary Loan & Resource Sharing Conference - Call for Proposals Open

The NWILL Planning Committee is excited to open the call for proposals for the 2024 Northwest Interlibrary Loan & Resource Sharing Conference. The **hybrid** conference will be held September 18-20, 2024 **in person** at the [University of Oregon](#) in [Eugene](#), and **virtually** on the Whova conference platform.

Presenters are invited to share their knowledge and experiences through a real-time **45 minute session**, a short pre-recorded **lightning session**, a real-time 60 minute **panel discussion**, or an in-person **poster session**.

We welcome submissions from library professionals and paraprofessionals working in all types of libraries. Topics can be directly related or adjacent to interlibrary loan and library resource sharing. Preference may be given to presenters who will attend the conference in person.

Our past conference survey results suggest that the resources sharing community is interested in learning more about these topics:

- Budget challenges and logistics
- Censorship
- Controlled Digital Lending
- Copyright and CONTU alternatives
- eBook ILL
- Patron outreach/education
- Serving under-served populations
- Training & Position Documentation
- Resource Sharing in Public Libraries

Conference registration fees will be waived for presenters and co-presenters.

The deadline to [submit proposals](#) is midnight Pacific time on Monday, March 25, 2024.

For-profit organizations and companies can share information about their products and services by sponsoring the conference. Please [contact](#) us to get more information about our sponsorship opportunities.

Please email the NWILL Planning Committee at nwillconf@gmail.com with any questions.

[Click here to submit your proposals.](#)

National Storytelling Network Conference comes to Washington!

The [National Storytelling Network \(NSN\) Annual Conference](#) will be held July 11-13 at the Dumas Bay Centre in Federal Way.

Over 90 workshops and concerts will be held, featuring Antonio Rocha, Adam Booth, Eth-Noh-Tec, Elizabeth Ellis, Angela Lloyd, and Gene Tagabon.

See the [NSN website](#) for more information.

The Learning Curve

Washington State Library: "Supporting Emerging Readers in Libraries"

Registration is open for the four-part virtual workshop series, **Supporting Emerging Readers in Libraries**. This workshop is open to anyone in public or school libraries who is interested in gaining a better understanding of science-based reading instruction practices and how to support emerging and struggling readers in your public and school libraries. More information and registration information can be found below.

NOTE: If you are not able to attend **any** of the workshops live on Zoom, please input your information into this [SurveyMonkey survey](#). We will inform everyone who signs up at that link when the recordings are made available. There is limited space in the workshop, so if you can't attend live, use the SurveyMonkey link instead! If you'll be attending **any** of the four workshops live on Zoom, register via LibCal at the link in the below program description.

Supporting Emerging Readers in Libraries:

Tuesdays – March 12 and 26, April 16 and 30: 1:30-3:00 p.m.

Instructor: Dr. Alicia Roberts Frank, Regional Administrator for Special Programs/Dyslexia Expert at Capital Region ESD 113

[Register Here](#)

All library staff who work with youth and youth collections are invited to this

four-part workshop series exploring the science of reading. Throughout the four sessions we will explore how children learn to read, understanding literacy strengths and struggles, and how libraries can support emerging readers of all abilities. By the end of these workshops, you will have a better understanding of how early learning practices can lead to reading success, ways to support struggling readers, how to guide families toward books that support learning to read, and strategies you can use to better support patrons who are learning to read in your library using science-based practices. Clock Hours are available for School Library staff who are able to attend the live sessions or watch the recordings. *A more detailed agenda of what will be covered in each of the four sessions will be available soon.*

[Register here](#) if you plan to attend any of the four Zoom sessions live. If you are hoping to watch the recordings, you can [fill out this SurveyMonkey form](#) and we'll inform you when the recordings become available.

Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

NNLM's Social Determinants of Environmental Health webinar series

Registration is now open for the [Social Determinants of Environmental Health webinar series](#). This series addresses a variety of topics related to the Network of the National Library of Medicine's initiative, Environmental Determinants of Health.

The series includes 9 individual webinar sessions scheduled from March 5 – April 2, 2024 starting at 12:00 p.m. PT. When you register and are logged into NNLM, you will see what time the session begins in your time zone.

Each session is 1.5 hours long and will include the guest speaker(s) presentation, a Q&A time, and an additional activity to further reflect, discuss, or do. This additional time is also your chance to go beyond just the presentation. The webinar series will also have an accompanying guide with supplemental information about the speaker, the topic, and related NNLM, NLM, NIH, or other organization or association resources for you to peruse and consider offering to your communities.

Each session offers 1.5 Medical Library Association CE credits for attending. Some sessions are also eligible for CHIS (Consumer Health Information Specialization) and some are eligible for CHES (Certified Health Education Specialists). The registration webpages indicate if the session offers CHES and/or CHIS credits.

The series includes a variety of topics within the broader scope of environmental health with sessions to be inclusive of a wide audience including public health, libraries, and communities. Session titles include:

- Environmental Health Literacy: An Engaged Framework for Understanding and Action
- Counting Every Death When Every Death Counts: A Mixed-Methods Analysis of Hurricane Michael Excess Mortality
- Blue Marble Librarians: Libraries Helping Their Communities Prepare for Extreme Weather and Foster Socially and Ecologically Conscious Culture
- Understanding Environmental Health: A Social-Ecological Model
- Climate Change and Health in Alaska: Addressing Inequities and Building Resilience
- Social and Economic Determinants and Environmental Health
- PFAS and Environment Health: Information and Tools for Public Health Practitioners and Information Specialists
- Advancing Climate Resilience, Sustainability, and Environmental Justice: A Public and Academic Libraries Partnership in San Diego County
- Citizen Science Empowers Environmental Understanding through Libraries, Community-Based Organizations, and More

Each session will be recorded and be available both on the accompanying guide and on the [NNLM YouTube channel](#).

We hope you can join us as we explore, learn, and engage about this important health topic together.

WebJunction: "Switching it Up! Creating a Video Game Collection for Your Library"

Video games are a dynamic, modern, popular medium worthy of a place in every library, but starting a collection can feel overwhelming. You might have questions like, how much funding will it require? Are these materials more prone to theft? Is this a juvenile collection, young adult, or one for all ages? This webinar will provide you with practical solutions for all your questions. This webinar will walk through the process of creating, maintaining, and promoting a new video game collection. You'll hear lessons learned and tips for success that Billings Public Library used to create a successful collection, along with strategies from other libraries around the country. You'll leave ready to get started creating what is sure to be one of your library's most well-circulating collections.

Thursday, Feb. 22, 12 pm PT. [Register here](#) to attend.

Presented by: **Joseph Lanning**, Reference Librarian and Archivist, Billings Public Library (MT)

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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